

Grade PS Scope and Sequence SY 2022-2023

Ongoing :



Unit Theme	Unit Dates and Duration	Assessments	Essential Questions	Reading Foundational	Reading:	Writing:	Speaking and Listening:
Fall	September	N/A	What makes fall special?	Focus on establishing classroom routines and culture.			
Fall	October November	-Concepts of Print -Dev. Writing Check -Counting Objects -Subitizing	What makes fall special?	<p style="text-align: center;"><u>Concepts of Print</u></p> <p>Begin to understand the order in which a page is read (for example, English is read from left to right, top to bottom).</p> <p>Know print has meaning.</p> <p>Understand which symbols are letters and which are numbers.</p> <p>Understand that alphabet letters are a special kind of picture and that they have names.</p> <p>Begin to identify individual letters of the alphabet in text.</p>	<p style="text-align: center;"><u>Range of Reading and Level of Text Complexity</u></p> <p>Enjoy picture books and being read to. Enjoy looking at books on own. Use pictures to predict the story.</p>	Use letter like symbols to make lists, letters, stories or to label a picture.	<p>Know when it is appropriate to ask questions and whom to ask. Ask questions to get information or clarification</p> <p>Remember all parts and respond correctly to a request (such as, "Bring me the green towel.)</p> <p>Speak audibly and express thoughts, feelings, and ideas clearly.</p>
Winter	December January February	-Beginning Sounds -Dev. Writing Check -Counting Objects -Subitizing	What makes winter special?	<p style="text-align: center;"><u>Phonological Awareness</u></p> <p>Join in and make up songs, chants, rhymes, and games (such as clapping out a rhythm).</p> <p>Share awareness of language sounds (e.g., rhyming, hearing beginning and ending sounds of words)</p>	<p style="text-align: center;"><u>Key Ideas and Details</u></p> <p>Use picture to predict the story.</p> <p>Tell what is going to happen next in a story. Make up an ending.</p>	Use a combination of drawing, dictating and writing to share their ideas.	Remember and follow directions involving two or three steps, including steps that are not related (such as, "Please pick up your toys and put on your shoes").

<p style="text-align: center;">Spring</p>	<p style="text-align: center;">March April May June</p>	<p style="text-align: center;">-Letter Sounds -Dev. Writing Check -Counting Objects -Subitizing</p>	<p style="text-align: center;">What makes spring special?</p>	<p style="text-align: center;"><u>Phonological Awareness</u> Identify three or more letters with their sound at the beginning of a word (such as “day,” “dog,” and “David” all begin with “d”).</p> <p style="text-align: center;"><u>Phonics and Word Recognition</u> With guidance, begin to apply grade-level phonics and word analysis skills in decoding words.</p> <p>A. Begin to demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound of half of the consonants.</p>	<p style="text-align: center;"><u>Key Ideas and Details</u></p> <p>Retell more complicated, familiar stories from memory.</p> <p>Tell a short make-believe story, with adult help.</p>	<p>Retell a piece of writing, with adult help.</p>	<p>Listen to others and respond in a group discussion for a short period. Remember what was said and gain information through listening.</p> <p>Talk in sentences of 5 or 6 words.</p>
--	---	--	--	--	---	--	--