

## 3-5 Grade ELA Common Planning Agenda

Date: 3/22/22

### **Norms**

We will...

1. start on time and end on time.
2. be here. (Ignore cell phones, texts, and email.)
3. make decisions based on student data.
4. focus on what we can do.
5. leave each meeting clear about action steps.
6. create a safe environment for honest and respectful dialogue.

### **Mission**

Seminole Springs Elementary where all students LEAD and SUCCEED!

Succeed =

- Achieving academically and socially
- Follow The 7 Habits
- Set and reach goals

### **Vision**

To create a collaborative learning community that ensures high levels of learning so all students can achieve excellence both academically and socially in order to become productive leaders in society.

### **Collective Commitments**

*In order to fulfill our fundamental purpose and become the school we describe in our vision statement, each member of the staff commits to the following:*

- We will provide a supportive environment where each student feels safe, emotionally, academically and socially.
- We will develop supportive relationships and ensure a positive environment for teachers, students and families.
- We will ensure that students have opportunities to Read, Write, Think and Talk daily.
- We will plan for meaningful intervention and enrichment opportunities that will provide students with more time and support when needed to ensure high levels of learning for all.

### **Wildly Important Goals (WIGS)**

- 100% of SSE students will meet their personal reading and math goal by May 2022.

Questions that should guide our work:

What do we want our students to learn?

How will they know they have learned it?

How will we respond when a student experiences difficulty?

How will we respond when a student already knows it?

<b>Materials to bring in addition to your computer:</b>		
<b>3rd (12:55-1:45)</b>	<b>4th (2:00-2:50)</b>	<b>5th (8:40-9:30)</b>
1. Module 4 WW TE 2. ELA blueprint folder (we will be adding to these)  <a href="#">3rd Grade Pacing Guide</a>	1. Any resources you feel you need to plan for the next 2 weeks  Stacy: Adjust/update pacing guide as needed  <a href="#">Core Text Audio</a> <a href="#">4th Grade Pacing Guide</a>	1. Module 3 WW TE/SE 2. ELA blueprint folder (we will be adding to these) 3. Copies of student work from writing/reading before spring break  <a href="#">5th Grade FSA Practice Tracker</a>  <a href="#">5th Pacing Guide</a>

<b>Goals/Outcomes:</b>		
<b>3rd</b>	<b>4th</b>	<b>5th</b>
1. ELA pacing through the end of the year. -At what points do we need to stop and start Wit & Wisdom? -Will we have enough ELA grades planned out through the last nine weeks?  2. Module 4 Study -What is a good goal to have as an ending point?  <i>5 minutes at end: Discuss agenda for next session</i>	1. Before writing test plan -Are there any resources we need that we don't have yet?  <i>5 minutes at end: Discuss agenda for next session</i>	1. Brief data review -Do we see any trends we are not already addressing?  2. Pace WW lessons now through writing test -Do we feel lesson 32 is still achievable? -What will a "sprinkling" of writing test prep for 5th grade look like? -Are there any additional resources we feel are needed?  <i>5 minutes at end: Discuss agenda for next session</i>

## Action Steps

<b>5th Grade Level Team</b>	<b>Notes for next time</b>	<b>Jessica/Maria</b>	<b>Admin</b>
	<u>Next Meeting:</u>		
<b>3rd Grade Level Team</b>	<b>Notes for next time</b>	<b>Jessica/Maria</b>	<b>Admin</b>
	<u>Next Meeting:</u>	-Module 4 question sets through lesson 19	
<b>4th Grade Level Team</b>	<b>Notes for next time</b>	<b>Jessica/Maria</b>	<b>Admin</b>
	<u>Next Meeting:</u> <a href="#">NR 28</a> rewrite		