What does assessment look like at Cashmere Primary School?

*The primary purpose of assessment is to improve students’ learning and teachers’ teaching as both student and teacher respond to the information that it provides.* NZC p.39

The diagrams below show the priority, frequency and importance of different assessment tools and strategies.

|  |  |  |
| --- | --- | --- |
| Student | Teacher | School |
| Will use assessment information to improve learning and to decide on next steps | Will use assessment information to improve teaching and learning and to decide on next steps | Will use assessment information to improve learning and teaching and to decide on next steps for the school |
| Will use assessment information to be informed on own progress, to celebrate progress and to future goal set | Will use assessment information to be informed on class and individual progress, to celebrate progress and to future goal set | Will use assessment information to be informed on school, team, class and individual progress, to celebrate progress and to future goal set |
| Will use assessment information to share progress to parents and whảnau at learning conferences, celebrations of learning, presentations and other informal opportunities. | Will use assessment information to share progress to students, parents at learning conferences, celebrations of learning, presentations and through written reports. | Will use assessment information to share progress to community, MOE, students, parents at learning conferences, celebrations of learning, presentations school charter and through written reports. |





Assessment tools and activities

Cashmere Primary School