

### 1st Grade **End of Year Essential Learning Outcomes**

#### **Learner Qualities**

Interacts positively with others Follows school and classroom rules Shows self control Organizes materials Work independently Seeks help when needed Follows oral directions Uses time wisely Completes work carefully Participates in class discussions

### Math

M.1.OA.B3 Students will solve problems using the relationship between addition and subtraction.

M.1.OA.C6 Students will add and subtract fluently within 20.

M.1.NBT.A1 Students will read and write numerals to 120 and represent a number of objects with a written numeral.

M.1NBT.B.2 Students will understand that the two-digits of a two-digit number represent amounts of tens and ones.

M.1.MD.A.1 Students will order and compare objects by length.

M.1.MD.A.2 Students will tell the length of an object using whole numbers or units.

M.1.G.A.3 Students will identify equal parts of a shape describing halves and fourths.

# Reading

RF.1.2 Students will demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.3 Students will know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.4b Students will read grade-level text orally with accuracy.

R.1.1 Students will answer questions about key ideas and details in a text.

R.1.3 Students will describe characters, settings, and important events in a story or pieces of grade level literacy text.

# **Science**

Students will make scientific observations to demonstrate their understanding. Students will plan and conduct a scientific investigation.

Students will develop a simple model about a scientific investigation.



### **Social Studies**

Students will understand basic economic concepts.

Students will identify needs and wants as well as the resources used to provide for their needs and wants.

Students will understand that they are a member of many communities and have responsibilities within those communities.

# Writing

L.1.5 Students will demonstrate command of the conventions of standard English grammar and usage when writing.

L.1.6 Students will demonstrate command of the conventions of standard English capitalization and punctuation when writing.

W1.2 Students will convey an event through a structured narrative.

L.1.6d Students will use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically.

### Art

Students will engage in exploration with materials. VA:Cr1.1.1a Students will explore uses of materials and tools to create works of art. VA:Cr2.1.1a Students will demonstrate safe procedures for using materials and tools. VA:Cr2.2.1a

### Music

Students will read and perform rhythmic patterns using iconic or standard notation. Students will demonstrate and identify how music concepts are used in various styles of music.

Students will create musical ideas for a specific purpose.

Students will show music literacy by speaking and writing about music and presenting musical concepts through movement and gestures.

# **Physical Education**

Students will move their body in many ways and have the skills to play games. Students will know how to implement strategy during games. Students will understand how to get and stay fit. Students will respect others, move safely, and play fair.



# 2nd Grade End of Year Essential Learning Outcomes

### **Learner Qualities**

Students will interact positively with others. Students will follow school and classroom rules. Students will show self control. Students will organize materials. Students will work independently. Students will seek help when needed. Students will follow oral directions. Students will use time wisely. Students will complete work carefully. Students will participate in class discussions.

### Mathematical

M.2.NBT.B.5 Students will use place value strategies to add and subtract within 100.M.2.OA.A.1 Students will use addition and subtraction to solve word problems within 100.M.2.OA.B.2 Students will add and subtract within 20 using multiple strategies.M.2.MD.A.1 Students will measure lengths of objects using appropriate tools.

### Reading

R.2.1 Students will ask and answer questions to show understanding of key ideas in a story. RF.2.4 Students will read grade-level texts with accuracy and fluency.

R.2.2 Students will identify a main topic or central idea and key details in a text.

SL.2.3 Students will ask and/or answer questions about a topic that has been read to them.

RF.2.3 Students will apply grade-level phonics and word analysis skills in decoding words.

### Writing

L.2.2 Students will determine or clarify the meaning of a new word through the use of compound words.

L.2.6d Students will correctly use capitalization, punctuation, and spelling patterns when writing.

W.2.8 Students will recall information from experiences or gather information from provided sources to answer a question.

#### Science

Students will plan and conduct a scientific investigation. Students will develop a simple model about a scientific investigation.



#### **Social Students**

Students will demonstrate basic understanding of community concepts. Students will demonstrate basic understanding of geographic concepts.

# Art

Students will brainstorm multiple approaches to an art problem. VA:Cr1.1.2a Students will experiment with materials to explore personal interests. VA:Cr2.1.2a Students will demonstrate safe procedures for using and cleaning art tools and equipment. VA:cr2.2.2a

# Music

Students will read and perform rhythmic patterns using standard notation.

Students will demonstrate knowledge of music concepts in music from a variety of cultures.

Students will demonstrate and explain personal reasons for selecting patterns and ideas for music.

Students will demonstrate music literacy by speaking and writing about music as well as presenting musical concepts through movement.

# **Physical Education**

Students will move their body in many ways and have the skills to play games.

Students will know how to implement strategy during games.

Students will understand how to get and stay fit.

Students will respect others, move safely, and play fair.



# 3rd Grade End of Year Essential Learning Outcomes

### **Learner Qualities**

Students will interact positively with others. Students will follow school and classroom rules. Students will show self control. Students will organize materials. Students will work independently. Students will seek help when needed. Students will follow oral directions. Students will follow oral directions. Students will use time wisely. Students will complete work carefully. Students will participate in classroom discussions.

# Math

M.3.OA.A.3 Students will use multiplication and division within 100 to solve word problems.

M.3.NF.A.3 Students will explain equivalence of fractions by using a number line.

M.3.G.A.1 Students will identify and describe shapes based on their attributes and recognize that shapes share similar attributes.

M.3.NBT.A.2 Students will add and subtract fluently within 1,000.

# Reading

**R.3.1** Students will ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

L.3.2 Students will determine the meaning of unknown words and phrases in grade-level reading and content.

RF.3.4 Students will read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

**R.3.2** Students will identify the theme or central idea and explain how it is supported by key details.



### Writing

W.3.2 Students will write opinion, informative, and narrative pieces utilizing techniques of writing specific to each mode.

W.3.8 Students will recall or gather information, take notes, and sort evidence into categories.

L.3.5 Students will demonstrate contextually appropriate use of grammar when writing.

### Science

Students will analyze and interpret data to answer essential questions. Students will record data observed throughout an investigation.

### **Social Studies**

Students will demonstrate their understanding of the structure and function of the United States government and the rights and responsibilities of each citizen.\ Students in Wisconsin will learn about geography through the study of the relationships among people, places, and environments.

### Art

Students will brainstorm multiple approaches to a creative art problem.VA:Cr1.1.3a Students will explore art-making techniques and approaches. VA:Cr2.1.3a Students will use materials, tools, and equipment appropriately to prevent danger to oneself and others. VA:Cr2.2.3a

### Music

Students will use standard notation to document personal musical ideas.Students will demonstrate understanding of the structure of music.Students will read and perform rhythm phrases using standard notation.Students will evaluate musical works and performances.Students will exhibit music literacy by speaking and writing about music.

### **Physical Education**

Students will vigorously participate in physical activity. Students will know how to implement strategy during games. Students will understand how to get and stay fit. Students will respect others, move safely, and play fair.



# 4th Grade End of Year Essential Learning Outcomes

Students will interact positively with others. Students will follow school and classroom rules. Students will show self control. Students will organize materials. Students will work independently. Students will seek help when needed. Students will follow oral directions. Students will use time wisely. Students will complete work carefully. Students will participate in class discussions.

### Math

M.4.OA.A.3 Students will use the four operations with whole numbers to solve problems.

M.4.NBT.A.2 Students will demonstrate place value understanding for multi-digit whole numbers.

M.4.NF.A.1 Students will build fractions from unit fractions with understanding of fraction equivalence and ordering.

M.4.NF.C.6 Students will compare and convert decimal notation to fractions.

M.4.MD.A.2 Students will solve problems involving measurement and conversion of measurement.

M.4.G.A.1 Students will draw, identify, and measure lines and angles, and classify shapes by properties of their lines and angles.

# Reading

RF.4.4 Students will read grade -level text with fluency and accuracy.

R.4.2 Students will summarize texts from a variety of genres to determine a theme or central idea and explain how it is supported by key details.

R.4.3 Students will explain events, procedures, ideas, or concepts based on specific evidence from the text.

R.4.4 Students will determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text.

R.4.5 Students will identify the overall structure of a text using terms such as sequence, comparison, cause/effect, and problem/solution.

R.4.8 Students will explain how claims in a text are supported by relevant reasons and evidence.



### Writing

W.4.2 Students will write opinion, informative, and narrative pieces utilizing techniques of writing specific to each mode.

W.4.3 Students will create clear and coherent writing that utilizes organization, transitions, and variety of word choice.

W.4.9 Students will recall or gather information, take notes, and sort evidence into categories.

L.4.2 Students will determine the meaning of unknown words and phrases in grade-level reading and content.

L.4.5 Students will demonstrate contextually appropriate use of grammar when writing.

L.4.6 Students will correctly use capitalization, punctuation, and spelling to their writing and speaking.

### Science

Students will plan and conduct investigations using the scientific method or the engineering process.

Students will record data observed throughout an investigation.

Students will analyze and interpret data to answer essential questions.

# **Social Studies**

Students will analyze their community and the world based on their understanding of human and physical geography.

Students will interpret data presented in timelines.

Students will demonstrate an understanding of the structure and function of government and my nights and responsibilities as a citizen.

# Art

Students will brainstorm multiple approaches to a creative art problem.VA.Cr1.1.4a Students will explore art-making techniques and approaches. VA:Cr2.1.4a Students will use materials, tools, and equipment appropriately to prevent danger to oneself and others. VA:Cr2.2.4a

# Music

Students will use standard notation to document personal musical ideas. Students will demonstrate understanding of the structure of music. Students will read and perform rhythm phrases using standard notation. Students will evaluate musical works and performances. Students will exhibit music literacy by speaking and writing about music.



# **Physical Education**

Students will vigorously participate in physical activity. Students will know how to implement strategy during games. Students will understand how to get and stay fit. Students will respect others, move safely, and play fair.