## [Team] Collaborative Agenda

## Norms / Collective Commitments / Jobs

## WES Vision: High levels of learning. Every student. Every day.

4 Guiding Questions of a PLC

1. What is it we want our students to learn?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How can we extend and enrich the learning for students who have demonstrated proficiency?
[Team] Goal -

Norms Why Should We Create Norms?
-
Collective Commitments Why Should We Articulate Collective Commitments?

Grading Philosophy Questions to Consider
-

Jobs Role Descriptions

- Facilitator:
- Recorder:
- Time Keeper:
- Agenda Creator:
- Data Director:
- Team Encourage:


## Date

| Task | Time Needed | $\begin{gathered} \text { PLC } \\ ? \end{gathered}$ | Action Steps for Next Meeting/Notes |
| :---: | :---: | :---: | :---: |
| HOUSEKEEPING |  |  |  |
| Parking Lot |  |  | - TISD Integrated Curriculum Map <br> - Lead4ward Math <br> - Lead4wardELA <br> - Learning Progression Template |
| Action Steps for next meeting: |  |  | $\bullet$ |
| Celebrations | 2 mins |  |  |
| ELAR |  |  |  |
|  |  | 1 | - |
| Math |  |  |  |
|  |  | 1 | - |

