## [Team] Collaborative Agenda

### **Norms / Collective Commitments / Jobs**

WES Vision: High levels of learning. Every student. Every day.

#### 4 Guiding Questions of a PLC

- 1. What is it we want our students to learn?
- 2. How will we know if each student has learned it?
- 3. How will we respond when some students do not learn it?
- 4. How can we extend and enrich the learning for students who have demonstrated proficiency?

[Team] Goal -

Norms Why Should We Create Norms?

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Collective Commitments Why Should We Articulate Collective Commitments?

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### **Grading Philosophy Questions to Consider**

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#### Jobs Role Descriptions

- Facilitator:
- Recorder:
- Time Keeper:
- Agenda Creator:
- Data Director:
- Team Encourage:

# Date

| Task                           | Time<br>Needed | PLC<br>? | Action Steps for Next Meeting/Notes   |
|--------------------------------|----------------|----------|---|
| HOUSEKEEPING                   |                |          |   |
| Parking Lot                    |                |          | <ul> <li>TISD Integrated Curriculum Map</li> <li>Lead4ward Math</li> <li>Lead4wardELA</li> <li>Learning Progression Template</li> </ul> |
| Action Steps for next meeting: |                |          | •   |
| Celebrations                   | 2 mins         |          |   |
| ELAR                           |                |          |   |
|                                |                | 1        | •   |
| Math                           |                |          |   |
|                                |                | 1        | •   |