## Willowbrook Master Schedule 2021-2022

|  | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Activity | Lunch | Recess | ESL, SPED, and Intervention Support |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arrival: All staff must be in the building by 7:30. Students sit in hall outside classroom until 7:45. Teachers welcome students into classroom at 7:45. Breakfast: Students eat in cafeteria. Breakfast line ends at 7:45; Students arriving after 7:46 will take breakfast to classroom. |  |  |  |  |  |  |  |  |
| 7:50 | 7:50-8:10 |  | $\begin{aligned} & \text { 7:50 - 8:20 Math: } \\ & \text { Number Talk } \end{aligned}$ |  | 7:50-8:00 <br> Morning Meeting |  |  |  |  |
| 7:55 | Number Sense | 7:55-8:15 |  |  |  |  |  |  |  |
| 8:00 |  | Math Wall |  | 8:00-8:55 <br> 3rd Grade Activity | 4th Grade <br> Small groups, Intervention, ESL, SPED Support 8:00-9:00 60 min | 8:00-8:55 <br> 3rd Grade Activity |  |  | 4th Grade <br> Small groups, Intervention, ESL, SPED Support $\begin{gathered} 8: 00-9: 00 \\ 60 \mathrm{~min} \end{gathered}$ |
| 8:05 |  |  |  |  |  |  |  |  |  |
| 8:10 |  |  |  |  |  |  |  |  |  |
| 8:15 | 8:15-8:50 | 8:15-9:00 |  |  |  |  |  |  |  |
| 8:20 | Phonics | Phonics | $\begin{aligned} & 8: 20-9: 00 \\ & \text { Phonics } \end{aligned}$ |  |  |  |  |  |  |
| 8:25 |  |  |  |  |  |  |  |  |  |
| 8:30 |  |  |  |  |  |  |  |  |  |
| 8:35 |  |  |  |  |  |  |  |  |  |
| 8:40 |  |  |  |  |  |  |  |  |  |
| 8:45 |  |  |  |  |  |  |  |  |  |
| 8:50 | 8:50-9:15 |  |  |  |  |  |  |  |  |
| 8:55 | Writing |  |  |  |  |  |  |  |  |
| 9:00 |  | 1st Grade <br> Small groups, Intervention, ESL, SPED Support 9:00-10:00 60 min | 9:00-9:30 Oral Language |  | $\begin{gathered} \text { 9:00-9:55 } \\ \text { 4th Grade } \\ \text { Activity } \end{gathered}$ | 9:00-9:55 <br> 4th Grade Activity |  |  | 1st Grade <br> Small groups, Intervention, ESL, SPED Support 9:00-10:00 $60 \mathrm{~min}$ |
| 9:05 |  |  |  |  |  |  |  |  |  |
| 9:10 |  |  |  | 9:00-9:30 |  |  |  |  |  |
| 9:15 | 9:15-10:00 |  |  | Number Sense |  |  |  |  |  |
| 9:20 | Oral Language |  |  |  |  |  |  |  |  |
| 9:25 | Comprehension |  |  |  |  |  |  |  |  |
| 9:30 |  |  | 9:30-10:00ReadingComprehension |  |  |  |  |  |  |
| 9:35 |  |  |  |  |  |  |  | 9:30-10:00 Ptacek Recess |  |
| 9:40 |  |  |  |  |  |  |  |  |  |
| 9:45 |  |  |  | 9:30-10:00 |  |  |  |  |  |
| 9:50 |  |  |  | Writing |  |  |  |  |  |
| 9:55 |  |  |  |  |  |  |  |  |  |
| 10:00 | 10:00-10:55 Kindergarten Activity | 10:00-10:25 | 2nd Grade Small groups, Intervention, ESL, SPED Support 10:00-11:00 60 min |  | $\begin{gathered} \text { 10:00-11:00 } \\ \text { Reading } \\ \text { Comprehension/C } \end{gathered}$ | 10:00-10:55 <br> Kindergarten Activity |  |  | 2nd Grade <br> Small Groups, Intervention, ESL, SPED Support 10:00-11:00 |
| 10:05 |  | Problem Solving |  |  |  |  |  |  |  |
| 10:10 |  |  |  |  |  |  |  |  |  |
| 10:15 |  |  |  |  |  |  |  |  |  |
| 10:20 |  |  |  |  |  |  |  |  |  |
| 10:25 |  |  |  | 10:00-11:00 |  |  |  |  |  |
| 10:30 |  |  |  | Reading |  |  |  |  |  |

## Willowbrook Master Schedule 2021-2022

|  | Kindergarten | First Grade | Second Grade | Third Grade | Fourth grade | Activity | Lunch | Recess | ESL, SPED, and Intervention Support |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10:35 |  | $\begin{aligned} & \text { 10:25-10:55 } \\ & \text { 1st Grade } \\ & \text { Lunch } \end{aligned}$ |  | Comprehension/ | ontent |  | $\begin{aligned} & \text { 10:25-10:55 } \\ & \text { 1st Grade } \\ & \text { Lunch } \end{aligned}$ |  | 60 min |
| 10:40 |  |  |  | Content |  |  |  |  |  |
| 10:45 |  |  |  |  |  |  |  |  |  |
| 10;50 |  |  |  |  |  |  |  |  |  |
| 10:55 |  | $\begin{gathered} \text { 10:55-11:35 } \\ \text { 1st Grade } \\ 40 \text { min Recess } \end{gathered}$ | $\begin{gathered} \text { 11:00-11:30 } \\ \text { Writing } \end{gathered}$ |  |  |  |  | 10:55-11:1351st Grade 40 min Recess |  |
| 11:00 | 11:00-11:30 Kindergarten Lunch |  |  | $\begin{aligned} & \text { 3rd Grade } \\ & \text { Small groups, } \\ & \text { Intervention, ESL, } \\ & \text { SPED upport } \\ & \text { 11:OO-12:oon } \\ & 60 \mathrm{~min} \end{aligned}$ | 11:00-12:00 <br> Number Sense/Problem Solving | $\begin{aligned} & \text { 11:00-11:55 } \\ & \text { Activity Prep } \end{aligned}$ | 11:00-11:30 Kindergarten Lunch |  | 3rd GradeSmall groups, Intervention,ESL, SPED Support11:00-12:0060 min |
| 11:05 |  |  |  |  |  |  |  |  |  |
| 11:10 |  |  |  |  |  |  |  |  |  |
| 11:15 |  |  |  |  |  |  |  |  |  |
| 11:20 |  |  |  |  |  |  |  |  |  |
| 11:25 |  |  |  |  |  |  |  |  |  |
| 11:30 |  |  | 11:30-12:00 2nd Grade Lunch |  |  |  | $\begin{aligned} & \text { 11:30-12:00 } \\ & \text { 2nd Grade } \\ & \text { Lunch } \end{aligned}$ |  |  |
| 11:35 | 11:35-11:55 Kindergarten 20 min Recess 1 |  |  |  |  |  |  |  |  |
| 11:40 |  | 11:35-12:25 |  |  |  |  |  |  |  |
| 11:45 |  | Oral Language/ |  |  |  |  |  |  |  |
| 11:50 |  | Reading Comp |  |  |  |  |  | 11:30-11:50 Kindergarten |  |
| 11:55 |  |  |  |  |  | 11:55-12:25 <br> Activity Lunch |  | 20 min Recess 1 |  |
| 12:00 | 12:00-12:30 |  | 12:00-12:40 <br> 2nd Grade 40 min Recess |  | $\begin{gathered} \text { 12:00-12:45 } \\ \text { Writing } \end{gathered}$ |  |  | 12:00-12:40 <br> 2nd Grade 40 min Recess | $\begin{aligned} & \text { 12:00-12:30 } \\ & \text { ESL, SPED, Intervention } \\ & \text { Support Lunch } \end{aligned}$ |
| 12:05 | Math Fluency |  |  |  |  |  |  |  |  |
| 12:10 |  |  |  | 12:10-12:40 <br> 3rd Grade Lunch |  |  | 12:10-12:40 <br> 3rd Grade Lunch |  |  |
| 12:20 |  |  |  |  |  |  |  |  |  |
| 12:25 |  | 12:25-1:20 <br> 1st Grade Activity |  |  |  | 12:25-1:20 <br> 1st Grade Activity |  |  |  |
| 12:30 | $\begin{aligned} & \text { Kindergarten } \\ & \text { Small Groups, } \\ & \text { Intervention, ESL, } \\ & \text { SPED Support } \\ & \text { 12:30-1:30 } \\ & 60 \mathrm{~min} \end{aligned}$ |  |  |  |  |  |  |  | Kindergarten <br> Small Groups, Intervention, <br> ESL, SPED Support <br> 12:30-1:30 <br> 60 min |
| 12:40 |  |  | 12:40-1:00: Math Problem Solving | 12:40-1:20 <br> 3rd Grade 40 min Recess |  |  |  | 12:40-1:20 <br> 3rd Grade 40 min Recess |  |
| 12:45 |  |  |  |  | 12:45-1:15 4th Grade Lunch |  | 12:45-1:15 4th grade Lunch |  |  |
| 12:50 |  |  |  |  |  |  |  |  |  |
| 12:55 |  |  |  |  |  |  |  |  |  |
| $1: 00$ <br> $1: 10$ |  |  | 1:00-125: Math Small group |  |  |  |  |  |  |
| 1:15 |  |  |  |  | 1:20-2:00 <br> 4th Grade 40 min Recess |  |  |  |  |
| 1:20 |  | 1:20-2:00 |  |  |  |  |  |  |  |
| 1:25 |  | Writing |  | 1:20-1:40 |  |  |  |  |  |
| 1:30 | 1:30-2:00 |  |  | Number Sense |  |  |  |  |  |
| 1:35 | Problem Solving |  |  |  |  |  |  | 1:20-2:00 <br> 4th Grade |  |
| 1:40 |  |  |  |  |  |  |  | 40 min Recess |  |

## Willowbrook Master Schedule 2021-2022

|  | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Activity | Lunch | Recess | ESL, SPED, and Intervention Support |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1:45 |  |  | 1:25-2:20 <br> 2nd Grade <br> Activity |  |  | $\begin{gathered} \text { 1:25-2:20 } \\ \text { 2nd Grade } \\ \text { Activity } \end{gathered}$ |  |  | $1: 30-2: 30$ESL, SPED, InterventionSupport Prep60 min |
| 1:50 |  |  |  |  |  |  |  |  |  |
| 1:55 |  |  |  |  |  |  |  |  |  |
| 2:00 | 2:00-2:20 Kindergarten 20 min Recess 2 | 2:00-2:40 |  |  | $\begin{aligned} & \text { 2:00-2:40 } \\ & \text { Word Study } \end{aligned}$ |  |  | 2:00-2:20 Kindergarten 20 min Recess 2 |  |
| 2:05 |  | Fact Fluency/ |  | 1:40-2:40 |  |  |  |  |  |
| 2:10 |  | Math Rotations |  | Problem Solving |  |  |  |  |  |
| 2:15 |  |  | $\begin{gathered} \text { 2:20-2:40: Math } \\ \text { Small Group } \\ \hline \end{gathered}$ |  |  |  |  |  |  |
| 2:20 | 2:20-2:50 |  |  |  |  |  |  |  |  |
| 2:25 | Math Small group |  |  |  |  |  |  |  |  |
| 2:30 |  |  |  |  |  |  |  |  |  |
| 2:35 |  |  |  |  |  |  |  |  |  |
| 2:40 |  |  |  |  |  |  |  |  |  |
| 2:50 | Dismissal |  |  |  |  |  |  |  |  |

## Considerations:

Intervention support should take place as soon as possible during the day. Assemblies, pep rallies, etc. are usually scheduled at the end of the school day and students could miss their support time.
Train all car riders for cafeteria dismissal to make it run efficiently and not waste instructional time trying to dismiss early
Collaborative Communities (PLCs) will take place on Thursdays for consistentcy.
Which day of the week should we schedule 504 and SPED conferences? We need to utilize the same day weekly for consistency.
Afternoons may be better since there are less kids seen during that time.
How do we simplify attendance and lunch count so it does not interfere with the instructional block?
How do we utilize the hallway traffic efficiently especially when grades are entering and exiting the cafeteria? Entering and exiting the playground? Multi-purpose area will be unavailable due to a classroom needing that space. What will be the grade level's bathroom procedure while on the playground?
Thinking building wide, all students should be given the opportunity to receive extension and intervention support during small group time ( 60 min ). ESL, Tier III, SPED should attempt to only pull students from that grade level at the specified small group time. There will be cases where students receiving multiple support services will need to be pulled at a seperate time.

$\left.$| Willowbrook Master Schedule 2021-2022 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Kindergarten | First grade | second grade | Third grade | Fourth grade | Activity | Lunch | Recess | | ESLL sPED, and |
| :---: |
| Intervention Support | \right\rvert\,


| Kindergarten | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | Activity | Library |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Andrews | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 1 |  | Total Instructional Minutes: 225 |
| Elington | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 |  |  |
| Elkins | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | 8:00-8:55 <br> 3rd grade Activity | 8:00-8:55 <br> 3rd Grade <br> 55 minutes |
| Jackman | GC | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 |  |  |
| Long** | PE 2 | GC | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 |  |  |
| Owens | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 2 | PE 1 | STEM | LIB |  |  |
| Shiohira | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 2 | PE 1 | STEM |  |  |
| Smith | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 1 | PE 1 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 1st grade | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 |  |  |  |
| Brumfield | PE 1 | STEM | LIB/gC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 |  | 9:00-9:55 <br> 4th Grade Activity | 9:00-9:55 <br> 4th grade <br> 55 minutes |
| Davenport | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 |  |  |  |
| Fewell | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 |  |  |  |
| Foreman** | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/gC | MUSIC/ ART 2 |  |  |  |
| Hughes | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/gC |  |  |  |
| Phillips | LIB/Ģ | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM |  |  |  |
| Richard | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 2nd grade | Day 1 | Day 2 | Day 3 | Day 4 | Day5 | Day 6 | Day 7 |  | 10:00-10:55 Kindergarten Activity | 10:00-10:30 Kindergarten 30 minutes |
| Brown | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 |  |  |  |
| Hartsock | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 |  |  |  |
| McNabb | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/Ģ | MUSIC/ ART 2 | PE 2 |  |  |  |
| Norris | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/gC | MUSIC/ ART 2 |  |  | 10:30-10:55 <br> Allison Cover for Library Admin. |
| Poland** | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC |  |  |  |
| Stark | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM |  |  |  |
| Tucker | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 3rd grade | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | 11:00-11:55 <br> Activity Prep |  |
| Adams | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 1 |  |  |
| Duval | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 |  |  |
| Eason | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC |  |  |
| Herdes | GC | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 |  |  |
| Rhine | PE 2 | GC | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 |  |  |
| Rooks | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 1 | PE 1 | STEM | LIB |  |  |
| Vaught** | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 1 | PE 1 | STEM |  |  |
| Woods | STEM | LIB | MUSIC/ ART 2 | PE 2 | GC | MUSIC 1 | ART 1 | PE 1 | 11:55-12:25 <br> Activity Lunch |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 4th grade | Day 1 | Day 2 | Day 3 | Day 4 | Day5 | Day 6 | Day 7 |  |  |  |
| Carter | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 |  |  |  |
| Eckert** | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 |  |  |  |
| Jennings | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 |  |  | 12:25-1:55 <br> 1st Grade |
| Lichlyter | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 |  |  |  |
| McDaniel | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB |  |  |  |
| Rushing | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM |  |  |  |


| Tarp | STEM | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 |  | 12:25-1:20 <br> 1st grade Activity | 30 minutes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ** Team Lead |  |  |  |  |  |  |  |  |  |  |
| Shaded = On Cart in Classroom |  |  |  |  |  |  |  |  |  |  |
| Global Connections |  |  |  |  |  |  |  |  |  |  |
| MUSIC/ ART 2 |  |  |  |  |  |  |  |  |  |  |
| STEM |  |  |  |  |  |  |  |  |  |  |
| MUSIC 1 - in classroom for first week of school |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 1:25-2:20 <br> 2nd Grade Activity | 1:25-2:20 <br> 2nd grade <br> 55 minutes |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Reg ED |  |  |  |  | Kinder Aides | STEM LAB | IA LIB | gc |  |  | SPED Aides |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dawes Intervention Support | Hundley 1st grade | Yarbrough 2nd Grade | Martinez 3rd grade | Ravipati 4th grade | Sisk <br> Kindergarten | Amos | Stephenson | Sabatini global Conn | Lawson | Rees | Lindo | Gonzalez |  |
| $7: 30 \mathrm{AM}$ <br> $7: 35 \mathrm{AM}$ <br> $7: 40 \mathrm{AM}$ <br> $7: 45 \mathrm{AM}$ <br> $7: 50 \mathrm{AM}$ | $\begin{aligned} & \text { Cafeteria } \\ & 7: 30-7: 50 \end{aligned}$ | $\begin{gathered} \text { Cafeteria 7:30- } \\ 7: 50 \end{gathered}$ | Car Duty <br> Sign 2 <br> 7:30-7:50 | Outside Car Duty Back Stop Signs 7: 30-7:50 | $\begin{aligned} & \text { Bus Duty } \\ & \text { 7:30-7:50 } \\ & \text { Then to } \\ & \text { cafeteria to } \\ & \text { assist } \end{aligned}$ | 100 Hallway Duty 7:30-7:50 | 300 Hallway <br> Duty 7:30-7:50 <br> Rooms 307322 | $\left\|\begin{array}{c} \text { Car Duty } \\ \text { Sign 1 } \\ 7: 50 \end{array}\right\|$ | Cafeteria 7:30- 7:50 | $\begin{array}{\|c\|} \hline \text { Bus Duty } \\ 30-7: 50 \end{array} \quad \text { : }$ | Bus Duty \& Roughton's Room 7:30-7:50 | acek's Room <br> 7:30-7:50 | $\begin{gathered} \text { 200/300 } \\ \text { Hallway Duty } \\ 7: 30-7: 50 \end{gathered}$ | Classroom supportPtacek |
| 7:55 AM |  | Foreman | Norris | 200 pod jobs-M/T | LichlyterM/W Tarp- T/Th Eckert- F | Shiohira |  |  |  |  |  |  |  |  |
| 8:00 AM |  |  |  |  |  |  | 8:00-8:55 <br> 3rd Grade <br> Activity <br> *in 3rd <br> classrooms |  | 8:00-8:55 3rd grade Activity |  |  |  |  |  |
| 8:05 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8:10 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8:15 AM |  | Phillips |  | pod jobs- <br> w/Th <br> Meet with <br> Bowen- F |  |  |  |  |  |  |  |  |  |  |
| 8:20 AM |  |  |  |  |  | Andrews |  |  |  |  |  |  |  |  |
| 8:25 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8:30 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8:35 AM |  |  | Hartsock \&Stark |  |  |  |  |  |  |  |  |  |  |  |
| 8:40 AM |  |  |  |  |  | Elkins |  |  |  |  |  |  |  |  |
| 8:45 AM |  | Break |  |  |  |  |  |  |  |  |  |  |  |  |
| 8:50 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8:55 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:00 AM |  | Group 1 |  | Math Group | Break | Owens | 9:00-9:55 <br> 4th Grade <br> Activity <br> *in 4th <br> classrooms |  | $\begin{aligned} & \text { 1st Grade } \\ & \text { Support 9:00- } \\ & 9: 40 \end{aligned}$ |  |  |  | 15 Minute Break |  |
| 9:05 AM |  |  | Poland \& McNabb |  |  |  |  |  |  |  |  |  |  |  |
| 9:10 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:15 AM |  | Group 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:20 AM |  |  |  | Math group | 9:15-10:00 Whole grade level support | Elington |  |  |  |  |  |  |  |  |
| 9:25 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:30 AM |  | Group 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:35 AM |  |  | Brown \& Tucker |  |  |  |  |  |  |  |  |  |  |  |
| 9:40 AM |  |  |  | Red Group- $\mathrm{M} / \mathrm{W}$ <br> TBD- $\mathrm{T} / \mathrm{Th}$ <br> Assess- F |  | Jackman |  |  |  |  |  |  |  |  |
| 9:45 AM |  | Group 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:50 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:55 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:00 AM |  | Davenport |  |  |  | Break | 10:00-10:55 <br> Kindergarten <br> Activity *in K classrooms |  | 10:00-10:55 <br> Kindergarten Activity |  |  |  |  |  |
| 10:05 AM |  |  |  |  | $\begin{gathered} \text { Carter } \\ \text { M/W } \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| 10:10 AM |  |  |  | 15 Minute Break |  |  |  |  |  |  |  |  |  |  |
| 10:15 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:20 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:25 AM |  | 1st Grade <br> Lunch Duty <br> 10:25-10:55 |  | 1st grade Lunch Duty 10:25-10:55 | McDanielT/Th | 1st Grade Lunch Duty 10:25-10:55 |  |  |  |  |  |  |  |  |
| 10:30 AM |  |  |  |  |  |  |  | KinderRotation10:30-10:55*Cover for LibraryAdmin Min. |  |  |  |  |  |  |
| 10:35 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:40 AM |  |  |  |  | Eckert-F |  |  |  |  |  |  |  |  |  |
| 10:45 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:50 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:55 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11:00 AM |  | Lunch Break 11:$00-11: 30$ | Kindergarten Lunch Duty | $\begin{gathered} \hline \text { Orange Group- } \\ \mathrm{M} / \mathrm{W} \end{gathered}$ |  |  | $\begin{aligned} & \text { 10:55-11:25 } \\ & \text { Lunch } \\ & 30 \mathrm{~min} \end{aligned}$ | Kindergarten Lunch Duty 11: 00-11:30 | $\begin{aligned} & \text { 10:55-11:30 } \\ & \text { Lunch } \\ & 30 \mathrm{~min} \end{aligned}$ |  |  |  | $\begin{gathered} \text { Lunch Break 11: } \\ 00-11: 30 \end{gathered}$ |  |
| 11:05 AM |  |  |  | TBD- T/Th <br> Assess- F | $\begin{array}{\|l} \text { Lunch Break 11: } \\ 00-11: 30 \end{array}$ | Kindergarten Lunch Duty 11: 00-11:30 |  |  |  |  |  |  |  |  |
| 11:10 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11:15 AM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



|  | Reg ED |  |  |  |  | Kinder Aides <br> Sisk Kindergarten | STEM LAB <br> Amos | IA LIB <br> Stephenson | ģCSabatini <br> global Conn | SPED Aides |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Dawes Intervention Support | Hundley 1st Grade | Yarbrough 2nd grade | Martinez 3rd grade | Ravipati 4th Grade |  |  |  |  | Lawson | Rees | Lindo | Gonzalez |
| 3:10 PM |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3:15 PM |  |  |  |  |  |  | Troubleshoot |  |  |  |  |  |  |
| 3:20 PM |  |  |  |  |  |  | TECH Tickets |  |  |  |  |  |  |
| 3:25 PM |  |  |  |  |  |  | 8:10-3:30 |  |  |  |  |  |  |
| 3:30 PM |  |  |  |  |  |  |  |  |  |  |  |  |  |


| WES Lunch Duty |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| First Grade Lunch 10:25-10:55 | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez |
| Kindergarten Lunch 11:00-11:30 | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough |
| $\begin{aligned} & \text { Second Grade Lunch } \\ & \text { 11:30-12:00 } \end{aligned}$ | Yarbrough Martinez Ravipati | Yarbrough <br> Martinez <br> Ravipati | Yarbrough <br> Martinez <br> Ravipati | Yarbrough Martinez Ravipati | Yarbrough Martinez Ravipati |
| Third Grade Lunch 12:10-12:40 | Martinez Hundley Ravipati | Martinez Hundley Ravipati | Martinez <br> Hundley <br> Ravipati | Martinez <br> Hundley <br> Ravipati | Martinez Hundley Ravipati |
| Fourth grade Lunch 12:45-1:15 | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati |



| Grade Level \& Time |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | $11: 35-11: 55$ |  | Andrews | Jackman | Shiohira | Elington |
|  |  | Elington | Long | Smith | Elkins | Owens |
|  |  | Elkins | Owens | Andrews | Jackman | Shiohira/Smith |
|  | $2: 00-2: 20$ | Andrews | Jackman | Shiohira | Elington | Long |
|  |  | Long | Smith | Elkins | Owens |  |
|  |  | Elkins | Owens | Andrews | Jackman | Shiohira/Smith |


| Grade Level \& Time |  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2nd Grade |  |  |  |  |  |  |
| $12: 00-12: 40$ | Poland | Norris | Poland | Norris | Yarbrough |  |
|  |  | McNabb | Tucker | McNabb | Tucker | Brown |
|  | Hartsock | Brown | Stark | Hartsock | Stark |  |



## Considerations for Master Schedules

This workbook contains tabs for each grade level to show how to get the minutes in for each component of the day. Times would need to be adjusted per your buildings needs.
Activity: 60 minutes PE,
Music, Art, ETC.
Recess: 40 minutes

|  |  | Kinder | First Grade | Second Grade | Third Grade | Fourth Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy Blocks |  |  |  |  |  |  |
| Phonics/Word Study |  | 40-45 min | 40-45 min | 40-45 min | 30 min | 30 min |
| Content/Oral Langauge | Order of Schedule: <br> Oral Language/Content then Reading Comp then Writing These should be thought of as a block of time and not necessarily rigid each day, depending on the lesson, this may be longer or shorter to equal 90 minutes total. | 80-90 min | 80-90 min | 80-90 min | $40 \mathrm{~min} 3 x /$ week | $40 \mathrm{~min} 3 x /$ week |
| Comprehension |  |  |  |  | 40 min | 40 min |
| Writing |  |  |  |  | $40 \mathrm{~min} 3 x /$ week | $40 \mathrm{~min} 3 x /$ week |
| Small Group | all students should recieve small group instruction 2-3 days per week | 60 min | 60 min | 60 min | $50+$ min | $50+$ min |
| Math |  |  |  |  |  |  |
| Number Sense | Should be 90 minute block, order within block can be flexible, if it needs to be broken up into $60+30$ minute blocks that is ok too | 90 min | 90 min | 90 min | 90 min | 90 min |
| Problem Solving |  |  |  |  |  |  |
| Small Group |  |  |  |  |  |  |

## Intervention/ Special Eduction

Intervention/Sped Pull Out time should be designated during blocks of time throughout the school day where students would not be missing new learning. This would also allow for rolling personel between each grade level for more hands on deck. Options include: - Embedded during small group: all students need 2-3 days per week of small group (tier 1), tier II can be seen 5 days per week

- If more than $20 \%$ of the grade level needs additional instruction in foundational skills, a seperate time for tier II could be built in - Content Time and Writing time could each take place 3 days a week, giving RTI 4 days a week

Other Considerations
Stagger time blocks throughout the day so that no two grade levels are having small group, or math at the same time.
This helps ensure intervention, sped, and coaching support can be offered to all.
Intervention and SpEd may see students 4 days a week and prep on the 5th day

