| | | | Willow | ubrook | Master S | Schedul | e 2021-20 |)22 | |
|-------|--------------------------|-------------------------------------|------------------------------------|------------------------|-------------------------------------|------------------------|--|---|--|
| | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Activity | Lunch | Recess | ESL, SPED, and Intervention Support |
| | Arrival : All sta | ff must be in the b | | | | | velcome students into take breakfast to class | classroom at 7:45. Breal croom. | efast : Students eat in |
| 7:50 | 7:50-8:10 | | | | 7:50-8:00 | | | | |
| 7:55 | Number Sense | 7:55-8:15 | | | Morning Meeting | | | | |
| 8:00 | | Math Wall | | | | | | | |
| 8:05 | | | | | | | | | |
| 8:10 | | | 7:50 - 8:20 Math: | | | | | | |
| 8:15 | 8:15 - 8:50 | 8:15-9:00 | Number Talk | | | | | | |
| 8:20 | Phonics | Phonics | | | 4th Grade | | | | 4th Grade |
| 8:25 | | | | 8:00-8:55 3rd Grade | Small Groups, Intervention, ESL, | 8:00-8:55 3rd Grade | | | Small Groups, Intervention, ESL, SPED Support |
| 8:30 | | | | Activity | SPED Support 8:00-9:00 | Activity | | | 8:00-9:00 |
| 8:35 | | | | Ü | 60 min | Ü | | | 60 min |
| 8:40 | | | | | | | | | |
| 8:45 | | | | | | | | | |
| 8:50 | 8:50-9:15 | | 8:20 - 9:00 | | | | | | |
| 8:55 | Writing | | Phonics | | | | | | |
| 9:00 | | | | | | | | | |
| 9:05 | | - | | | | | | | |
| 9:10 | | - | | 9:00-9:30 | | | | | |
| 9:15 | 9:15-10:00 | - | | Number Sense | | | | | |
| 9:20 | Oral Language | 1st Grade | 9:00 - 9:30 Oral | | | | | | 1st Grade |
| 9:25 | Comprehension | Small Groups, Intervention, ESL, | Language | | 9:00-9:55 | 9:00-9:55 4th Grade | | | Small Groups, Intervention, |
| 9:30 | | SPED Support 9:00-10:00 | | | 4th Grade Activity | Activity | | | ESL, SPED Support 9:00-10:00 |
| 9:35 | | 60 min | | | | 3 | | | 60 min |
| 9:40 | | | | | | | | | |
| 9:45 | | | 0.90 10.00 | 9:30-10:00 | | | | 9:30-10:00 Ptacek | |
| 9:50 | | | 9:30 - 10:00 Reading | Writing | | | | Recess | |
| 9:55 | | | Comprehension | | | | | | |
| 10:00 | | 10:00-10:25 | | | | | | | |
| 10:05 | | Problem Solving | | |] | | | | |
| 10:10 | | | | | | | | | |
| 10:15 | | | Ond Condo | | | | | | |
| 10:20 | 10:00-10:55 | | 2nd Grade Small Groups, | | 10:00-11:00 | 10:00-10:55 | | | 2nd Grade |
| 10:25 | Kindergarten | | Intervention, ESL, SPED Support | 10:00-11:00 | Reading | Kindergarten | | | Small Groups, Intervention, |
| 10:30 | Activity | | 10:00-11:00 | Reading | Comprehension/C | Activity | | | ESL, SPED Support 10:00-11:00 |

Willowbrook Master Schedule 2021-2022 ESL, SPED, and Kindergarten First Grade Second Grade Third Grade Fourth Grade Activity Lunch Recess Intervention Support **๒**∪ mเท 10:25-10:55 ontent 10:25-10:55 60 min Comprehension/ 10:35 1st Grade 1st Grade 10:40 Content Lunch Lunch 10:45 10;50 10:55 11:00 11:05 11:10 10:55-11:35 11:00-11:30 10:55-11:1351st Grade 11:15 1st Grade 11:00 - 11:30 Kindergarten 40 min Recess 11:00-11:30 40 min Recess 11:20 Writing 3rd Grade Lunch Kindergarten 11:00-12:00 3rd Grade Small Groups, 11:00-11:55 11:25 Small Groups, Intervention, Lunch Number Intervention, ESL, Activity Prep ESL, SPED Support SPED Support Sense/Problem 11:30 11:00-12:00 11:00-12:00 Solving 60 min 11:35 60 min 11:30-12:00 11:30-12:00 11:40 11:35-12:25 2nd Grade 2nd Grade 11:45 Oral Language/ Lunch Lunch 11:30-11:50 11:35-11:55 11:50 Reading Comp Kindergarten Kindergarten 11:55 20 min Recess 1 20 min Recess 1 12:00 12:00-12:30 11:55-12:25 12:05 Math Fluency Activity Lunch 12:00-12:30 12:00 - 12:40 12:00 - 12:40 12:10 ESL, SPED, Intervention 2nd Grade 2nd Grade 12:00-12:45 Support Lunch 12:10-12:40 12:10-12:40 12:20 40 min Recess 40 min Recess Writing 3rd Grade 3rd Grade 12:25 Lunch Lunch 12:30 12:40 12:45 12:25-1:20 12:40 - 1:00: 12:40 - 1:20 12:25-1:20 12:50 Kindergarten 1st Grade 12:45-1:15 12:45-1:15 12:40 - 1:20 Math Problem Kindergarten 3rd Grade 1st Grade Small Groups, Activity Small Groups, Intervention, 12:55 Solving 4th Grade 4th Grade 3rd Grade Intervention, ESL, 40 min Recess Activity ESL, SPED Support Lunch Lunch 40 min Recess SPED Support 1:00 12:30-1:30 12:30-1:30 60 min 1:10 60 min 1:00 - 125: Math Small Group 1:15 1:20 1:20-2:00 1:25 Writing 1:20-1:40 1:30 1:30-2:00 Number Sense 1:20-2:00 1:20-2:00 1:35 Problem Solving 4th Grade 4th Grade 40 min Recess 1:40 40 min Recess

| | | | Willor | wbrook . | Master 8 | Schedule | e 2021-20 |)22 | |
|------|--|----------------|-------------------|-----------------|--------------|-----------|-----------|--|--|
| | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Activity | Lunch | Recess | ESL, SPED, and Intervention Support |
| 1:45 | | | 1:25-2:20 | | | 1:25-2:20 | | | |
| 1:50 | | | 2nd Grade | | | 2nd Grade | | | |
| 1:55 | | | Activity | | | Activity | | | 1:30-2:30 ESL, SPED, Intervention |
| 2:00 | 2:00-2:20 Kindergarten 20 min Recess 2 | 2:00-2:40 | | | | | | 2:00-2:20 Kindergarten 20 min Recess 2 | Support Prep 60 min |
| 2:05 | | Fact Fluency/ | | 1:40-2:40 | | | | | |
| 2:10 | | Math Rotations | | Problem Solving | | | | | |
| 2:15 | | | | | 2:00-2:40 | | | | |
| 2:20 | 2:20-2:50 | | | | Word Study | | | | |
| 2:25 | Math Small Group | | | | | | | | |
| 2:30 | | | | | | | | | |
| 2:35 | | | 2:20 - 2:40: Math | | | | | | |
| 2:40 | | | Small Group | | | | | | |
| 2:50 | | | | | Dismis | sal | | | |

Considerations:

Intervention support should take place as soon as possible during the day. Assemblies, pep rallies, etc. are usually scheduled at the end of the school day and students could miss their support time.

Train all car riders for cafeteria dismissal to make it run efficiently and not waste instructional time trying to dismiss early

Collaborative Communities (PLCs) will take place on Thursdays for consistentcy.

Which day of the week should we schedule 504 and SPED conferences? We need to utilize the same day weekly for consistency. Afternoons may be better since there are less kids seen during that time.

How do we simplify attendance and lunch count so it does not interfere with the instructional block?

How do we utilize the hallway traffic efficiently especially when grades are entering and exiting the cafeteria? Entering and exiting the playground? Multi-purpose area will be unavailable due to a classroom needing that space. What will be the grade level's bathroom procedure while on the playground?

Thinking building wide, all students should be given the opportunity to receive extension and intervention support during small group time (60 min). ESL, Tier III, SPED should attempt to only pull students from that grade level at the specified small group time. There will be cases where students receiving multiple support services will need to be pulled at a seperate time.

| | | Willo | wbrook | Master 8 | Schedule | 2021-20 | 22 | |
|--------------|-------------|--------------|-------------|--------------|----------|---------|--------|--|
| Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Activity | Lunch | Recess | ESL, SPED, and Intervention Support |

STEM/ Computers will need the majoritity of the activity classes when it comes to splitting due to AR Tech standards that must be taught to all grades. This includes internet safety. Since STEM is in the classroom this year, teachers will need to ensure that all students have a table and chair to use during STEM instruction. No flexible seating like bean bags, scoop chairs, etc should be used during STEM/Computer classes.

| Kindergarten | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | Activity | Library |
|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------------|----------------------------------|
| Andrews | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | gс | MUSIC 1 | ART 1 | | Total Instructional Minutes: 225 |
| Elington | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | дс | MUSIC 1 | | |
| Elkins | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | gc | | |
| lackman | gc | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | | |
| ong** | PE 2 | gc | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | | |
| Owens | MUSIC/ ART 2 | PE 2 | gc | MUSIC 1 | ART 2 | PE 1 | STEM | LIB | 8:00-8:55 | 8:00-8:55 |
| Shiohira | LIB | MUSIC/ ART 2 | PE 2 | ĢС | MUSIC 1 | ART 2 | PE 1 | STEM | 3rd Grade Activity | 3rd Grade 55 minutes |
| Bmith | STEM | LIB | MUSIC/ ART 2 | PE 2 | gс | MUSIC 1 | ART 1 | PE 1 | Tiettotig | 35 minutes |
| | | | | | | | | | | |
| st Grade | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | | | |
| Brumfield | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | | | |
| Davenport | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | | | |
| ewell | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | | | |
| Foreman** | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | | 9:00-9:55 | 9:00-9:55 |
| lughes | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | | 4th Grade Activity | 4th Grade 55 minutes |
| Phillips | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | | Activity | 33 minutes |
| Richard | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | | | |
| | | | | | | | | | | |
| nd Grade | Day 1 | Day 2 | Day 3 | Day 4 | Day5 | Day 6 | Day 7 | | | |
| Brown | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | | | 10:00-10:30 |
| lartsock | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | | | Kindergarten 30 minutes |
| McNabb | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | | 10:00-10:55 | go minutes |
| Norris | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | MUSIC/ ART 2 | | Kindergarten Activity | |
| Poland** | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB/GC | | rettotty | 10:30-10:55 |
| Stark | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | | | Allison Cover for Library Admin. |
| Fucker | STEM | LIB/GC | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | | | |
| | | Ü | | | | | | | | |
| Ird Grade | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 | | |
| Adams | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | gс | MUSIC 1 | ART 1 | | |
| Duval | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | gc | MUSIC 1 | | |
| Eason | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | ĢС | 11:00-11:55 | |
| lerdes | ĢС | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | Activity Prep | |
| ?hine | PE 2 | gс | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | | |
| Rooks | MUSIC/ ART 2 | PE 2 | ĢС | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | | |
| Vaught** | LIB | MUSIC/ ART 2 | PE 2 | gс | MUSIC 1 | ART 1 | PE 1 | STEM | | |
| Woods | STEM | LIB | MUSIC/ ART 2 | PE 2 | дс | MUSIC 1 | ART 1 | PE 1 | | |
| | | | | | | | | | | |
| ith Grade | Day 1 | Day 2 | Day 3 | Day 4 | Day5 | Day 6 | Day 7 | | 11:55-12:25 Activity Lunch | |
| Carter | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | | Activity Luiten | |
| Eckert** | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | | | |
| Jennings | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | PE 2 | | | |
| Lichlyter | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | MUSIC/ ART 2 | | | |
| McDaniel | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | LIB | | | 12:25-1:55 |
| Rushing | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | STEM | | | 12.23-1.33 1st Grade |

| Tarp | STEM | LIB | MUSIC/ ART 2 | PE 2 | MUSIC 1 | ART 1 | PE 1 | | | 30 minutes |
|------------------|-------------------|----------------|--------------|------|---------|-------|------|--|------------|------------|
| | | | | | | | | | 12:25-1:20 | |
| ** Team Lead | | | | | | | | | 1st Grade | |
| Shaded = On Co | art in Classroom | ı | | | | | | | Activity | |
| Global Connect | ions | | | | | | | | | |
| MUSIC/ ART 2 | | | | | | | | | | |
| STEM | | | | | | | | | | |
| MUSIC 1 - in clo | ussroom for first | week of school | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | 1:25-2:20 | 1:25-2:20 |
| | | | | | | | | | 2nd Grade | 2nd Grade |
| | | | | | | | | | Activity | 55 minutes |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

| | | TTTEO N | 14 0 DV D | | | | 1 | | | | | | | | | | |
|-----------------------------------|--|-------------------|-----------------------|-------------------|-----------------------|---------------|-------------------|-------------------------|----------------|----------------------------|-----------------------|----------------------|----------------------|-----------------|-----------------|------------------------------------|------------------|
| | | | M & PM Dut | ř | | | | | | | | | | | | | |
| Momine Cont | Destes | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | | | | |
| Morning Car 1 | | 0. 1 | 0. 1 | 0: 1 | 0. 1 | 0: 1 | | | | | | | | | | | |
| 7:30-7:50 (Stop | | Stephenson | Stephenson | Stephenson | Stephenson | Stephenson | - | | | | | | | | | | |
| 7:30-7:50 (Sto) | | Yarbrough | Yarbrough | Yarbrough | Yarbrough | Yarbrough | | | | | | | | | | | |
| 7:30-7:50 (Mid | | Carlson | Carlson | Carlson | Carlson | Carlson | | | | | | | | | | | |
| | k Car Line/ Stop) | Martinez | Martinez | Martinez | Martinez | Martinez | | | | | | | | | | | |
| | nin - after bus | Allen | Allen | Allen | Allen | Allen | | | | | | | | | | | |
| 1.00 1.00 1141 | ant after out | | rning Duty | 7 men | 7 men | 7 men | | | | | | | | | | | |
| | | Doors C | Open at 7:80am | L | | | | | | | | | | | | | |
| C | lassrooms | | All staff i | n the building | at 7:30 am | | | | | | | | | | | | |
| | 7:30-7:50 | | Greet | Students in the | e Halls | | | | | | | | | | | | |
| 700 750 (5 | F | Ole a set | _ | tudents in clas | | Foster | | | | | | | | | | | |
| 7:30-7:50 (Fro: 7:30-7:50 (Bus | | Short Ravipati | Armstrong Ravipati | Short Ravipati | Armstrong Ravipati | Ravipati | | | | | | | | | | | |
| 7:30-7:50 (Bus | | Lawson | Lawson | Lawson | Lawson | Lawson | 1 | De | 0 | | | | | | | | |
| 7:30-7:50 (Bus | | Rees | Rees | Rees | Rees | Rees | - | Ptacek's room at 7:40 | | L | | | | | | | |
| 7:30-7:50 (Bus | | Allen | Allen | Allen | Allen | Allen | Rees will go into | o Roughton's room aft | ner ine speu | ous arrives | | | | | | | |
| 7:30-7:50 (Bus | | Sabatini | Sabatini | Sabatini | Sabatini | Sabatini | + | | | | | | | | | | |
| 7:30-7:50 Caje | | Hundley | Hundley | Hundley | Hundley | Hundley | + | | | | | | | | | | |
| | Hallway Backdoor | Kirkland | Foster | Kirkland | Foster | Kirkland | | | | | | | | | | | |
| | Hallway K & 1st Grade | Ankiana | 100161 | Kirkiunu | 1 00161 | Kirkiuilu | | | | | | | | | | | |
| | Hallway 1st/2nd/3rd | Bingham | Crane | Bingham | Crane | Bingham | | | | | | | | | | | |
| | Hallway 4th Grade | Amos | Amos | Amos | Amos | Amos | 1 | | | | | | | | | | |
| | Hallway 3rd Grade | | 1 | | | 1 | 1 | | | | | | | | | | |
| Ptacek's Room | | Crane | Newton | Newton | Newton | Newton | | | | | | | | | | | |
| Ptacek's Room | | | | Lindo | 1100000 | | | | | | | | | | | | |
| | - | | | | | | | | | | | | | | | | |
| | | Afte | rnoon Duty | | BF/ | WES | | | | | | | | | | | |
| Bus: All bus r | iders take out to bus loc | pp | • | | | 39 | | | | | | | | | | | |
| Admin - H | ead to Car after Bus | | | Allen | | 20 40 | | | | | | | | | | | |
| | Bus | | | Ravipati | | 28 | 1-2 teachers fro | m each grade level w | alk their bus | riders outside. Their cl | ass car riders woul | d go to another tea | cher's room. (I.e. B | own takes 2nd g | rade buses. Bro | vn's car riders go to Tucker's roo | m for dismissal) |
| | Bus | | | | | 22 | | | | | | | | | | | |
| Daycare Bi | us: Go to ART ROOM | | M | cDaniel & More | | 49 | | | | | | | | | | | |
| | ghton's Room | | | Rees | | 02 | Assist with disn | nissal in the classroor | m, then repo | rt to the cafeteria to hel | p with car line unti | l 3:10 | | | | | |
| | ıcek's Room | | | Lawson & Lind | | 30 | Assist with disn | nissal in the classroor | m, then repo | rt to the cafeteria to hel | p with car line unti | l 3:10 | | | | | |
| | e Ptacek's Room | | | | | 46 | Supervise stude | ents outside of Ptacek | 's room at di | smissal. | | | | | | | |
| | valkers go to the GYM | | | | | | | | | | | | | | | | |
| | enture Club | | | BFMS Cafeteria | ı | | | | | | | | | | | | |
| | ndergarten | | | Mackey | | | | | | | | | | | | | |
| | irst Grade | | | Gilchrist | | | 1 teacher from | each grade level will v | walk their w | alkers down to the gym | . Their class car rid | ers will go to anoth | ier teacher's room. | | | | |
| | cond Grade | | | Berry/ Goldberg | 9 | | | | | | | | | | | | |
| | hird Grade | | | Moe | | | - | | | | | | | | | | |
| Fo | urth Grade BFMS | | | Pledger | | | | | | | | | | | | | |
| | FBJH | | sit in Cornerstor | Pierce | 1 11 1 . | | | | | | | | | | | | |
| | rben | | each grade leve | | | | | | | | | | | | | | |
| Class | room Teachers | | class car riders | | | | | | | | | | | | | | |
| Car Duty: All o | ar riders to the Cafeteri | a. Duty Teache | er stay 5 min to | assist with cr | owd control | | | | | | | | | | | | |
| | Dispatcher | | , | Yates & Willian | ns | | We will dismiss | from the cafeteria. Bı | ring all car r | iders. | | | | | | | |
| | Stop Sign | | | Sabatini | | | | | | | | | | | | | |
| | Front Car | | | | | | | | | | | | | | | | |
| Outdoor | Crosswalk 1 | | | Hundley | | | | | | | | | | | | | |
| | Crosswalk 2 | | | Martinez | | | | | | | | | | | | | |
| | Admin Car | | | Carlson | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |
| | Olesson m 1 | classroom | teachers will b | oring all car ric | lers down to th | ie cafeteria. | | | | | | | | | | | |
| | Classroom Teachers | Te | eachers stay 5 | | un crowa cont | rut. | 1 | | | | | | | | | | |
| | Gatekeeper Admin Car | | | Amos | | | - | | | | | | | | | | |
| | | | | Hamilton | | | 1 | | | | | | | | | | |
| | Spreadsheet Manager Crowd Control (Entry) | V | V-d | V | V 1 | Vh ' | | | | | | | | | | | |
| Indoor | Crowd Control | Yarbrough | Yarbrough | Yarbrough | Yarbrough | Yarbrough | 1 | | | | | | | | | | |
| | (Cafeteria) | | | | | | | | | | | | | | | | |
| | Crowd Control | | | | | | 1 | | | | | | | | | | |
| | (Cafeteria) | Stephenson | Stephenson | Stephenson | Stephenson | Stephenson | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | |

| | Kindergarten | | | | |
|--|--------------|--|--|---|--|
| | Assistance* | | | *Once they are done helping with Kinder they can go to the cafeteria to help out. | |

| | | | Reg ED | | | Kinder Aides | STEM LAB | IA LIB | GС | | | SPED Aides | | |
|----------|-----------------------|-----------------------------|----------------------------|--------------------------|-----------------------------|----------------|------------------------|-----------------------------------|--------------------------|-------------|--------------------------|--------------|-----------------------------|-----------|
| | Dawes Intervention | Hundley | Yarbrough | Martinez | Ravipati | Sisk | | | Sabatini | | | | | |
| | Support | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | Kindergarten | Amos | Stephenson | Global Conn | Lawson | Rees | Lindo | Gonzalez | |
| 7:30 AM | | | | | Bus Duty | | | | | | | | | |
| 7:35 AM | Cafeteria | Cafeteria 7:30- | Car Duty | Outside Car Duty Back | 7:30-7:50 | 100 Hallway | 300 Hallway | Car Duty | Cafeteria 7:30- | Bus Duty 7: | Bus Duty & Roughton's | acek's Room | 200/300 | Classroom |
| 7:40 AM | 7:30-7:50 | 7:50 | Sign 2 | Stop Signs 7: | Then to | Duty 7:30-7:50 | Duty 7:30-7:50 | Sign 1 7:30- | 7:50 | 30-7:50 | Room | 7:30-7:50 | Hallway Duty | support- |
| 7:45 AM | | | 7:30-7:50 | 30-7:50 | cafeteria to assist | | Rooms 307- 322 | 7:50 | | | 7:30-7:50 | | 7:30-7:50 | Ptacek |
| 7:50 AM | | | | | dottot | | 322 | | | | | | | |
| 7:55 AM | | | | | | | | | | | | | | |
| 8:00 AM | | Foreman | | | | | | | - | | | | | |
| 8:05 AM | | 1 oreman | | 200 pod jobs- | | Shiohira | | | - | | | | | |
| 8:10 AM | | | 1 | M/T | | | | | _ | | | | | |
| 8:15 AM | | | Norris | 300 pod jobs- | Lichlyter- | | 8:00-8:55 | | | | | | | |
| 8:20 AM | | | | W/Th | M/W | | 3rd Grade | | 8:00-8:55 | | | | | |
| 8:25 AM | | Phillips | | | Tarp- T/Th | Andrews | Activity *in 3rd | | 3rd Grade | | | | | |
| 8:30 AM | | ļ . | | Meet with | | | classrooms | | Activity | | | | | |
| 8:35 AM | | | | Bowen- F | Eckert- F | | | | _ | | | | | |
| 8:40 AM | | | | | | | | | | | | | | |
| 8:45 AM | | | Hartsock & | | | Elkins | | | | | | | | |
| 8:50 AM | | Break | Stark | | | | | | | | | | | |
| 8:55 AM | | | | | | | | | | | | | | |
| 9:00 AM | | 1 | | 1 | | | | | - | | | | 15 Minute | |
| 9:05 AM | | Group 1 | | Math Group | Break | Owens | | | 1 | | | | Break | |
| 9:10 AM | | | | 0 - 1 | | | | | 1st Grade | | | | | |
| 9:15 AM | | 1 | Poland & | | | | | | Support 9:00- | | | | | |
| 9:20 AM | 1 | Group 2 | McNabb | | | | 9:00-9:55 4th Grade | | 9:40 | | | | | |
| 9:25 AM | | | - | Math Group | | Elington | Activity | | - | | | | | |
| 9:30 AM | | 1 | | | 9:15-10:00 | | *in 4th | | - | | | | | |
| 9:35 AM | | Group 3 | | | Whole grade | | classrooms | | | | | | | |
| 9:40 AM | | | _ | Red Group- M/W | level support | | | | | | | | | |
| 9:45 AM | | | Brown & Tucker | TBD- T/Th | | Jackman | | | | | | | | |
| 9:50 AM | | Group 4 | lucker | A E | | | | | | | | | | |
| 9:55 AM | + | | 1 | Assess- F | | | | | | | | 1 | - | |
| 10:00 AM | + | 4 | | 1 | | | | - | - | | | + | | |
| 10:05 AM | + | | | | | Break | | - | - | | | 1 | | |
| 10:10 AM | + | Davenport | | 15 Minute | | | | - | - | | | 1 | | |
| 10:15 AM | 1 | 4 | | Break | Carter | | 10:00-10:55 | | - | | | 1 | | |
| 10:20 AM | 1 | | | | M/W | | Kindergarten | | 10:00-10:55 | | | 1 | | |
| 10:25 AM | + | | | | McDaniel- | | Activity *in K | | Kindergarten Activity | | | 1 | | |
| 10:30 AM | + | 1st Grade | | 1st Grade | T/Th | 1st Grade | classrooms | Kinder | 7.01.01.9 | | | | | |
| 10:35 AM | 1 | Lunch Duty | | Lunch Duty | Eckert- F | Lunch Duty | | Rotation | | | | 1 | | |
| 10:40 AM | 1 | 10:25-10:55 | | 10:25-10:55 | Eckell- f | 10:25-10:55 | | 10:30-10:55 *Cover for Library | | | | 1 | | |
| 10:45 AM | + | | | | | | | Admin Min. | | | | 1 | | |
| 10:50 AM | + | | | | | | | | | | | + | | |
| 10:55 AM | 1 | | | Orange Group- | | | | | | | | 1 | | |
| 11:00 AM | - | | | Orange Group- M/W | | | | | | | | 1 | | |
| 11:05 AM | 1 | | | TBD- T/Th | | Kindergarten | 10:55-11:25 | Kindergarten | 10:55-11:30 | | | 1 | | |
| 11:10 AM | + | Lunch Break 11: 00-11:30 | Kindergarten Lunch Duty | | Lunch Break 11: 00-11:30 | Lunch Duty 11: | Lunch 30 min | Lunch Duty 11: | Lunch 30 min | | | + | Lunch Break 11: 00-11:30 | |
| 11:15 AM | | 00 11.00 | Lunch Duty | Assess- F | 00 11.00 | 00-11:30 | JU TILLI | 00-11:30 | Jo min | | | | 00 11.00 | |

| | | | Reg ED | | | Kinder Aides | STEM LAB | IA LIB | gс | | | SPED Aides | | |
|--------------------|-----------------------------|---------------------------|-------------------------------|----------------------|---------------------|--------------------------|------------------------------|-----------------------------|-------------------------|------------------------|------------------------|-------------|----------------------|-------------|
| | Dawes | Hundley | Yarbrough | Martinez | Ravipati | Sisk | | | Sabatini | | | | | |
| | Intervention Support | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | Sisk Kindergarten | Amos | Stephenson | Global Conn | Lawson | Rees | Lindo | Gonzalez | |
| 11:20 AM | | | | Yellow Group- | | | | | | | | | | |
| 11:25 AM | | | | M/W Purple Group- | | | | | | | | | | |
| 11:30 AM | | | | T/Th | | | | | | | | | | |
| 11:35 AM | | | | Assess- F | | | | | | | | | | |
| 11:40 AM | | | 2nd Lunch Duty | Green Group- | 2nd Lunch Duty | 2nd Lunch Duty | | | | | | | | |
| 11:45 AM | | | 11:30-12:00 | M/W Blue Group- | 11:30-12:00 | 11:30-12:00 | | | | | | | | |
| 11:50 AM | | Fewell | | T/Th | | | | | - | | | | | |
| 11:55 AM | | | | Assess- F | | | Prep 11:25-12: 25 | | Prep 11:25-12: 25 | | | | | |
| 12:00 PM | | | | | | | 25 | | 25 | | | | | |
| 12:05 PM | | | | | | | | | - | | | | | |
| 12:10 PM | | | Lunch Break & 2nd Grade | | | Lunch Break 12: | | | - | | | | | |
| 12:15 PM | | | Recess Duty on | 3rd Lunch | 3rd Lunch | 00-12:30 | | | - | | | | | |
| 12:20 PM | | 3rd Grade Lunch | Friday | Duty 12:10-12: | Duty 12:10-12: | | | | | | | | 3rd Lunch | |
| 12:25 PM | | Duty 12:10-12:40 | | 40 | 40 | | | | - | | | | Duty 12:10-12: 40 | |
| 12:30 PM | | | | | | | | | - | | | | - 10 | |
| 12:35 PM | | | | | | | | | | | | | | |
| 12:40 PM | | | | | | Whole grade | 12:25-1:20 | | 12:25-1:20 | | | | | |
| 12:45 PM | | | 4th Lunch | | | level support | 1st Grade | | 1st Grade | | | | 15 Minute | |
| 12:50 PM | | 4th Lunch | Duty 12:45-1: | Lunch Break | 4th Lunch | | Activity *in 1st | | Activity | | | | Break | |
| 12:55 PM | | Duty 12:45-1: | 15 & Lunch | | Duty 12:45-1: | | classrooms | | - | | | | | |
| 1:00 PM 1:05 PM | | 15 | Break on Friday | 12:40-1:20 | 15 | | | | - | | | | _ | |
| 1:05 PM | | | rriday | | | Literacy | | | - | | | | Recess Duty | |
| 1:10 PM | | | | | | Intervention with all | | | - | | | | | |
| 1:20 PM | | | | | | classes | | | | | | | | |
| 1:25 PM | | Richard | | 15 Minute | 15 Minute | | | | | | | | | |
| 1:30 PM | | | Break | Break | Break | | | | - | | | | | |
| 1:35 PM | | | | | | | | | _ | | | | | |
| 1:40 PM | | | | | | Smith | | | - | | | | | |
| 1:45 PM | | Brumfield | | | Jennings- | | 1:25-2:20 | | - | | | | | |
| 1:50 PM | | | | Math Group | M/W | | 2nd Grade | | 1:25-2:20 | | | | | |
| 1:55 PM | | | Assistanting | | 5 1: | Long | Activity *in 2nd | | 2nd Grade | | | | | |
| 2:00 PM | | | with 2nd Grade | | Rushing- T/Th | | classrooms | | Activity | | | | | |
| 2:05 PM | | Hughes | Grade | | | 15 minute break | | | | | | | | |
| 2:10 PM | | J | | Math Group | Whole Grade | | | | | | | | | |
| 2:15 PM | | | Transportation Changes | | Level Support- F | _ | | | | | | | | |
| 2:20 PM | | | Changes | | 1 - | Long | | 2nd Grade | | | | | | |
| 2:25 PM | | Break | | 1 | | _ | Troublooks | Rotation 2:10-2:20 | | | | | | |
| 2:30 PM | | | | 1 | | Prep for Dismissal | Troubleshoot TECH Tickets | *Cover for Library | | | | | | |
| 2:35 PM | | Prep for | Prep for | Prep for | Prep for | Dismissui | 2:20-2:45pm | Admin Min. | | | | | | |
| 2:40 PM | | Dismissal | Dismissal | Dismissal | Dismissal | | 20 min | | | | | | | |
| 2:45 PM | | | | | | | | | | | | | | |
| 2:50 PM | | | Car Duty | | | | | | | | | Assist with | Supervise | Assist with |
| 2:55 PM | Car Rider Duty Cafeteria | Car Duty Front Sign to | Walk students to Stop Sign | Car Duty | Bus Duty Then to | Car Duty Front Stop | Car Rider | Car Rider Duty Cafeteria | Car Duty Spreadsheet | Assist in Sped Room | Assist in Sped Room | Classroom | Table Outside | Classroom |
| 3:00 PM | Crowd Control | Crosswalk | from Front | Crosswalk 2 | Cafeteria | Sign | Gatekeeper | Crowd Control | Manager | Dismissal | Dismissal | Dismissal | Ptacek's Room | Dismissal |
| 3:05 PM | | | Entry | | | | | | | | | Roughton | at Dismissal | Ptacek |

| | | | Reg ED | | | Kinder Aides | STEM LAB | IA LIB | дc | | | SPED Aides | | |
|---------|----------------------------------|----------------------|------------------------|-----------------------|-----------------------|----------------------|--------------|------------|-------------------------|--------|------|------------|----------|--|
| | Dawes Intervention Support | Hundley 1st Grade | Yarbrough 2nd Grade | Martinez 3rd Grade | Ravipati 4th Grade | Sisk Kindergarten | Amos | Stephenson | Sabatini Global Conn | Lawson | Rees | Lindo | Gonzalez | |
| 3:10 PM | | | | | | | | | | | | | | |
| 3:15 PM | | | | | | | Troubleshoot | | | | | | | |
| 3:20 PM | | | | | | | TECH Tickets | | | | | | | |
| 3:25 PM | | | | | | | 3:10-3:30 | | | | | | | |
| 3:30 PM | | | | | | | 20 min | | | | | | | |

| | | WES | Lunch Duty | | | | | | | | |
|--------------------------------|--------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------|---------------------|-----------------|--------|--|
| | | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | |
| | | | | | | | | | | | |
| First Grade Lui 10:25-10:55 | nch | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | Yarbrough Hundley Martinez | | | | | |
| Kindergarten I 11:00-11:30 | .unch | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | Dawes Stephenson Yarbrough | | | | | |
| Second Grade | Lunch | Yarbrough Martinez Ravipati | Yarbrough Martinez Ravipati | Yarbrough Martinez Ravipati | Yarbrough Martinez Ravipati | Yarbrough Martinez Ravipati | | | | | |
| Third Grade Lu 12:10-12:40 | ınch | Martinez Hundley Ravipati | Martinez Hundley Ravipati | Martinez Hundley Ravipati | Martinez Hundley Ravipati | Martinez Hundley Ravipati | | | | | |
| Fourth Grade I 12:45-1:15 | unch | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | Hundley Sabatini Ravipati | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | WES Recess | s/Physical A | ctivity | | | | | | | |
| Grade | Level & Time | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | |
| | | | | | | | **71234 will ro | otate | | | |
| | | 7. Richard | 3. Fewell | 6. Phillips | 2. Davenport | 5. Hughes | | | | | |
| 1st Grade | 10:55-11:35 | 1. Brumfield | 4. Foreman | 7. Richard | 3. Fewell | 6. Phillips | *6 and 7 will h | elp out if there is | a shortage duri | ng the | |
| | | 2. Davenport | 5. Hughes | 1. Brumfield | 4. Foreman | ** | week. | | | | |
| | | | | | | | | | | | |
| Grade | Level & Time | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | |
| | | | | | | | | | | | |
| | | Andrews | Jackman | Shiohira | Elington | Long | | | | | |
| | 11:35-11:55 | Elington | Long | Smith | Elkins | Owens | | | | | |
| Kindergarten | | Elkins | Owens | Andrews | Jackman | Shiohira/Smith | | | | | |
| | 0.05.5.5 | Andrews | Jackman | Shiohira | Elington | Long | | | | | |
| | 2:00-2:20 | Elington | Long | Smith | Elkins | Owens | | | | | |
| | | Elkins | Owens | Andrews | Jackman | Shiohira/Smith | | | | | |
| | . 10 m | | | | | | | | | | |
| Grade | Level & Time | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | |
| | | | | | | | | | | | |
| 04 04 | 10.00.10.10 | Poland | Norris | Poland | Norris | Yarbrough | | | | | |
| 2nd Grade | 12:00-12:40 | McNabb | Tucker | McNabb | Tucker | Brown | 1 | | | | |
| | | Hartsock | Brown | Stark | Hartsock | Stark | | | | | |
| | | | | | | | | | | | |

| Grade | Level & Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--------------|----------|-----------|-----------|-----------|----------|
| | | | | | | |
| | | Shonda | Lauren | Shonda | Lauren | Emily |
| 3rd Grade | 12:40-1:20 | Rebecca | Kim | Rebecca | Kim | Brittany |
| | | Reaganne | Emily | Reaganne | Brittany | Lindsay |
| | | Lindsay | | | | |
| | | | | | | |
| Grade | Level & Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| | | | | | | |
| | | Carter | Lichlyter | Tarp | Jennings | Rushing |
| 4th Grade | 1:20-2:00 | Eckert | McDaniel | Carter | Lichlyter | Tarp |
| | | Jennings | Rushing | Eckert | McDaniel | Rotate |

| | Considerations for Ma | ster Schedu | ıles | | | |
|--|---|-----------------|-------------|------------------|----------------|----------------|
| This workbook contains to adjusted per your building | abs for each grade level to show how to get the minugs needs. | ites in for eac | h component | t of the day. Ti | mes would nee | ed to be |
| Activity: 60 minutes PE, Music, Art, ETC. | | | | | | |
| Recess: 40 minutes | | | | | | |
| | | Kinder | First Grade | Second Grade | Third Grade | Fourth Grade |
| Literacy Blocks | | | | | | |
| Phonics/Word Study | | 40-45 min | 40-45 min | 40-45 min | 30 min | 30 min |
| Content/Oral Langauge | Order of Schedule: Oral Language/Content then Reading Comp then Writing These should be thought of as a block of time and not necessarily rigid each day, depending on the lesson, this may be longer or shorter to equal 90 minutes total. | 80 - 90 min | 80 - 90 min | 80 - 90 min | 40 min 3x/week | 40 min 3x/week |
| Comprehension | | | | | 40 min | 40 min |
| Writing | | | | | 40 min 3x/week | 40 min 3x/week |
| Small Group | all students should recieve small group instruction 2-3 days per week | 60 min | 60 min | 60 min | 50 + min | 50 + min |
| Math | | | | | | |
| Number Sense | Should be 90 minute block, order within block can be flexible, if it needs to be broken up into 60 + 30 minute blocks that is ok too | 90 min | 90 min | 90 min | 90 min | 90 min |
| Problem Solving | | | | | | |
| Small Group | | | | | | |
| Intervention/ Special Eduction | Intervention/Sped Pull Out time should be designated during blocks of time throughout the school day where students would not be missing new learning. This would also allow for rolling personel between each grade level for more hands on deck. Options include: - Embedded during small group: all students need 2-3 days per week of small group (tier 1), tier II can be seen 5 days per week - If more than 20% of the grade level needs additional instruction in foundational skills, a seperate time for tier II could be built in - Content Time and Writing time could each take place 3 days a week, giving RTI 4 days a week | | | | | |
| | | | | | | |
| Other Considerations | Stagger time blocks throughout the day so that no two grade levels are having small group, or math at the same time. This helps ensure intervention, sped, and coaching support can be offered to all. | | | | | |
| | Intervention and SpEd may see students 4 days a week and prep on the 5th day | | | | | |