

\	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch,dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	100	100	100	60	52	66	0	0	60	55
Student 2	100	100	0	1	16	2	4	0	0	5
Student 3	100	100	100	80	96	100	80	88	4	95
Student 4	88	48	6	6	0	0	0	0	0	5
Student 5	96	100	100	93	93	93	88	32	88	80
Student 6	100	100	100	100	84	100	52	4	92	70
Student 7	92	93	100	66	60	80	0	0	0	20
Student 8	100	100	100	93	88	100	72	24	72	95
Student 9	100	100	93	80	76	87	24	36	8	80
Student 10	100	100	100	93	100	100	72	72	24	95
Student 11	100	100	93	100	100	100	88	76	92	100
Student 12	100	90	93	33	60	53	32	4	32	65
Student 13										
Student 14	100	100	93	93	60	66	64	0	0	60
Student 15	100	95	93	100	80	100	88	0	60	80
Student 16	100	100	100	100	100	100	88	72	76	95
Student 17	100	95	100	60	44	66	60	0	52	30
Student 18	92	90	46	44	55	25	0	0	25	1

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Student 2	100	100	0	1	16	2	4	0	0	5
Student 3	100	100	100	100	100	100	92	88	4	95
Student 4	88	48	6	6	0	0	0	0	0	5
Student 5	96	100	100	93	93	84	93	32	88	80
Student 6	100	100	100	100	96	100	72	4	92	70
Student 7	92	93	100	66	60	80	0	0	0	20
Student 8	100	100	100	93	96	100	88	24	72	95
Student 9	100	100	93	80	76	87	24	36	8	80
Student 10	100	100	100	93	100	100	100	72	24	95
Student 11	100	100	93	100	100	100	100	76	92	100
Student 12	100	90	93	80	85	73	60	4	32	65
Student 13										
Student 14	100	100	93	96	68	67	64	0	0	60
Student 15	100	95	93	100	76	66	76	0	60	80
Student 16	100	100	100	100	100	100	88	72	80	95
Student 17	100	95	100	60	44	66	60	0	52	30
Student 18	92	90	80	26	44	55	0	0	25	1

Name	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	easy endings/outfitting patterns	-le/suffixes	multi-syllable	irregular words
Johnson	Student Names Removed														
Leseberg															
Kranz															
Wiese															
		3							10	12	1	16	11	1	
MATH WIN		10:20-10:40 Math				Robyn	Robyn		Shally- 8	Shay- 8	Dana- 8	Becca-10			Parker (16) EOY 2nd grade & 3rd grade fluency
READING WIN		10:40-11:00 Read	Tonisha's Room												
Gallistel. By January 20, 62% of students will read vowel teams or higher when given Gallistel. We met our goal! 67% of our students are now in vowel teams or higher! By February 17, ALL students in the fluency group will increase their words per minute on the CBM progress monitoring.															
						Know consonant and vowel sounds in isolation	Able to read cvc words.	Able to read cvc and words with blends/short vowels.	Able to read cvc, words with blends with short vowels, and silent e.		Able to read read words that include r-controlled vowels.				
						Accurately and fluently blend the sounds together	Accurately and fluently read words with blends.	Accurately and fluently read words with silent E.	Accurately and fluently read words with soft c and soft g.		Accurately and fluently read words with r-controlled vowels.				
						Why?	These skills are the foundational skills for all words	These skills are the foundational skills for all words	These skills are the foundational skills for all words		These skills are the foundational skills for all words				

Name	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	easy endings/outfitting patterns	-le/suffixes	multi-syllable	irregular words
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	3								10	12	1	16		11	1
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MATH WIN		10:20-10:40 Math					Robyn	Robyn							
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	<p>Gallistel. By January 20, 62% of students will read vowel teams or higher when given Gallistel. We met our goal! 67% of our students are now in vowel teams or higher! By February 17, ALL students in the fluency group will increase their words per minute on the CBM progress monitoring.</p>														
						Strengths	Know consonant and vowel sounds in isolation	Able to read cvc words.	Able to read cvc and words with blends/short vowels.	Able to read cvc, words with blends with short vowels, and silent e.		Able to read read words that include r-controlled vowels.			
						Next Steps	Accurately and fluently blend the sounds together	Accurately and fluently read words with blends.	Accurately and fluently read words with silent E.	Accurately and fluently read words with soft c and soft g.		Accurately and fluently read words with r-controlled vowels.			
						Why?	These skills are the foundational skills for all words	These skills are the foundational skills for all words	These skills are the foundational skills for all words	These skills are the foundational skills for all words		These skills are the foundational skills for all words			

