١	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	100	100	100	60	52	66	0	0	60	55
Student 2	100	100	0	1	16	2	4	0	0	5
Student 3	100	100	100	80	96	100	80	88	4	95
Student 4	88	48	6	6	0	0	0	0	0	5
Student 5	96	100	100	93	93	93	88	32	88	80
Student 6	100	100	100	100	84	100	52	4	92	70
Student 7	92	93	100	66	60	80	0	0	0	20
Student 8	100	100	100	93	88	100	72	24	72	95
Student 9	100	100	93	80	76	87	24	36	8	80
Student 10	100	100	100	93	100	100	72	72	24	95
Student 11	100	100	93	100	100	100	88	76	92	100
Student 12	100	90	93	33	60	53	32	4	32	65
Student 13										
Student 14	100	100	93	93	60	66	64	0	0	60
Student 15	100	95	93	100	80	100	88	0	60	80
Student 16	100	100	100	100	100	100	88	72	76	95
Student 17	100	95	100	60	44	66	60	0	52	30
Student 18	92	90	46	44	55	25	0	0	25	1

\	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	100	100	100	60	52	66	0	0	60	55
Student 2	100	100	0	1	16	2	4	0	0	5
Student 3	100	100	100	100	100	100	92	88	4	95
Student 4	88	48	6	6	0	0	0	0	0	5
Student 5	96	100	100	93	93	84	93	32	88	80
Student 6	100	100	100	100	96	100	72	4	92	70
Student 7	92	93	100	66	60	80	0	0	0	20
Student 8	100	100	100	93	96	100	88	24	72	95
Student 9	100	100	93	80	76	87	24	36	8	80
Student 10	100	100	100	93	100	100	100	72	24	95
Student 11	100	100	93	100	100	100	100	76	92	100
Student 12	100	90	93	80	85	73	60	4	32	65
Student 13										
Student 14	100	100	93	96	68	67	64	0	0	60
Student 15	100	95	93	100	76	66	76	0	60	80
Student 16	100	100	100	100	100	100	88	72	80	95
Student 17	100	95	100	60	44	66	60	0	52	30
Student 18	92	90	80	26	44	55	0	0	25	1

	5 6.76	5	Silent E Open	soft c,g,s,tch,						
	Blends CVC	Blends CCVCC	syllable	dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	60	0	0	0	0	0	0	0	0	0
Student 2	96	85	86	20	0	0	0	0	0	0
Student 3	96	100	86	73	80	80	84	0	0	0
Student 4	92	100	93	93	92	93	84	64	0	0
Student 5	100	85	80	86	92	80	64	0	0	0
Student 6	100	68	46	0	0	0	0	0	0	0
Student 7	92	80	46	26	0	0	0	0	0	0
Student 8	100	100	93	93	100	100	84	88	0	0
Student 9	100	90	60	0	0	0	0	0	0	0
Student 10	92	22	0	0	0	0	0	0	0	0
Student 11	100	90	66	66	76	93	72	0	0	0
Student 12	100	95	93	93	92	93	92	80	0	0
Student 13	92	80	86	73	88	86	68	0	0	0
Student 14	92	90	86	46	0	0	0	0	0	0
Student 15	84	80	0	0	0	0	0	0	0	0
Student 16	100	95	100	86	88	93	96	68	0	0
Student 17	96	95	93	67	80	0	0	0	0	0
Student 18										

	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	100	100	100	93	12	0	0	0	0	0
Student 2	100	100	100	100	95	86	95	0	0	0
Student 3	96	100	100	93	100	93	88	84	0	0
Student 4	100	100	100	93	96	100	80	0	0	0
Student 5	100	100	93	93	86	72	0	0	0	0
Student 6	100	100	100	93	68	0	0	0	0	0
Student 7	100	100	93	93	100	100	84	88	0	0
Student 8	100	100	100	100	88	80	80	0	0	0
Student 9	100	95	86	73	0	0	0	0	0	0
Student 10	100	100	100	93	88	100	72	0	0	0
Student 11	100	95	93	93	92	93	92	80	0	0
Student 12	96	100	93	73	88	86	68	0	0	0
Student 13	100	100	100	93	80	0	0	0	0	0
Student 14	92	95	100	33	0	0	0	0	0	0
Student 15	100	100	100	93	100	100	100	96	40	0
Student 16	96	95	93	67	80	0	0	0	0	0
Student 17										
Student 18										

	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch,	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	96	85	80	73	92	66	68	0	0	0
Student 2	100	100	100	95	100	93	96	0	0	0
Student 3	28	70	6	0	0	13	0	0	0	0
Student 4	100	80	80	40	72	0	0	0	0	0
Student 5	80	85	33	0	0	0	0	0	0	0
Student 6	96	100	100	86	48	73	0	0	0	0
Student 7	92	65	0	0	0	0	0	0	0	0
Student 8	100	95	93	86	76	60	56	0	0	0
Student 9	44	30	0	0	0	0	0	0	0	0
Student 10	60	70	0	0	0	0	0	0	0	0
Student 11	92	75	73	40	0	0	0	0	0	0
Student 12	100	100	86	86	88	100	80	80	0	0
Student 13	92	100	40	0	0	0	0	0	0	0
Student 14	52	30	0	0	0	0	0	0	0	10
Student 15	100	95	100	73	72	66	0	0	0	0
Student 16	100	100	93	86	88	93	80	56	0	0
Student 17										
Student 18										

	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch,	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	96	100	90	100	96	100	92	0		
Student 2	100	100	100	93	100	100	88	0	0	0
Student 3	80	90	6	0	0	13	0	0	0	0
Student 4	100	100	100	100	64	93	0	0	0	0
Student 5	80	85	33	0	0	0	0	0	0	0
Student 6	96	90	100	93	72	93	0	0	0	0
Student 7	96	95	93	100	60	93	0	0	0	0
Student 8	100	95	93	93	96	100	56	0	0	0
Student 9	96	13	20	0	0	0	0	0	0	0
Student 10	90	100	90	93	76	93	0	0	0	0
Student 11	96	100	100	100	80	93	0	0	0	0
Student 12	100	100	100	93	92	100	80	80	0	0
Student 13	96	100	93	93	72	93	0	0	0	0
Student 14	85	80	0	0	0	0	0	0	0	10
Student 15	100	95	100	100	80	93	0	0	0	0
Student 16	100	100	93	100	96	100	92	56	0	0
Student 17										
Student 18	100	100	100	100	100	100	92			

	Blends CVC	Blends CCVCC		soft c,g,s,tch, dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	28	25	20	0	0	0	0	0	0	0
Student 2	48	0	0	0	0	0	0	0	0	0
Student 3	100	100	53	73	76	0	0	0	0	0
Student 4	92	80	100	27	0	0	0	0	0	0
Student 5	100	95	86	86	100	80	76	0	0	0
Student 6	60	0	0	0	0	0	0	0	0	0
Student 7	96	90	60	40	72	0	0	0	0	0
Student 8	96	70	100	47	84	0	0	0	0	0
Student 9	80	75	53	60	72	40	0	0	0	0
Student 10	100	95	80	46	68	0	0	0	0	0
Student 11	56	45	13	0	0	0	0	0	0	0
Student 12	100	95	87	67	60	0	0	0	0	0
Student 13	76	70	60	0	0	0	0	0	0	0
Student 14	92	64	93	80	80	53	0	0	0	0
Student 15	28	0	0	0	0	0	0	0	0	0
Student 16	100	100	93	73	68	0	0	0	0	0
Student 17	92	95	73	53	88	0	0	0	0	0
Student 18										

	Blends CVC	Blends CCVCC		soft c,g,s,tch, dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	92	66	40	13	12	0	0	0	0	0
Student 2	48	0	0	0	0	0	0	0	0	0
Student 3	92	90	87	87	92	87	0	0	0	0
Student 4	100	95	93	86	64	93	0	0	0	0
Student 5	92	100	93	73	100	100	76	0	0	0
Student 6	76	65	0	0	0	0	0	0	0	0
Student 7	96	95	100	93	92	86	0	0	0	0
Student 8	96	100	93	73	72	80	0	0	0	0
Student 9	92	90	80	60	72	60	0	0	0	0
Student 10	100	95	93	66	84	80	0	0	0	0
Student 11	96	45	13	0	0	0	0	0	0	0
Student 12	96	100	100	67	60	0	0	0	0	0
Student 13	100	70	80	40	44	53	0	0	0	0
Student 14	92	95	100	93	88	100	0	0	0	0
Student 15	28	0	0	0	0	0	0	0	0	0
Student 16	100	95	93	100	92	86	0	0	0	0
Student 17	100	100	100	80	96	93	0	0	0	0
Student 18										

	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	vowel teams	r-controlled	easy endings	-cle/suffixes	multi-syllable	irregular words
Student 1	92	66	40	13	12	0	0	0	0	0
Student 2	48	0	0	0	0	0	0	0	0	0
Student 3	92	90	87	93	92	93	72	0	0	0
Student 4	100	95	93	93	68	87	80	0	0	0
Student 5	92	100	93	80	100	100	80	0	0	0
Student 6	76	65	0	0	0	0	0	0	0	0
Student 7	96	95	100	93	92	100	80	0	0	0
Student 8	96	100	93	80	84	93	80	0	0	0
Student 9	92	90	86	80	76	86	40	0	0	0
Student 10	100	95	93	67	88	93	80	0	0	0
Student 11	96	10	10	0	0	0	0	0	0	0
Student 12	96	100	100	73	88	80	64	0	0	0
Student 13	100	70	80	40	44	53	0	0	0	0
Student 14	92	95	100	93	88	86	68	0	0	0
Student 15	28	0	0	0	0	0	0	0	0	0
Student 16	100	95	93	100	92	87	92	0	0	0
Student 17	100	100	100	87	96	93	88	0	0	0
Student 18										

Name	Spire-Kay	Tonisha	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch,	vowel teams	r-controlled	Has all skills taught so far	easy endings	-cle/suffixes	multi-syllable	irregular words	
Johnson															
Leseberg															
Kranz							Student Names I	Removed							
Wiese															
# of kids in group	3	2	4	. 15	14	15	11		1		3	2			70
% of kids in group	4.29%	2.86%	5.71%	21.43%	20.00%	21.43%	15.71%	0.00%	1.43%		4.29%	2.86%			
# of kids moving	2	1	0	9	12	9	5		0		1	0			
% of kids	66.67%	50.00%	0.00%	60.00%	85.71%	60.00%	45.45%		0.00%		33.33%	0.00%			
MATH WIN	10:20-10:40			Shaily (room)		Mrs. Schmidt- Wiese's Rm.	Parker (kids stay in homeroom work on LEXIA.) He can monitor sudents in larger groups/observe Robyn or Shaily).								
READING WIN	10:40-11:00	Tonisha's Room		Robyn (room)	Shay (room)										
				Deni (Shannan's Lavoi's Room)											

Name	Dec Onice Libr	Onine Dabbie	Online Kerry	Tarricka	ODIDE In II	Disasta OVO	DII- 001/00	Silent E Open	soft c,g,s,tch,			Has all skills		-1-1		
Name Johnson	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha	SPIRE-Jen H.	Blends CVC	Blends CCVCC	syllable	age	vowel teams	r-controlled	taught so far	easy endings	-cle/suffixes	multi-syllable	irregular word
eseberg																
Kranz							Student Names	Removed								
Wiese																
# of kids in group		1 3	3	3 1	4		1 5		3 22		7 2	2		5	2	
% of kids	1.45%	-		-	5.80%	5.80%	7.25%	11.59%			2.90%	2.90%				
# of kids moved on		0	() 0			1	0		0	0)	0	
% of kids moved	0.00%	0.00%	0.00%	% 0.00%	0.00%	0.00%	0.00%		0.00%		0.00%	0.00%				
MATH WIN			10:20-10:40			Shaily (room)	Mrs. Gard-3rd Grade Pod		Parker (kids stay in homeroom work on LEXIA.) He can monitor sudents in larger groups/observe Robyn or Shaily).		Lexia		Lexia	Lexia		
READING WIN			10:40-11:00	Tonisha's Room		Robyn (room)	Shay (room)									
						Deni (Shannan's Lavoi's Room)										

								Silent E Open	soft c,g,s,tch,			Has all skills				
Name	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	syllable	dge	vowel teams	r-controlled	taught so far	easy endings	-cle/suffixes	multi-syllable	irregular words
Johnson																
Leseberg							Otrodont Norman	Danis								
Kranz Wiese							Student Names	Removed								
vviese																
# of kids in																
group	1	3	3	1	4	4	5	7	21	7	7 2	. 2	! 4	i l	2	67
% of kids	1.49%	4.48%	4.48%	1.49%	5.97%	5.97%	7.46%	10.45%	31.34%		2.99%	2.99%				
# of kids moved on	(0	0	0	0	2	5	2	2		3 0		1		0	
% of kids		, .		,				-			,		'			
moved	0.00%	0.00%	0.00%	0.00%	0.00%	50.00%	100.00%		9.52%		0.00%	0.00%				
MATH WIN			10:20-10:40 Math					Mrs. Wiese's Rm.	Shaily Deni Dana	Parker in LaVoie's room doing Lexia						
			10:40-11:00													
READING WIN			Read	Tonisha's Room		Robyn (room)	Shay (room)									
										.,		At the end of ou	r WIN cycle we			
									score of 90° nent on or b			achieved a scor	e of 90% or			
					o. g og	J						-	IN cycle before T	hanksgiving and	all	
Strengths													tages increased.	namog.ving, and		
3																
Next Steps																
Why?																
SMART Goal																
Activities																

Name	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	vowel teams	r-controlled	Has all skills taught so far	easy endings	-cle/suffixes	multi-syllable	irregular words				
Johnson Leseberg																				
Kranz							Student Names	Removed												
Wiese																				
# of kids in group	1		3 :	3 1	4		3 2	7	16	1:	3	5	2	3	1	68				
% of kids	1.47%	4.419			5.88%						7.35									
# of kids moved on	1			0 0	0		2 1	1	7		0	1	0		0					
% of kids moved	100.00%	0.009	6 0.009	6 0.00%	0.00%	66.67%	50.00%		43.75%		20.00	0.00	%							
MATH WIN			10:20-10:40 Math			Robyn	Robyn	Becca	Shay	Parker- 13										
READING WIN			10:40-11:00 Read	Tonisha's Room																
					Smort Cool	Currently	, 41% of stu	danta ara in	versal team		udan aba	At the end of o	our WIN cycle we							
							er 16, 52% of					vowel teams o	r higher when							
					when given			otaaoino n		01 1041110 01		given Gallistel. our goal.	. We did not make							
						Know consonant and vowel sounds in isolation	Able to read cvc words.	and words with blends/short	cvc, words with blends with	Able to read read words that include r controlled vowels.	Have all tier o	Has all Tier 1 phonics skills and their CBM fluency score was proficient or advanced								
						Accurately and	Accurately and	Accurately and	Accurately and	Accurately and		s te Continue to								
							fluently read words with blends.	fluently read		words with r-	while maintaining accuracy.	work on skills i all levels of Lexia	in							
												The skills in								
							These skills are I the foundational skills for all words	the foundational			I Fluency is the	each level are skills needed to go onto more advanced phonics, comprehnsion and grammar	0							

													easy								
Name	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable		r-controlled	Fluency	Lexia	endings/splittin patterns	multi-syllable	irregular words						
Johnson																					
Leseberg																					
Kranz							Student Names	Removed													
Wiese			3	4 1	4		1 3	3	14		7	17 1	11	1							
			3	4	4		1	Combined with			Shally-	Lexia- stay in									
								soft c/soft g			Fluency (9)	your room									
MATH WIN			10:20-10:40 Math			Robyn	Robyn		Shay 9	Becca	Parker- Fluency (8)										
MAIII WIIV			10:40-11:00			Kobyii	Robyii		Silay 5	Becca	Fidelicy (6)										
READING WIN			Read	Tonisha's Room																	
					Smart Goa	: Currently	, 46% of stu	dents are in	vowel team	s or higher	when give	n									
							20, 62% of s														
					given Galli	stel.	.,				•										
									Able to read	Able to read		Has all Tier 1 phonics skills									
						Know			cvc, words with	read words that	t	and their CBM									
						consonant and	Able to read cvo	and words with		include r controlled	Have all tier o	fluency score ne was proficient									
					Strengths	isolation	words.		and silent e.	vowels.	phonics skills.	or advanced									
						Accurately and	Accurately and	Accurately and		Accurately and fluently read	Improve word: read per minu	te Continue to									
							fluently read words with	fluently read		words with r-	while maintaining	work on skills i all levels of	n								
					Next Steps	together	blends.	silent E.		vowels.	accuracy.	Lexia									
												The skills in each level are									
												skills needed to									
												go onto more advanced									
							These skills are					phonics,									
						the foundationa skills for all	I the foundational skills for all		the foundational skills for all	the foundationa skills for all		comprehnsion and grammar									
					Why?	words	words	words	words	words	comprehensio										

											easy							
Name P	Pre-Spire Lily Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVC	Silent E Open Syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	easy endings/cuttir patterns	g -cle/suffixes	multi-syllable	irregular words				
Johnson Leseberg																		
Leseberg Kranz						Student Names	Removed											
Viese												40						
		3						10	12		1	16 1: Parker (16)	1					
												EOY 2nd grade & 3rd grade						
		10:20-10:40						Shaily- 8	Shay- 8	Dana- 8	Becca-10	fluency						
IATH WIN		10:20-10:40 Math 10:40-11:00 Read				Robyn	Robyn											
EADING WIN		10:40-11:00 Read	Tonisha's Room	1														
				Gallistel. I	By January	20, 62% of s	tudents will	read vowel	teams or hig	gher when	1							
				given Galli	istel. We me	t our goal!	67% of our s	tudents are	now in vow	el teams	or							
				words per	minute on t	he CBM pro	students will 67% of our s ents in the fl gress monit	uency group oring.) will illicrea:	se trieir								
					Know		Able to read cvo and words with blends/short vowels.	Able to read cvc, words with		Able to read read words the include r controlled vowels.	nat							
					consonant and vowel sounds in	n Able to read cv	and words with c blends/short	blends with short vowels,		include r controlled								
				Strengths	isolation	words.	vowels.	and silent e.										
					A	A	A			Accurately as	nd							
					Accurately and fluently blend	Accurately and fluently read	Accurately and fluently read	fluenty read		words with r-								
				Next Steps	tne sounds together	words with blends.	Accurately and fluently read words with silent E.	words with soft c and soft g.		Accurately ar fluently read words with r- controlled vowels.								
					the foundational	the foundations	These skills are the foundational skills for all words	the foundational		These skills a the foundation skills for all words	nal							
				Why?	words	words	words	words		words								

Column C												easy							
	Pre-Spire Lily S	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words				

Section Sect	Schuldware State Spinglase control

						Blends CCVCC	Silent E Open	soft c,g,s,tch.	Vowel		easy endings/cutting							
Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	syllable	dge	Combinations	r-controlled	patterns	-cle/suffixes	multi-syllable	irregular words				

												easv								
Name	Pre-Snire Lily	Snire-Debbie	Snire-Kay	Tonisha/Judy	SPIRE-Jen H	Blends CVC	Blends CCVCC	Silent E Open	soft c,g,s,tch,	Vowel Combinations	r-controlled	easy endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words					
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					-0-			panema								

							01.450		., .		easy							
Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	easy endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words				

												0001								
Namo	Dro Spiro Lily	Spire Dobbie	Sniro Vau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	olo/ouffivor	multi gullable	irrogular words					
Ivallie	Fie-Spile Lily	Spire-Debbie	Эрне-кау	Totilona/Judy	OF INCOME.	Dielius CVC	Dielius CCVCC	syllable	uge	Combinations	1-controlled	patterns	Cier sullixes	multi-syllable	irregular words					

												aggy								
Namo	Dro Cniro Lily	Spire Dobbie	Sniro Vau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plends CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	olo/ouffivor	multi cullable	irrogular words					
Name	Pre-Spile Lily	Spire-Debbie	Spire-Nay	Toriistia/Judy	SPIRE-Jell H.	bierius CVC	bielius CCVCC	syllable	uge	Combinations	r-controlled	patterns -t	cie/suilixes	muiti-syllable	irregular words					

												aggy								
Namo	Dro Coiro Lily	Spire Dobbie	Snim Kau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	alo/ouffivon	multi gullabla	irrogular words					
Name	Pre-Spile Lily	Shire-Depoile	Spire-Kay	Toriistia/Judy	SPIRE-Jell H.	Dierius CVC	Bielius CCVCC	syllable	uge	Combinations	r-controlled	patterns -c	ae/sullixes	muiu-syllable	irregular words					

												eggy								
Namo	Dro Coiro Lily	Spire Dobbie	Spiro Kau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	alo/ouffivon	multi gullabla	irrogular words					
rvairie	rie-opile Lily	Spire-Debbie	Эрне-кау	Totilistia/Judy	OF INCOME.	Dielius CVC	Dielius CCVCC	synable	uge	Combinations	1-controlled	patterns	Dieroullikes	muiti-syllable	iiregulai worus					

												0001								
Namo	Dro Spiro Lily	Spire Dobbie	Spiro Vau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	olo/ouffivor	multi gullable	irrogular words					
Name	Pre-Spile Lily	Spire-Dennie	Spire-Nay	Toriistia/Judy	SPIRE-Jell H.	bierius CVC	bielius CCVCC	syllable	uge	Combinations	r-controlled	patterns -c	cie/suilixes	muiti-syllable	irregular words					

	Pre-Spire Lily							Silent F Onen	soft c.a.s.tch	Vowel		easy endings/cutting								
Name	Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	syllable	dge	Combinations	r-controlled	patterns	-cle/suffixes	multi-syllable	irregular words					

me Pre-Spire Lil	ily Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	easy endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words				
						Student Names	Removed											
								10	1	2	1 1	6 11						
		,								_		Parker (16)						
												Parker (16) EOY 2nd grade & 3rd grade						
		10-20 10-40						Shaily- 8	Shay- 8	Dana- 8	Becca-10	fluency						
IN		10:20-10:40 Math				Robyn	Robyn											
3 WIN		10:40-11:00 Read	Tonisha's Room	1														
				Gallistel	By January	20 62% of s	tudents will	read vowel	teams or h	igher when								
				given Gall	By January listel. We me February 1 minute on t	t our goal!	67% of our s	tudents are	now in vo	vel teams o	r							
				higher! By	/ February 1	7, ALL stude	nts in the fl	uency group	p will increa	se their								
					Know consonant and vowel sounds in isolation			Able to read		Able to read read words the include r controlled								
					consonant and		and words with	blends with		include r	st.							
				Strengths	isolation	words.	vowels.	and silent e.		vowels.								
										A								_
					Accurately and	Accurately and	Accurately and	Accurately and		fluently read	1							
				Nava C	Accurately and fluently blend the sounds together	words with	words with	words with soft		Accurately and fluently read words with r- controlled vowels.								
				Next Steps														f
					These skills are	These skills are the foundational skills for all words	These skills are	These skills are		These skills at the foundation skills for all words	re							Ţ
				Why?	skills for all	skills for all	skills for all	skills for all	'	skills for all	aı							
				vvny?	words	wurds	wurds	wurds		words								f

Column C												easy							
	Pre-Spire Lily S	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words				

Section Sect	Schuldware State Spinglase control

						Blends CCVCC	Silent E Open	soft c,g,s,tch.	Vowel		easy endings/cutting							
Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	syllable	dge	Combinations	r-controlled	patterns	-cle/suffixes	multi-syllable	irregular words				

												easv								
Name	Pre-Snire Lily	Snire-Debbie	Snire-Kay	Tonisha/Judy	SPIRE-Jen H	Blends CVC	Blends CCVCC	Silent E Open	soft c,g,s,tch,	Vowel Combinations	r-controlled	easy endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words					
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					-0-			panema								

							01.450		., .		easy							
Pre-Spire Lily	Spire-Debbie	Spire-Kay	Tonisha/Judy	SPIRE-Jen H.	Blends CVC	Blends CCVCC	Silent E Open syllable	soft c,g,s,tch, dge	Vowel Combinations	r-controlled	easy endings/cutting patterns	-cle/suffixes	multi-syllable	irregular words				

												0001								
Namo	Dro Spiro Lily	Spire Dobbie	Sniro Vau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plends CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	olo/ouffivor	multi gullable	irrogular words					
Ivaille	Fie-Spile Lily	Spire-Debbie	Эрие-кау	Totilona/Judy	OF INCOME.	Dielius CVC	Dielius CCVCC	syllable	uge	Combinations	1-controlled	patterns	Cier sullixes	multi-syllable	irregular words					

												aggy								
Namo	Dro Cniro Lily	Spire Dobbie	Sniro Vau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	olo/ouffivor	multi cullable	irrogular words					
Name	Pre-Spile Lily	Spire-Debbie	Spire-Nay	Toriistia/Judy	SPIRE-Jell H.	bierius CVC	bielius CCVCC	syllable	uge	Combinations	r-controlled	patterns -t	cie/suilixes	muiti-syllable	irregular words					

												aggy								
Namo	Dro Coiro Lily	Spire Dobbie	Snim Kau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	alo/ouffivon	multi gullabla	irrogular words					
Name	Pre-Spile Lily	Shire-Depoile	Spire-Kay	Toriistia/Judy	SPIRE-Jell H.	Dierius CVC	Bielius CCVCC	syllable	uge	Combinations	r-controlled	patterns -c	ae/sullixes	muiu-syllable	irregular words					

												eggy								
Namo	Dro Coiro Lily	Spire Dobbie	Spiro Kau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	alo/ouffivon	multi gullabla	irrogular words					
rvairie	rie-opile Lily	Spire-Debbie	Эрне-кау	Totilistia/Judy	OF INCOME.	Dielius CVC	Dielius CCVCC	synable	uge	Combinations	1-controlled	patterns	Dieroullikes	muiti-syllable	iiregulai worus					

												ADDV								
Namo	Dro Coiro Lily	Spire Dobbie	Snim Kau	Tonisha/Judu	CDIDE Ion U	Plands CVC	Plands CCVCC	Silent E Open	soft c,g,s,tch,	Vowel	r controlled	easy endings/cutting patterns -c	alo/ouffivon	multi gullabla	irrogular words					
Name	Pre-Spile Lily	Shire-Depoile	Spire-Kay	Toriistia/Judy	SPIRE-Jell H.	Dierius CVC	Bielius CCVCC	syllable	uge	Combinations	r-controlled	patterns -c	ae/sullixes	muiu-syllable	irregular words					

Name	Des Caire Lib.	Calan Dabbia	Caina Kau	Taninka (buda	CDIDE I II	Diserts CVC	Di COVICE	Silent E Open	soft c,g,s,tch,	Vowel		easy endings/cutting patterns	ala (a. 46a							
Name	Pre-Spile Lily	Shire-Dennie	Spire-Nay	Toriisha/Judy	SPIRE-Jell H.	bierius CVC	bielius CCVCC	syllable	uge	Combinations	1-controlled	patterns	-cie/sullixes	muiu-syllable	irregular words					