Vista del Lago
Data Analysis Protocol

Norms/Guidelines for data analysis:
1. Be honest about what the data says about our/your current reality.
2. No blaming.
3. Recognize that it is not about YOU; it is about improving student learning. The data is not a reflection of your teaching, it is a reflection of student learning. What you do with the data is a reflection of your professionalism.

Observations:
What do you see? What questions do you have?. Think about what you observe, what patterns you notice, and what you may be surprised to see.

Inferences:
Make inferences regarding the data. The inferences may include: ● *Explanations* ● *Identification of additional data to confirm or refute explanations* ● *Possible solutions or responses to the data* ● *Identification of data needed to determine if possible solutions or responses are working.*

Strengths:
What Strengths do you see in the data?

Areas for Growth:
What areas of growth do you see in the data?

Action:
What are some next steps that should be taken to address areas for growth (tied to data)?