

Our essential learning outcomes were initially determined by grade level teams. We looked at the Missouri Learning Standards by grade levels and made an initial draft of priority standards and supporting standards by grade level. Then we listed the priority standards by grade level on chart paper and did a gallery walk. This led to vertical discussions about how the essential learning outcomes by grade level fed from one grade into the next and adjustments were made as necessary. Below is an example of how the essential learning outcomes grow from one grade level to the next.

English Language Arts

Read, infer and draw conclusions to:

3rd Grade - follow a set of written multi-step directions.

4th Grade - describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure.

5th Grade –interpret details from procedural text to complete a task, solve a problem, or perform an action.

Read, infer and draw conclusions to:

3rd Grade – to distinguish point of view from what the author is trying to persuade the reader to think or do.

4th Grade – analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author’s purpose; and support the analysis.

5th Grade – use reasoning to determine the logic of an author’s conclusion and provide evidence to support reasoning.

Math

3rd Grade - Round whole numbers to the nearest 10 or 100.

4th Grade – Round multi-digit whole numbers to any place.

5th Grade – Round numbers from billions to thousandths place.

3rd Grade – Demonstrate fluency with addition and subtraction within 1000.

4th Grade – Demonstrate fluency with addition and subtraction of whole numbers.

5th Grade – Add and subtract multi-digit whole numbers and decimals to the thousandths place and justify the solution.