|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | **Essential Standard 1: R.F.4 Read with sufficient accuracy, and fluency to support comprehension.** | **Examples:** | **2nd Grade Standard** | **1st Grade Standard** |
| Prerequisite Skill 1:  |  Students can accurately read 3rd grade texts with 97% accuracy on DIBELs. 87wpm.    |  High frequency words Word lists, fluency passages (grade level) | **Reading: Foundational Skills Standard 4**Read with sufficient accuracy and fluency to support comprehension.  a. Read grade-level text with purpose and understanding  b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  **c.** Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 87 wcpm at 97% accuracy |   |
| Prerequisite Skill 2: |  Students can retell 27 words with 2 details.  |   | **Reading: Literature Standard 1**Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. **Reading: Informational Text Standard 1**Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |   |
| Prerequisite Skill 3: |  Students can read 87words per minute. |   | **Reading: Foundational Skills Standard 4**Read with sufficient accuracy and fluency to support comprehension.  a. Read grade-level text with purpose and understanding  b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  **c.**Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 87 wcpm at 97% accuracy |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 2: L.4  Determine or clarify the meaning of unknown and multiple—meaning words and phrases based on grade 2 reading and content, choosing flexibility from an array of strategies.** |   |   |   |
| Prerequisite Skill 1:  |  Context Clues |  Knowing what a context clue is. There is a 'brain pop' video about synonym and antonym and other tools. When you come across a word you don't know or don't know the meaning - what do you do? Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.   | **Language Standard 4**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 2 reading and content*, choosing flexibly from an array of strategies. |   |
| Prerequisite Skill 2: |  Affixes | Use common, grade-appropriate affixes as clues to the meaning of a word. |   |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 3: R.L.1 Ask and answer questions to determine understanding of a text, referring explicitly to the text as the basis for the answers.** |   |   |   |
| Prerequisite Skill 1:  |  Be able to justify their answer using exact words from the text |  Pointing, underlining, annotating | **Reading: Literature Standard 1**Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. |   |
| Prerequisite Skill 2: |  Know how to ask a question |  Using question words: who, what, when, where, why, how | **Reading: Literature Standard 1**Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. |   |
| Prerequisite Skill 3: |  Use the question to answer the question in a complete sentence |  If the question is "What color is the dog?", say "The color of the dog is" | **Reading: Literature Standard 1**Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 4: R.L.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)**. |  \*District dropped essential standard due to lack of assessing on RISE |   |   |
| Prerequisite Skill 1:  |  What compare and contrast means |   |   |   |
| Prerequisite Skill 2: |   |   |   |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 5: R.I.1 Ask and answer questions to determine understanding of a text, referring explicitly to the text as the basis for the answers.** |   |   |   |
| Prerequisite Skill 1:  |  Be able to justify their answer using exact words from the text |  Pointing, underlining, annotating | **Reading: Informational Text Standard 1**Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |   |
| Prerequisite Skill 2: |  Use the question to answer the question using a complete sentence |   | **Reading: Informational Text Standard 1**Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   |  **Essential Standard 6: R.I.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.** |   |   |   |
|  Prerequisite Skill 1: |  Identify main topic of a passage/story |   | **Reading: Informational Text Standard 2**Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. |   |
|  Prerequisite Skill 2: |  Identify key details a passage/story  |   | **Reading: Informational Text Standard 2**Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. |   |
|  Prerequisite Skill 3: |   |   |   |   |
|  Prerequisite Skill 4: |   |   |   |   |
|  Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 7: R.I.9 Compare and contrast the most important points and key details presented in two texts on the same topic.** |   |   |   |
|  Prerequisite Skill 1: |  Know vocabulary |   | **Reading: Informational Text Standard 1**Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |   |
|  Prerequisite Skill 2: |  Comparing key details |   | **Reading: Informational Text Standard 1**Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |   |
|  Prerequisite Skill 3: |   |   |   |   |
|  Prerequisite Skill 4: |   |   |   |   |
|  Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 8: W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.** |   |   |   |
| Prerequisite Skill 1: | Complete sentence | Capitalization, ending punctuation, makes sense | **Writing Standard 1**Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because, and, also*) to connect opinion and reasons, and provide a concluding statement or section. |   |
| Prerequisite Skill 2: | Noun/verb, Writing sight words, Know what a topic is |   | **Language Standard 1**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Language Standard 2**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |   |
| Prerequisite Skill 3: | Fact vs opinion |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 9: W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.** |   |   |   |
| Prerequisite Skill 1: | Complete sentence, Writing sight words | Capitalization, ending punctuation, makes sense | **Language Standard 1**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Language Standard 2**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |   |
| Prerequisite Skill 2: | Noun/verb |   |   |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |