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|   | **Essential Standard 1: R.F.4 Read with sufficient accuracy and fluency to support comprehension.** | Examples: | 3rd Grade Standard | 2nd Grade Standard |
| Prerequisite Skill 1:  |  Students can accurately read 3rd grade texts with 97% accuracy on DIBELs. 100 wpm. |   | **Reading: Foundational Skills Standard 4**Read with sufficient accuracy and fluency to support comprehension. 1. Read grade-level text with purpose and understanding.
2. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

 100 wpm at 97% accuracy |   |
| Prerequisite Skill 2: | Students can retell 30 words with 2 details.  |   | **Reading: Literature Standard 1 and Reading: Informational Text Standard 1**Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 30 words 2 details |   |
| Prerequisite Skill 3: | Students can read 100 words per minute. |   | **Reading: Foundational Skills Standard 4**Read with sufficient accuracy and fluency to support comprehension. 1. Read grade-level text with purpose and understanding.
2. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

 100 wpm at 97%  |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 2: L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.** |   |   |   |
| Prerequisite Skill 1:  | Know what prefixes, suffixes, and root (base) words are Use the word base and root word |   | **Reading: Foundational Skills Standard 3**Know and apply grade-level phonics and word analysis skills in decoding words.1. Identify and know the meaning of the most common prefixes and derivational suffixes.
2. Decode words with common Latin suffixes.
3. Decode multisyllable words.
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| Prerequisite Skill 2: | How to use context clues |   | L.4  Determine or clarify the meaning of unknown and multiple—meaning words and phrases based on grade 3 reading and content, choosing flexibility from an array of strategies. |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 3: R.L.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.** |   |   |   |
| Prerequisite Skill 1:  | Be able to justify their answer using exact words from the text |  Pointing, underlining, annotating | **Reading: Informational Text Standard 1**Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |   |
| Prerequisite Skill 2: |   |   |   |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 4: R.I.1- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.** |   |   |   |
| Prerequisite Skill 1:  | Be able to justify their answer using exact words from the text |   | **Reading: Informational Text Standard 1**Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |   |
| Prerequisite Skill 2: |   |   |   |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 5: R.I.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.** |   |   |   |
| Prerequisite Skill 1:  | Identify topic and main idea |   | **Reading: Informational Text Standard 2**Determine the main idea of a text; recount the key details and explain how they support the main idea. |   |
| Prerequisite Skill 2: | Identify key details and why they are important | Who? What? Where? When? Why? How? |   |   |
| Prerequisite Skill 3: |   |   |   |   |
| Prerequisite Skill 4: |   |   |   |   |
| Prerequisite Skill 5: |   |   |   |   |
|   | **Essential Standard 6: W.1 Write opinion pieces on a topic or text, supporting a point of view with reasons and information.** |   | <<Writing Posters.pptx>>  |   |
|  Prerequisite Skill 1: | Capitalization |  I, proper nouns, beginning of sentences | **Language Standard 2**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.1. Capitalize appropriate words in titles.
2. Use commas and quotation marks in dialogue.
 |   |
|  Prerequisite Skill 2: | Ending punctuation |   | **Language Standard 2**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |   |
|  Prerequisite Skill 3: | Know how to write a complete sentence. |   | **Language Standard 1**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |   |
|  Prerequisite Skill 4: |  1-3 paragraphs |   | **Writing Standard 1**Write opinion pieces on topics or texts, supporting a point of view with reasons. |   |
|  Prerequisite Skill 5: |   |   |   |   |
|  | **Essential Standard 7: W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.** |   | <<Writing Posters.pptx>>  |   |
|  Prerequisite Skill 1: | Capitalization |   | **Language Standard 2**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 1. Capitalize appropriate words in titles.
2. Use commas and quotation marks in dialogue.
 |   |
|  Prerequisite Skill 2: | Ending punctuation |   | **Writing Standard 5**With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including grade 3.) **Language Standard 2**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |   |
|  Prerequisite Skill 3: | Know how to write a complete sentence |   | **Language Standard 1**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |   |
|  Prerequisite Skill 4: |  1-3 paragraphs  |   | **Writing Standard 1**Write opinion pieces on topics or texts, supporting a point of view with reasons. |   |
|  Prerequisite Skill 5: |   |   |   |   |