School Student Achievement Data State Accountability: District Accountablity Measure- IRLA (State Approved)						
Percentage of Students Meeting or Exceeding Proficiency						
Kindergarten						
	2019 - 2020- Covid		2020- 2021		2021-2022	
SUBJECT	School	District	School	District	School	District
English	77.9	48.4	92.3	67.9	84.1/52.2	70.8/38
Mathematics						
GRADE 1						
	2019 - 20	20- Covid	2020-	2021	2021-	-2022
SUBJECT	2019 - 20 School	20- Covid District	2020- School	2021 District	2021- School	-2022 District
SUBJECT English		1				
	School	District	School	District	School	District
English	School	District	School	District	School	District
English	School 60	District	School 75.8	District 53.5	School 86.9/66	District
English	School 60	District 44.7	School 75.8 GRADE 2	District 53.5	School 86.9/66	District 67.3/48.8
English Mathematics	School 60 2019 - 20	District 44.7 20- Covid	School 75.8 GRADE 2 2020-	District 53.5 2021	School 86.9/66 2021	District 67.3/48.8 -2022

Our state does not have a state accountability system for K-2. Louisiana is in the process of adopting one. The data shown in the chart is based off of IRLA, a Tier 1 reading program that is used district wide. In the 2021-2022 school year this program changed their proficiency requirement. The first score represented is aligned with the previous years. The second number represents the % proficient based on the new proficiency level requirements.