

## School Student Achievement Data

### State Accountability: District Accountability Measure- IRLA (State Approved)

Percentage of Students Meeting or Exceeding Proficiency

#### Kindergarten

	2019 - 2020- Covid		2020- 2021		2021-2022	
SUBJECT	School	District	School	District	School	District
English	77.9	48.4	92.3	67.9	84.1/52.2	70.8/38
Mathematics						

#### GRADE 1

	2019 - 2020- Covid		2020- 2021		2021-2022	
SUBJECT	School	District	School	District	School	District
English	60	44.7	75.8	53.5	86.9/66	67.3/48.8
Mathematics						

#### GRADE 2

	2019 - 2020- Covid		2020- 2021		2021-2022	
SUBJECT	School	District	School	District	School	District
English	62.3	57.5	77.4	60.2	86.3/64.5	70.2/50.4
Mathematics						

Our state does not have a state accountability system for K-2. Louisiana is in the process of adopting one. The data shown in the chart is based off of IRLA, a Tier 1 reading program that is used district wide. In the 2021-2022 school year this program changed their proficiency requirement. The first score represented is aligned with the previous years. The second number represents the % proficient based on the new proficiency level requirements.