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| Grade Level | |
| College and Career Readiness Anchor Standard | |
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| Grade Specific Standard | |
| "Unwrapped" Concepts and Skills to be Mastered | |
| Concepts (What student need to know) NOUNS | Skills (What student need to do) VERBS |
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| Cognitive Level Blooms/DOK Matrix | Connecting Concepts and Skills | Critical Vocabulary |
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Essential Learnings - Guaranteed and Viable Curriculum

What is most important for ALL students to know vs. what is supplemental or for post secondary?

Doug Reeves 3 Part Test

1. Does it have **ENDURANCE**? Do we really expect our students to retain the knowledge and skills over time as opposed to merely learning it for a test?
2. Does it have **LEVERAGE**? Will proficiency in this standard help the student in other areas of the curriculum and other academic disciplines?
3. Does it develop student **READINESS** for the next level of learning? Is it essential for the next unit, course, or grade level?

Write the Essential Learning Targets as I Can statements in student friendly language.