**Unpacking Standards**

1. Choose the standards you want to unpack (that might go together or fit in a unit or lesson you have planned)

2. Circle verbs (skills/actions) and underline nouns (concepts). (You can use 2 different color highlighters too)

3. Determine the “big idea” that puts the standard/s in your own words.

4. Generate essential question/s that would be engaging for students.

5. Brainstorm ways that instruction at your grade level/content area could address these standards

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| **Skills (verbs; what students need to be able to do)** | **Concepts (nouns; what students need to know)** | **Depth of Knowledge (thinking levels)** |
|  |  |  |
| **Essential Question(s):** | | |
| **What Prerequisite skills or other knowledge must be taught/learned for this standard?** | | |
| **How will students demonstrate mastery of this standard?** | | |