## PLC GRADE

| PLC Name: 4th grade | Our Norms  | PLC Focus<br>(mark one or more)  |
|---------------------|--|--|
| Date:               | On time/end on time<br>Assignment ready with                         | Norms  |
| Facilitator:        | Data<br>Confidentiality  | <ul><li>SMART Goals</li><li>Essential Standards</li></ul>                  |
| Norm/Time Keeper:   | Positive Feedback 90%<br>Stay on task                                | <ul><li>Unpack Standards</li><li>CFA</li></ul>                             |
| Recorder:           | Look ahead and have time<br>frame for common<br>assessments planning | <ul><li>Data Analysis</li><li>Lesson Design</li><li>Intervention</li></ul> |

No student who was on grade-level (RISE) at the end of the previous year will move backward. (Name specific kids.) 83% of students with no known risk factors will be proficient on RISE/Acadience at the end of the year. (Again, look at specific kids)

95% of students will show at least 30 points of growth from BOY to EOY (Acadience and RISE).

## CELEBRATIONS

\*\*\*Review norms\*\*\*Grade Level Goals\*\*\*

1. Tier 1 Instruction

Math:

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<u>Reading:</u>

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Writing:

- Spelling/Grammar:
- <u>Science:</u>
- •

Utah History:

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2. Tier 2 Instruction

## 3. Tier 3 Instruction

Math: Reading:

ELL:

GATE:

## CALENDAR ITEMS