## Unit 6: Boulders, Rocks, and Butterflies <br> Drama and Traditional Literature

## Boulders:

- 6.8C- Dialogue and staging
- 6.7C- Analyze plot elements
- 6.6D- Paraphrase and summarize

Rocks:

- 6.5F- Inferencing

Butterflies:

- Everything else!

| Introduce drama Vocab Yuki \& Tsunami | 7 <br> Drama <br> Yuki \& Tsunami continued | 8 <br> Drama <br> Stage direction \& Dialogue notes \& Fairy Tale Drama Circle | 9 <br> Drama <br> Little Man Big Heart | 10 <br> Drama <br> Little Man Big Heart Continue |
| :---: | :---: | :---: | :---: | :---: |
| 13 <br> CFA 6.8C <br> The Art Competition | 14 <br> James \& Giant Peach Comparing book to drama | 15 <br> James \& Giant Peach <br> Plot/Character <br> Analysis | $16$ <br> FLEX DAY | 17 <br> - COLOR RUN <br> - EARLY RELEASE |
| 20 <br> - NO SCHOOL | $21$ <br> Arachne the Weaver | $22$ <br> Midas Touch | $23$ <br> Mouse Bride Day $1 / 2$ | $24$ <br> Mouse Bride Day 2/2 |
| 27 <br> Emperor and Nightingale Day $1 / 2$ | $28$ <br> Review for test | 1 <br> Unit 6 Test | 2 <br>  <br> Test Corrections | 3 <br> ECR \& Corrections |
| 6 <br> -One-act play <br> -Turn a traditional literature into a script | 7 <br> -One-act play <br> -Turn a traditional literature into a script | 8 <br> -One-act play <br> -Turn a traditional literature into a script -Performances | 9 <br> Performances | 10 <br> - Shrek the Musical Edpuzzle <br> - EARLY RELEASE <br> - END OF 3RD QUARTER |

## CFA DATA:

## Masters: (extension)

Meets: (extension)
Approaches: (intervention)
Does Not Meet: (Intervention)

| Teacher | Formative Assessment \% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cooper | Ms: $10 \% \quad$ Ap: $20 \%$ <br> Mt: 20\% DNM: 50\% <br> Missing: 1 | Ms: 24\% <br> Mt: 8\% <br> Missing: 0 | $\begin{gathered} \text { Ap: 28\% } \\ \text { DNM: 40\% } \end{gathered}$ | Ms: 28\% <br> Mt: 16\% <br> Missing: 2 | Ap: 12\% DNM: 44\% |
| Fanders | Ms: $24 \%$ Ap: $25 \%$ <br> Mt: $24 \%$ DNM: $24 \%$ <br> Missing: 1  | Ms: 4\% <br> Mt: 21\% <br> Missing: 0 | Ap: 38\% DNM: 38\% | Ms: 21\% <br> Mt: 25\% <br> Missing: 1 | Ap: 17\% DNM: 40\% |
| Harris | Ms: 50\% Ap: 23\% <br> Mt: 23\% DNM: 4\% <br> Missing: 0  | Ms: 48\% <br> Mt: 30\% <br> Missing: 0 | Ap: 13\% DNM: 9\% | Ms: 8\% <br> Mt: 25\% <br> Missing: 1 | Ap: 29\% DNM: 38\% |
| Ingle | Ms: $13 \%$ Ap: $33 \%$ <br> Mt: 33\% DNM: $21 \%$ <br> Missing: 0  | Ms: 17\% <br> Mt: 46\% <br> Missing: 0 | $\begin{aligned} & \text { Ap: } 21 \% \\ & \text { DNM: } 16 \% \end{aligned}$ | Ms: 36\% <br> Mt: 38\% <br> Missing: 1 | Ap: 19\% DNM: 7\% |
| LeBlanc | Ms: $9 \%$ Ap: $9 \%$ <br> Mt: $41 \%$ DNM: $41 \%$ <br> Missing: 0  | Ms: $45 \%$ <br> Mt: 42\% <br> Missing: 2 | Ap: 5\% DNM: 8\% | Ms: 17\% <br> Mt: 33\% <br> Missing: 1 | Ap: 17\% <br> DNM: 33\% |
| Sudderth | Ms: $44 \%$ Ap: $28 \%$ <br> Mt: 16\% DNM: $16 \%$ <br> Missing: 1  | Ms: 38\% <br> Mt: 27\% <br> Missing: 0 | Ap: 23\% <br> DNM: 12\% | Ms: 17\% <br> Mt: 26\% <br> Missing: 0 | Ap: 17\% DNM: 39\% |
| Wilson | Ms: $13 \%$ Ap: $22 \%$ <br> Mt: 13\% DNM: $52 \%$ <br> Missing: 3  | Ms: 60\% Mt: 24\% Missing: 2 | Ap: 16\% DNM: | Ms: 46\% Mt: 31\% Missing: 1 | Ap: 15\% DNM: 8\% |
| Intervention-Extension- |  |  |  |  |  |

## Short-Term Goals for ( ) Summative:

| Grade Level | ELs (Beg. \& Int.) | SPED | GT |
| :---: | :---: | :---: | :---: |
| Approaches- \% | Approaches- \% | Approaches- \% | Approaches- \% |
| Meets- \% | Meets- \% | Meets- \% | Meets- \% |
| Masters- \% | Masters- \% | Masters- \% | Masters- \% |

Assessment Data

| Teacher | Assessment \% | Goal Met? |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Cooper | Masters: <br> Meets: <br> Approaches: |  |  |  |
| Fanders | Masters: $1.41 \%$ <br> Meets: $23.94 \%$ <br> Approaches: $66.2 \%$ |  |  |  |
| Harris | Masters: <br> Meets: <br> Approaches: |  |  |  |
| Ingle | Masters: $5.56 \%$ <br> Meets: $40.28 \%$ <br> Approaches: $72.22 \%$ |  |  |  |
| LeBlanc | Masters: $13.51 \%$ <br> Meets: $37.84 \%$ <br> Approaches: $64.86 \%$ |  |  |  |
| Sudderth | Masters: 17.81 <br> Meets: 45.21 <br> Approaches: 75.34 |  |  |  |
| Wilson | Masters: 16.67 <br> Meets: 61.11 <br> Approaches: 79.17 |  |  |  |

## Ideas for activities before spring break

Read/listen to something as a whole group, then choice board Monday (LeBlanc)

Listen to a drama podcast
Drama Circle creation
Add a scene to a drama
Create an alternate ending to a drama
Turn a $\qquad$ into a drama

Tuesday (Harris)
Tall Tales
Write your own tall tale (roll - a -story?)
Read tall tales
Listen to tall tales (podcast?)

## Wednesday (Wilson)

## Fractured Fairy Tales

Write your own fractured fairy tale (roll - a -story?)
Read fractured fairy tales
Listen to tall tales (podcast?)

Thursday (Sudderth)
Greek and Latin Roots Cootie Catcher Greekymon Wars*
Scope Activity
Design a breakout room

Write your own traditional literature (roll - a -story?)
Fractured fairy tale

Greekymon Wars*
Design a breakout room
Podcasts
*Advanced activities

