**UME TACA (Team Analysis of Common Assessment)**

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| **School -** | **Date -** |
| **Team/Grade -** | **Type of Assessment (Pre, CFA, WIN CFA)** |
| **Subject -** | **Standard(s) -** |
| **SMART Goal - Long Term Stretch** | **SMART Goal - Short Term CFA** |

**Use Data Spreadsheet**

1. Find the total percentage of proficient/advanced in each of the standards/targets
2. Identify which standard/target has the lowest percentage of proficient/advanced
3. Identify which standard/target has the highest percentage of proficient/advanced
4. Identify the class with the lowest percentage of proficient/advanced in each of the standards/targets (if the class did not reach their goal)
5. Identify the class with the highest percentage of proficient/advanced in each of the standards/targets
6. Identify the students who are not proficient
   1. (refer to data spreadsheet)
7. Identify the students who are not proficient in all standards/targets
8. Identify the students who are proficient in all standards/targets
   1. (refer to data spreadsheet)

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| **In what areas did our students do well on the assessment?** |
| **Which classes did well?** |
| **What instructional strategies helped our students do well in Tier 1?** |
| **What instructional strategies were less effective in Tier 1?** |
| **What instructional strategies helped our students do well in Tier 2?** |
| **What instructional strategies were less effective in Tier 2?** |
| **In what areas do our students need more instruction?** |
| **Which students need Tier 2 support?**  (link data spreadsheet) |
| **What Tier 2 interventions will be provided?**  (link WIN group document) |
| **What resources will be used for Tier 2 interventions?**  (link WIN group document or list separately) |
| **Which students need Tier 3 support?** |
| **What Tier 3 interventions will be provided?** |
| **What resources will be used for Tier 3 interventions?** |
| **Which students already mastered the standard (extensions)?** |
| **What extension will we provide students who have already mastered the standard?** |
| **What adjustments will we make to the assessment?** |
| **How/what will we celebrate?** |