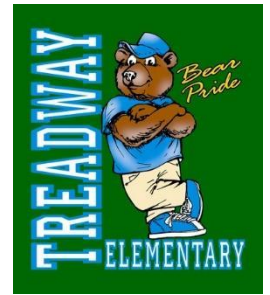


TREADWAY ELEMENTARY SCHOOL

Moving from a C to an A



Level Up!!!

Focused, Determined and Driven...

Vision: Treadway Elementary School believes in growth for all students. We do this by developing the academic skills, habits of mind, and character traits necessary to complete the next step in their educational journey.

Mission: Our school is a culturally diverse community of students, parents and staff, dedicated to creating a safe environment in which each is accepted and treated with respect. Students will be empowered and inspired to reach their full academic potential in preparation of college and career readiness.

By the end of the 2019-2020 school year, Treadway students will improve literacy and math skills. Our goal will be to improve ELA proficiency to 60%, 65% making overall learning gains and 60% in the bottom quartile. Math will improve to 72% proficiency, 67% making overall learning gains and 55% in the bottom quartile. This will be monitored and measured by common assessments, I-Ready and FSA.

Federal Percentage of Points Index (FPPI)		
All Students	56%	
Multiracial	60%	
White	57%	
ELL	54%	
Economically Disadvantaged	52%	
Hispanic	51%	
SWD	39%	TSI
Black/ African American	36%	TSI

What actions will we take in response to this data?

With high expectations, teachers will plan with purpose, deliver standards based instruction and authentic literacy experiences by implementing reading, writing, thinking and discussing in every lesson every day through modeling, guided instruction, collaborative and independent learning.

- Collaborative planning (admin team present)
- Leadership team will have a mentoring group
- Ensure high level of learning is happening
- Closer monitoring of ELL and strategies
- Intentional Data discussion (Teacher & Student)
- Collaborative Teams focused on 4 questions
- District Instructional Framework
- Culturally Embedded assignments and books

With high expectations, faculty and staff will create and support a positive school culture and climate where students and families are welcomed and engaged in learning.

- Sanford Harmony and LEAPS
- PASS, Dean and Mental Health will team up

- Boys to Men Mentoring group partnering with Leesburg HS Football and Basketball
- PBS more student buy in (Kids have input)
- Culture of sharing best practices
- Genius Hour
- Hopes and Dreams with teachers
- More parental engagement offering multiple ways to be involved
- 7 Habits and Restorative Circles
- New Teacher PLC and time to observe veteran teachers
- New Student Orientation

With high expectations, teachers and instructional support team will plan and deliver data-driven instruction through intervention and acceleration opportunities

both subjects

week) based on need

- Structured PAWS time for ESE and MTSS students staying on top of Data
- Focused on Bottom quartile students for remediation instead of bubble