TSMS Math teachers have endured perhaps more turnover and hardship than any other academic department over the last three years. Extraordinary efforts of our teachers to dig into our collective commitments while receiving intentional support from our instructional coaches and building leadership in developing effective systems and processes has yielded some of the greatest achievement percentage gains in the school. There has also been an outstanding amount of intentionality in making sure our school’s math placement process and data driven pathway opportunities ensure the best course fit for all of our students.