Selected Standard (Where are we going?)	What are the concepts in the standard? (nouns and noun phrases)	What are the skills in the standards? (verbs)		Learning Progression (Core Standard Learning Progressions)	Success Criteria (Evidence learners are expected to produce that will allow them to gauge their progress and determine their level of mastery.) This is provided to students. Could be posted on the board.	Extensions
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	-Main Idea, text, key details,	-Determine, explain, summarize, support	What prior knowledge is necessary for learners to successfully engage in this learning?		I can determine the main idea of what I read and explain to my teacher or a peer using details from the text I can define main idea I can define summary I can write a summary stating the key points of a text	Demonstrate grade-level proficiency with an increasingly complex above grade-level text and/or an increasingly complex task  Determine two or more main ideas of a text (RI.5.2)  Explain how the main ideas are supported by key details  Summarize the text.
			What skills and concepts did students need to master in prior standards? (In 3rd Grade)	CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Link	one word #hashtag for each paragraph for main idea.
			have to successfully build their prior	-Students are able determine the main idea and summarize fiction texts. Students receive instruction during IRA lessons, guided reading, paired reading, and think alouds.	Link	
			, and the second	Determine the main idea of a text     Explain how the main idea of a text is supported by key details     Summarize the text, using the main idea and supporting key details	Link	
			What do we know about students that can make these learning experiences more meaningful?			
Where are we now?						
RIT Bands	171-180	181-190	191-200	201-210	211-220	221-230
June		Determines main/central idea in informational text		Determines main/central idea in a portion of an informational text		Determines main/central idea in informational text
		Determines main/central idea in literary nonfiction	informational text	Determines main/central idea in informational text	Paraphrases text	км
		Determines the topic in informational text	Determines main/central idea of publicity materials or public service announcements	Determines the topic in informational text	Summarizes informational text	ОН

Selected Standard (Where are we going?)	What are the concepts in the standard? (nouns and noun phrases)	What are the skills in the standards? (verbs)		Learning Progression (Core Standard Learning Progressions)	Success Criteria (Evidence learners are expected to produce that will allow them to gauge their progress and determine their level of mastery.) This is provided to students. Could be posted on the board.	Extensions
		Determines main/central idea of an informational web page	Determines details that support main/central idea in literary nonfiction	Determines main/central idea of publicity materials or public service announcements	Identifies a title that reflects main/central idea in informational text	ET
		Summarizes informational text	Determines main/central idea of an informational web page	Summarizes informational text	Determines details that support main/central idea in informational text	ВН
		Identifies a title that reflects main/central idea in informational text	Summarizes informational text	Identifies a title that reflects main/central idea in informational text	WM	RS
		Determines details that support main/central idea in informational text	Analyzes the development of main/central idea in literary nonfiction	Determines details that support main/central idea in informational text	AB	CG
		LM	Identifies a title that reflects main/central idea in informational text	rc	<b>L</b> H	ws
			Determines details that support main/central idea in informational text	HW	НК	DC
			EZ	ВК	SJ	VB
			GK	RM	LR	HW
				ET	ND	RH
				MO	EKa	JW
				JT	SB	NF
				EK	PT	MP
				LV	AZ	
				JB	JU	
				MK	BH	
				GD	CL	
					JM	
					DA	
	Lastra at the condition of a second state	where the state of	Annah and a trade of a second library and a second		AD	
	Looking at the grade level as a whole/class	•	structional strategies will be used?			
	How should groups be formed to move stud	-				
	What skills need to be reinforced for our str					
	What skills can we introduce to our high lea					
	Will lessons be taught during the mini-lesson What materials are needed for our lessons?					
	What formative assessments will be utilized		nt paging if paged d			
	virial iornialive assessments will be utilized	to determine student progress and adjust				
RI.4.9- Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. Have students complete a reading response integrating information from TWO nonficiton texts. ""Use FIRSTHAND and	Focus for April					