

Selected Standard (Where are we going?)	What are the concepts in the standard? (nouns and noun phrases)	What are the skills in the standards? (verbs)		Learning Progression (Core Standard Learning Progressions)	Success Criteria (Evidence learners are expected to produce that will allow them to gauge their progress and determine their level of mastery.) This is provided to students. Could be posted on the board.	Extensions
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	-Main Idea, text, key details,	-Determine, explain, summarize, support	What prior knowledge is necessary for learners to successfully engage in this learning?	<ul style="list-style-type: none"> -Students need to know how to determine the explicit main idea -Recount the key details to support the main idea -Explain how the key details support the main idea -Determine how text features to support the main idea -Determine main idea for each section of a passage 	<ul style="list-style-type: none"> • I can determine the main idea of what I read and explain to my teacher or a peer using details from the text • I can define main idea • I can define summary • I can write a summary stating the key points of a text 	<p>Demonstrate grade-level proficiency with an increasingly complex above grade-level text and/or an increasingly complex task</p> <p>Determine two or more main ideas of a text (RI.5.2)</p> <p>Explain how the main ideas are supported by key details</p> <p>Summarize the text.</p>
			What skills and concepts did students need to master in prior standards? (In 3rd Grade)	CCSS.ELA-LITERACY.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Link	one word #hashtag for each paragraph for main idea.
			What learning experiences must they have to successfully build their prior learning and background knowledge?	-Students are able determine the main idea and summarize fiction texts. Students receive instruction during IRA lessons, guided reading, paired reading, and think alouds.	Link	
			What scaffolding is necessary for all learners to successfully engage in this learning?	<ol style="list-style-type: none"> 1. Determine the main idea of a text 2. Explain how the main idea of a text is supported by key details 3. Summarize the text, using the main idea and supporting key details 	Link	
			What do we know about students that can make these learning experiences more meaningful?			
Where are we now?						
RIT Bands	171-180	181-190	191-200	201-210	211-220	221-230
		Determines main/central idea in informational text	Determines main/central idea in informational text	Determines main/central idea in a portion of an informational text	Determines main/central idea in informational text	Determines main/central idea in informational text
		Determines main/central idea in literary nonfiction	Determines the topic in informational text	Determines main/central idea in informational text	Paraphrases text	KM
		Determines the topic in informational text	Determines main/central idea of publicity materials or public service announcements	Determines the topic in informational text	Summarizes informational text	OH

