| | RL.4.1 | RL.4.2 | RL.4.3 | RL.4.5 | RL.4.6 | RL.4.7 | RI.4.1 | RI.4.4 | RI.4.5 | W.4.9 | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Completed** | ☑ | ☐ | ☑ | ☐ | ☐ | ☑ | ☒ | ☑ | ☑ | ☐ | |
| **CCSS (Trimester 1)** <br><br> GREEN= PRIORITY STANDARDS | RL.4.1- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | RL.4.2- Determine a theme of a story, drama, or poem from details in the text; summarize the text. | RL.4.3- Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). | RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. | RL.4.6- Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narrations. | RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. | RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | RI.4.4- Determine the meaning of words and phrases as they are used in a text | RI.4.5- Describe the overall structure (eg. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in text | W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | MM Trimester 1 Assessment <br><br> Cover Sheet <br><br> RL 4.1, 4.4, 4.7, 4.9 & RI 4.1, 4.4, 4.5) |
| **Learning Targets** | I can explain a story by referring to details and examples in the text. I can draw inferences from the text based on details. | I can figure out the theme of a fiction text by thinking the details in the text. I can summarize a fiction text in my own words. | • I can use details in the text to completely describe characters in a text. • I can use details in the text to completely describe setting in a text. • I can use details in the text to completely describe events in a text | I can explain the differences between poems, drama, and prose by describing their structural elements. | I can compare and contrast different stories by thinking about the points of view from which they are told. I can tell the difference between first- and third- person narrators. | I can make connections between the written text of a story and oral presentation of the same text. <br><br>-Common Lit <br>-Newsela | I can explain informational text by referring to details and examples in the text. I can draw inferences from the text based on details. | I can determine the meaning of words and phrases in a fourth grade text. | I can describe the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in informational texts. | I can gather evidence from my reading to support my writing. | |
| **Common Formative Assessment(s)(Link)** | RL.4.1- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Assessment | | | | | RL.4.7- Assessment | | | RI.4.5 Assessment | | |
| **Smart Goal** | 80% of students will meet or exceed the priority standard RL. 4.1 | | | | | 80% of students will meet or exceed the priority standard RL. 4.7 | 80% of students will meet or exceed the priority standard RI. 4.1 | 80% of students will meet or exceed the priority standard RI. 4.4 | 80% of students will meet or exceed the priority standard RI. 4.5 | 80% of students will meet or exceed the priority standard W.4.9 | |
| **Pre-Assessment Results** | 87.70% | | | | | | | | 70.90% | | |
| **Mid Point Results** | 80.70% | | | | | | | | | | |
| **Post Assessment Results** | 97.30% | | | | | | | | | | |
| | | | | | | | | | | | |
| **Notes/Extra Resources** | | | | | | Paired Text Formats: <br>*video <br>*infographic <br>*oral telling <br><br>CommonLit <br>Newsela <br>Resource | | | | | |
| **MAP Learning Continuum for RI4.5** | Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | Identifies process as a structure in informational text | Determines the relationship between parts of a text <br><br>Identifies chronology as a structure in informational text <br><br>Identifies compare-contrast as a structure in informational text | Describes the organizational structure of a text <br><br>Determines specific purpose of a subsection in informational text <br><br>Identifies problem-solution as a structure in informational text <br><br>Identifies chronology as a structure in informational text <br><br>Identifies compare-contrast as a structure in informational text | Analyzes how specific sentences contribute to meaning in informational text <br><br>Analyzes the use of a compare-contrast structure in informational text <br><br>Describes the organizational structure of a text <br><br>Determines specific purpose of a subsection in informational text <br><br>Identifies description as a structure in informational text <br><br>Identifies chronology as a structure in informational text | Identifies chronology as a structure in informational text | | | | | |
| **RIT Bands** | RI.4.5 | 181-190 | 191-200 | 201-210 | 211-220 | 221-230 | | | | | |
| **Info Text Mean** 214 | | | | | | | | | | | |
| **Standard Deviation** 12.9 | | GF | AB | TB | CF | GG | | | | | |
| **1Standard Deviation** 226.9 | | HH | CF | HM | CQ | MT | | | | | |
| | | OM | CB | HM | TC | NZ | | | | | |
| | | LM | JE | JD | NW | ZH | | | | | |
| | | | BK | AP | JB | SE | | | | | |
| | | | | EC | KS | WC | | | | | |
| | | | | SP | PV | WEW | | | | | |
| | | | | HS | RC | QH | | | | | |
| | | | | AS | HG | OL | | | | | |
| | | | | MT | RP | KR | | | | | |
| | | | | EC | LM | CB | | | | | |
| | | | | OB | NP | EM | | | | | |
| | | | | | PH | DJ | | | | | |
| | | | | | CH | AD | | | | | |
| | | | | | DS | MC | | | | | |
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