

Tier 1

Behavioral: Schoolwide Expectations, Social/Emotional Lessons, Family Time Built Into the Schedule, Pyramid for Early Childhood, Recovery or Self Control in Every Classroom, Yearly Love and Logic Classes for Parents and Staff, Kindness Challenges, Eagle Cards, Monthly Leadership Traits, Parent Liaison, Grade Level Student Concerns, Class Meetings, Teaching Based on Needs

Academics: Progress Monitoring, 4 Critical Questions, Core Instruction (Access to Outcomes, Components of District Curriculum and Essentials to Mastery, Systematic Phonics/Phonemic Awareness, 8 Math Practices, Tracking of Smart Goals Based on Essentials, Standards Based Grading, Tracking Class and Student Progress toward Essentials, Specified Literacy Focus, Daily Small Group Reading (LEAP) for every Child, Collaborative Team Time Built into the Schedule (PLC'S)

Tier 2

Behavioral: Parent Calls, Informal Conversations, Go to Principal or Counselor, Individual Parent Meeting

Academics: Collaborate on Data/PLC Process, CFA's with Celebrations, Tracking of Class and Student Progress Toward Essentials, I/E-Intervention and Enrichment (extension), Math and Literacy Coaching, Daily Small Group Reading (LEAP)

Behavioral: SIT Team, Behavioral Plans, Outside Counseling/Resources, Additional Support as Needed Through Advocacy Centers, Boces, and/or Social Services

Academics: SIT Team, Title I Services LEAP (Second Dose of Small Group Reading), Friday School, Tutoring for Spring Math/ELA Focus

Tier 3

Universal Academic Screeners:

- PAST (Phonological Awareness Screening Test)
- Fluency/Aims K-5
- WYTOPP K-5
- District Assessments K-5
- i-Ready Math Assessment
- Brigance-Kindergarten Screener
- Shaywitz Dyslexia Screener

Tongue River Elementary
Mission: Teach, Reach, Enrich All!!