| Tomball Star Academy St | udent Achievement Data English and Math 2019-2020 | | |
|---|--|-------------------|----------------|
| District End Of Y | ear Progress Check (No State Testing Due to Covid) | | |
| Percentage of Students Meeting or Exceeding Proficiency | | | |
| | GRADE 9 | | |
| | 2019-2020 | | |
| SUBJECT | School | | |
| English I | 94.00% | | |
| Special Education Students (SPED) | 100.00% | | |
| Eco. Dis. | 93.00% | | |
| Emergent Billingual (EB) | 0 students took test | | |
| | | | |
| Algebra I | 87.00% | | |
| Special Education Students (SPED) | 50.00% | | |
| Eco. Dis. | 92.00% | | |
| Emergent Billingual (EB) | 0 students took test | | |
| | GRADE 10 | | |
| | 2019-2020 | | |
| SUBJECT | School | | |
| English II | 97.00% | | |
| Special Education Students (SPED) | 100.00% | | |
| Eco Dis. | 94.00% | | |
| English Language Learners (ELL) | 100.00% | | |
| | | | |
| The data points included are local ass | sessments that were written at end of year for students to assess progress s | ince we were with | iout a state t |