

TMS SMART Goals 2022/2023

- **Goal 1:** Ensure each grade level/content area cohort percentage increases from previous year percentage to achieve the highest cohort % proficient on the WyTopp Assessment. Increase cohort percentage proficient to 80% or above in all content areas.
- **Goal 2:** Ensure 100% growth fall to spring, on the MAP assessment in reading, math and science. Increase cohort percentage scoring at or above the 80th percentile to 40% or more. Decrease cohort percentage below the 30th Percentile to ZERO.
- **Goal 3:** 100% of TMS students will be involved in a school or community activity that promotes growth for the student, the school or their community. TMS Family Leaders and homeroom teachers will encourage and support involvement in engaging activities and this will be tracked quarterly by sponsors and family leaders.
- **Goal 4:** TMS teachers will have an accountability partner to facilitate discussion over two required formal observations. These partners will have a quarterly check in to discuss other observations and professional practice. In addition, TMS teachers will be committed to learning from each other at PLC roundtables.

- **Community Culture: We will regard all students as our students.**
- **Shared Leadership: We all have a voice and play a critical role.**
- **Growth Mindset: We will continue to grow through the PLC Process.**
- **Celebrate: We will celebrate our TMS family.**



Above the Line

TMS SMART Goals 2021/2022

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Talent (a natural way of thinking, feeling, or behaving)

Investment (time spent practicing, developing your skills, and building your knowledge base)

=

Strength (the ability to consistently provide near-perfect performance)

Strengths Finder

Thermopolis Middle School

SMART Goal 2018-19

Vision: Learning from Each Other, Growing Every Student

We Believe In

Learning as our fundamental purpose

Collaborating for continuous improvement

Focusing on results

Partnering with parents and community

Goal 1: Ensure 100% student growth, fall to spring, on the MAP assessment in reading, math and science.
Preparing all students for their future

Goal 2: Ensure each grade level/content area cohort percentage increases from previous year percentage to achieve the highest cohort % proficient on spring MAP. Increase the cohort percentage scoring at or above the 80th percentile to 40% or more. Decrease cohort percentage below the 20th percentile to ZERO.

Goal 3: Develop and implement 8 Cowboy Ethics skills focused on character and social skills, with monthly mini-lessons incorporated into family time & voices. Use discipline data to measure results.

Goal 4: Teachers will be committed to learning from each other during Friday PLC Roundtables and Peer

“When the PLC process drives an entire system, participants come to have a sense of identity that goes beyond just their own piece of the system. They identify in palpable ways with the overall organization, which unleashes the energy of mutual allegiance and competition for the common good.”

—DuFour and Fullan,
Cultures Built to Last (2013)

