



Opportunity Through Education

**2022-23 School Performance Report for Elementary and Middle School Grades  
(WAEA = Wyoming Accountability in Education Act)  
(ESSA = Every Student Succeeds Act)**

**Due to the COVID pandemic, WAEA School Performance Ratings and ESSA School Identifications were not calculated for the 2019-2020 and 2020-2021 school years.**

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

**WAEA:** Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).  
**The FOUR performance levels are:**  
- EXCEEDING EXPECTATIONS  
- MEETING EXPECTATIONS  
- PARTIALLY MEETING EXPECTATIONS  
- NOT MEETING EXPECTATIONS  
(For a description of the performance levels, see the end of this report.)

**ESSA:**  
School Performance Levels.  
- For overall school performance, some schools are identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI).  
- For subgroup performance:  
• Schools with "consistently underperforming subgroups" are identified for TARGETED SUPPORT AND IMPROVEMENT (TSI),  
• Schools with "chronically low-performing subgroups" are identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI).  
- Schools that are not identified for CSI, TSI or ATSI are UNCLASSIFIED.  
- Schools are identified for CSI and ATSI every three years based on the prior year performance. Schools may be identified for TSI every year.  
Each year, school performance on long-term goals and interim targets are reported for:  
- English Language Arts (ELA) Achievement  
- Math Achievement  
- English learner progress (ELP)

[Click here for a comparison between the WAEA and ESSA accountability models](#)

[Click here to review the accountability implementation handbook](#)

**District Name: Hot Springs #1**  
**School Name: Thermopolis Middle School**  
**Grades Served: 5-8**  
**Enrollment: 197**

**WAEA School Performance Level = Exceeding Expectations**  
**WAEA Weighted Average Indicator Score = 2.7 (Cut Scores = 1.4 ; 1.8 ; 2.6 )**

**ESSA School Performance Level = Not Identified**  
**Comprehensive Support and Improvement = Not Identified**  
**Targeted Support and Improvement = Not Identified**  
**Additional Targeted Support and Improvement = Not Identified**  
**ESSA Average Indicator Score = 3.0**  
**ESSA Average Growth & Achievement Score = N/A**  
**(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)**

### Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 58	Above Average 58.0	179	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			179	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 62	Above Average 62.2	28 ; 168	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Exceeds Target 73	Above Average 73.0	189	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			189	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

### Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

### ESSA Subgroup Indicator Scores

Student Group	Growth			Equity			Achievement			ELP		
	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores
All	>=47.1;<54.5	179	58.0	>=47.5;<56.2	28;168	62.2	>=47.7;<58.6	189	73.0	>=27.7;<50.0	0	N/A
Free/Reduced Lunch	>=45.5;<52.0	70	55.7	>=45.3;<52.3	16;63	62.6	>=36.0;<47.6	77	64.9	>=27.2;<50.0	0	N/A
Hispanic	>=46.2;<53.8	12	56.6	>=46.2;<55.2	3;11	.0	>=35.0;<46.2	12	66.7	>=25.8;<46.4	0	N/A
IEP	>=42.5;<49.5	23	61.5	>=43.1;<50.3	18;12	62.5	>=14.5;<24.0	29	34.5	>=6.3;<41.2	0	N/A
Nonvirtual	>=47.1;<54.5	179	58.0	>=47.5;<56.2	28;168	62.2	>=47.7;<58.6	189	73.0	>=27.7;<50.0	0	N/A
Two or More Races	>=47.9;<52.5	10	53.4	>=45.2;<56.8	2;9	.0	>=42.3;<55.9	12	58.3	>=27.7;<50.0	0	N/A
White	>=47.7;<54.4	152	58.5	>=48.2;<55.8	22;144	61.9	>=50.0;<61.4	160	75.3	>=27.7;<50.0	0	N/A

### ESSA Subgroup Indicator Categories, Average Indicator Category Scores, and Average Growth & Achievement Scores

Student Group	School Indicator Categories				School Average Indicator Category Score	Average Growth & Achievement			
	Growth	Equity	Achievement	ELP		School Score	ATSI Eligible if =< __	TSI Eligible* if =< __	Support Category
All	3	3	3	N/A	3.0	N/A	N/A	N/A	Not Identified
Free/Reduced Lunch	3	3	3	N/A	3.0	N/A	30.9	37.2	Not Identified
Hispanic	3	N/A	3	N/A	3.0	N/A	30.9	37.6	Not Identified
IEP	3	3	3	N/A	3.0	N/A	30.9	25.4	Not Identified
Two or More Races	3	N/A	3	N/A	3.0	N/A	30.9	35.0	Not Identified
White	3	3	3	N/A	3.0	N/A	30.9	45.7	Not Identified

Must be TSI eligible for a subgroup for 2 consecutive years to become TSI

ATSI: Additional Targeted Support and Improvement

TSI: Targeted Support and Improvement

**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP Math**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Year	IT on Increase Year
All	189	57	83	Yes	57	Yes	57	2024-25	57
Free/Reduced Lunch	77	53	78	Yes	53	Yes	53	2024-25	53
Hispanic	12	53	75	Yes	53	Yes	53	2024-25	53
IEP	29	35	41	Yes	18	Yes	18	2024-25	22
Two or More Races	12	65	67	Yes	65	Yes	65	2024-25	65
White	160	61	84	Yes	61	Yes	61	2024-25	61

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP English/Language Arts**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future Interim Target		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Year	IT on Increase Year
All	189	59	63	Yes	59	Yes	59	2024-25	59
Free/Reduced Lunch	77	55	52	No	50	Yes	50	2024-25	51
Hispanic	12	54	58	Yes	54	Yes	54	2024-25	54
IEP	29	37	28	No	14	Yes	14	2024-25	20
Two or More Races	12	62	50	No	52	No	52	2024-25	55
White	160	62	66	Yes	62	Yes	62	2024-25	62

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

**EQUITY: School Weighted Mean Student Growth Percentile\* (MGP): 80% Weight for MGP of Students with Prior Year Achievement Scores in the Bottom 25% and 20% Weight for MGP of the Remaining Students**

Name	Grade	Weighted Mean SGP	Consolidated Subgroup Scores**					Not Consolidated Subgroup Scores				
			ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests	ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests
Thermopoli s Middle School	05	56.6	57.1	42.9	71.2	10	10	54.3	45.2	63.3	50	50
State of Wyoming	05	50.4	50.5	50.7	50.3	1478	1411	50.1	49.8	50.4	4721	4795
Thermopoli s Middle School	06	67.6	67.6	70.2	59.7	9	3	67.6	64.5	70.1	27	33
State of Wyoming	06	50.5	50.5	50.4	50.6	1469	1437	50.3	50.4	50.3	4781	4819
Thermopoli s Middle School	07	69.6	74.2	67.3	84.5	3	2	51.2	36.8	65.2	32	33
State of Wyoming	07	50.4	50.5	50.2	50.7	1460	1466	50.1	50.0	50.3	4867	4884
Thermopoli s Middle School	08	70.8	74.0	74.0	N/A	2	0	58.2	50.5	65.5	46	48
State of Wyoming	08	49.8	49.7	49.5	49.9	1513	1509	50.1	50.1	50.1	4983	5003
Thermopoli s Middle School	All G38	62.2	63.4	58.8	70.7	24	15	57.3	48.4	65.7	155	164
State of Wyoming	All G38	50.2	50.2	50.2	50.3	7404	7278	50.2	50.1	50.2	24068	24280

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

\*\*Student prior year achievement in bottom quartile for the state overall

**GROWTH: School Mean Student Growth Percentile\* (MGP) on the State Test**

Name	Grade	ELA & Mathematics	ELA	Mathematics	Count of Students
Thermopolis Middle School	05	54.7	44.8	64.7	60
State of Wyoming	05	50.2	50.0	50.3	6206
Thermopolis Middle School	06	67.6	65.9	69.3	36
State of Wyoming	06	50.4	50.4	50.3	6256
Thermopolis Middle School	07	52.9	39.4	66.3	35
State of Wyoming	07	50.2	50.1	50.4	6350
Thermopolis Middle School	08	58.5	51.5	65.5	48
State of Wyoming	08	50.0	50.0	50.1	6512
Thermopolis Middle School	All G38	58.0	49.8	66.1	179
State of Wyoming	All G38	50.2	50.1	50.2	31558

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA. G38 means Grades 3th thru 8th.

**ACHIEVEMENT: Percent of Proficient or Above Test Scores\* on State Test in the Current Year**

Name	Grade	All Subjects	ELA & Mathematics	ELA	Mathematics	Science	Count of Students
Thermopolis Middle School	05	65.1%	65.1%	55.6%	74.6%	N/A	63
State of Wyoming	05	55.1%	55.1%	55.6%	54.7%	N/A	6,592
Thermopolis Middle School	06	78.4%	78.4%	78.4%	78.4%	N/A	37
State of Wyoming	06	56.4%	56.4%	60.5%	52.4%	N/A	6,666
Thermopolis Middle School	07	71.6%	71.6%	54.1%	89.2%	N/A	37
State of Wyoming	07	52.6%	52.6%	55.1%	50.1%	N/A	6,723
Thermopolis Middle School	08	77.6%	79.8%	69.2%	90.4%	73.1%	52
State of Wyoming	08	53.4%	55.7%	60.6%	50.8%	49.0%	6,876
Thermopolis Middle School	All G38	73.0%	73.0%	63.5%	82.5%	73.1%	189
State of Wyoming	All G38	52.9%	53.4%	54.5%	52.3%	49.8%	39,962

\* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**Participation Rate: When Actual Tests with Scores Equals or Exceeds Tests with Scores Needed to Meet Participation Level, the Outcome is Met**

Model*	Group	Count of All Tests Expected	Expected Participation Level	Tests with Scores Needed to Meet Expected Participation Level	Actual Tests with Scores	Outcome**
WAEA	All WY-TOPP Tests	446	95%	423	444	Met
WAEA	ACCESS EL Students	0	95%	0	0	Met
ESSA	All WY-TOPP Tests	392	95%	372	390	Met
ESSA	ACCESS EL Students	0	95%	0	0	Met

\* WAEA model includes Mathematics, English Language Arts, & Science; ESSA includes Mathematics & English Language Arts

Starting in 2019-20, when the 95% requirement is not met for all ELP students, the denominator for the ELP indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level.

For ESSA, participation rate rules are applied to each subgroup when indicator and AICS scores are computed