## Thermopolis Middle School MAP Results: Measurement of Academic Progress <br> Spring 2019 Breez Longwell Daniels, Principal

TMS Goals: *The Goal Presented to the HSCSD1 Board of Trustees:
$\mathbf{1 0 0 \%}$ of TMS students will show GROWTH on the MAP test from fall to spring..
5th Grade Growth
85\% of 5th Graders Grew in Reading from Fall to Spring
100\% of 5th Graders Grew in Math from Fall to Spring
$\mathbf{9 6 \%}$ of 5th Graders Grew in Science from Fall to Spring

## 6th Grade Growth

75\% of 6th Graders Grew in Reading from Fall to Spring $\mathbf{9 8 \%}$ of 6th Graders Grew in Math from Fall to Spring $\mathbf{9 2 \%}$ of 6th Graders Grew in Science from Fall to Spring

## 7th Grade Growth

59\% of 7th Graders Grew in Reading from Fall to Spring
67\% of 7th Graders Grew in Math from Fall to Spring
57\% of 7th Graders Grew in Science from Fall to Spring

## 8th Grade Growth

73\% of 8th Graders Grew in Reading from Fall to Spring 96\% of 8th Graders Grew in Math from Fall to Spring 83\% of 8th Graders Grew in Science from Fall to Spring

## Spring Academic Achievement Targets 2019

GOAL: 80\% of students will be at or above the achievement target
Reading
69\% of 5th Graders are AT or ABOVE Spring Target (212) in Reading
$57 \%$ of 6th Graders are AT or ABOVE Spring Target (216) in Reading 65\% of 7th Graders are AT or ABOVE Spring Target (218) in Reading $\mathbf{8 3 \%}$ of 8th Graders are AT or ABOVE Spring Target (220) in Reading

Math
84\% of 5th Graders are AT or ABOVE Spring Target (221) in Math
$\mathbf{6 3 \%}$ of 6th Graders are AT or ABOVE Spring Target (225) in Math
$\mathbf{6 3 \%}$ of 7th Graders are AT or ABOVE Spring Target (229) in Math
84\% of 8th Graders are AT or ABOVE Spring Target (231) in Math

## Science

$\mathbf{9 0 \%}$ of 5th Graders are AT or ABOVE Spring Target (206) in Science $76 \%$ of 6th Graders are AT or ABOVE Spring Target (209) in Science 79\% of 7th Graders are AT or ABOVE Spring Target (211) in Science $\mathbf{8 8 \%}$ of 8th Graders are AT or ABOVE Spring Target (214) in Science

## Higher Achievement ~ On Track ACT 22+

*NWEA MAP uses terms Low, LoAvg, Avg, HiAvg and High to define data ranges.
GOAL: 40\% of students will score in the high achievement range.

37\% of 5th Graders Scored in the High Achievement Range in Reading 47\% of 5th Graders Scored in the High Achievement Range in Math 57\% of 5th Graders Scored in the High Achievement Range in Science

31\% of 6th Graders Scored in the High Achievement Range in Reading 25\% of 6th Graders Scored in the High Achievement Range in Mathematics 55\% of 6th Graders Scored in the High Achievement Range in Science

22\% of 7th Graders Scored in the High Achievement Range in Reading 20\% of 7th Graders Scored in the High Achievement Range in Mathematics 37\% of 7th Graders Scored in the High Achievement Range in Science

33\% of 8th Graders Scored in the High Achievement Range in Reading 49\% of 8th Graders Scored in the High Achievement Range in Mathematics
54\% of 8th Graders Scored in the High Achievement Range in Science

## Trend Data 2019

*The TMS Goal Presented to the HSCSD1 Board of Trustees:
Goal: Ensure that each grade level/content area cohort percentage increases from previous year percentage to achieve the highest cohort \% proficient on spring 2018 MAP.

| PERCENT OF <br> STUDENTS AT OR <br> ABOVE THE <br> Achievement Target - <br> READING |  |  |  |  |  |  |  |  | Common Core Version <br> Goal: Cohort (same color) growth from <br> year to year. |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Spring Results | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |  |  |  |  |  |
| 4th | $73 \%$ | $75 \%$ | $75 \%$ | $58 \%$ | $75 \%$ | $72 \%$ | $63 \%$ | $77 \%$ | $72 \%$ | $73 \%$ |  |  |  |  |  |
| 5th | $49 \%$ | $64 \%$ | $54 \%$ | $68 \%$ | $58 \%$ | $75 \%$ | $72 \%$ | $70 \%$ | $76 \%$ | $69 \%$ |  |  |  |  |  |
| 6th | $69 \%$ | $67 \%$ | $47 \%$ | $47 \%$ | $78 \%$ | $66 \%$ | $80 \%$ | $85 \%$ | $82 \%$ | $57 \%$ |  |  |  |  |  |
| 7th | $64 \%$ | $65 \%$ | $43 \%$ | $61 \%$ | $64 \%$ | $77 \%$ | $70 \%$ | $65 \%$ | $86 \%$ | $65 \%$ |  |  |  |  |  |
| 8th | $63 \%$ | $64 \%$ | $53 \%$ | $62 \%$ | $81 \%$ | $67 \%$ | $84 \%$ | $67 \%$ | $68 \%$ | $83 \%$ |  |  |  |  |  |

HIGH ACHIEVEMENT: Percentage Represents Students At or Above the 80th Percentile

| PERCENT OF STUDENTS <br> AT OR ABOVE THE <br> 80th Percentile - <br> Reading | RIT <br> Cut <br> Score <br> ( 80th | Goal: 40\% + <br> High Achievement Range |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| At/Above | 2015 | 2016 | 2017 | 2018 | 2019 |  |
| 4th | 218 | $28 \%$ | $15 \%$ | $33 \%$ | $35 \%$ |  |
| 5th | 224 | $26 \%$ | $34 \%$ | $24 \%$ | $31 \%$ | $37 \%$ |
| 6th | 228 | $34 \%$ | $37 \%$ | $38 \%$ | $21 \%$ | $31 \%$ |
| 7th | 231 | $33 \%$ | $22 \%$ | $33 \%$ | $35 \%$ | $22 \%$ |
| 8th | 233 | $25 \%$ | $32 \%$ | $31 \%$ | $30 \%$ | $33 \%$ |


| PERCENT OF STUDENTS AT OR ABOVE THE Achievement Target MATH |  |  |  |  | Common Core Version <br> Goal: Cohort (same color) growth from year to year. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring Results | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| 4th | 68\% | 41\% | 70\% | 58\% | 84\% | 74\% | 63\% | 57\% | 80\% | 78\% |
| 5th | 61\% | 55\% | 49\% | 60\% | 68\% | 79\% | 79\% | 68\% | 67\% | 84\% |
| 6th | 69\% | 52\% | 49\% | 31\% | 75\% | 78\% | 78\% | 77\% | 74\% | 63\% |
| 7th | 46\% | 71\% | 42\% | 35\% | 36\% | 75\% | 82\% | 73\% | 78\% | 63\% |
| 8th | 65\% | 52\% | 60\% | 55\% | 63\% | 63\% | 84\% | 78\% | 69\% | 84\% |

HIGH ACHIEVEMENT: Percentage Represents Students At or Above the 80th Percentile.

| PERCENT OF STUDENTS <br> AT OR ABOVE THE 80th Percentile Math | RIT <br> Cut <br> Score $=$ 80th | Goal: 40\% + <br> High Achievement Range |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | At/Above | 2015 | 2016 | 2017 | 2018 | 2019 |
| 4th | 226 | 45\% | 11\% | 18\% | 30\% |  |
| 5th | 235 | 33\% | 34\% | 26\% | 31\% | 47\% |
| 6th | 239 | 21\% | 33\% | 34\% | 28\% | 25\% |
| 7th | 244 | 27\% | 27\% | 37\% | 42\% | 20\% |
| 8th | 247 | 20\% | 37\% | 33\% | 45\% | 49\% |

## Spring Academic Achievement Targets 2019 ~ SCIENCE

| PERCENT OF STUDENTS <br> AT OR ABOVE THE <br> Achievement Target - <br> Science | Goal: Cohort (same color) growth from year to <br> year. |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Spring Results | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| 5th | $73 \%$ | $83 \%$ | $91 \%$ | $80 \%$ | $91 \%$ | $76 \%$ |
| 6th | $74 \%$ | $79 \%$ | $88 \%$ | $79 \%$ | $78 \%$ | $79 \%$ |
| 7th | $86 \%$ | $63 \%$ | $87 \%$ | $87 \%$ | $72 \%$ | $88 \%$ |
| 8th |  |  |  |  |  |  |

HIGH ACHIEVEMENT: Percentage Represents Students At or Above the 80th Percentile.

| PERCENT OF STUDENTS AT OR ABOVE THE 80th Percentile Science | RIT <br> Cut <br> Score = 80th | Goal: 40\% + <br> High Achievement Range |  |  |  | $\begin{gathered} \text { RIT } \\ \text { Cut } \\ \text { Score } \\ =80 \text { th } \\ \text { *updated } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | At/Above | 2015 | 2016 | 2017 | 2018 | At/Above | 2019 |
| 5th | 214 | 23\% | 28\% | 26\% | 60\% | 215 | 57\% |
| 6th | 217 | 46\% | 52\% | 59\% | 58\% | 219 | 55\% |
| 7th | 220 | 56\% | 33\% | 52\% | 52\% | 221 | 37\% |
| 8th | 223 | 29\% | 38\% | 49\% | 52\% | 224 | 54\% |

Goal 2018-19: Reduce the Percentage of Students Below the 20th Percentile to ZERO!

Goal: Reduce the Percentage of Students Below the 20th Percentile to ZERO!

| PERCENT OF STUDENTS <br> BELOW <br> 20th Percentile - <br> Reading <br> $* * W a n t ~ \# ~ t o ~ d r o p!~$ | RIT <br> Cut <br> Score <br> <20th | Goal: 0\% of <br> Students scoring <br> lower than the 20th <br> Percentile |  |  |
| :--- | :---: | :---: | :---: | :---: |
| 4th | Below | 2017 | 2018 | 2019 |
| 5th | 193 | $6 \%$ |  |  |
| 6th | 203 | $4 \%$ | $2 \%$ | $6 \%$ |
| 7th | 205 | $6 \%$ | $6 \%$ | $6 \%$ |
| 8th | $207 *$ | $7 \%$ | $9 \%$ | $4 \%$ |


| PERCENT OF STUDENTS <br> BELOW <br> 20th Percentile - <br> MA TH <br> $* * W a n t ~ \# ~ t o ~ d r o p!~$ | RIT <br> Cut <br> Score <br> <20th | Goal: 0\% of <br> Students scoring <br> lower than the 20th <br> Percentile |  |  |
| :--- | :---: | :---: | :---: | :---: |
| 4th | Below | 2017 | 2018 | 2019 |
| 5th | 200 | $5 \%$ |  |  |
| 6th | 207 | $11 \%$ | $9 \%$ | $2 \%$ |
| 7th | 211 | $6 \%$ | $4 \%$ | $12 \%$ |
| 8th | 214 | $4 \%$ | $7 \%$ | $2 \%$ |


| PERCENT OF STUDENTS <br> AT/BELOW <br> 20th Percentile - <br> Science <br> $* * W a n t ~ \# ~ t o ~ d r o p!~$ | Goal: 0\% of <br> Students <br> scoring <br> lower than <br> the 20th <br> Percentile |  | RIT <br> Cut <br> Score <br> $<20$ th <br> *Updated |  |
| :--- | ---: | ---: | ---: | ---: |
| 5th | 2017 | 2018 | Below | 2019 |
| 6th | $4 \%$ | $4 \%$ | 196 | $2 \%$ |
| 7th | $4 \%$ | $0 \%$ | 199 | $0 \%$ |
| 8th | $6 \%$ | $4 \%$ | 201 | $3 \%$ |

