

TM Model PLC School Application Table of Contents

1. Student Demographic Data
 - a. Racial/Ethnic Data
2. Student Achievement Data from the past three consecutive years, with a basis of comparison between your school and that of your state
 - a. KPREP (Grades 3-5) - 2015.16-2018.19
 - b. MAP (Grades K-2, 3-5) - 2016.17-2018.19
3. [Awards and recognitions](#)
4. [Team-Produced Products that address the four critical questions](#)
5. [Our PLC Story](#)
 - a. Tell us how you built shared understanding and commitment to the PLC at Work process. (Recommended word count is 250-750.)
 - b. Tell us how you are facilitating a culture of continuous improvement in your school (district). (Recommended word count is 250-500.)
6. PLC Practices
 - a. [Monitoring Student Learning on a Timely Basis](#)
 - i. Describe the process that your school (district) uses to create and implement a guaranteed and viable curriculum. (Recommended word count is 150-500.)
 - ii. Describe the strategies your school (district) uses to monitor student learning on a timely basis. (Recommended word count is 150-500.)
 - b. [Creating Systems of Intervention and Extension to Provide Students with Additional Time and Support for Learning](#)
 - i. Share how you are creating and implementing systems of intervention and extension to provide students with additional time and support for learning. (Recommended word count is 150-500.)
 - c. [Building Teacher Capacity to work as members of high-performing collaborative teams that focus efforts on improved learning for all students](#)
 - i. Explain how your high-performing, collaborative teams focus their efforts on improved student learning. (Recommended word count is 150-500.)