

<p>CCSS/CFA/Reflection (Trimester 1)</p> <p>KEY: Green = Currently teaching Yellow = Teaching Soon Red = Completed Gray = Ongoing/Assessed Later</p>	<p>RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>RL.2.3 Describe how characters in a story respond to major events and challenges.</p>	<p>RF.2.4 Read with sufficient accuracy and fluency to support comprehension</p>	
<p>Learning Targets</p>	<p>I can ask and answer who, what, where, when, why and how questions to show that I understand stories.</p>	<p>I can describe how characters in a story react to important events in the story.</p>	<p>I can read and understand books at my level well.</p>	
<p>When</p>	<p>September/Oct/Nov.</p>	<p>September/Oct/Nov.</p>	<p>Ongoing</p>	
<p>Assessments (linked)</p>	<p>RL.2.1 QC #1</p>	<p>RL.2.3 QC #1</p>	<p>BAS/Aimswab, Running records</p>	
	<p>RL.2.1 QC #2</p>	<p>RL.2.3 QC #2</p>		
<p>SMART GOAL</p>	<p>80% or more of students will be able to perform this "I can:" I can use correct punctuation at the end of a sentence. and I can ask and answer who, what, where, when, why and how questions to show that I understand stories on the quick check by 10/12.</p>	<p>80% or more of students will be able to perform this "i can." I can describe how characters in a story react to important events in the story on the quick check by 10/28.</p>		
<p>Extra Resources for instruction</p>	<p>RL 2.1 Graphic Organizer</p>	<p>Use top of Quick check as a graphic organizer</p>		

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<p>Learning Targets</p>	<p>I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story.</p>	<p>I can read and understand second grade fiction by myself.</p>		<p>I can capitalize the beginning of a sentence and proper nouns. I can use correct punctuation at the end of a sentence.</p>
<p>When</p>	<p>September/Oct/Nov.</p>	<p>BAS</p>		<p>Ongoing</p>
<p>Assessments (linked)</p>	<p>RL.2.7 QC #1 and #2</p>			<p>L.2.2 QC #1</p>
<p>SMART GOAL</p>	<p>80% or more of students will be able to perform this "I can:" I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story on the quick check by 9/30.</p>			<p>80% or more of students will be able to perform this "I can:" I can capitalize the beginning of a sentence and proper nouns. I can use correct punctuation at the end of a sentence on the quick check by 10/12.</p>
<p>Extra Resources for instruction</p>	<p>Story elements/map graphic organizer</p>			

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<p>Learning Targets</p>	<p>I can use context clues to figure out word meanings.</p>	
<p>When</p>	<p>Ongoing</p>	
<p>Assessments (linked)</p>	<p>L.2.4.a. QC #1</p>	
	<p>L.2.4.a. QC #2</p>	
<p>SMART GOAL</p>	<p>80% or more of students will be able to perform this "I can:" I can use context clues to figure out word meanings on the quick check by 10/21.</p>	
<p>Extra Resources for instruction</p>		

<p>CCSS/CFA/Reflection (Trimester 1)</p> <p>KEY:</p> <p>Green = Currently teaching Yellow = Teaching Soon Red = Completed Gray = Ongoing/Assessed Later</p>	<p>Trimester 1 Assessment</p> <p>L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>RL.2.3 Describe how characters in a story respond to major events and challenges.</p> <p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>***R.L 2.7 needed for written component of final assessment</p> <p>MM Trimester 1 Assessment (must have MM open in another tab to see the assessment)</p> <p>ELA Fiction Cover Sheet</p>
<p>Learning Targets</p>	
<p>When</p>	
<p>Assessments (linked)</p>	
<p>SMART GOAL</p>	
<p>Extra Resources for instruction</p>	