

Benchmark Data Meetings
Kindergarten Tier II, III, & ELL Students

1. Organize students cards into groups
2. Assign teacher to each group

Groups: (As of 11-5-12)

T., W., Th. only

Group A	Group B	Group C	Group D
Teacher: Sager (T2) Emily Anderson	Teacher: Sibbit (T1) Brody Trent	Teacher: Walker (T2) Amy Harp	Teacher: Gettinger (T1) Xayden Archer
Jayden (Strickland) Keller	Jewell Wheeler	Paishynce Fouts	Ethan Bennett
Paula Chapman	Tony Linhart	Kaydin Batson	Keagan Eddy
Chris Hernandez	Yasmin Hernandez	Jose Ayala	Arianna Gabutan
Wade Houser	Gabby Chapman	Leslie Bahena	Tyler Henry
<i>Lucy Buck</i>	James Hail	Julia Miranda	<i>Amber Sayre</i>

Group E	Group F	Group G	Group H
Teacher: Furnish (T3)	Teacher: Pickering (T3)	Teacher: Richardson (T1 groups)	Teacher: Harvey/Gonzalez (T3)
Kimber McCabe	Lucy Buck	<i>Oliver Garcia</i>	Chris Alonzo
Suzi Probasco	Christopher Cruz	<i>Avery Sayre</i>	Javier Carrillo
	Marcus Hunsaker	<i>Amber Sayre</i>	Alexis Castillo
	Juliette Birruette	<i>Kylee Smith</i>	Jezlias Cruz
	Candyce Nickell	<i>Raegan Keuhn</i>	Alan Guerra
		<i>Genesis Contreras</i>	Sophia Quinonez
		<i>Amy Pickering</i>	Nancy Salazar
		Destiny De Leon	Nicole Sanchez
		Delaney Banner	Irwin Vasquez
		Keaton Weter	Jasmin Ramirez
		Maddox Shoop	
		Emerson Pauley	

Ann Marie Smith

2. Determine instructional focus for each group.

Group A	-Letter Name & Sound (fluency) -Beginning Sounds -Concept of Word -Rhyming
Group B	-Letter Name & Sound -Beginning Sounds -Rhyming -Literacy Skills
Group C	-Beginning sounds -Letter Recognition (Fluency) -Rhyming Concept of Word
Group D	
Group E	
Group F	
Group G	
Group H	

3. Review schedule for progress monitoring
4. Discuss viewing student scores on DIBELS website.

Reading
 Benchmark Data Meetings
 1st Grade Tier II, III, & ELL Students

1. Organize students cards into groups
2. Assign teacher to each group

Groups: (As of 11-5-12)

Group A Teacher: Walker (T2)	Group B Teacher: Sibbit (T2)	Group C Teacher: Sager (T2)	Group D Teacher: Starr (Tier 1 group)
Avery Pickering	Jenna (Strickland) Keller	Braydon Rardon	Kamy Trenter
Hunter Lewis	Kyla White	Tyler Jones	Rosalyn Roman
Jerson Lopez	Landon Hill	Magnolia Playan	Nicole Quintana
Brooklyn Dunlap	Taylor Trenter	Danika Shepherd	Lane Fordyce
	Kamden Deryke		Yvette Diaz
			Addison Miller

T., W., Th. only

Group E Teacher: Mills (T3)	Group F Teacher: Archer (T3)	Group G Teacher: Gettinger (T1)	Group H Teacher: Harvey/Gonzalez
Austin Shirley	James Frazier	Adan Callejo	Oscar Alvarez
Adrian Nickell	George Axume	Anthony Hinten	Esmeralda Carrillo
Nathaniel Rodriguez		Tate McClaran	Ismeray Cruz
Dulce Lopez		Rodrigo Peralta	Jared Gonzalez
		Zachary Weiseman	Christopher Hudnall
		Jennifer Young	Anthony Lovera
			Alex Marquina
			Brandon Osorio
			Esther Pacheco
			Gisselle Sanchez
			Katelin Nufio

2. Determine instructional focus for each group.

Group A	-Oral Reading Fluency -Reading Comprehension Skills
Group B	-Phonics & Decoding strategies -Oral Reading Fluency -Reading Comprehension Skills
Group C	-Phonics & Decoding strategies -Tracking print while reading -Oral Reading Fluency -Reading Comprehension Skills
Group D	-Oral Reading Fluency -Reading Comprehension Skills
Group E	-Phonics & Decoding strategies -Phonemic Awareness -Oral Reading Fluency -Reading Comprehension Skills
Group F	-Phonics & Decoding strategies (word parts) -Blending Oral Reading Fluency -Reading Comprehension Skills
Group G	
Group H	

3. Review schedule for progress monitoring

4. Discuss viewing student scores on DIBELS website.

Benchmark Data Meetings
2nd Grade Tier II, III, & ELL Students

1. Organize students cards into groups
2. Assign teacher to each group

Groups: (as of 9-13-12)

Group A	Group B	Group C	Group D
Teacher: Sibbit	Teacher: Walker	Teacher: Sager	Teacher: Vreeland
Bri'Jana Barnes	Idaly Reyes	Jordan Axume	Danielle Henry
Kathleen Rodriguez	Omar Roman	Tayden Sanchez	Wyatt Clark
Kylee White	Mariana Sixtos	Chandler Weiseman	Anthony Sanchez
Emily Menchaca	Carlough Kauzlarich	Rylee Kehr	Carlos Alfaro
Calysta Archer	Angely Pacheco	Eric Nickell	Neveah Wheeler
		Jaron Dibble	Dalton Stephens

Tues./Wed. only

Group E	Group F	Group G	Group H
Teacher: Shifflet	Teacher: Jacques	Teacher: Ms. H.	Teacher: Gettinger
Jeremy Bennett	Brayden Cooper	Juan Mendoza	Garret Mosley
Jance Dibble	Darren DoPorto	Yailyn Barrios	Tadem Richardson
Tori McCabe	Mia Frazier	Kereangelee Almenas	Ismael Bahena
Cristian Chapparo	Kaedan King	Yoseline Lovera	Chase Lester
Cadence Veirs	Allison Long	Danny Peralez	
		Juan Perez	
		Leslie Rubio	

2. Determine instructional focus for each group.

Group A	-NWF (sounds & blending) -Fluency -Reading comprehension skills -Word parts
Group B	-NWF (blending) -Following Directions -Fluency -Vocabulary -Rhyming -Reading comprehension skills -Predicting Outcomes
Group C	-Prefixes & Suffixes -Reading Comprehension skills -Multi-syllable words -Following Directions -Vocabulary -Visual Relationships -Fluency
Group D	-NWF (blending) -Sight words -Fluency -Reading comprehension skills
Group E	-NWF (sounds & blending) -Decoding strategies -Fluency -Reading Comprehension skills
Group F	-NWF (sounds & blending) -Decoding strategies -Fluency -Reading Comprehension skills
Group G	
Group H	

3. Review schedule for progress monitoring

4. Discuss viewing student scores on DIBELS website.

2. Determine instructional focus for each group.

ens	-Decoding & Phonics (Prefixes, suffixes, etc.) -Fluency -Multi-syllable words
Group B	-Fluency -Vocabulary -Decoding -Listening Skills -Sequencing
Group C	-Fluency -Literal meaning -Reading comprehension skills -Vocabulary -Listening skills -Predicting Outcomes
Group D	-Phonics & decoding strategies -Fluency -Reading comprehension skills
Group E	
Group F	
Group G	
Group H	

3. Review schedule for progress monitoring

4. Discuss viewing student scores on DIBELS website.

Benchmark Data Meetings
4th Grade Tier II, III, & ELL Students

1. Organize students cards into groups
2. Assign teacher to each group

Groups: (As of 1-3-13)

Fig. Yang.

T., W., Th. only

Group A Teacher: Sager (T2)	Group B Teacher: Sibbit (T2)	Group C Teacher: Walker (T2)	Group D Teacher: Gettinger (T1)
Osmin Posada	Gage Hanson	Jose Lopez	Miles Jaques
Dominic Dabney	Emily Fuentes	Kasey Sallee	Lizbeth Lopez
Dylan Nickell	Alex Perez	Dominic Shirley	Aual Makair
K.C. Smith	Jewel Kelsey	Marcus Glidewell	Jordan Ponce
Emmanuel Lopez	Mimi Garcia	Hailie Weiseman	Averiy Ackerman-Axume
Jose Vicente		Joaly Andrade	Fanny Marquina

Group E Teacher: Sweitzer (T3)	Group F Teacher: Schoonover (T3)	Group G Teacher:	Group H Teacher:
Christian Gallegos	Stephanie Sotelo		
Halie Weaver	Eduardo Romero		
Kevin Osorio	Perla Acosta		
Ismael Cruz	Bryce Sinclair		
Cristian Callejo			

2. Determine instructional focus for each group.

Group A	-Fluency -Classroom concepts & skills -Reading comprehension skills
Group B	-Fluency -Classroom concepts & skills -Reading comprehension skills
Group C	-Fluency -Classroom concepts & skills -Reading comprehension skills
Group D	-Fluency -Classroom concepts & skills -Reading comprehension skills
Group E	-Fluency -Classroom concepts & skills -Reading comprehension skills
Group F	-Fluency -Classroom concepts & skills -Reading comprehension skills
Group G	
Group H	

3. Review schedule for progress monitoring

4. Discuss viewing student scores on DIBELS website.