Essential Standard: **MGSE3.MD.1 T**ell and write time to the nearest minute and measure elapsed time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram, drawing a pictorial representation on a clock face, etc.

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| Pre-test Time Summative  | Lesson 1: Explore time as a continuous measurement using a stopwatch.  |  Lesson 2: Relate skip counting by 5’s on the clock and telling time to a continuous measurement, the number line.CFA: Exit Ticket Learning target #1 | Lesson 3: Count by 5’s and 1’s on the number line as a strategy to tell time to the nearest minute on a clock.  | Reteach/Enrich  |
| Lesson 3: Count by 5’s and 1’s on the number line as a strategy to tell time to the nearest minute on a clock. CFA: Exit Ticket Learning target #2 |  Lesson 4: Solve word problems involving time intervals within 1 hour by counting backward and forward using the number and clock.  | Lesson 4: Solve word problems involving time intervals within 1 hour by counting backward and forward using the number and clock.  | Lesson 5: Solve word problems involving time intervals within 1 hour by adding and subtracting on the number line. | Reteach/ Enrich  |
| Lesson 5: Solve word problems involving time intervals within 1 hour by adding and subtracting on the number line. | CFA Exit Ticket Learning Target #3  | Review  | CSA: Time Assessment  | Reteach/Enrich  |