Tier 3: Junior PLT Intervention Record and AIR Referral

PLTs are able to refer individual students to the AIR sessions based upon their achievement/non achievement of proficiency scales.

PLTs are not able to refer individual students for incomplete assignments – this is a faculty responsibility (Tier 1 and 2 levels).

Individual teachers are able to refer individual students to the AIR Exam group if they have missed an examination.

Identification and referral process:

1. Student must have undertaken Tier 1 and 2 interventions – recorded on PLT Intervention Record Sheet
2. Teacher completes this form
3. Teacher provides work based on deficit Proficiency Scales and attach to this sheet.
4. Provide this sheet and work to the AIR Teacher Aide or drop in the AIR box in the common room.

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| --- | --- | --- | --- |
| Student: | | Teacher: | Grade: |
| Signature: | | Signature: | Date: |
|  | | | |
| Intervention Tier | Intervention Actions | | |
| Tier 1  Classroom Teacher | Actions completed: | | |
| Tier 2  Faculty Based | Actions Completed: | | |
| Tier 3  School Based | Work to be undertaken: | | |
| Work completed  Date: | Name:  Signature:  Comments: | | |

**PLT Intervention Record:**

Teacher: Class:

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| --- | --- | --- | --- | --- | --- | --- |
| Student Name | Tier 1 | Tier1 | Tier 1 | Tier 1 | Tier 2 | Tier 3 |
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