## School Year: 2022-2023 Tier 3 Reading Intervention Student Data Profile Margaret Fischer Davis Elementary School

Interventionist:	MILLER												
mCLASS Skill	Date	Compostie	Letter Naming Fluency	Phonemic Awareness	Letter Sounds NWF	Decoding NWF	Word Reading Fluency	Reading Accuracy	ORF				
Goal		441	59	45	55	15	25	91%	39				
EOY 2022	5/22	410	37	26	48	0	0	27%	4				
Progress Monitoring	9/2/22		59	30								10 /	
mCLASS Skill	Date	Compostie	Letter Naming Fluency	Phonemic Awareness	Letter Sounds NWF	Decoding NWF	Word Reading Fluency	Reading Accuracy	ORF				
Goal		318	42	31	30	5	12	92%	49		Special "Data" About Me!		
BOY	9/13/22	297			26	6	0	27%	4		Birthday:		
Progress Monitoring	10/18/22				28	7	0	40%	8		Favorite Color:	blue and red	
											Likes:	drawing, minecrat	t, watching youtub
ATTENDANCE								INDIVIDUAL NOTES					
DATE	SKILL	Monday	Tuesday	Wednesday	Thursday	Friday		DATE	Monday	Tuesday	Wednesday	Thursday	Friday
8/15/22	LNF	~	~	<b>~</b>	~	TA- Kinder	TA:	8/15/22	26 upper 24 lower	c and j causing mental block	42 letters per min		23 letters per min
8/22/22	LNF	~	~	TA- Reading Ac.	<b>✓</b>	Absent	Teacher		20 upper sounds 22 lower		goal 59		goal 59
8/29/22	LNF	TA- CTM	~	$\checkmark$	<b>✓</b>	✓	Absent	8/22/22	38 letters per min			50 letters per min	
9/6/22	LNF	Holiday	<b>✓</b>	$\checkmark$	<b>✓</b>	~			goal 59			goal 59	
9/12/22		mclass	mclass	mclass	mclass	mclass	CU:	8/29/22					57 letters per min
9/19/22		mclass	mclass	mclass	mclass	mclass	Child						goal 59
9/27/22		TA-CTM	~	<b>✓</b>	~	~	Unavailable	9/6/22		mastered c and j	30 PA		36 PA
10/4/22		~	~	~	~	Pumpkin Pal					goal 45		goal 45
10/10/22		Holiday	Holiday	~	<b>V</b>	~		9/12/22	Mclass	Mclass	Mclass	mclass	mclass
10/18/22		<b>✓</b>	~	TA	~								
								9/19/22	mclass	mclass	mclass	mclass	mclass
Mon, Oct 3, 923 AM ★ ← :								9/27/22	Intervention ctm				
								10/4/22		still struggling			
Intervention Parent Notification										w/ letter sounds			
Dear Parent/Colard  We are committed to providing the support needed for your child to be successful in Literacy. Every campus has a dedicated block of time for intervention and enrichment during the school day. This block of time is outside of classroom instruction, funch, recess, and activity time.								10/11/22		contact with			
										teacher			
								10/18/22		Progress Monit			
Your child will be provided intervention on specific literacy skills during this time for at least the next 15 days of instruction. Once this intervention has taken place, you will be notified via email of the results from this intervention.										Min. Growth			
Thank you for you	ur support in helping u	us ensure high levels of l	earning for all students.										
If you have any qu	uestions or concerns	regarding this notificatio	n, please contact	District Literacy Coo	ordinator at								