**UME TACA (Team Analysis of Common Assessment)**

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| **School - UME** | **Date - November 18, 2019** |
| **Team/Grade - 3rd** | **Type of Assessment (Pre, CFA, WIN CFA)** |
| **Subject - Math** | **Standard(s) - NBT.1** |
| **SMART Goal - Long Term Stretch** | **SMART Goal - Short Term CFA** |

1. Find the total percentage of proficient/advanced in each of the standards/targets 15/23
2. Identify the class with the lowest percentage of proficient/advanced in each of the standards/targets
3. Identify the class with the highest percentage of proficient/advanced in each of the standards/targets
4. Identify the students who are not proficient

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| **In what areas did our students do well on the assessment?**   * Counting by 10’s and 100’s * Rounding to the nearest 10 * Surprised with the least and greatest option * Rounding numbers to estimate the sum * Identifying multiple numbers that round to a given number * Rounding the nearest 10 and 100 * Expanded Form * Estimating the sum by rounding * Rounding multiple numbers to a specific number |
| **Which classes did well?**  Many students are only one skill away from being proficient |
| **What instructional strategies helped our students do well in Tier 1?**   * Preteaching * Teaching advanced skills in small group * 4 or less, let it rest, 5 more or, raise the score * 4 and below, let it go. 5 and above, give it a shove * Number line for lower friends * Place value for higher friends * We need to review expanded form before we give the pre-CFA |
| **In what areas do our students need more instruction?**   * Place Value * Number Lines * Identifying numbers that could round to a given number * When given a number find the least possible and greatest possible number that could round to that number |
| **What instructional strategies were less effective in Tier 1?**   * Whole group |
| **What adjustments will we make to the assessment?**   * Maybe give example of expanded form in instructions on assessment * Moved greatest and least possible to a Score 4 on proficiency scale and assessment |
| **What extension will we provide students who have already mastered the standard?**   * 4th Grade-Unit 1? |
| **How/what will we celebrate?**   * Compared to last year, students are able to do the higher level rounding questions |