**Third Grade Ladders Combined**

| **#** | **Target Ladder** | **Mastery**  **Date** | **Standard** | **Text Used** | **%** |
| --- | --- | --- | --- | --- | --- |
| 12 | I can recount the text using key details and main idea. | 4/08-  4/12 | RI3.2 | Summarize  (Saving Energy Unit 5 Week 5) |  |
| 11 | I can recount a story using key details that support the lesson, message, or moral from the beginning, the middle, and the end. | 3/8 | RL3.2 | Write a summary including the message with supporting details. (Use Clever Jack takes the cake) |  |
| 10 | I can identify key details from the text that helped determine the lesson, message, or moral. | 1/30-  2/3 | RL3.2 | Short Story (The Hatchet) giving them the message |  |
| 9 | I can determine the main idea and the key details in the text. | 1/19 | RI3.2 | Graphic organizer passages about animals (Use Penguin for the test) |  |
| 8 | I can determine what the topic is of an expository text. | 12/15 | RI3.2 | Expository passages: Find the topic and write on sticky note (Use writing passages about the animals.) |  |
| 7 | I can read a text and determine the lesson, message, or moral. | 12/01 | RL3.2 | Picture Book (The Big Brag)  Use other Dr. Seuss for teaching. |  |
| 6 | I can ask questions after reading based on what I still want to know or don’t understand. “I wonder…  I can answer questions using the text as a basis for my answers. | 10/27 | RI3.1 | Unit 2 Week 3 Test |  |
| 5 | I can ask and answer questions after reading based on what I still want to know or don’t understand. “I wonder…  I can answer questions using the text as a basis for my answers. | 10/13 | RL3.1 | Unit 2  Week 2  Test | 85% |
| 4 | I can ask questions during reading about words I don’t understand, what might happen next, and monitor for understanding | 10/13 | RL3.1 | Guided Reading Observation | 96% |
| 3 | I can ask questions before reading the story. ( i.e., what is my purpose for reading, what will I learn in this text, what do I think will happen, I wonder…) | 10/05 | RL3.1 | Unit 2 Week 1 (use small group book) | 98% |
| 2 | I can ask questions during reading about words I don’t understand, what might happen next, and monitor for understanding | 9/29 | RI3.1 | Unit 1 Week 6 (use small group books from week 3 or 5) | 94% |
| 1 | I can ask questions before reading the story. ( i.e., what is my purpose for reading, what will I learn in this text, what do I think will happen, I wonder…) | 9/15 | RI3.1 | Unit 1 week 4 (use small group books) | 99% |