

1

**My List of 1ST TERM Goals**

I can use multiplication and drawings to represent equal groups situations.	I can use division and drawings to represent equal groups situations.	I can relate division to multiplication with an unknown factor.	I can identify and solve multiplication and division word problems.
I can multiply and divide using the commutative property.	I can identify & solve problems with the identity property and zero property.		
I can write a complete sentence.	I can use a correct capitalization and punctuation while writing.	I can spell untaught words by stretching the sounds and writing what I hear.	I can retell a story.
I can determine the main idea of a text & show supporting details.	I can break apart multisyllabic words with closed, open, and VCE syllables.	I can legibly write all upper and lower case letters.	

2

**My List of 2ND TERM Goals**

I can find the area of a rectangle.	I can multiply with multiples of 10.	I can make and interpret place value drawings.	I can find the 1st step in a 2-step word problem.
I can round numbers to the nearest ten or hundred.	I can solve a math expression using Order of Operations.	I can solve a 2-step word problem.	I can read and write numbers in standard and expanded form.
I can add and subtract 2-digit numbers with regrouping.			
I can find the central message of a story from various cultures.	I can describe the characters and actions from the story.	I can use and compare a (phon) I understand the text.	I can identify the main idea and supporting details of a text.
I can break apart multisyllabic words with closed, open, and VCE syllables.			

3

**My List of 3RD TERM Goals**

I can show a fraction and an improper fraction on a number line.	I can find two fractions that are equivalent.	I can find the area and perimeter of a rectangle.	I can use the data from a graph to solve a math equation.
I can collect data and represent it in a graph.			
I can use a number line to compare two fractions.	I can compose and extend characters and story elements.	I can break apart multisyllabic words with closed, open, and VCE, vowel team, and vowel syllables.	I can write all of the lower case letters in cursive.
I can use text and graphic features to help me understand information in the text.			

4

**My List of 4TH TERM Goals**

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<p>I can use multiplication and drawings to represent equal groups situations.</p>	<p>I can use division and drawings to represent equal groups situations.</p>	<p>I can relate division to multiplication with an unknown factor.</p>	<p>I can identify and solve multiplication and division word problems.</p>
<p>I can multiply and divide using the commutative property.</p>	<p>I can identify &amp; solve problems with the identity property and zero property.</p>		
<p>I can write a complete sentence.</p>	<p>I can use a correct capitalization and punctuation while writing.</p>	<p>I can spell untaught words by stretching the sounds and writing what I hear.</p>	<p>I can retell a story.</p>
<p>I can determine the main idea of a text &amp; show supporting details.</p>	<p>I can break apart multisyllabic words with closed syllables.</p>	<p>I can legibly write all upper and lower case letters.</p>	

Text organization  
RI Text Standard 8

Grammar



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