**3rd Grade Team Meeting Agenda**

**Week of : February 10**

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| **Our Mission:** Ensure high levels of learning for ALL. |
| **Our Vision:**  Every student, every day |
| **Our Culture**: Student-Centered, Collaborative, Data-Driven, Learners, Positive |
| **Our Collective Commitments:** * **I will work to ensure that all students feel safe, happy and cared for at UME.**
* **I will be a positive, contributing member of my collaborative team.**
* **I will communicate with all stakeholders.**
* **I will promote students’ to take ownership of their learning.**
* **I will teach the agreed upon prioritized standards.**
* **I will utilize evidence of student learning to improve my practice and to better meet the needs of my students.**
* **I will initiate individual and small group instruction to provide additional learning time for all students.**
* **I will monitor each student’s learning on an ongoing basis through classroom and team developed formative assessments.**
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| **3 Big Ideas:**1. A Focus on Learning
2. A Collaborative Culture and Collective Responsibility
3. A Results Orientation
 | **4 Critical Questions:**1. What do students need to know and be able to do?
2. How will we know that they learned it?
3. What will we do when they haven’t learned it?
4. What will we do when they already know it?
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| **Members Present:** LaChelle, Jenny, Melissa, Robin, Chad | **Roles** Facilitator: MelissaTime Keeper: RobinNote Taker: JenAgenda: LaChelle |
| **Our Norms:*** Start and END on time
* Be prepared
* Stay focused
* Contribute constructively
* Open and honest communication
 | **PLC Progression:** * Identify Priority Standards
* Match Priority Standards to Units/Modules
* Unwrap Priority Standards for Unit/Module
* \*Create a proficiency scale (Kid Version)
* Creating Common Formative Assessments
* Match and Creating LT and SC that align w/PS
* Data analysis using data protocol
* Intervention/Enrichment Groups
* Rinse and repeat ;)

\*\*Highlight where you are in the PLC Progression |

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| SMART Goal (long term): 40% of UME third graders will be proficient on the WY-TOPP Math Winter Interim Assessment.45% of UME third graders will be proficient on the WY-TOPP English Language Arts Winter Interim Assessment**.**SMART Goal (short term CFA): |

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| Purpose/Goal of this PLC:***What do we want/expect our students to learn?******How will we know they are learning?******How will we respond when they don’t learn?******How will we respond if they already know it?*** * Finalize digital version of MD.7 Pre CFA
	+ Changed #3 and #7
	+ E-mailed out to students
* Create [OA.5 Post CFA](https://docs.google.com/document/d/1yy7-NwmJDC73pa8EbcSdv-40RtSMsknLdjYMicN_1r4/edit) Done
* Norm [MD.7 Pre CFA](https://docs.google.com/document/d/1m6FCNz2kPGA3D9QVLNDqfN7Kot9RbfgvV4nDxxvu_7I/edit)
	+ Changed the wording on question 1
	+ Score 2: Allow students to type in the letter if they wanted to
	+ Added problem numbers to the CFA
	+ Score 2: Added to solve the equation as well
* Analyze [MD.7 Pre CFA Data](https://docs.google.com/spreadsheets/d/1PnU7bwCacHsMvTYvbfCw_dBpWRwSKMLWkKJJoRVeh3Y/edit#gid=1103629918)
	+ [MD.7 TACA](https://docs.google.com/document/d/1gtmUFAlaOhmGvqa0eRifbFCx9tTjjecfQbPUtPcmG8Y/edit) Will complete next week when Melissa is here
* Create MD.7 [WIN Groups](https://docs.google.com/spreadsheets/d/1tZ1v-taBUsSAx4GHbro8OMegpCjuWfVPyg5Y2ZdcUzE/edit#gid=0) Done
* Create [RL3.3 Pre CFA](https://docs.google.com/document/d/1gMijDBq3IekaWestE-hBsHKRv7ILnb0n1lRh6pc064U/edit?folder=13vRhtccnm18ykQDzsDG1OdBKZjhTFcCr): characters and how they contribute to the story
	+ [RL3.3 Proficiency Scale](https://docs.google.com/document/d/1G1lMYogwb5Xt1c_liGVDaZXlZBfN5QGdZ5SBdX1XHYY/edit)
	+ Bring any passages or questions that may help to create this
* Schedule in modulars
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| Logistics * Field Trip Dates
* Movie Theater Dates
* Spring WY-TOPP Testing Dates
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**Follow Up’s**

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| Date of Next PLC Meeting: | Data to Collect/Items to Bring For Next Meeting:  |