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| **The Organization of RtI** |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Tier** | **Which Students** | **Who** | **When** | **How** | **Where** | **Resources** | | **Tier I** | Students requiring scaffolding of Best First instruction based on the Check for Understanding | Teacher | Within Best 1st Instruction | Check for Understanding | Small Group Pulled | *ReadyGEN*  *myPERSPECTIVES*  *Go Math!* | | **Tier II** | Students who do not perform proficiently on the CFA | Team  -Do we share the work?  -Do we share the students?  -Do we do both? | Within flex time and/or Buffer Time (time buffered into mapped calendar after CFA and before next unit of study) | Common Formative Assessment | Flexible Groups, shared throughout the Team | *Re-engagement using different instructional strategies with*  *ReadyGEN*  *myPERSPECTIVES*  *Go Math!* | | **Tier III** | Students who have large skill deficits which prohibit them from accessing the grade-level content | School | Within a scheduled intervention time during the school day | Universal/Diagnostic Screener, Progress Monitoring, Benchmarks, AzMERIT | Flexible Groups with Supplemental Services | *95% Group*  *Corrective Reading*  *Do the Math*  *Do the Math Now* | |