|  |
| --- |
| **The Organization of RtI** |
|

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Tier** | **Which Students** | **Who** | **When** | **How** | **Where** | **Resources** |
| **Tier I** | Students requiring scaffolding of Best First instruction based on the Check for Understanding | Teacher | Within Best 1st Instruction | Check for Understanding | Small Group Pulled | *ReadyGEN**myPERSPECTIVES**Go Math!* |
| **Tier II** | Students who do not perform proficiently on the CFA | Team-Do we share the work?-Do we share the students?-Do we do both? | Within flex time and/or Buffer Time (time buffered into mapped calendar after CFA and before next unit of study) | Common Formative Assessment | Flexible Groups, shared throughout the Team | *Re-engagement using different instructional strategies with**ReadyGEN**myPERSPECTIVES**Go Math!* |
| **Tier III** | Students who have large skill deficits which prohibit them from accessing the grade-level content | School | Within a scheduled intervention time during the school day | Universal/Diagnostic Screener, Progress Monitoring, Benchmarks, AzMERIT | Flexible Groups with Supplemental Services | *95% Group**Corrective Reading**Do the Math**Do the Math Now* |

 |