

## Academic Strategic Plan

**Subject:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Part 1: Quarter 2 Goal**

Add the percentage of students who are Highly Proficient, Proficient, and Partially Proficient. This is your INCREMENTAL GOAL for Benchmark # \_\_\_\_.

Benchmark # \_\_\_\_ INCREMENTAL GOAL: \_\_\_\_\_

**Part 2: Countdown to AZM2 Plan**

Use Standard Comparison Report for the table below

DATA graph that can be used by team by content area. Remember to drill down to each students needs							
Standard (Target)	BM#__ % proficient	CFA Data	BM#__ % proficient	CFA Data	BM#__ % proficient	CFA Data	Next steps
4.RL.1							
4.RL.2							
4.RL.3							
4.RL.4							
4.RL.5							
4.RL.9							
4.RI.1							
4.RI.2							
4.RI.3							

4.RI.5							
4.RI.6							
4.RI.8							
4.RI.9							

Are there essential standards (safety net) that students have shown mastery on already?

What essential (safety net) standards do students still need to master?

Are there standards from previous assessments that students need intervention with in order to be successful with the largest percentage areas on AZM2?

**Part 3:** “I can” statements tracker

Determine the standards that are the “heaviest hitters”. Focus on heavy standards with lower mastery. Using your deconstructed standards determine which targets are the most essential to overall mastery of the standard. What targets can be grouped together for re-teaching purposes? Create “I Can Statements” for students.

**Part 4:** Calendar creation – Using the blank calendar, pace out the learning targets for the “I can statements”. Be specific as to how each target is to be addressed (whole group reteach, spiral review, small groups, stations, RTI).

Calendar 1- Block instruction

Calendar 2-RTI Block