

Student Expectation(s):	TEKS Analysis	Campus % _____
		Teacher % _____

Part A: The End in Mind	
Step 1: Determine Evidence of Understanding	
<input type="checkbox"/> Examine the Common Assessment Resources (K-4). <input type="checkbox"/> Examine the Assessment Clarifications (3-4).	
PLC1: What is it we expect our students to learn?	PLC2: How will we know when they have learned it?

Part B: TEKS Clarifications	
Step 1: Deconstruct the Student Expectation(s)	
<input type="checkbox"/> Read the student expectation(s) and deconstruct the student expectation(s) (circle the verb, underline the concepts, square the context). <input type="checkbox"/> Examine the TEKS Tree(s). <input type="checkbox"/> Examine the Report Card Scoring Rubric (K-2).	<input type="checkbox"/> Record the critical attributes of the student expectation(s).
Step 2: Examine Vertical Alignment	
<input type="checkbox"/> Read the prior grade level's student expectation(s). <input type="checkbox"/> Read the current grade level's student expectation(s). <input type="checkbox"/> Read the next grade level's student expectation(s).	<input type="checkbox"/> Record the key components of the current year's instruction.
Step 3: Identify Key Vocabulary	
<input type="checkbox"/> Read the prior grade level's student expectation(s). <input type="checkbox"/> Read the current grade level's possible core vocabulary.	<input type="checkbox"/> Record vocabulary terms that need to be reinforced for students. <input type="checkbox"/> Record vocabulary terms that need to be introduced to students.
Step 4: Examine TEKS Clarifications and Instructional Clarifications	
<input type="checkbox"/> Read the TEKS Clarifications. <input type="checkbox"/> Read the Instructional Clarifications.	<input type="checkbox"/> Record key components of TEKS-based instruction.
PLC1: What is it we expect our students to learn?	PLC2: How will we know when they have learned it?