**Proficiency Scales v**

**When we give CFA’s use this to rank the CFA, then depending on where kids fall on the rubric- that’s your group- each group's goal is the level above where they ranked on the CFA.**

| **Levels of Mastery** | **Scale** | **Evidence of Mastery** |
| --- | --- | --- |
| **BEYOND/EXPERT**  **The student demonstrates content and skills beyond mastery.** | **4** | **Students will** learn about product life cycles and then be able to research a specific product to find out the sources of its various components. |
| **MASTERY/MASTER**  **The student demonstrates mastery of content and skills at grade level.** | **3** | **Students will be able to identify and classify Earth’s renewable resources** |
| **SIMPLER/PRACTITIONER**  **The student demonstrates mastery of content and skills that are simpler than grade level expectations.** | **2** | **Students will explore the characteristics of Earth’s renewable resources and participate in student discourse** |
| **PARTIAL/APPRENTICE**  **The student depends on teacher support to demonstrate partial mastery of content and skills.** | **1** | **Students will be able to identify and classify Earth’s renewable resources with teacher assistance/accommodations** |
| **NONE/NOVICE**  **The student does not demonstrate mastery even with teacher support. (New skill)** | **0** | **Students will not be able to identify and classify Earth’s renewable resources** |