**Proficiency Scales v**

**When we give CFA’s use this to rank the CFA, then depending on where kids fall on the rubric- that’s your group- each group's goal is the level above where they ranked on the CFA.**

| **Levels of Mastery**  | **Scale**  | **Evidence of Mastery**  |
| --- | --- | --- |
| **BEYOND/EXPERT****The student demonstrates content and skills beyond mastery.** | **4** | **Students will** learn about product life cycles and then be able to research a specific product to find out the sources of its various components. |
| **MASTERY/MASTER****The student demonstrates mastery of content and skills at grade level.**  | **3** | **Students will be able to identify and classify Earth’s renewable resources** |
| **SIMPLER/PRACTITIONER****The student demonstrates mastery of content and skills that are simpler than grade level expectations.**  | **2** | **Students will explore the characteristics of Earth’s renewable resources and participate in student discourse** |
| **PARTIAL/APPRENTICE****The student depends on teacher support to demonstrate partial mastery of content and skills.**  | **1** | **Students will be able to identify and classify Earth’s renewable resources with teacher assistance/accommodations** |
| **NONE/NOVICE****The student does not demonstrate mastery even with teacher support. (New skill)** | **0** | **Students will not be able to identify and classify Earth’s renewable resources** |