***PLC Planner/Agenda & Feedback Notes***

***First Grade - Meeting Date: 10/18/19***

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| **WEEKLY PLC EXPECTATIONS** | |
| \* Standard(s) In A Unit | \* Analyze Student Work And Data |
| \*Learning Target | \* Plan Classroom Time And Support |
| \* Success Criteria | \* Plan Time And Support By The Team/SWARM |
| \* Instruction / Engagement | \* Plan Instruction Surrounding The Next Target(s) |
| \* Formative Checks For Understanding | \* Analyze End of Unit Assessment / Engagement |

*TARGET(S):* I will know that a sentence begins with a capital letter, conveys a complete thought, includes space between words, and needs ending punctuation; I will understand what a word is in order to count how many words are in an orally stated sentence; I will break orally spoken words into syllables correctly.

*What did we want students to know and be able to do?* Write a sentence consisting of a complete thought and include a capital letter, space, and punctuation in the sentence; understand what a word is; break orally spoken words into syllables correctly.

*What do we want our students to know next?* Write a sentence consisting of a complete thought and include a capital letter, space, and punctuation in the sentence; understand what a word is; break orally spoken words into syllables correctly.

*How do we know if students have learned?* Our Common Formative Assessments/Quick Checks/Observation

*How do we respond when students don't learn?* The learners will be placed in intervention groups based on essential skill mastery.

*How do we respond when students have learned?* The learners will receive enrichment.

*Intervention/Extension:* D. Smith (understanding what a word is)-Rita, Sky, June, Ulyana, Jason, and Nate; Watson (syllables)-A’mya, Isaac, Rico and Jace; Fielder (writing)-Irlanda, Mason, Dillinger, Noah, Romeo, JennaLea, Logan, Lucy, Rachel, Brayden, Zayden, Leina, Caiden, Elijah, Kamryn, Axton, Judah, Jeremiah, and Weston; Wilson (writing)-Leeland, Oliver, Aliyah, Josiah, Christian, Liam, Cedric, James, Jah-dan, Daishya, Grasyn, Jaden, LaAisha, Will, Shaylan (T

(The above was a list of teachers/students grouped for intervention/extension.)

*Team Members Present:* Lindsey Fielder and Melissa Wilson

*Comments*: We also worked on getting some of our assessments linked into our unit plans.

*Signatures:*

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