Case La Mngr	st Name	First Name	Grade T Level	Teacher Has these flags	Dev. e Checklist	Intervention	School Attendance History	Medical Vision Hearing	Screening	ST AR Reading Scores & Date	Easy CBM Reading Scores.Dates	Guided Reading Level Date	Loxia or Reading + Lovel/Data	STARMath Scores & Date	EasyCBM Math Scons/Dites	ream box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	lint o	Next Steps	Reschulions- Michalo	Notice	Needs a flag	Needs an SST MEETING										
AM Em	t Er	rick	1 Mc	fcClure		Lesia					F-2019 LS+19% PS+51% WRF+12% Some Risk	,	12/10/19—Lexis Yes 1/29/20—Lexis Yes 2/9/20—Lexis Yes	F 2019 40% W 2020-60%		N/A 109/20-Dreambox, n only 2 standards 2/9/20-Dreambox, 91																	П
JS Par	sim Ja	ackson	1 Mc	fcClure	X - Articulation, Behavior	Lexis	tardy 3 ibserioss				F 2019 LS=20% PS=25% WRF=19% Some Risk		8/19 - At grade level following one year's growth 11/14/19 - Lesia Yes 12/10/19 - Lesia Yes 1/28/20 - Lesia Yes 2/10/20 - Lesia Yes	F 2019 60% W 2020- 92%	8/19 - 50%	NA NA	Ca Hope	3/12/19 Behavior learn recommendation from developmental checklat, knows 38/52 letter 16/12 sounds shroughs with counting by ones and term; Speech, needs bropue learned; Communication and Sociatif medical or Checklate 12/19 in CIOO Tier 2 behavior and making progress. Check to see if he was suffered by habiting them, carried to see in the				SST											
JS Bro	m M	faddlin	1 Mc	IcClure EIP	X - Com	Lexia, Symphony _a	bsences tardy 3 sarty tarmissal	+			F18/19 -H risk W18/19 risk S18/19-L Risk F- 2019 LS=64% PS=65% WRF=27%	-1	12/10/19-Lesis Yes 1/25/20 - Lesis Yes 2/10/20 - Lesis Yes	F 2019 40% W 2020-67%	F18/19 -low risk W18/19 - low risk S1 19 low risk	12/10/19- Yes 15-1/28/20 - Yes 2/10/20 - DB Yes 65 Lessons/4 Standard	a de la companya de l	Tier 3 speech 3/12/10: EasyCBM Reading Fall-High Risk in LN 8 PS, Some Risk in LS, Winter-No Risk in any area. Leois: started Level 1 now in Level 4. Is not	1/28/20 -check fidelity in dreambox.			RTUSST what kind of flag does she need for speech services (non sped)											
	thetd Jon																	NUMBER SERVICE MANY NAMES AND ADMITS SERVICE STATES AND ADMITS SERVICE SER				for speech services (non sped)											
JS Bru	meid Jo	OSPILIS	1 860	RM	Comm		days NA sbeent 1019				F-2019 LS=14% PS=11% WRF=31%		12/10/19-Lesia Yes Spring 2019 one year growth a grade level 1/28/20 - Lesia Yes 2/10/20 - Lesia Yes			×		CBM Reading and Math low risk, Has SST Minutes dated 10/318, Easy CBM Reading Some Risk at areas below 30%, Lexis is meeting usage/minutes transfers goes up, Easy CBM Math Low Risk Tex 3 Speech 6/20/19 Lexis above grade level, met usage															
MC Bar	dy MA	tedison	1 Mc	foCture None	Communicati on	Lexis Dreambox	1018 None (DAbs, IT, 9ED 1019 3 tays tays tays tays tays tays		NA.		F10-L F-2019 LS+22h PS+66% WRF+2% Some Ad	1	3/12/19: Level 1 (Pre K) and now in Level 5 Sept. 2019 working a level 6 (1st grade) struggling with sight words, met time, but not units 11/14/19t. exis—Yes 12/10/19—Lexis—Yes 12/10/19—Lexis—Yes	NIX F 2019 42% W 2000-52%	S/12/19 EnsyCBN Math: Fall-No Risk Winter-No Risk	12/10/19-Yes 12/10/19-Yes 128/20-Yes 2/10/20-Yes		- EAVCIMI below 90%, continue programs monitoring letter naming and letter sounds 37/219 Did not qualify for aged services; Low in both reading and math————————————————————————————————————															
MC Pbg	s Jo	ohn	1 Mc	fcClure	X - Behavior 1	Lexis	Good NA				Low Plak WRF 23% F-2019 LS=32% PS=381 WRF=19%	%	2/10/20 - Lexis Yes Spring 2019 one year growth at grade level 12/10/19 - Lexis Yes 1/26/20 - Lexis Yes 2/16/20 - Lexis Yes	F 2019 39% W 2020-85%		NA		T3 R, Social/Emotional on Developmental Cheddial, Making Academic progress in all areas, 105/19— Easy CBM Reading hou areas under 50% at Low Risk, Easy CBM Meth Low Risk 620/19 Loxio abours grade levil, relating progress, met usage —85YCBM below grade leviel, continue progress															
AM Col	na Ro	tobbie	1 Sk	kinner SPED		Lexia, Dreambox	Aath	rma vih in binde	in sala		F-2019 LSH2'N PSHON MRF-2'N High Risk		12/10/19- xtill making progress 11/12/19-making progress 1/28/29-Lesis, Yes 2/9/29-Lesis, yes	F 2019-16% W 2020-62%	Spring 19th percent some risk	is-1/28/20-Dreambox, Yes 2/9/20-Dreambox, yes		17 K. Soulibrotteria of Developmental Cheshiel. 17 Carl Residual Cheshiel. 18 Carl R															
CS Fea	parts No	Sevents	1 Sk	kinner	need new one	Lexis 1	7 abs nany are recused	+	NA	,	F2019 LS=4% PS=30 WRF=6% Hgh Risk	26	11/19 - Lexis Yes 12/19 Lexis yes 1/20 Lexis yes 2/10 Lexis yes	F 2019 11%		11/19 - DB - No 12/19 Dreambos-ye 1/20-yes 111 lessons, 3 standard		letters and numbers; 01/06/2019 - RP nearing the 50th percentile letter names. Some progress in Lexis 1/15/19—Sent to Date for CART Violation															
CS Flay	ner Er	hayden	1 Sk	kinner sped		Lesia		+			F-2019 LS=7% PS=11% WIFF=6% R=High		COV19-19 making programet and of the year target level 6-met usage 11/34178-Lexis yes 12/01-lexis yes 2/10 Lexis yes	68- IF 2019 13% of		210 yes 120esson 3 standards 11/4019-Cheambox Yes 12/19 Cheambox-yes 12/19 Cheambox-yes 12/19 cheambox-yes 12/19 cheambox 12/19 cheambox 21/19 cheambox 21/1	na.	8/19/19 New to TCE: Making progress in Lexis met the end of year target working at level 6 with usage															\vdash
CS Livi	rchuk Jo	osie	1 Sk	kinner		Lesia			+		F-2018 LS=20% PS=38% WRF=9% Some Rax		12/19 Lexis yes 1/20 Lexis yes 2/10 Lexis yes 11/14/19-Lexis-Yes 1/2/19 Lexis yes 1/20 Lexis yes 2/10 Lexis yes	F 2019 35%		lessons, 1 standard, a lot of pauses 2/10 no 71 lessons, 2 standads pauses 11/14/19 Desambos- Yes 12/19 Desambox-yes																	\blacksquare
JS Rot	ets O	Pristopher Adrian)	1 Sa	kinner SPED		Lexis								11/19-50%		100 Dreambos yes 98 lessons, 3 standards 2/10 yes 98 lessons, 3	2	2 absences since 11/19 when enrolled at TCE	1/28/2020-New student (Nov.), CART?										_				Ш
JS Pet		lage	1 Sk	kinner SPED		Lexis meeds dreambox f seat available Lexis 5	i Non	e Faller	ed -		F18/19 -S risk W18/19-H	1	11/19 - New student 1/28/20 - Lesis NO (1.5 ys below) 2/10/20 - Lesis Yes 12/10/19-Lesis Yes 1	F 2019- 8%	F18/19 -L risk	######################################		3/12/19 Case manager is working on Vision, and				RTI			_				_				\vdash
KW that				Vanue PRET		ania a	oction 4 with	glass			F18/19 - S risk W18/19-H risk S18/19 - H risk F- 2019 LS-65% PS-65% WRF-95 R+High F-2019 LS-11% PS-17/ WSF-25 Some Rak	S lead &	12/10/19-Lexis Yes 1 year behind 1/28/29 - Lexis NO 1.5 behind 2/10/29 - Lexis Yes	98 2020-01 N				3112/19 Case manager is working on Vision, and Of services and what needs to be done, for him need your brokening all goldware to be converted EP. — Speech for all collections of the converted EP. — Speech for all collections of the making progress on the collection of the collection of the collection seed to the collection of the collection moch progress 111/41/17-bitch fidely in diseasettee. 10/17/15-Level 2 in Ledie-high flak, monitor retrieversions.															
				Medic	al	ľ	0/7/19-4 ashr sarty farmasal				WRS+2% Some Risk		1/28/20- making progress 12/10/19- making progres 11/12/19- Level 2-making progress	*		progress 1/28/2020-making progress 12/10/19-making progress 11/12/19-making																	
MC Flor	is Ac	dam	1 Sk	kinner SPED		Lexis Dreambox	2/15/18: no fi istory of excessive absences his year and last	ng 11/6/ passe vision heari	tris- aed on and ring		F 2019 LS=40% PS=30% HSS=30% Low Risk	Aug -A Jan -F	10/7/19-Level 8 Beyond Target 15/14/15/Lexis-Yes 15/14/15/Lexis-Yes 10/8/29-Lexis on grad level but fatilised 2/10/29-Lexis Yes	F 2018 40% W 2019 77% S 2019 68% F 2019 74% W 2020-86%		15/12/19-making progress. 10/7/19 Proficient/Growth Count-K Num OpsB1 Num Ag-K 11/14/19 Dreambox VISS1 12/10/19-Yes 1/28/90-Yes	-	requested OT, behavior: 1216/1518 (level in Lexis; on legist CT-1016/14-accessive silentees this year on legist CT-1016/14-accessive silentees this year concencing interpretation to begivening and ending COCCODED-15 Making progress - has been refeared COCCODED-15 Making progress - has been refeared COCCODED-16 Making progress - has been refeared profess of accessive silentees of leaf year before in accessive silentees of leaf year professive silentees of leaf year "Was retained in K fine year. Check on Wiston and "Was retained in K fine year. Check on Wiston and "Was retained in K fine year. Check on Wiston and "Was retained in K fine year. Check on Wiston and "Was retained in K fine year. Check on Wiston and "Was retained in K fine year. Check on Wiston and "Was retained in K fine year. Check on Wiston and "Was retained in K fine year." A professional "Was retained in K fine year." A professiona		10:7/19 Adam is making gains in class and in resource!!	SpEd	RTI											
MC Gro	orea Ka	Laylee .	1 Sa	kinner EIP- R&M	none	Lexis	V18 3Ab- N/A IT V19-6 T V12/19- Good		N/A		FID-E F-2019 LEGE FE-74% MRF-8% High Mask	Aug-AA Jan-B May B	9/15-Lavel 2-K 12/4-Lavel 3-K 2/20-Lavel 3-K 2/20-Lavel 5-fat 11/14/19 Lasta-Yes 12/16/19 Lasta-Yes 1/26/25-Lasta Yes	F 2019 50% W 2020-60%	N/A	NA		-Red flag-reading is lower than math; "Was retained in K this year, Check on Vision and Hearing, Check with treather about sight words, clear difference in reading and math; update guided heading															
SB Cra	O	Vivia	1 54	kinner EIP	Adap. Comm.	Leotis Dreambox	Mendanc none is ok as if 1/8/19	THIS	ECK S MC		F18/19-H mak W18/19-S risk S18/19-L risk F-201 LS-6% PS-22% WRF-2% R+High	19	2/10/25-Lesta Yes Making Progress	F 2019 20% W 2020-68%	F18/19 -low risk W18/19 - low risk S18/19 -low risk	Making Progress		2:1900 Mating Progress 1/28/20Making Progress in both Laxis and Disambox. Continue to monitor. T3 R. Highiess Self care / Hearing-7/2017016 East, COM made progress with latter names but below 50%; No Math PM MUTD: its making progress in Lesis but lids of aftermpts in some skills. 2:1900 Continue to monitor. Errolled on 1/15/2020 added to Lexis and Dinsambox.	Jan 2020 - Making progress in Lesis and has started making progress in Dreambox. Continue monitoring. Star math 65% 11/14/19-check fidelity in dreambox.			RTISST											\Box
SD Ph.e	erford S2	Zedia	1 Sk	kinner EIP		Lesia Dreambox	Invalled /15/2020				W 2020-High Rtsk		Placed Level 5 (end of K) Costinue to monitor- not enough info yet Making Progress	J 2020 -38%		Placement put at K level, Continue to monitor-not enough into yet			New student -2/19/20-continue to monitor, let teacher know they have been added to SIT T3 for RIM														
sa Pur sa Smi	h La	riella andon	1 Sk	kinner SPED		Dreambox Dreambox Dreambox					W 2020-Some Risk		Making Progress Placed Level Systart of 1s	F2019-67% W 2000-90% W 2000-62%		Making Progress added to dreambox 2/10/20		2/10/20 Making Progress in both Lexis and Desimbox. 11/14/19-check fidely in desambox. New student enrolled 2/10/20 SPED, EasyCBM- Some Risk. Placed Level 6 start of 1st crarle in	2/10/20-Continue to monitor, added to Desimbox. T4 added to SIT					\vdash	\neg		+	-1	$-\top$	-		$+ \exists$	$\vdash \exists$
AM Sco	1 14	die	1 Sa	loner		Lexis					F2019 LS=62% PS=669 WRF=12% Low Rek	N .	8/19 - Now at grade lev one year progress 11/14/19 Lexts—Yes 12/19 Lexts yes 102/19 Lexts, very also progress, units not	E 2019 47% W 2020-46%	8/19-just above 50%	2/10/20 NIA 1/28/20—Creambox, yes 2/9/20—Creambox, y	100	201020 Making Progress in both Lesis and Dissember. 11/1410-both (Ship) in dissembors. New shafert enrolled 201020 SPED, EssyQMM- Some Risk, Placed Level if said of 1st grade in Lesis, STAM math GZY. 13 R. Adaptive marked on Developmental Checkiss. RP - 0105/2019 CBM shows progress in shafer names, made letter sound data to see if and the charge and letter sound data to see if some progress. 0105/2019 - Continue to most.				SST										\Box	Н
KW Vice	rte Ad	čee	1 54	boner ELL	ELL- Comunicatio n	Lexis 1 Dreambox c	8/197 none tays		n/a		52010- LS 51%, PS 18%, WISC 20%, P3018 LS 52%, PS 30%, WISC 18%, Low Risk		consistent 25/20 Leats yes 21/10/20-making progre 1/25/20-making progre 1/21/01/19-making progress 1/21/19-making progress	as 2018 n/s as 2019 F 19% W 2020-13%	Spring 19- 10th percentile (high risk)	210/20- making progress 1/28/20- making progress 1/21/10-19-making progress 1/11/21/19- making progress 9/12/19 Placed in K.		11/14/16-making progress in all interventions.13 R; 12/16/16 Easy CBM made gains in latter names; made gains in PM math, Out of Symphony due to ELL. Needs flag for EIP & RTIDSST, Guided Reading, check with Sitorer to see if ELL; can do phonics instruction will be doing word but and phonics instruction.												+		H	Н
KW Phil	ps N	licholas	1 54	ioner EIP		Lesia, no	0/7/19-2		00		F-0019 LS+12% PS+8% WRF+12% Some Rex	Level F				progress 11/12/19- making progres 9/12/19 Placed in K- counting & add/sub- nia		check with Stoner to see if ELL can op phonics check with Stoner to see if ELL can op phonics Lowery will be doing word list and phonics instruction 11/14/19- making progress in Lexis, no math												\perp	_		Ш
KW Col	man Tr	ripp	1 Sa	loner	Soc/Errot, adaptive.	Lexia, no math intervention in the control of the c	cod NA				WRF+12% Some Risk F-2019 LS+7% PS+24% WRF+2% R+High		12920 making progress 12/10/19-making progres 11/14/19-making progres 2/10/20-making progre 1/28/20-making progres	W 2000-55% as F 2019 4% BX W 2020-17%		210/20- making progress		Intervention, 10/7/19- monitor Lexis intervention- fastifisigh accuracy. 13 R 3/12/19 - Lexis is working at level 3 projected to reach bed of 1st by June meeting, seem						\vdash	-	-	+-+	-	+	+	-	\vdash	\vdash
					Sacifimat, adaptive, and vision	art2119 Lexis & Dream Sox	Steed				and the second		20000 making progress (CODO) making (C	3 (X)		210/20- making progress realiting progress realiting progress realiting progress (21/10/25- making progress (21/10/25- making progress F-20/10 Pillaced in K in counting & adding subfract		The Control of the Co															

Case	Last Name	e First Name	Grade Teach Level	er Has these flags	Dev. Some Some Some Some Some Some Some Some	School Attendance History	Medical Vision Hearing	Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Buided Reading Level Date	Loxia or Reading + Lovel/Data	STAR Math Scores & Date	Some/Dates	y Math y Math Impervention	Counselor Tier 2 Behavior Ga Hope	lint o	Next Steps	Resolutions- Michalo	Notice	Needs a flag	Needs an SST MEETING											
AM	Holloway	Colby	1 Water		Lesia				F-2	2019 LS=16% PS=24% SF=2% Some Risk	3	11/14/19-Lexis Yes 12/10/19-Lexis Yes 1/29/20-Lexis, Yes 2/9/20-Lexis, yes	F 2019 28% W 2020-66%	u	12/10/19- Yes 1/28/20-Dreambox,No, only 61 Lessons							-											П
AM	Hale	Kayden	1 Watter	sped- speech only	Check after lexis	Entered 1/30/19 5 absences 1 tardy 2019	NA.		Los	w Risk F-2019 LS-9% I-24% WRF-23%		Spring 2018 1/2 year grow variable usage 1/26/20-Lexia, Yes 2/9/20-Lexia, yes	W 2019 32% W 2000-70%	Low Risk Sem	29/20- Cheambox, 71 lessons, 5 standards 1/29/20- Cheambox, No only 54 lessons 29/20- Cheambox, 66 lessons, 4 standards		3/12/19. Starked K. 17/18 at TCE -moved in Oct. 20/17 to Massage). Was Retained and starked fix 20/17 to Massage). Was Retained and starked fix 10/3/19. He did not got the writer benchmark. Looks starked Level 3 not Level 3. In not consistely resetting movida. Arth. 16th attention in consistency meeting movida. Arth. 16th attention in usage ECV, making progress – EASYCEM below stage ECV, making progress – EASYCEM below 50%, continue progress arounds not 11/14/19-Making Progress																
AM	Arnold	Brooklynn	1 Walter		ľ				F-2 WR	2019 LS-16% PS-24% RF-2%		12/19 making progress 11/19 Making Progress 1/28/20-Lexia Yes 2/9/20-Lexia yes	F 2019 31% W 2020-49%		12/19 making progress 11/19 Making Progress 1/28/20 Desambox, no, only 62 Lessons		11/14/19-Making Progress																П
JS	Shaver	Zilyden	1 Walter	EIP	Yes- concerns are better	None	None	NA	F 10 W 10 E 10	0-H N-L F-2278 LB/FS 205 WRF/125 Some		11/14/19 Lexis-Yes 12/10/19-Lexis Yes 1/28/20 - Lexis Yes 2/10/20 - Lexis Yes	NA F 2019 53% W 2020-84%	NA	issons, standards NA		T3 R; 12/16/18 Easy CBM Reading Only-made progress but below 50%																Н
KW	Dover	Steve	1 Walter						W 2	2020-Some Risk		Placed Level 1 (start of K level)	W2020-79%		None needed		2/3/20 new to TCE, STAR math-79% EasyCBM - some risk and placed Level 1 in Lexia	Continue to monitor Let teacher know hat they have been added to T3 for hearing.															Н
KW	Scott	Madelynn	1 Walter	EIP	Lesia, r math interven	o 10/7/19-2 absences		nia	F-ac Wes	019 LS+16% PS+20% F+16% Sone Rex	Level A	2/10/20-making progress 1/28/20-making progress 12/10/19-making progress 11/14/19-Level 6 making	F 2019 87% W 2020-81%	nis	nia		11/14/19- making progress in Lexis, no math intervention																П
SB	Keith	Sophia	1 Walter	EIP	Lexis	16 absences 12 early leaves 3 tardes	none		F 10 risk LS-	8/19-S risk W18/19-L k S18/19-L risk F-2019 >-30% PS=33% 0F=04.		11/14/19-Level 6 making progress 11/14/19-Level 6 making progress 140 2020 making very store progress and consistent. Jan 2022 - making store progress but not consistent to making store progress but worth fit thinger to end of year 11/19 Making Progress Sur 11/19 Making Progress.	F 2019 33% W 2020-72%	F18/19 -low risk W18/19 - low risk S18/19 -low risk	Feb 2020 not meeting became in cleanibox, not considered in Leute on stimulate or units Jan 2000		270/20-Not consistent on units in Lasis. Not meeting lessons in desembor. 1/8/20-high shorence, noty had 1 benchmark in Eary-CSM. Needs to be pre-every 3 weeks. Lasis: slow progress. Monter attendance. 11/14/19-check fidelity in dreambox.	1/10/20-Check fidelity in both Lexia and Dreambox			RTISST												П
									Wie	er-25.			·		hasing side progress but not meeting adequate number of seacons 12/19 making progress 11/19 1607 making adequate progress-not meeting																		
AM	Taylor	Arma	2 Castlebi	ITY RTISS T MV EIP	Lesia Oreand	IRPS for K and 1 Moved to TCE for 2 2019- 2020 2 absent 1 tardy		F 2019 7	75%		٥	2019-2020 Lexis Level 9 making progress Nov. 2019 making progress 1219 Lexis yes 12920-Lexis yes 2920-Lexis yes	F 3019 6N. W 2000-32%		Dreambos 19/2/19 CC-W NO-1 G-2 Not proficient in 2 of the last five lessons Nov. 2019 hist meeting printment separations		107/19 STAR Reading 75% Math 9% Working in Dreambox and has not been proficient with 3 out of the last 5 lisacons. Check on Dreambox usage and why pausing a lot																
															paused several times, orange triangle 12/19 Dreambox making progest not always getting 5 lessons 108/09-Dreambox, No. only 66 lessons and 1 standard 2/6/20-Dreambox 74 lessons, 1 standard																		
AM	Sanders	Jactyn	2 Castlebe	iny EIP	Lesia			F 2019-9 10%	9% 10/19- 10/ grae grae	r19 - WRF 25 CWPM ade 2, PRF 34 CWPM ade 1		10/19 - 9% High Risk low- minutes 11/14/19 - Yes 12/19/19-Laxia Yes 1 year biblind 129/20-Laxia Yes 2/9/20-Laxia yes EOY 18-19 making	F 2019 22% W 2020-74%	10/19 - above 50% overall	1/39/30-Chrisambox, no, only 65 lessons and 2 standards 2/9/20-Desambox, 91 lessons, 2 standards									\top									П
cs	Pickard	Owen	2 Castlebe	itry	Lexis	1 absences 3 early leaves	none	F 2019 2	29%		Aug -A Jan -D	1/29/20-Lexis Yes 2/9/20-Lexis yes E/OY 18-19 making steady progress-working at level 9-met usage	F 2019 64% W 2020-86%				179/19 Makingsteady progress in Lexis, ended 18- 19 school year working at level 9 with good usage, Easy CBM letter sound fluency 90% low risk, word reading fluency 40% low risk, brange reading fluency 40% low risk, STAR Mash ECY 60%				SST												Н
						leaves						steady progress-working at level 9-met usage Nov. 2019 Making progress in lexis 12/19 Lexis yes 1/20 Lexis yes 2/10 Lexis yes																					
cs	Bates	Caden	2 Castlebi	erry EIP	MOVED? Lexis	S tarcles	11/E pass vision heari	F2019 3 and on and ring	33%		Aug -A Jan -B	2/10 Lexis yes ECY 18-19 working at level 8 making progress- met usage Mov. 2019 making progress 12/19 Lexis yes 1200 Lexis yes 2/10 Lexis yes	F 2019 65% W 2020-51%				3712719: Reading-Casey-CEMA-exit-repl Roak in LS & WHIP-Score Bake in PS, Motes-Score Roak in LS & WHIP-Score Bake in PS, Motes-Score Roak in all was seen, Lamis, stated varied 3 just rowed for law of the control of				SST												
cs	Burnham	Tyler	2 Castlebi	erry Custed	Lesia	TCE since		Aug 2010	119 32%		ı	2019-2020 Lania Level 9 making progress	Aug 2019-61% W 2000-60%				ending 18-19 year on level 8, Easy CBM letter sounds 30% low mak, word reading fluency 47% low risk, passage mading fluency 47% low risk. STAR MAIN EOV 70%120 flot? of each centuration in Laoia, does not need math intervention, monitor laction and disminishable 1007/19 STAR Reading 32% STAR Math 61% working in Lasia at level 0 and making progress							_									
JS	Mathia	Erentley	2 Castlebi	irry EIP	Lexis	TCE since Kindergar ten 2019- 2020 1 absent 1 early dismissal good	NA.	F 2019 6	26% 8/11	19 - Easy CBM Reading	Aug-B	2019-3020 Lexis Level's making progress Nov. 2019 making progress 10219 Lexis yes 1020 Lexis yes 2110 Lexis yes	d/19 - Star Math r at 50% 1.9 GE F 2019 35% W 2020-20%	819 - Essy CBM Mad Serion 2019 at 60%	12/10/19- No low			12825-			SST			_		_							
				rom.						19 - Easy CBM Reading ring 2019 some risk at N niseling passage ency 29WPM; Some k E17% RF 19%		5/19 - Lexis 92% usage for 18-19 made one year progress but is cumently at Level 6 at 46%. 15/14/19-Lexis yes 12/16/19-Lexis yes 1/2/16/19-Lexis NO Flat Lined 2/16/20 - Lexis NO Flat Lined 2/16/20 - Lexis Yes		for Numbers and Operations	12/10/10- No low usage 5/19 - Symphony at beginning fat grade level making progess one year behind at 30% At Risk, NA 1/28/20 - DIS 21 lessons/2 standards 2/19/20 - OIS No 29 Lessons/2 Standards Lessons/2 Standards		1.8/15 - Hos math intervention plan and SST minutes. Lifey allwell, 1 day plan, 1 day J. Leola is making minutes. Lifey allwell, 1 day plan, 1 day J. Leola is making unsupherhande. Leoy COM Reading Love Plan with 1 area below 20%, Easy CDM Math Some Roak, 52m MMS making proposas at 44%, 5 ymphony Math only at 22% EOY goal.																
JS	Walker	Brayden	2 Castlebi	ery :	12/18 off Lexis task	S days absent	NA 11/6/ pass and 1	918 F 2019 2 sed v 1019-40 h	0 25% 8/25 46% abo Seg reas Post just Mast beto	20/19- Letter Sounds over 20%, Phoneme granning 90%, W191 is 50% at 34-year, sating Plassage Fluency the below 50% at 43-year, this at 50-20% most sate except Geometry at low 10%. (19 - W99) and PREF or below 50% for 1st ide	Aug-B Jan	Spring 2019 more than one year growth at level mid-fet grade 11/14/19 Lexis—Yes 12/16/19 Lexis—Yes 12/16/19 Lexis Yes 2/16/20 - Lexis Yes 2/16/20 - Lexis	8/19-65% at GE 6 2:2 F 2019 34% W 2020-39%		Lessons/2 Standards 13/10/19- No low usage 5/19 - Symphony middle of 1st grade 11/14/19- Desmbos-No 1/28/20 - DR 40 lessons/1 standard 2/10/20 - DR No 50 Lessons/2 Standards		15/19 - 3 days absent no tardies, Lexia making progress meeting usagainmutes, Esay CBM Reading Low Risk with 2 areas under 25%, Has Math Intervention Plans 1213, Esay CBM Math Low Raik, Symphony with minimal progress at 31% EOY goal, Size Math some progress with 32 point increase sept-nov. at 30%	Continue/teview interventions.			SST												
JS	Brown	Rachel	2 Castlebe	ery EIP	Lesia			919 - 11 1019 - 3	11% 10° 20% wer grae	/19 - WRF and PRF re below 50% for 1st ade		10/19 - Some Risk 49% needs minutes - projected 1 gain 1.5 years 11/14/19 Laxia-Yes 12/10/19-Laxia Yes 128/20 - Laxia Yes	8/19 - 51% b W 2000-72%		NIA																		П
KW	Brackett	Cole	2 Castlebu	ery EIP/Car I	N/A Lexis	CART— 12/18/18: 23 absences last year/ 10 so far this year 3/12/19— 15 absences	no flag 11/0 pass visio heari	U18- and on and ring	Spr 12, data bate	ring 19- LS 77, WRF PRF 25 (low risk) PM to on WRF and PRF low 50th percentile	Aug-B Jan	2/10/20 - Lada Yes 2/10/20 - making progres 1/28/20 - making progres 12/10/19 - making progress 1/14/19-esaking progress	20518-64% 11/0/18-60% 11/0/18-87% 1/10/19-60% 1/10/19-60% 1/10/19-77% 3/13/19-60 3/13/19-56 F 2019 73% W 2020-88%	nia	nia		11/16/19-making programs in Lasks, no mather services, 72.2 ft. Dec. of Programs and old Sentence for 72.2 ft. Dec. of Programs and old Sentence for 72.2 ft. Dec. of Programs and old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Programs and Old Sentence for 12.2 ft. Dec. of Dec.	CART?			SST												
KW	Hall	Helena	2 Castlebe	irry none	none Lesia	15 absences 10/7/19-2	nia .	F 3019 3	20% PM	I I shous 50th	Spring 19- G	21020-making progress	W 2020-88% F 2019-29%	no math PM	currently not on an intervention		PM on K reading: 12/18/18: history of excessive absences: RP-making progress in Lesis; MP-84 percentile on most recent STAR. 11/14/19- making progress in Lesis; no mathintenance in 10/2/19, making progress in 10/2/19, m	Ary need magistrate???					\perp	+		_	\vdash	-		_			\vdash
wc	Schorle	Savannah	2 Castisbe	itry	Lesia				LS	I above 50th - on 50th		12/15/19-making progress 11/14/19-making progress 11/14/19-making progress 11/14/19-Lexis-Yes 1/29/20-Lexis-on grade mail by 5 fellows	W 2020-58%		NA.		had low/slow accuracy and rate, not on Dreambox but should be?, no reading or math intervention plan in IC							\perp									\square
MC	Sanders	Kalaan	2 Castlebe	irry	Lesia							1/28/20-Lexis—on grade evel but flatfined 2/10/20-Lexis Yes 11/14/19/Lexis —Yes 1/28/20-Lexis Yes 2/10/20-Lexis Yes Making Progress	W 2020-64%		11/14/19 Desambos— YES 2/10/20—Yes									+	++			-	\vdash	+	-		\vdash
so	Allerding	Christopher (Braylini)	2 Castlebu	sery				F 2019 1 827/19 1 11/12/19 1/22/00 1	17% 1 2% 19 3% 19 3% 1 2%			Making Progress	F 2019 35% W 2000 - 49%		210/20-Yes Feb 2020-making progess in Lexis, not meeting lessons in Dreambox Jan 2020- making slow progess but not meeting second 12/19 making progress but not meeting second lessons per usek 11/11/ Not making adequate progress-not meeting		2/10/20 Making progress in Lesis, not meeting lessons in Dreambor. (12/20-Making progress in Lesis, not meeting lessons in Dreambor. 11/14/13- check fidelity in dreambor.	019/29-Check fidelity in Dreambox															
AM	Headrick	Memphis	2 Flynn	SPED	SHE CAME BACK	12/18/18: history of excessive tardes/ab sences this year and last year;	no flags 11/6/ pass vision heari	tris- sed on and ring	24%			1/28/20-just returned to TCE 26/20-projected to end mid-1st grade	F 2019 2%		inclusive our meets in inclusive leasons (1/28/29-), just returned to TCE 29/29-Dreambox 8 lessons, 0 standards		requested 07; 12/95/15 K level in Losia-Easy CBM PM K in reading and an in Symphony Mark; RFV- man and the control of the control of the control of the Standards on Sight World, MSP -reading vary slow- progress in Symphony, 06/20/2019 - Student has control pertode an owner data neath on EASY 20/20/2019 - The control of the Control 2/20/19 Withdraw 21/1915 - Read-doses CAPET, readed develoration in blanding/agenerating is 06/20/2019 - Recently re-amounted continues to contect data.			SpEd	RTI												
AM	Mickeleton	Logan	2 Flynn	need sped flag	Lexia			F 2019 2	2%			12/16/19 not making progress Level 8 11/12/19 making progress 1/28/29-Levia Yes 2/9/20 Levia yes	F 2019-17% W 2020-27%		nia 1/28/20- Dreambox no, only 41 lessons 2/9/20- Dreambox 47 lessons, 3		data. 11/14/19- Making progress in Lexis, no math intervention. 8/15/19 New to TCE Making steady progress in Lexis ended 18-19 at level 7 wth good usage STAR Math EOY 13%							\top									П
CS	Pernity	Sophia	2 Flynn	SPED	Lexis	good	none	F 2019 1	0.1%		Aug-B Jan -D	ECY 18-19 working in Laxis at level 7-regions progress, but progress began to slow in March- met usage Nov. 2019 making progress 12/15Lesis yes 12/15Lesis yes 2/10 Lexis yes	F 2019 28%, W 2020-18%		A resistors, 3 dandards Nov. 2019 not meeting minimum expectation, low usage, paused several firms 12119 progressing teasons 12119 progressing teasons. 1200 Dreambos-no 21 lessons, 3 standards 1102-2 years below 210 no 28 sesons.		10715 continue interventions 110715 c. days absent and 0 bedies. Dar Math at 110715 c. days absent and 0 bedies. Dar Math at 110715 c. and is served 1 year behind, making some progress. Easy CDM Reading Low Took 10% in service 110715 c. and	s she still pausing on DB?			RTI												
															Lives, padil											_		 	-			-1	

Case L Mngr	ast Name	First Name	Grade Teache Level	these Ci	Dev. Something the control of the co	School Attendance History	Medical Major Harrison	Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lovals or Reading + Lovel/Data	STAR Math Scores & Date	EasyCBM Math Scores/Dates	y Math y Math Intervention	Counselor Tier 2 Behavior Ga Hope	o pul	Next Steps	Resolutions- Michalo	Notice	Needs a flag	Needs an SST MEETING						
CS B	rnes K	Courtney	2 Flynn		Lexis Dream	sbox		Jan 200	20 -22%			2/10/20-almost complete: Cavel 10		u .	Added 2/10/20		Added to SIT lat due to Benchmark acores, added to Dreambox.	Notify Flynrs Longley/Thomason that she has been added to Dissambox and also added to STT beam for RM 210/00° Koutney Barres 2nd Flynradded to STT list-10% on STAR Math, 120° (Section 2017) and STAR Math,										
CS Y	ggy Zi	Sechary	2 Flynn	SPED, MED	Lexis	4 tarcies 1 absences	Cerebral Paley	NA 2019 36	en. F		Aug-E Jan	ECY18-19 Sheady progress in Lexis working at level 9-met usage Nov. 2019 reaking progress 1,790 Lexis yes 1,790 Lexis yes 2,710 Lexis yes	F 2019 92% W 2020-18%				3/12/12 EasyCBM Reading-Fall-No Risk, Winter- Son Reak in WRF. Lesis: stated Level 2 now Level 7 with high attempts with sentence comprehension. STAR Math - Fall-75% Winter- RSN. No math intervention needed at this time.	may need to move Lexis groups 01/08/2019 - Making progress			RTI							
												12/19 Lexis yes 120 Lexis yes 2/10 Lexis yes					3-2172 Easy CMM Pleasting of all No. White- Land "with high alterpta with sentence Land" with high alterpta with sentence Land" with high alterpta with sentence programment. TEM Land "A 1975" White- serpta with land with a 1975 White- land Land Land Land Land Land Land Land 115,000,100 - 1975 Maring part of 115,000,100 - 1975 Maring part parts as Land has record from Kenta Set In- terpolate Land Japanes With Maring part of 1975 Maring Land Land Land Land Land Land 1975 Maring Land Land Land Land Land Land 1975 Maring Land Land Land Land Land Land 1975 Maring Land											
cs B	enfield O	Charles	2 Flynn	SPED no	ne Lexis	good		F 2019	35%		Aug-C Jan -E		F 2018 97% W 2019 92% S 2019 88% F 2019 87% W 2020-88%				progress, Phor/seg is low on CBM, 03(20/2019 - Reading - showing good progress in reading on Easy CBM, meeting usage on Lexis. 01/03/2019 - Continue to progress mont. 03(20/2019 - Continue	1/28/20 - frequent absences, follow up with case manager			RTI							
cs G	ooma E	than	2 Flynn	EIP-R	Lesia	S tarties O absent	NA.	F 2019 1	Som PS 1 WRI at 23	me Risk 15% tF 25% 23 wpm, PRF 36 wpm	Aug-D Jan -F	Spring 2019 approximately one year growth at Level 8 end of 1st grade 11/14/19-Levia Yes 12/19 Levia yes 1/20 Levia yes 2/10 Levia yes	8/19 - 3.6 GE at 96% F 2019 86% W 2020-97%		N/A		to monitor. 30 mo	Continue to monitor										
JS B	nat E	3jah	2 Flynn		Lexis, math interve n	no entio		F 2019 10/19-8	9.47% 85%			12/10/19-Lesis Yes 11/12/19-making progress 10/8/29 - Lexis Yes 2/10/20 - Lexis Yes	F 2018 50% W 2019 58% S 2019 74% F 2019 58% W 2020-67%		NA.		intervention. 08/202019 - Et is making good progress on Lexis; SYM usage is poor, although progress on STAR math progress is excellent.											
35 B	rton B	rauton	2 Flynn	EIP NO	A Lexis	12/18/18: afterdanc e is good			9 2% 10/19- W 19 W S 19		Aug-B Jan -B	12/10/19-Lesis Yes minimal 19/4/19 Projected below target, high minutes to low units Level 9; 1st Grade 24% complete (Since Oct) 1/29/20 - Lesis Yes Needs - More Minutes 2/10/20 - Lesis Yes		1974/2019 - Making some progress letter counds at fire grade (15 mots one minute 10/2019), word reading leancy some progress sur well below standard.	12/10/19-Yes 11/12/19-not making progres/Courting-K Number and Operations/Grade 1 Algebra and Algebra in Thinking: Grade 1 Geometry: Grade 2 s 1/28/20 - DB NO 57 leasons/2 standards 21/0/20 - DB No 65		1174/19- making progress in Lasia, not making progress in Cheanhold 21727 Lease Progress—2 levels completed and is on level 7 (1st grade) Minutes to units in better them before but still over minutes. Some ratio on Easy CDM-rood making fluency; is lovest; 573-64, Math 50% (3% loom fail) 128 (121016–Casy CDM PM 1st Godes in making showing progress after relatedion; 127616.8PM- minutalised state of poor, low seconscriptionary	1/28/20 In referral process			SST							
JS N	tingham ti	noch	2 Plynn	Tie Sp	rr 3 Lexis	5/21/19-5 absences 1/6/19-5 absences /1 early release	Income 11/0 ported pass hear need visio nete visio pass	trita- med F 2019 ring 10/19-2 ded on st, trita sted on and med		ring 2019- LS 39th, by 20th, P167- 18th nlar 2019- LS-84th, by 32th, P167-37th, I 2018- LS 47th, W167- it, P167-22td	Aug-D Jan	DIOZO-CARA INI	\$101/19-85 1/1019-61 9/5/18-67 F 2019-66% W 2020-87%	ola see Star Math	n/a		1/2/11/5 -made programs in Luxin and on STAR Math. 18/19-Lusin-making programs but higher attempts in sight words, building words and senferce comprehension, Lasy CRM Rigo-come inst, no math Easy CRM, STAR Math-OE 2:0 84%, on 1 1/211, 2/21/16 CE 1.3 67% - O.7 grade equivilent growth sizes My SE/2019 Luxins on grade liver, mat- sage - START math PR 86 - EASY CRM below 50%, confiture programs monitoring later marring	monitor Lexia attempts, monitor attendance			SST							
KW S	rkes	Daine	2 Flynn	EIP	Lexix, math interve n	no adequate		F 2019	1125		Aug - D Jan - E		F 2018 25% W 2019 57% S 2019 52% F 2019 38% W 2020-35%		210/20-added to Describes		1/08/2019 - MP holding storag on Easy/CBM progress mortistring, 08/20/2019 - Reading - making statedy progress on EASY/CBM and meeting Links usage minutes. Some "M-risk" scores EASY/CBM (*-20th percentile). Math. CBM shows progress, meeting minutes on 5YM as well 01/08/2019 - Continues to enrotize 06/20/2019 - Stightly below	2/10/20- Aug 35, Oct-65, Jan-25, Jan- 25, needs to be Tier 3 math, add to DesamboxAdd to Dreambox										
KW Y	rk Jo	ocelyn	2 Flynn	SPED to Custed y	ne Lexis	Current Sabs 4T	None	N/A 2019 42	F Spri 12% 37, I WRSI on o	ring 2019- LS-60, WRIF PRF 46 (low risk) PM- RF is below 50%, PRF or above 50%	Aug-D Jan -E	2/10/20- making progress 1/28/20- making progress	9/5/18-80% 11/8/18-84% 11/8/18-79% 1/10/18-77% 3/14/19-80% F 2019 82% W 2020-83%	nia	nia						SST							
MC B	rton S	kophia	2 Flynn	EIP	Lexis, Symph	5/21/19-3 absences , 1 early release	none 15.0 reported pass visio	1/18- n/s sed F 2019 on and 8/27/19 10/29/1 1/17/20	2.4% 1 1st g 2.4% prog 10.4% 41, h 0.1% High With	14/19 Letter Sounds grade - Making grass Spring 2019- LS. WRS-12, PRF-10 p. Winter 2019- LS 21, EF-3, PRF-7, Fall 2018- 9, WRF-80, PRF-2	Aug-A Jan -8	19/4/19-not making progress Current level 6, began on level 2, met minutes, did not always meet units 15/2/20-Lesis Yes 29/5/20-Lesis Yes, below, low usage	5/01/19-59 F 2019 51% OCI 2019 28% W 2020-14%	ola	added to disearchiox 2/19/20 none because had over 50th percentile fall 2019		11/14/2019 - Laxia, making progress. NEEDS units to minuties ratio is poor. Does alsh need makin wax of the progress of the pr	Suphia Banton 2nd Flyrer- added for Tier 2 Marts - STAR Marth Aug-S1, Nov-28, Jan-14			SST							
MC R	achive W	Vyutt	2 Flynn	SPED	Lexis, Symph	12/18/18: hony history of excessive absences and tardes over course of school career	no fiaga 11/0 pass visio hea	orsand f 2019 on and dring	Spring Sp	ring 2019- LS 0, WRF PREF-0, Winter-LS 0, RF-0, FREF-0, Fall 2018- 0, WRRF 0, PREF-0	Aug -AA Jan -AA	Lexis-was backed down a level in March, did not always meet minutes do to refusal to work on progress. Look at for a possible change for seading 1,52020—Lexis—on grade level but fistinad 2710/29—Lexis Yes	5/01/99-1 1/10/99-1 8/22/99-1 F 2019 2% W 2020-7%	ola	Spring-10, Winter-3, Fail-2 NIA		1114-COURT - Leans, making pumpean. MECTO colors and control of the colors of the colo	Jan 14			RTI							
sa p	rmigiani Vi	incent	2 Flynn	SPED	Lexis, Symph	12/18/18: hony history of excessive absences this year and last year;	no flags 11/0 pass visic hea	tris- sed on and ring	9 1%		Aug -AA Jan -A	PND 2000 INCLUDENCED TO THE STATE OF T	F 2018 14% W 2019 44% S 2019 25% F 2019 17% W 2020-10%		yeb 2020. Not meeting leasons in Describer, as 2000 - not meeting all leasons Abandards. 12.11 leasons clerch flowly leasons clerch flowly 11/19 not meeting and 11/19 not meeting abequire progress. Need to check flowly		clart do; 7 meets direct lessons in Symphony 21/2021 Lassi way bein progress, Desemblers of the progress and progress of the progress the progress are less desemblers of the progress are less desemblers of the progress are less desemblers of the progress are less desemblers to progress are less desemblers on Septimina distance (2020/2019 - 10) - mealing installación to (2020/2019 - 10) - mealing installación performing wait belong prais level expeciations performing wait belong prais level expeciations for the progress on STARI matil. 11/14/19 Chacts design in Chemicol. 2020/2019 11/14/19 Chemi	2/10/20-check fidelty in both programs		SpEd	RTI							
SR C	rde N	levannah levasih	2 Flynn 2 Fugatt	need sped flag	Lesia			F 2019 1	19%			Making Progress	F 3019 27% W 2000-54%		Making Progress		heading. 2/10/20-Making progress in both areas. 1/28/20- making progress New to TCE Retained in second grade for 2019-2020 at parent request 11/14/19-check fidely in dreambox.											
JS H	rris W	Wilow	2 Fugat	EIP R	Lexis	8 days absent	NA 11.0 pass and	118 F 2019 and v 10/19-2	2 11% B/19 21% 19wg or be	9 - WRF below 25% at spin other areas at 50% setter.	Aug-B Jan	1/20/20 Lexis Yes 12/10/19 Lexis Yes 15/19 - Lexis Yes 15/19 - Lexis - Yes 5pring 2019 more than one year growth at Level 7 mid-1st grade 1/20/20 - Lexis Yes 2/10/20 - Lexis Yes	8/19 - at 2.7 GE and 85% F 2019 37%		NA .		3/12/19 - Lexin at risk 25% working on level 7, Easy CBM swinter some risk WRF, 18/19 - 3 days can be swinter some risk WRF, 18/19 - 3 days can be swinted days largely has Reading brainweition Plan 12/17, Easy CBM Reading Some Risk, Lexin is musting some progress and in increasing, around 1 year behind, Old Mark some power of the second some some some some some some some some											
KW Pi	octor Ji	ason Skylor)	2 Fugati	CART N	A Lexix, Dream	1/8/19 17 absences previous		N/A 2019 53	F Sprii 33% 35, I	ring 19-LS 35, WRF PRF 45 (low risk)	Aug-D Jan -E	2/10/20- making progress 1/28/20- making progress 12/10/19- making progress 11/14/19- making progress	95/18-71% 11/9/18-85% 1/10/19-81% 3/13/19-43% 3/19-47% 5/1/19-59% F 2019 23%	P77Ask teacher has ntervention plan but sign't need it	2/10/20-not enough lessons, below grade level1/28/20-not making progress, below grade level, needs lessons and time		consider Symphony Math interventions? 11/4/179-Making progress in Lexia, no math intervention 1/8/19-Retained in K;	Continue to monitor			SST							
Sin W	est C	Cameron	2 Fugett	EIP		5/21/19-4 bony absences 1/0/19-3 absences 3 early release	15.0 pass wh	1156 nls ned 2019 11		reg 2016-1A 83, WIVI- PRE ZZ Wiese 2016- 46, W974-8, PSC 2016- 21, W974-8, PSC 2016-15, PSC 2016	Aug-C Jan	Making Progress F50 20-Parament Leyer 7	501/19-67 F 2019 25%	nda .	Making Progress		2002-making jangwan 18/105 Laken-making jangwan rading selfs and das, some also, carried sealing selfs and das, some also, carried sealingstrage sends, proteinsy fished seeked self-anglering sends, proteinsy fished seeked self-anglering sends, proteinsy fished sealingstrage self-anglering s	Added to gift James. TI EUP Rikk										
AM S	ort W	Wilam (Wes)	2 Jeffers	Cus, per EIP	Lesia Creami Lesia, Creami	box 10/7/19-4 sbsences , 3 eraly release, 1		F 2019- 29%		oneme Seg on 50th centile line	F2019-H	12/10/19-Laxis Yes 1/28/20-Laxis Yes 2/9/20-Laxis yes	F 2019- 69	nia.	nia		princips in Local New shudent -emolied 20/20 STAR R-17%, M-9% Placed Level 71st grade) in Lexis 11/14/19- making progess in Lexis, no math intervention 107/19- needs reading intervention plan	Needs dreambox Added to Godfrey ELT for Lexis, Let teacher know					+	+	+			\dashv
AM H		Satisfyrn	2 Jeffers	EIP NV	A Lexis, Dream	refease, 1 tardy 1/8/19- sbox Current good	None	N/A 2019 36	F Spris	ring 19-WRF 26, PRF	Aug-C Jan-F	12/10/19- making progress 11/14/19- making progress 1/28/29-Lexis yes 2/9/29- Lexis yes	2/5-01% 11/5-71% 1/10-44% 2/13-63% 2/13-54% F 2019 58%	no apring data	12/10/19- met minutes but not units 11/12/19-not making progress need more minutes 1/28/29-Oneambox, no, only 26 lessons and 2 standards 2/9/29-Oneambox 32		11/14/10-Making progress in Lexis, needs more time and lessons in Ready.											

Case L Mngr	ast Name	First Name	Grade Teacher Level	r Has these C flags	Dev. Spirite S	School Attendance History	Medical Vision Hearing	Screening STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Lovel Date	Lexis or Reading + Level/Data	STARMath Scores & Date	Scons/Dates	y Math y Math Intervention	Counselor Tier 2 Behavior Ga Hope	n n	Next Steps	Resolutions -	Notice	Needs a flag	Needs an SST MEETING							
AM W	ight M	lason	2 Jeffers		Lexis	4 tardes	None	MA F 2019 25%		Aug-C Jan	12/19/nating progress 19/19 Making Progress 1/28/20-2-Lesis, Yes 2/5/20-Lesis Yes	F 2019 62%		No intervention at this time		TOTAL DISSOCIAL Biomediums Reaction of the Consolidation of the Consolid				557								
CS D	chary W	Wiose(Pyper)	2 Jeffers		Lexis	12 absences 11 tardies 7 early releases		F 2019 8%		Aug -B Jan -C	EOY 18-19 Lexis level 7 making steady progress Nov. 2019 making progress 12/19 Lexis yes 1/20 Lexis yes 2/10 Lexis yes	9:518 5596 1% (1/10/9 55348 00% 5:11/9 55354 39% F 2019 15%		Nov. 2019 Desembos-not meeting minimum standard, low usage, passed several times 1219 Desembos progressing not always getting 5 lessons 1/20 Desembos-no 32 lessons, 2 standards, a lot of passes 2/10 no 43 lessons, 2 standards, passes		17/1917 Making progress in Lease ended 15-19 section system of the 27 STAR Mate In IVO 270E Lasy CEM EDV wither accords 15% score risk, word could be seen to the section of the section o				SST								
CS Q	fishen 15	Secti	2 Jeffers	EIP	Leoks	4 absences 1 tardy	toone toler passes vision heart	6- d F 2019 21% d and 319		Aug-A Jan	COY 10-19 Working at least years and the second of the sec					TOTAL TO A CONTROLLAR PROCESS OF THE REAL TEXT OF THE CONTROLLAR STREET (AND THE CONTROLLAR STREET). THE CONTROLLAR STREET (AND THE CONTROLLAR STREET (AND THE CONTROLLAR STREET).				SST								
es Ly	rakey D	lecian	2 Jeffers	none	Lena	TCE since PreK 2019- 2020 1 ER		127125			10/719 Laxia level 10 making progress on taget Nov. 2019 making progress 12/19 Laxia yes right on target doing great 12/0 Laxia yes 2/10 Laxia yes	207942%				10/7/19 Making progress with interventions												
CS Bo	enár O	Cooper	2 Jeffers	EIP O	T concerns Lexis	6 days absent	no flag 11/8/1 passa vision hearin		High Rak PS 75 WRF 105 16-19 wpm	Aug -A Jan	Spring 2019 more man one year growth at Level 7 mid-fat grade 12/19 Lexis yes 1/20 Lexis yes 2/10 Stalled progress in Lexis			11/19 - DG - No 12/19 Progressing not always getting five lessons 1/20 Dreambos no 33leasons, 1 standard, a lot of pauses 2/10 no 44 lesons, 1 standard, pauses		SYCTIPS - Leas at 14% high risk meeting innulus and usage, working on grade level skills level IT. Easy CSM writer benchmark high risk moster WIVF noted, 35s MHz 53.53 H of 15%, requested CTI 1216/15 Easy CSM PM in reading; does not need PM for midt. PS -making progress in Loral but Nov accuracy/many attempts on sight words; MP-does not need midth intervention/1219-1-book an exacting referventions to maybe charge 7 1215/15 Emmoter attendance; 7 Needs direct instruction in Losis;	210/20: Cooper Bornar 2nd Jeffers- STAR Reading Ag-11, Cef-5, Jan-15, STAR Math-Aug-22, Oct-53, Jan-37, Lexia is fistlined			SST								
CS DI	. 6	milee	2 Juffers	restricte d pick- up, custody issues	Lexia	5/21/19- 10 absences , 6 fardes, 3/12/19-9 absences , 5 fardes, 1 early release	passe vih or 1 1/8/1	d n/a F 2019 9%	Spring 2019- LS 28th, WEF 12th, PRF-10th Lc Winter 2019- LS 24th, WRF-21th, PRF-15th Scene, Fall 2015- LS- 20th, WRF-70%, PRF- 27th scene risk		Lexis-stands on Level 2 ended on Level 7, met minufes, made progress 12/19 Lexis yes 120 Lexis yes 2/10 Lexis yes		ota	12/10 progressing no slways getting 5 leasons 1/20 deambox yes 78/3 2/10 78 leasons, 3 standards		STOTIO-Lease at 4th high rate maning members and a special period and				SST								
JS Pr	octor Ja	aceon	2 Jeffers	EIP	Lexis	12/18/16: 1 4 days absent this year, 11 absences last year	no flag	F 2019 11% 10/19-22%	High Plak PS 6% WRF 9% WRF 9% Passage Reading fluency flutines		one year growth at level mid-1st grade 1.08/20 - Lesis Yes 2/10/20 - Lesis Yes	0/19 - 19% at 8 GE 12 F 2019 c	V19 - around 25% werall	12/10/19- No low ussage 11/19- DB - No 5/19 - Symphony middle of 1st grade 1/28/20 - DB No 74 lessons/0 standards 2/10/20 - DB No 74 Lessons/2 Standards		1300M requested OT: 12/16/18 K level in Lexis- Lay CBM PMK in reading and in in Symphony Math. 12/16/18. RP-making great progress in Lexis, MP-not realisting sudficient progress in Symphony (stuck on beginning addition)8/19 - look at reading leurncy inferverions. 12/16/18/continual to monitor progress in reading. 7 needs direction on Symphony issuen.				SST								
3 0	theil N	intransel	2 Jeffers	EIP/Car	Dream!	12/15/16: to history of excessive absences in CART	no 10g	N/A F 2019 42% 10/19-1% 1.00 2%	Spring 19- LS 11, WRF 12, PRF 25 (high risk) PM- LS, WRF and PRF are below 50th percentil		12/10/19-Lenia Yes 1 year behind 1/28/20 - Lenia Yes (1 year below) 2/19/20 - Lenia Yes 1 year behind	2/5/18-54% 11/12/18-55% 11/12/18-55% 11/12/18-55% 11/12/18-54% 21/12/18-54% 21/12/18-54% 21/12/18-52% F 2010 5% 11/2/20 11/1%	ca	12/10/19-Yes 11/12/19-making progress 12/20/2- DB NO 48 lessons/1 standard 2/10/20- DB No 59 Lessons/2 Standards		progress in reading 7 meach direction on Symphony 11/14/12 making years and at Intervention of 3/12/19 Lucial Progress, not on larger for end of 1/12/19 Lucial Progress, not on larger for end of the progress of the second of the second of the second mention of the second of the second of the second mention of the second of the second of the second 1/12/14/14/14/14/14/14/14/14/14/14/14/14/14/	not making much progress (20202—278/R Interimed TN; Candidate for Ter 2 behavior; Conference with more certifing up			551								
JS C	rroll A	ova	2 Jeffers	×	- Comm. Lexis	7 excused absences 1 tardy	None	N/A F 2019 24% 50*19-56%			12/10/19-Lesia Yes 1/25/29 - Lesia Yes 2/10/29 - Lesia Yes	F 2019 61%		No intervention at this time		Easy/CDM Pleading Pall-no risk, Whete-no risk. Leois stated on Level 2 (Nordesparten) now con- Level 6 (1st grade). Not consistently meeting units. Lobs of alternity with sight words, sequencing stories. STAR Math: Fist-53%, Winter-53%. No math intervention resided at this time. 271 979: Has riside a lot of progress in Leois bud just stated on				SST								
	mings Ja	аттев	2 Jeffers	EIP	Linxa	Good		2019 1%		Aug - B Jan - C	1974/19 Lesia - Yes 1/28/20 - Lesia Yes 2/10/20 - Lesia Yes	F 2018 74% W 2019 94% S 2019 83% F 2019 33%		11/14/15(Deambos- YES 1/25/20 DB-Yes 2/10/20-Yes		111/419 Continue to monitor: 110/419 Continue to monitor: 10.166/2010 - IV Making some programs in CBM, BUT Lauris programs in mineral and RCV will not lead to grade level mastery, 06/20/2010 - Residen; - site year, meeting usage minutes Looks, EASY/CBM, shows some programs, but remains wast businey grade level. 06/20/2019 - Appears that 931 meeting did social 10.99 and of the 20/3179 shootly year. Need EASY/CBM, 108/2019 - 931 minutes indicate to meet following holisips break?												
50 E	des M	Schael	2 Jeffers					F 2019-9%			Feb 2020-making progress but not being consistent or units Jan 2020-making progress but not consistent on units. 12/19 Making Progress.	F 2019 7%		Making progress		2/19/20-making prograss in both programs but not being consistent with units in Lexis 1/26/20- making progress												
50 50	Keever 3	oseph	2 Jeffers		Lexia	5/21/19-5 absences , 1 tardy, 1/8/19-1 absence	no flags 1,007 passe hand: hand: falled vision 1,00 a secon attempt for outside vision end	18- ola F d 2019 22% % on and d pt.	Spring-some risk, Winte some risk, Fall-low risk		2230 -making progress but not always consisten on units 12/19 making progress 11/19 Current Level 7, started on Level 2 met units/minutes	501/93-97, e 1/10/93-67, 9/5/98-76 F 2019-59%	ota	no intervention at this time		2012/20 -making progress but not considerd 1/8/19- Leok-light nak, making progress meeting unts and mortides, cornel hand 1-bigs attending to the and mortides to the control of the progress of the progress except for some rate in WFF 2/FAR Math-1/10/18- sexcept for some rate in WFF 2/FAR Math-1/10/18- ce 1.1.46th posterilis with a register VIII-4 negression 5/20/19-Leas CLM feather level 6 COY, 5/FAR Math 97% COY.				SST								
AM Ac	uff A	ddison	3 Asp	EIP	Leoia,	TCE shways, 7 days sbsect as of 5/19	Asthma and Heast Repair	W 19 - 20% S 19 - 34% F 2019 11% 1 119-20% W 2020-8%			12/10/10-Lexis Yes. 1 year behind 11/19 - Lexi - Yes. Spring 20/19 one year growth but one yea behind at Lexis 10 Beginning of second 1/26/20-Lexis Yes 2/9/20-Lexis yes			12/10/19- Yes 2 YEARS EEHND 11/19- R No 5/19- Symphony FLAT LIMED middled of K 1/28/20-Making Progress but working below on Knodengarian 1st grade level 2/8/20- Ready, yes		139.M. 312113 - no propess recotiventy data for transferring for math numbers and operations sensor southern ple math numbers and operations sensor 50% along propess. Sen Residing 50.1 60.0 at 20%, 50% along propess. Sen Residing 50.1 60 at 20%, 50% and 50% and 50% and 50% at 20%, sensor sensor sensor sensor sensor sensor sensor sensor sensor sensor sensor sensor perfect propess and sensor s												
us Di	roiels to	irysion	3 Ap	custody bissure	Lexia		None	F 2019 35% 52019 52% W2019 54% F2019 36% 1 1119-25% W 2020-26%		Aug-I Jan K May-M	11 512/19 1/28/20 - Lexis Yes 2/10/20 - Lexis Yes	F 2019 83% S 2019 78% W2019 27% F 2018 55% W 2020-56%		INA		Inferviriations. 12/16/16 - width Symphorby use, reading fluency and vocabulary inferverions. 12/16/2015 - at 12/p percentle stars from November 2018. No updated PM in Easy/CMX.052/2019 - Hair made excelled progress and appears to be on grade level. MP Math sins opposes to be on grade level. MP Math sins opposes to be on grade level. MP Math sins opposes to be on files, Niesde current PM in Easy/CMX. 09/20/2019 - Hair, Niesde current PM in Easy/CMX. 09/20/2019 - Hair on Eagland appears to no confirms to need reading services? Check at the read STAR Test (Nov.) continue Loss intervention.				551								
JS Si	nders Jo	ocelyn	3 Asp	EIP Custed y	Lesia	5 schools in 4 years		819 - 7% 11/19-60% W 2020 - 55%			1/26/20 - Laxia Yes 12/15/15-Laxia Yes 11/15 - Laxia - Yes 11/15 - Laxia - Yes 10/15 - on taget 88% 2/10/20 - Laxia Yes 1/26/20 - Laxia Yes 2/10/20 - Laxia Yes	8/19 - 53% W 2020-85 %		NA.														
KW W	nevits V	ryson	3 Asp	EIP N	/A Lexis	Norw 2	N/A	11/19-65% W 2000-91% 1/16/19-12% 3/13/19-22% F 2019-91% W 2020-11%	F 18-S	Aug-I Jan-J	2/10/20 - Lexis Yes 2/10/20 - Lexis Yes 2/10/20 - making	F 2019-89% W 2000-89% 8/22/18-52% 15/12/18-38%	VA.	NA.		T3R 8/30/19 Lexis on grade level, making progress ,	2/10/20: Bryson Weekus 3rd Arp- STAR											\perp
											2/10/20- making progress 1/28/20- making progress 12/10/19- making progress 11/12/19 making progress	8/22/18-52% 15/12/18-38% 15/12/18-19% 5/10/19-62% 3/14/19-77% F 2019 53% W 2020-33%				TSR 8/20/19 Lexia on grade level, making progress, met usage. EASY/CBM above 95% on letter naming and below on later sounds, confines progress monitoring letter accurat - STAR reading PR 37-STAR mash PR 76. 1114/42013 - Bryanni se makin addequate progress in Losia at this time. 100/119 Moved to Lexia Group with Codiny.	Age Aug. 9, Nov-13, Jan-41, STAR Rdg-Aug. 9, Nov-13, Jan-11, teacher concern for academics, good attendance, below 50th percentile in Reading Easy CBM, send in for review for possible referral											
MC PI	ochier A	ona	3 Аф	None N	ione Lexis I-Ready	None 1	N/A	821-20% 16E-40% 16E-20% 51E-20% 51E-20% F 2019 24% W 2026-27%	F 18-S 10/7/19-WRF-44 (2) PRF-76% (1)	Aug -H Jan-K 10/7/19-	1/19 Making prgress 3/18 Level 90 2nd Gr. 19/7/19 Level 11-close to target 11/14/19 Lexis—Yes 12/8/29-Lexis Yes 2/10/29-Lexis Yes	8/22-38% 1 11/7-39% 9 1/10-48% 3 3/13-35% F 2010 20% W 2020-13%	10(7)19-Num Ops H% (2)	10/7/19-Overall -K NO-1 ALG-K MS-K GEO-K 11/14/19 DB-No 1/28/29-OBYes, Below 2/10/20-Yes		monitor				SST								

Case Mngr Last F	lame F	First Gr ame L	rade Teacher evel	Has Dev. these Checki flags	Impervention School	Attendance History Medical	Vision Hearing Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lexis or Roading + Love//Data	STARMath Scores & Date	EasyCBM Math Scores/Dates	reambox/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	o pi	Next Steps	Reschutions- Michalo	Notice	Needs a flag	Needs an SST MEETING						
MG Champi	on Alias	•	3 Amp	Custod None y. Missing Info, RTI T2 R&M	Lexis FRoady Inuity abs Curn good	iple lple und-		Jan 2018 59% F 2019 14% W 2020- 3%	F-19 LN-85 (1) LS-29 (1) PRF-62 (1)	6	10/7/19-L-8 Below target 11/14/19 Lexis-NO 2yes below; minutes to units are good Level 5 1st grade 2/19/20-Lexis Yes	F 2019 28% W 2020- 45%	10/7/19-Nam Ops 2-81%	10/7/19-Overall-1st NO-2 ALG-1 MS-1 GEO-K 11/14/19 I-Ready No 1/28/20 Yes, Bellow 2/10/20-Yes, not	et e	11/14/2019 - She making 11/2019 25th percentile, up from 14th 60/2019. 44th percentile Star mathematics. Continue to mort.	1/25/20—monitor intervention use in math										
MC Gibert	Chris (Zan	dan s)	3 Агр	EIP None	Lexis 3/12/ sheet days	719- None int 3		F 2019 16% W 2020- % 34		Aug-G Jan	making progress 50/719-L11 closs to farget 1/28/23-Lests Yes 2/15/23-Lests Yes	F 2019 70% W 2020-66%		enough lessons NONE		31/2/19- Least level 10 struggling with vowel combinations, r-corfolder vowels, 2 vijilable vordinard vordi leminis, 51/4/8 (95)-4, 20/5, No 21/5,				SST							
SR Shields	Robi	et	3 Asp	EIP	Lexis, 3 Symphony shae , DL , out zone	inces of		F 2019 38% W 2020-54%		Aug-1 Jan	n Feb 2020- making progress on grade level Jan 2020-making progress 12/19 making progress 11/19 Making Progress	F 2019 44% W 2020-70%		No intervention at this time	olar .	making progress 12/18/15- Lexis level 5 making progress toward trajectory, meeting units to mirufes ratio, making progress in Symphony double check minutes, STAR Rdg for Nov 0.5 grade equivalent growth from 0.7 to 1.2, STAR Math grade equivalent											
SD Phelps	Dalto	n	3 Asp		Lexis, D3. 4 shee , 1 to	asthra inces indy	t	F 2019 1% W 2020- 25%		Aug-G Jan	making progress	F 2019 35% W 2020-27%		making progress		2/10/20 -making progress on grade level 1/28/20- making progress 12/16/16-Lexis level 10-struggling with many attempts, making progress toward frejectory, STAR Math regression -0.2 since Aug. STAR Rdg growth 0.1 since Aug below grade level. TS R 8/20/19-Lexis usage good in GLM and				SST							
SB Anderso	n Keor (Dre)	dre	3 Arp	EIP	Lexis,IXL 6 abse , 33 tards	Juvenile Arthritis es so		F 2019-22% W 2020-35%		Aug-D Jan	Making progress	F 2019 61% W 2020-73%		No intervention at the time	nis	Phonemia Seg., STAR Read-59% STAR Math-62%. 12/18/16- address many attempts in Lucia. 2/19/20-making progress in Lucia. 1/12/20-making progress in Lucia, or grade level. 1/12/20-making progress 3/12/19- continues to have excessive tendes (33 tardies, 6 absences and 1 early release). Making progress on Lucia but	cell grandma about Tardies 504 for Azvenile Arthritis			Needs SSTIRTI Rag							
AM Liedel	tmb	erial	3 Cothren	SPED	Easts, Alvan YCE since 11 di abse of Mi	as so his less so		F 18-15% W 19-17% S 19-21% GE 2: F 2019 18% I 1919-19% W 2020-21%	0	Aug-H Jan	1 12/10/10-Lexis Yes 11/19 - Lexis - Yes Spring 20/19 one year growth but one year behind 12/20/20-Lexis, Yes 25/20-Lexis, yes	F 18-39% W 19 - 65% S 19 - 41% GE 2.7 F 2019 65% W 2020-74%		112/10/19-Yes K+ Skills needs more time 1/19-IR-No S19 Symphony 1/2 year progress middle first grade	-	multiple alterepts on voxed combinations and 3712719 - Leave high risk sayed gibs anco October socking on level 8 meeting usage, Star Reading SS 125 at 1715, Saint Arth 52 64 27 at 1051, Ladoin Easy CRM data. Symphony Math at risk 35% (down 2 ports) since list, 1216710 - Leave below cauge for ports) since list, 1216710 - Leave below cauge for CRM reading some risk low readin fluency and you comprehension. Leay CRM mail box risk. Symphony mails file leave 12110115 - monitor leate units, sock on the file reading fluency and units, sock on the file reading fluency and units, sock on the file reading fluency and sock properties.				RTI							
AM Keen	Kayd	ien	3 Cothren	SPED NA	Lexin, i POX- mady 36ab Current 13ab 2 ER	None None 20 N		82018-45 19818-45 19819-25 19819-25 19819-15 F 2019-15 W 2020-15	F 18-S	Jan -0	C215/10- not making progress , 2 grade level below 1912/19- not making progress, two grade levels below 0,05/20- not making progress, working in 1st 22/20- not making progress.			13/10/19- Grade 1 in MD and Geo 1/1/12/19- lose minules, need more time 1/28/20-Cheambox, no progress, working below goald level 2/2/20- Cheambox, 4 hours, 13 lessons		membed in 2011 Europe Street of Very Con- trolled Street of Very Controlled Street of Very Con- trolled Street of Very Controlled Street of Very Con- trolled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very Controlled Street of Very Controlled Street Very Controlled Street of Very	01/28/20 -ethendence lessues 12 abserces, falling social studies			RTI							
AM Muse	Land	en	3 Cothren	SPED	Max 5 Scholar, sibse Lexis, 24 er Symphony leave , D2.		T	F 2019 1% W 2020- 1%			Not making adequate progress 3 years behind 1/28/20- Lexis, not making progress 2/5/20- Lexis, not making progress			Desambos-meding minutes, not lessons 1/25/20- Dreambos, no, only 35 lessons and 1 standard 2/2/20- Dreambox, no, 48 lessons, 1 standard		minutes to be considered. Change in intervention? More time on Leave negicist? 1116/61/Scrales making Cis. & Sa. Mary Sabancias. 197-60 quirreg unbehanish patterpts, solutions, and programs in interventions- posably need officer intervention. Proposably need officer intervention more intervention plans. YC-641, 7 needs lasson or drop reference of the programs of the programs of the 1116/61/S- Change are Co. and shows DOT/19. Changed SPECI selpoilsy from ECO to SI in May 1010 Making show programs in case and ned programs of the programs of the standard of the self-pattern of the SI has been programs in case and ned programs.	1/28/20 - failing grade - consult with the case manager and regular ed teacher		SpEd	RTI							
CS Bonner	Josh	LIB .	3 Cothnin	SPED- speech	Lesia TCE since Past attente iss move betw 5 suf- 2019 2020 Abse ER	e 2nd indanc suse 8 es ween hools)- 0.4 ent 1		F 2018 23% W 2019 9% S 2019 10% F 2019 60% W 2020-21%			10/21/9 Laxia Lavel 9 at 10gh hat making dow progress and not project to make target with the second of the second	u d		an naru		11/615: Cardes are Ca and above 107/19. Changed PEPC depility from 2010 to 51 mAy of 2019 Making above progress in Lexis and not purely to the state of the state	128/25-11 absences. Check on Leois rescules to unit-Crewford ELT										
CS Patterio	n Elain	e-Ann	3 Cothren	EIP	Lexis, I- Ready			F 2018 12% W 2019 8% S 2019 3% F 2019 9% W 2020-5% 919-5% 11/19 19% 12020		Aug -D Jar -D May-F	210 Lessa 1 year cenno 1 Nov. 2019 not making adaquate progress, mel minutes, inconsistant w meeting units, multiple attempts with silet e. sic	F 2018 30% W 2019 50% B) S 2019 16% F 2019 47%		Nov. 2019 not meeting minimum progess low minutes and usage, 100% pass rate		TSRM, RP-making some progress, MP-making progress. 12/18/2018 - Making some progress in Leois, currently at level 3 - moved three levels to date. MP - 12/18/2018 - has made some progress expensions. MP - 12/18/2018 - h	1/28/20- 11 absences, just qualified intervention plans, continue to monitor interventions.			Needs SST/RTI flag							
JS Santora	Lily		3 Cothren		Lesia						200 Least year behind Nov. 2019 not reaking adaptate progress, real relating adaptate progress, real residuals, loconsistent with reality least reality leas			NA.		Reading and Math discrepancy											
KW Cotteell	Isaira	h	3 Cothren	SPED (Speec h only) ESP (CART	Lexis, Ready			F 2018 2% W 2019 2% S 2019 1% F 2019 1% W 2020-1%			1 2/15/20- not making progress, two levels below 1,28/20- not making progress, 2 yeard below not getting units 1,219/31/9-not making progress, 2 years or mo below 11/12/10-not making progress, two grade levels below	F 2018 17% W 2019 16% S 2019 4% F 2010 1% W 2020-24%		210/25-low lessons, not enough time 1/26/25-more than 2 years below-risk, passed lessons but not enough time on program 12/10/19- Grade K		1914/19-Not making progress in Lexis, meeting electrics but not always units. Grades-Cable. 1914 1914 1914 1914 1914 1914 1914 191	128/20-			Needs RTI flag							
NW Arrita-R	Alan		3 Cothren	P NA	Lexia, i ready			821-6% 1916-23% 1916-23% 313-15% 313-14% 43019-35% F 2019-17% W 2020-13%	Easy CBM PM- WRF 2r grade above 50th, PRF 2nd grade below 50th	nd Aug-H Jan-J	21920-making progress 1,28/20-making progress 1,2/10/19-making progress 1,1/12/19 making progress	8/22/18-24% 11/12/18-25% 11/12/18-25% 11/10/19-25% 5/21/18-25% 5/21/19-9% F 2019-27% W 2020-20%	Num and Op below 50%	2/10/20- low lessons, low time 1/28/20-more than 1/28/20-more than 2 years below, 22% passing but low time 12/10/19- Grade 1 in MD 11/12/12-nc making progress needs more		monitor and consider charging SpEfs supports 11/14/11-18-Marg progress in Lesia, needs more lessors in Resoly.				SST							
KW Stair	Chas	a a	3 Cothren	SPEDY NA CART	Lexis 20 E Diam	iarly Allergy & Gil Issues		821/18-4% 199/18-6% 1/16/19-4% 3/13/19-19% F 2019-9% W 2020-36%	F18-S	Aug0 Jan-E	2/10/20 making progres 1/28/20 - making progres 1/21/01/9 - making progress 11/12/10 making progress	8/22/18-37% 11/7/18-33% 1/10/19-27% 3/14/19-41% F 2019 51% W 2020-43%	NA.	2/10/20- low time, low leasons 1/28/20- 1.5 years below, 100% passing rate, do not meet minutes 12/10/19-2 year below in M0 and Geometry	ng .	117-4/19- making progress in Lexis, needs more leasens in Ready, 25/2/19 Lexis abolizy gades level, 30, 25/48 math PR 65 - 84-5/19 below 50%, confirms progress monitoring letter saming-letter sounds.				RTI							
KW Loverand	a Jayd	en		CUR, CART, EIP		719-2 Inclusionally		F 2019-17 W 2020-53%	Easy CBM PM- WRF 2r above 50th, PRF above 50th	nd	210/20-making progress 102/00-making progress 101/10-th-making progress 11/12/19-making progress	F 8/27/19 22 W 2000-29%	Easy CBM PNF-NO below 50th percentile	Gaconsely 271900 - not enough baseous or time 10900 - 9000 passing, 1.5 years below, not meeting time 1211/31% - needs more 1211/31% - needs more leasous, Grade 1 Mgetze 1111/31% - neaking progress 1971% - Overall Crade 1 NO-grade 2 Mgetze grade 1 MacKluts-grade 1 MacKluts-grade 1 MacKluts-grade 1		11/6/12 making prograss in Leaks, not making prograss in Reacy due to more lessons. 10/7/10- no new IC data											
MC Wilson	Sadi		3 Cothren	504, None EIP	Lexia Past- Ga Hope multi abs Cure good	- Accelety iple unt-			F-19 PRF-85 (2)		10/7/19-L13 Above Target 11/14/19 Liota-Yes 1/28/20-Leois Yes 2/10/20-Leois Yes	8/19-70% W 2020-93%	None	None	Ga Hope	monitor											
MC Kittle	Cody		3 Cothren	EIP	Lexis Past Ga Hope multipabs Curry good Lexis, IGL 9 so far year, previous stars e issue	inces rdies ir this icus rdanc ses		4/30/19-29 1/15/19-39 8/21/18-6 F 2019-5% W 2020-8%	WRF below 50th percentile for K/1st grad	Aug-E Jan de -H	10/7/19-L13 Above Target 11/14/19 Loda-Yes 11/24/19 Loda-Yes 12/20/10-Loda Yes 2/10/10-Loda Yes walking progress to Last met units to minutes, began on investigation of the control 10/10/20-Leata Yes 2/10/20-Leata Yes		nia	nia		12/18/16-custody issues, making progress in Lexis, meeting units and minute ratio-current level 8, STAR Rdg growth 0.2 since Aug. Mark growth 0.1 on grade level, no math retervenion. TSR, RP. adoption level, no math retervenion. TSR, RP. adoption to STAR 18 on the STAR STAR STAR STAR STAR STAR STAR STAR	continue to monitor			SST							
so Barde	Jaco	6	3 Cothren	SPED CART	Max 13 Scholar, Lexis, 30 ta Symphony, 102.	incis incis indies		F 2019 1% W 2020-1 %		Aug-A Jan	Feb 2020 -not making progress Jan 2020 -Not making progress-fatine more than 2 years behin 12/19 not making adequate progress -	F 2019 7% W 2020-4%		Feb 2020 -not making progress Jan 2020 -not making progress more than 2 years behind. 12/19 not making adeauate progress - check fidelby 11/19 Not		21922-Winter beschmark-STAR Read-1%, Math- 4%, falline in programs. 1/14/19-Crades are fine 3/12/19: STAR Reading Fall-2%, Write-1%, Look: Started Level 2 jast moved into Level 0 (fat gards). In usually meeting minutealunts but has haps altempted in Sight words. STAR Math-Fall-3%, 27/02/20-making programs but way bashed 1790M.	Check fidelity in both programs			RTI							
Sill Goldern	th Alex		3 Cothren	ELL/EI P	Lexis, 2nd y Symphony here ,1XL Bulgs	year None from pria	11/8/18- passed vision an hearing	F 2019 1% W 2020- 1%		Aug -AA Jan -C	check fidelity 11/19 Not to 2020 maning progress working or 2nd proce swell, 2022 - has started making progress 12/19 not examing adequate progress 11/19 Making progress 5ut 2 1/2 years perfered	F 2019 20% W 2020-37%		making adequate Feb. 2020-make but 2 yrs benind Jan 2020-make stanted making progress but 2 years behind 12119 making progress 50% accuracy 22 out 6726 beauter 1179 Making		2/10/20-traking progress but way behind TNOM, RP-net gaining sefficient units MP-net making progress. In14/2019 making some progress, but will not likely meet standards. ELL needs more time to mort inferenteen. 1/114/19-Making progress but 2 1/2 years behind in Lesse 27/2014/19-144/op of	check fidelty in both programs			SST							
Sill Stockab	ury Jack	ion	3 Cothren	SPED	Lexis, 3 ear Symphony leave , 192.	rly none		F 2019 1% W 2020- 1%		Aug-A Jan	Feb 2020-not making progress 2 yr behind Ja 2020-NOT MAKING PROGRESS-4/ys behin 12/19 not meeting units or minutes - check fideli	F 2019 1% W 2020-1% Id		Feb 2020-not making progress 2 yr behind Jan 2020-NOT MARING PROGRESS-2yrs behind, 12/19 not	na i	2 1/2 years belind in Lacie 12/16/16: History of 21/16/20-not making progress, STAR 11% in both reading and math 11/4/19-passing with Ca and above 3/12/10 STAR Reading Fal-2%, White-1%, Look: sharked Lavel 1 now gust about to complete Lavel 5. He is meeting until triminus. Lot of sitemate with another passing with another passing with the contraction.	Check fidelty in both programs			RTI							

Case Last Mngr	Name F	First Gri	rade Teacher He	as Dev. ise Checklist igs	School Attendance	History	Vision Hearing Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Buided Reading Level Date	Laxia or Reading + Level/Data	STARMath Scores & Date	Easy CBM Math Soons/Dates	Fream boxiRead y Math Intervention			Resolutions- Michale	Notice	Needs a flag	Needs an SST MEETING						
sii Rogen	Elas		3 Cothnen				F201 W 20	19-74% 120-66%			Making Progress	F 2019-12% W 2020-73%		nuking progress	1/28/20-STAR Jan222-Reading 65%, Math-73 Working on grade level in Lesia. 11/14/15- making progress continue to monitor	Look at removing from SIT 2/10/20: Elias Rogers 3rd Crawford- meets criteria to exit in Tier 3 Reading, but will stay on for Tier 3 Math										П
AM Bombi	a Éryle	in	3 Crawford spe cus	d Le tody	in TCE since 9 2019- 2020 3	к.	F 201 W 20 S 201 F 201 W 20	HB 38% 019 59% 119 73% HB 59% 020- 70%			Lesia Level 13 making progress Nov. 2019 making progre 12/19 Lesia yes 1/26/20-Lesia yes 2/9/20-Lesia Yes	F 2018 30% W 2019 82% S 2019 88% F 2019 68% W 2020-89%			10/7/19 STAR Reading 59% Math 65% Making progess in Lasta on level 13	Main										
AM Long	Ryde	ir	3 Crawford SPI	ED Le	Absentia, i TCE slavays 62 day absent	Severe medical needs	F 18 W 19 S 19 F 20		8/19 - PS above 50%, PRF above 50% at 44 wpm	Aug -D Jan	102/102-Lesis yes 102/10-Lesis Yes 11/10-Lesis Yes 11/10-Lesis Yes 11/10-Lesis Yes 11/10-Lesis Yes 11/10-Lesis Yes 10-eyesr behind at Lev 9 beginning of second grade 1/28/20-Lesis yes 2/9/20-Lesis yes	F 18-17% 19 - W 19 - 27% at 5 19 - 46% at F 2019 47% W 2020-41%	\$/19 - numbers and operations just unde 25% and treding down.	12/10/19-Yes 2 YEARS BEHIND 11/19-IR-No 5/19 5/11/19-IR-No 5/19 first grade 1/28/29-Desembox yes 2/9/20-IRasdy, 7 h 3/ m, 25 lessons, 100%	3/12/19 - Lexis high risk at 1% (single digits since October) working on level 9, Star Reading SS 10 10%, Star Math SS 406 at 27%, Need updated a CMM data. 12/18/18 - Symphory Math fat lined	D at			RTI							
																sa,			667							
- William	. Owe		3 Craword	Si	ris, 01/05/ riphony g - Sevens TDY		W 25 5 20 F 20 15/11 W 25	019 35% 019 43% 019 40% 19-4% 000-49%			12/10/19-Lexis Yes 1/25/20-Lexis Yes 2/9/20-Lexis Yes	F 2018 31% W 2019 24% S 2019 47% F 2019 30% W 2020-24%		behind 1/28/20- Ready, only 7 lessons 2/9/20-(Ready, 9 lessons, 100%	usizuizune - Needs tagi Appears to be 11/14/19 not meeting lessons in iReady	mont.			231							
AM Keleti	Kayti	·	3 Crawford SPI	EDY LE RT Sp , II	in, 8 mphony absent so far, tardy, CART flag	noses L 1	8/21/ 1/16/ 4/20/ F 20 W 20	218 45% 019 25% 219 43% 119 43% 109 45% 109-45% 1020-46% 118-1 219-8 219-9 219	Phoneme Seg Grade 1 below 50th, WRF K above 50th	Aug-A Jan -E	making progress, most met minutes, progress from level 6 to level 9 1/28/20- Lexis Yes 2/9/20- Lexis, Yes	S 5101/19-33 1/10/19-40 8/22/18-14 F 2019 17% W 2020-43%		12/10/15-No 1 year behind 1/28/25-Ready, only 7 lessons 2/9/20-Heady, 9 lessons, 100% 1/28/25-Heady, making progress but sorting on k lived 2/9/20-5 hours, 19 lessons, 100%	12/18/15 - Looks level 7-meking progress but man attempts, roceratiset units, STAR Madi growth since Aug, STAR Rag 0.3 growth since Aug, belo grade level in Colin habory of attendance prob, 4 absences this year, not gaining appropriate units minute 20/2015 - Lessi unalge vas good belore CL 20% of Level 9 complete, made progress in Symphony, STAR Head ECT 9%, STAR Methr EL	y 5.5 w poer M.			Needs Rtl flag							
JS Wright	Roni	in .	3 Crawford SPI	ID Le Re	sia, I- ady		11.8/18- F 20 passed W 25 vision and 5 20 hearing F 20 11/11 W 25	018 17% 019 16% 019 32% 019 17% 19-18% 020-28%		Aug-1 Jan 1	12/10/19-Lexis Yes 11/19 - Lexis Yes 10/28/20 - Lexis Yes 2/10/20 - Lexis Yes	F 2019 42% W 2020-49%		12/10/19- Yes 1 year behind 12/8/20 - Ready 1.5 years behind with no progress 2/10/20 - IReady No on fat grade at 0%	Lexis as well as address many attempts 1.2/18/2016 - making progress on Easy/2014, but wither sounds only. Remains below on all grade 5.2/20/2019 - RP - Star making allows a year of greath and LEXIA shows good growth and usage MP - Star makin hearty a year of growth 1.2/18/2014 - carrent reserviciosition j process (26/20/2019 -	an 18			RTI							
JS Crawfo	rd Kadie		3 Crawford	lo	is good	NA.	F 18 W 15 S 19 F 20 1 1911 W 25	1-23% 9-55% 9-55% 9-24% 019-19% 19-42% 020-44%		Aug-I Jan	- 12/10/19-Lexis Yes 11/19-Lexis - Yes 10 - 2% High Risk. Spring 2019 approximately on year growth at Level 11 mid 2nd grade 1/28/20 - Lexis Yes 2/10/20 - Lexis Yes	F 18 -38% W 19 - 55% S 19 - 45% F 2019 44% W 2020- 41%		NA .	Confinus to monitor \$71219 - Lains laigh risk 5% (decreasing airco Discorber 20%) residing suspaintmutes. Eary Ce no R or M winter banchmark data -monitor word reading fluoriny, Star Reading 55 204 at 50%, 50% Mark 55 457 at 50%, 16/310 - Hard Reading Intervention Plain 12/18, Eary CBM Reading Son Risk, Star Reading mixting progress, Looks is	Continue interventions - look at reading as e			SST							
JS Cochri	n Ower	0	3 Crawford SPI	ED Le	ia, TCE soy always days absent this ye as of fi	na, 4 d ear May	F 18 W 15 S 19 F 20 1 1/11	1-14% 9-10% 9-10% 9-15% 0197% 19-4% 0-2%	B/19 - Need more data	Aug-D Jan	1 12/10/19-Lexis Yes 11/19 - Lexis - Yes Spring 2019 one year gowth but one year behind at Lewel 9 beginning of second grade 1/2/2/20 - Lexis Yes 1 was habbel			12/10/15- Yes 2 YEARS BEHND 11/19- IR - No 12/820 - IRasdy NO 2+ ys behind 2/10/20 - IRasdy No on K at 0%	12/10/15 Learn hours? Fronting pergyants had not provided to the provided to t	DAM BY			RTI							П
KW Haddig	an Liam		3 Crawford Spi -api only EIP	id Le	ia 10/7/1: absen	19-2 NORE	F 201 W 20	119-44 020-44%	PM 1st grade LS above 50th PS above 50th WRF above 50th		198 1 year behind 2/10/20 - Lexis Yes 2/10/20 - making progress 1/20/20 - making progress 1/21/21/9 - making progress 1/21/21/9 - making progress	F 2019-91 W 2020-91%	n/a	nia	intervention.10/7/19- needs reading intervention						+	+	_		-	H
MC Hall	Kalley	у	3 Crawford EIP		da, I- 2 tardi ady 1 absen	ies ross	F 20 W 20 S 20 F 20 W 20	018 20% 019 16% 019 28% 019 28% 019 21% 020-43%	WRF above 50th	Aug-H Jan	11/12/19- making progres 1 Caxis—Yes 1/28/20-Lesis Yes 2/10/20-Lesis Yes	F 2018 13% W 2019 10% S 2019 12% F 2019 12% W 2020-36%		Disambos-YES 1/28/20-DB-YES, BELOW 2/10/20-Yes	grade 1790/M 12/16/2015 - Several early diamissals. Making progress on EasyCBM PM. Lexis shows significant progress to date currently level 6. MP 12/16/2016 making progress in 57/M. Relatined K. 68/20/2019 - IPP - Meeting mindes on Lexis, EasyCBM - making some portions but very slow	1/28/20—keep monitoring			SST							
MC Mines	Carl		2 0-44 88	I None	ii Cad	No.	1110		10THD		107110 10	4110 47%	107/19-Nam Oos	14/4	plane. Easy CIEM FM annuals bits of changes been in TONA 1570-018-1- Service in Easy-CES FM. Least size the change of the changes of the changes of the changes 1570-020 annual purposes on 1570-057-058. Beauted Lany-CES - making purposes and 1570-057-058-058-058-058-058-058-058-058-058-058	ot										
	(Brys	ion)	J Claude Dri	No.				9-5% 1020-3%	10/7/19- LN (1)-98 LS (1)-95 PS (1)-100 WRF(1) 84		10/7/19-L10 Below Target 11/14/19 Lexis-Yes 1/25/20-Lexis Yes 2/10/20-Lexis Yes Making Progress	8/19-47% W 2020-25%							***							Ш
			J	5	in 4 rephony labasers 9 tardi	noss Ses	WZS	019 52% 020- 12%				F 2019 47% W 2020-28%		time	201202-07-RA sand202-Raseling-D2: Marship-D2: Marship-	STAR when she is working on grade R level and making progress in Losis. well level to look at adding to Ready for math. 1114/15-Making progress continue to monitor										
50 Tyler	Awaron	n	3 Crawford			T		HI-15% 020-64%			Making Progress	F 2019-62% W 2020-52%		No intervention at this time	1/29/20-STAR Jan0220-Reading-84%, Math-92 Making progress in Lexica 1914/19-Making progress continue to monitor	 1/28/29-Continue to monitor 11/14/19- Making progress continue to menitor 21/4/29: Aeron Tyler 2nd Crawfood- no math intervention 52% in STAR Math, almost on grade level in Lexis, STAR Reading 64% 	look at removing from T3									
AM Flores	Evan		3 White EIF	7 Le	sia None	N/A	8/21/ 11/6/ 11/6/ 2/13/ F 20 W 20	1/19-5% 5/19-24% 5/19-6% 1/19-47% 5/19-47% 5/19-21% 5/20-45%	F18-S	Aug-F Jan-G	12/10/19- making progress 1/30/19 Le 10-2nd gr. 3/18/1 Level 11-2nd gr. 11/2/19- making progress 1/28/20-Lexis, Yes	8/22/18-46% 11/12/18-72% 9 1/10/19-50% 3/14/19-81% F 2019 87% W 2020-70%	N/A	N/A	11/14/19-5/2019 Lexis on grade level, making progress, usage met - EASYCEM below 50% - STAR reading PR 20, STAR math PR 80	reading of a										
OS White	d Grao	30	3 Write EIP	La	in 10/19 day absent	(-1 (6		1	F 19 - 44 CWPM at 50%,		11/19 - Lexis Yes 10/1 Some Risk at 72% projecto- make one year's growt 12/19 Lexis yes 1/20 Lexis yes	9 - 8/19 - 56% sed W 2000-80%		NA.												
JS William	s Mies	+	3 White	Le	da OK		W 21 F 20 W 25 S 20 F 20 11/11 W 25	1000-11% 018 34% 019 56% 019 56% 019 34% 19-44% 000-47%		Aug-H Jan -K	nogress 12/10/19-Lesis yet to lesis yet to lesis yet to lesis yet 12/10/19-Lesis Yet 2/10/20 - Lexis Yet	F 2018 35% 4x W 2019 61% 5 2019 60% F 2019 67% W 2020-54%		NA	01/08/2019 - RP making progress in lexis, negati RCV on Easy/CBM. Grade level CBM look good. MP- Making some progress. 02/202019 - RP- Leois usage looks good. STAP reading shows progress. MP - Star allow shows progress. 02/20/2019 - SIP media flag in the several furches	ve 01/06/2018 - Continue to mont. Needs RTI flag.			SST							
JS Roger	Shelt	by	3 White EIP	Le	cia. Always TCE, 1 days absent of May	ns at NA 16 st as y 19	F 18 W 15 S 19 F 20 1911 W 20	1-10% 9-53% 9-53% 19-58% 19-27% 19-49% 020-40%		Aug-G Jan	n 12/10/19-Lexis Yes 11/19 - Lexis Yes Spr 2019 more than one ye growth at end of secon grade 1/28/20 - Lexis Yes 2/10/20 - Lexis Yes	F 18 -30% ing W 19 - 50% ar S 19 - 54% d F 2019 80% W 2020-78%		12/10/19- NA 11/19 NA 5/19 Symphony middle second grade	2100,2015 - 69 making progress in tends, negal diff. Making some progress. 000,0000 169 - sami same bod apost. 25 More Warding Minne 500,0000 19-30 med halp in Caward sedies 300,0000 19-30 med halp in Caward sedies and Analysis of the Sedies of the Sedies of the Sedies and Analysis of the Sedies of the Sedies of the Sedies same progress of the Sedies of the Sedies of the same progress of the Sedies of the Sedies of the progress of the Sedies of the Sedies of the Sedies of the Sedies of the Sedies of the Sedies of the Edward Sedies of the Sedies of the Sedies of the Sedies of the Sedies of the Sedies of the Sedies of Sedies of Sedies Sedies of Sedies Sedies Sedies Sedies Sedies Sedies Sedies Sedies Sedies	is,			SST							
KW Ayata	Tians	•	3 Write EIP	Le	kis, I- 9/12/1: ady absent to date	19 5 Youn	F 20 W 25 S 20 F 20 W 25	018 54% 019 35% 319 37% 019 37% 019 3% 020- 13%		Aug-B Jan	1 2/15/23- not making progress 1 year below 1/25/23- not making progress, 1.5 years below fatfined 12/15/19- one grade le below not meeting to make progress 11/12/19- not making	F 2018 27% W 2019 27% S 2019 21% F 2019 16% W 2020-20%		2/10/20- low lessons and time, below grade level 1st 12/10/19- needs more lessons, Grade 1 on Num Op	principality flower usage, note as someone resource someone flower or	128/20- difficult home life, referred to CART, continue to monitor closely, monitor iReady and Lexia			Needs SSTIRTI Flag							
KW Huffma	n Plaley	'	3 White EP	R None Le	da 3 Early Leave Tardies	y Nut Allergy	8/21/ 11/6/ 11/6/ 3/13/ F 20 W 36	1/18-2% 1 1/18-19% 1/19-10% 1/19-10% 1/19-10% 1/19-10% 1/19-14%	F 18-S	Aug-D Jan-G	progressi exis Level 1/ 9/12/19 2/10/20- making progre 1/28/20-making progre 12/10/19- making progress 3/18- Level 7 1/19- Level 9 (1st gra	822718-46% 88 1/10/19-55% 3/14/19-49% F 2019 76% W 2020-60%	NA	NA.	Ga Nope 1014/19- making progress in Lasis, no math intervention, 2010/19. Standard year here, moved and 1 progress, usage met - EASY CEB shows 50% in left name, below 50% in their name, company and their name of	Continue to monitor										
CS Lopez	Land	ion	4 Bishop	Not following Le soutines, off task, speech	da, i- Startes dy, DG. TCE	id NA	11-8-18 F 18 Passed W 15 Vision S 19 and 3.4 Hearing F 20 W 25			Aug-E Jar -L May-L	4/19-Level 10 (Begit 2nd)	ng F 18 -7% W 19 - 16% S 19 - 12% IZ F 2019 17% W 2020 - 39%		11/19 - IR - No S/19 Symphony middle of first grade Sept.	3/12/19 - Levis High risk (single digits since Od) working on level 10, Size Reading SS 320 at 35% Size Mats SS 456 at 10, King Fig. 10, King	1/28/20- failing lang arts, Look at Lexis interventions look at all interventions : Math-making progress keep monitoring			EP		+	+	_		\dashv	H
				Not following the routines, off no task, specification noted- screened not indicated	2018, idays shaend of May reed phistory Sept. 2019 r days shaend tardy, early	no et as y 12 posit y no et, or	hearing F20 W 20	019 54% 020-34%			2019 working at Leviel (2nd grade) struggles with spelling rules and syllable chiscon at level 11, met minutes and ur 12/19/Lexis yes 2/10 Lexis yes 2/10 Lexis yes	F 2019 17% W 2020 - 38%		11/19 - IX - No 5/19 Symphony middle of first grade Sept. 2019 not enough data yet in I-ready 13/19 making progess 1/20 making progess 1/20 making progess 22 lessons 20% pass rate 2 years below 21/19 making progess 30 lessons 50%	1.104 TIBS V-1.50 201721 - Least Night mail, larging digits ancer 1.05; the Mail SS-6 Got 1 VH, Cary CBM Surreyout sealed a side of the Cary CBM Surreyout sealed. 201 after large time sealer, and side of the Cary CBM Surreyout sealer. 201 after large time sealer. 201 after la	g wd										
KW Winter	Brody	У	4 Bahop Est	100	damia 1 sbaen no strand e issue		11.0/15- passed 42h vision and F 20 hearing W 20	or19 GE 3.7 n percentile o19 19% coo- 33%	no data in IC	Aug-K Jan	n 2/10/20- making progra 1/28/20- making progra 1/29/20- making programs 1/1/4/19 making programs	sex 5/1/19 GE 3.7 45x 45x percentile F 2019 22% W 2020-19%	no IC data	210/20-good on lessons, not enough time, below grade level 1/28/20-100% passing on mid fat, not enough time 1/210/19-making progress but Grade in Num/Op and Kindengades in MO 1/11/2/19-making progress.		tap										

Case Mngr	Last Name	First Name	Grade Teachi Level	r Has these C flags	Dev. So Checklist	School Attendance History		Screening	Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lexia or Reading + Level/Data	STARMath Scores & Date	6 9 W PQ W P PQ W P PQ P	y Math y Math Intervention	Counselor Tier 2 Behavior Ga Hope	into	No.M. Steps	Resolutions- Michalo	Notice	Needs a flag	Needs an SST MEETING						
SCORE .	Keen	Atoguli	4 Bishop	EIP	Lexis,	absent 7 days, 13 landes, previous attendance issues 33 absences in 17-18	pass vision base	end 10th pe in and W 2001	ercartile 00-17%	th percentile or below	Aug-M Jan			Progress monitoned Standing Powers of the Standing Powers of the Standing Standing Standing and an of below 50th exception.	2 10.00 but instance, Crade 2, live instance, Crade 9, live instance, Crade 9, live instance 12 instan		19.15-19 in a meeting program in Lean but in making promotes just being yet in sight overall sept of the sight of the sigh				Needs SSIRTI flag							
AM	Watace	Collin	4 Cross	RTI, CART, Medical	VA 11/1E record from L to Readin Plus	19 Transferre d to TCE sixta 1/2/19 1 absence since 10/7/19- Good				(8-0) 9-W8f (2)-73 9-100 (2) (C-100 (2)	May-Q	11/14/19 Lests—Yes 12/19 new to Reading + started 2+ years below grade level 1/28/29 Reading Plus, No, working on 1st grade 2/5/29-Reading Plus, yes histograde on 15 continues	8/15/18-53% 6/17/19-54% 3/14/19-54% 5/14/19-74% F 2019-51% W 2020-70%	WA.	NA .		Nov 2019 moved from Lessia to Reading Plus	1.02.00-Begin looking at minor behavior and documenting in Still and continue to and commissing Plant and look closely in March										
		J. J	4 Cross	SP		Previous Issues 11abs Current- 2 abs 107719- Good		118- and 11/7/16 in and 1/16/15 sing 3/13/15 F 2019 W 2005		18—S 19 WIST (2)-80 If (2) 97 2) 92	Jan-1	11/14/19 Lexis—Yes 1/28/20-Lexis Yes	8/22/18-76% 15/8/18-82 5/10/18-53% 3/14/19-50% F 2019 56% W 2020-78%		-													
AM	Berthy	Joshus	4 Cross	SPED	MaxSc ar, Leu Symph	chal ita, nony	11.0 pass visio hear	F 2019 end W 2021 in and ling			Aug-A Jan	102/20-Lexis, Making in 1st grade level 25/20-Lexis Making in 1st grade level 25/20-Lexis Making progress but working in 1st grade level	F 2019 1% W 2020-1%		Meeting minutes in Floady and lessons but struggling in the lessons 1/25/20-Dneambox, No. only 44 lessons 2/4/26-Dneambox, 53 lessons, 0 standards		Infelt Purple we good 02/12/2016-0 steemons, 3 early downsols, and 14 earlies, STAR Reading, July 2016-25 78 (1%), STAR Math Jan 2016-25 78 (1%), STAR Math Jan 2016-25 78 (1%), STAR Math Jan 2016-25 78 (1%), Leave southing out used 0 11 to 32 and 15 to				Needs RI flag							
AM	Gregory	Garrett	4 Cross					F 2019: W 2020	238% 0 59%			Making Progress but 2 years behind 103920-Lesla, yes, making progress but 2 years behind 29920-Lesla yes, working in 2nd-grade			No intervention at this time	Ga Hope	11/14/2019 - Lexis shows more than 2 grade levels behind but making progress. 30th percentile STAR needing 38th STAR math 11/2019 STAR math 62nd percentile. Continue to more. 11/14/19-Continue monitoring	1/28/29 Referred to Tier 2 for Behavior, continue monitoring behavior, already receiving CA Hope courseling as a behavioral intervention, follow up with parent about possible diagnosis										
os.	Foamight	Knosh	4 Cross	need aped flag	Lexia			F 2019 W 2001	9 1% 10- 1%			Nov 2019 not making adequate progress, me minutes and units, multiple attempts on sight words 12/79 Lexis making progress 2º years 1/20 Lexis alow progress 2º years below grade livel 2/10 Lexis yes 2º years below	F 2019 57% W 2020-45%		Peach you meeting the minimum sequisment, meeting time, but not number of lessons, 87% pass rate. 12/19 meeting time, but 12/19 meeting time, but you will be seen a 12/19 meeting progress 16/19 kessons 84% pass rate. 12/20 meeting progress 27 lesson 70% pass 11/20 years before 21/10 meeting progress 34 lessons 79% pass nate.		10.64 SOJOMA A.B. B. Nor to T.C. The EP- sended in resource reading and ELA co backing math	Continue to manifer interventions										
cs	Burgess	Jacob	4 Cross		Lexis				019-41% 10-64%		Nov 2019-R	grade level 1/20 Levia making progress tested in 2 years below grade level 2/10 Levia good organess			None at this time			1/20 continue to monitor-making progress 2/10/201, Jacob Burgess 4th Mather-will stay as Tier 3 due to not being on grade level in Lexia			gp - Reading							
is	Cardin	Savannah	4 Cross	SPED	Lexia	Always at TCE, 3 days absent as of May 19	NA 11/6 pass visio hear	#18- inad W19- in and 5 19-; sing F 2019 11/19- W 2021	18% 10-15%	19 - multiple choice ading comprehension low 10%.		heated in 2 years below 12/10/19-Leste Yes 11/19-Leste Yes 5pring 20/19 one year growth but one year powith but one year behind 1/28/20 - Leste Yes 2/19/20 - Leste Yes			12/10/19- Yes 1.5 years behind 5/19 5/years behind 5/19 5/yeaps y years progress beginning 2nd grade 1/28/20 - Resoly Yes		STETTO - Star Pleasing SEC 245 in 15%, Daw Math- SEC 503 at 10%, Interesting since Jains high risk meeting minutes have high risk meeting minutes has age and working on low. Spriphory Math 11% at rais up from 15% in low. Spriphory Math 11% at rais up from 15% in meeting usage, minutes progress or the 111 reisd 2nd grado) at some rais, Symphony Math has made the second second section of the second second second 15%, Easy 15%, Second 15%, Easy				Needs SST/RTI flag							
JS	Holis	babella	4 Cross	EIP Custed y	Lesia	10/19 - 1 day absent		11/19-0 1/20 - 2 W 2020		CWPM Passage sading Fluency 100%, % vocabulary		12/10/19-Laxia Yes 11/19- Lexia Yes 32% Some Risi- -almost 2 year growth predicted 1/29/20-Laxia Yes (1 year behind) 21/0/20-Laxia Yes 1/29/20-Laxia Yes 1/29/20-Laxia Yes 1/29/20-Laxia Yes 1/19/20-Laxia Yes	1/20 -78% k W 2000-78%		NA.													
MC	Sima	James	4 Cross	EIP/504	Lexis		11/6 pass visio	/18- F 2019 and W 2021 on and	9 35% 10-41%		Aug-G Jan	1/25/20-Lesis Yes 2/10/20-Lesis Yes	W 2020-66%		N/A		12/18/2018 - Making progress on Lexis. ElecyCBM shows negative ROI				Needs SSTIRTI flag						+	
мс	Lawton	Tricy	4 Cross	EIP N	VA Lexis Cream	Past-20, 17, 12 Abs. each year	None	3/27/15 4/30/15 F 2019 W 2021	9-18% F 1 9-7% VC 9 15% 10-24%	19 PHF (2) 94% DC (2) 100%	May 19-Q	below 1/28/25-NO 2/10/25-Lesis Yes	3/25/19-35% 5/1/19-15% F 2019 33% W 2020-55%	93ne	Overall-1st NO-1 ALG-2 MS-K GEO-1 11154191-Ready-No 128001-EADY YES, BELOW		11/14/2019 - 18th percentile STAR reading STAR mathematics - 72nd percentile	1/26/20 Parents refused assessment; 2 years behind in Lexia										
мс	Disvenport	Addison	4 Cross	Medcal P -asthma	one Jan 20 noved Saudin Plus	o o absences 2 early releases		F 2019 W 2020			Aug - M Janu	making progress 108/00-Levan Yes 210/00-Levan Yes	F 2010-40% W 2000-45%		12820-465ADY YES, BELOW 21920-Yes		172/15. Lesis curved level 7.3 Artugging in spalling- passage flushing, passage correspondence and multi-vipilation scords making her some risk. STAR 1826, Aug CS. Nov. 54., 360 S and STAR Mater-Aug STAR STAR STAR STAR STAR STAR STAR STAR	11500 newed from Lesia to Reading Plus										
sa	Fink-per canca in IC but has been legally changed)	Daya	4 Cross	SPED RTI DFCS	Lexis	no witerdanc e issues this year 2015/201 6-22 absences		F 2019 w 2021 in and sing			Nov-H Jan	Making Progress	F 2019 49% W 2020-84%		making progress		23/10/20-moking programs in both programs 1 models programs 2 models 25/10/20-moking programs in both interventions. 1/14/47-making programs in both intervention in the second programs in both intervention in the second programs in both intervention in the second programs in 27% Weller STS. no restrict intervention needed at 75% Weller STS. no restrict intervention needed at 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 35% Lease -currently on 75% to 15% Main 37% to 15% Lease -currently on 75% to 15% Main 37% to 15% Lease -currently on 75% to 15% Main 37% to 15% Lease -currently on 75% to 15% Main 37% to 15% Lease -currently on 75% to 15% Main 37% to 15%	2/19/22										
cs	Eales	Xumor	4 Mather was Vos		11/1b/ moved from L in Seadin Plus	19 TCE since 2017, transferred from Cherokee Rodge days absent 15-16 5, 16-17 2, 17-18 4, 15-19 4, 2019 zeros days absent, tardy or early release	11/E pass Visio Num	F15- F 2018 and W 2011 and S 2019 fring F 2019 W 2001			Aug -N Jan -P Aug 2019-P	1/179 Levis the Sopt 2019 weeking at Level 14 enoughling with passage comprehension, met time 12/19 Nilmen to Reading - stanted 2+ years below golds level golds level 2/19 Flatford in R+ 2+years before					SCHOOL STATE of diseases and 2 limited STATE AND ADMINISTRATION OF STATE ADMIN	2/10/00 Xeavior Bales errors than 2 years below in Reining Plas, but had years below in Reining Plas, but had years below in Reining Plas stress November 2 in 1.4 in Reining Plas since November										
sa	Richardson	Tasha	4 Now Bishop w Cross	22	laccia symph	iony		F 2019 W 2020	9 29% 10-56%		Aug -K Jan	making progress	F 2019 19% W 2020-36%		making progress but 2 years behind		1282D-STAR, and COD Residency - CVS. Main-1976. Making progress in both felorements but working or laten progress in both felorements but working or season seated in Residency. MRTD-SEIP Registers, 3 seasons 24 240 pricesses. Less correct fever 11 due words. Symphony-monitor insulan, making mirrial progress, STAR Reg 1116-052.7 25th percentile- no growth from flaguest STAR Resid ECV 33%.	1/28/20-continue to monitor										

Case Las Mngr	t Name I	First Name	Grade Teacher Level	Has E these Ch flags	Dev. ecklist tus	School Attendance History	Medical Vision Hearing	Screening ST AR Reading Scores & Date	Easy CBM Reading	Scores/Dates	Level Date Level Date Reading +	and the second	STARMath Scores & Date	EasyCBM Math Scons/Dates	Dream box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	linto	Noxf Steps	Resolutions -	Notice	Needs a flag	Needs an SST MEETING							
JS Com	ite Trisi	ity	4 Now Cross was Vess	EIP	Lexis	N	A 11/6/ passa visice beari	18- F 18-21% of W 19-19% 1 and S 19-15% 19 F 2019 14% 1119-51% 120-18%		Aug-J	Jan-K 12/10/10-Lesia years behind 11 Lexis Yes, but below Spring 2 year growth but behind 10202 NO (1.5 ye behind behind	Fea 1.5 F 18-2 F19 - W 19- 2 years 5 19 - 019 one fac years 20 - Lesia nd) No 1.5 ys	22% - 35% - 21% - 21% - 21% - 43%		12/10/19- Yes 3 Yes.ARS BENND 11/19- R No. 5/19 Symphony beginning of first grade 1/28/20 - IRasdy NO 2 years behind 2/10/20 - IRasdy No 2 grades below at 0%		STETIO Laxie 1% high into arou cotcher working at level 8 projected for final 7 years behind. Size Reading 55:205 at 18%. Size Math 65:514 at 25%. Symphory Math at risk 24% internal programs. Exercise 15:205 for white percentage of the 25 years of the programs Min 12/2016 5. Looks in reading usage sacapt for 3 weeks, minimal programs at a level 7 produce 15th 12/2016 5. Looks in fail Inset. Exercise 15:205 for 3 weeks, minimal programs at a level 7 produce 15th 12/2016 5. Looks at 65% inseting comprehension. Layor place 15th 15th 15th 15th 15th 15th 15th 15th				Needs SST/RTI flag								
59. Серк	c Clan	nea	4 Now Mather was Cross		Lexis, i- neady	Days subsent 14-15 9, 15-16 15, 16-17 5, 17-18 3, 18-19 1, Sept 2019 no days absent, tardy, or early r election	one 11.67 passa vision heart	F 2018 28% ed W 2019 20% ed W 2019 20% ed S 2019 28% ed S 2019 28% W 2020-57%		, and the second	G Making progress struggling with compared western	W 202	8 28% 19 13% 9 28% 9 28% 9 18% 20 - 34%		Ready program is not working at moment due to homeone move notified (I Purcell or produced in produced produ		To TEST-Counted To TEST-Counted To TEST-Counted To TEST-Counted To TEST-COUNTED TO TEST TO TES	STATE CLASS of a day has has dampgared from Rings years and fing me offic classroom. Conflict constants: 110-110-110-1100 per classroom. Conflict States of the classroom of the classroom of the classroom of the disease of the classroom of the classroom of the disease of the classroom of the classroom of the tensor of the classroom of the classroom of the disease of the disease of the classroom of the disease of disease			СР								
Sill Cotth	of Manu	lachi	4 Now Mather was Vess		Lexis	4 in subsences previous years 17718-15 absences 15717-13 absences 2591. 15716-19 absences 2691. 2010 no days absent, tardy, or sartly damissal Emplada 10/21/19	77	F 2018 1% W 2019 22% S 2019 6% F 2019 10% W 2020-36%			K Jan Making slow yn mowed into Brid				Fleady program is not working at monsert due to homeroom move notified II Purcell		1,000/20,000/200 ETAR Reservey 50%, Main 3,724 Manage plans opposite in Laux. Clean the larget season in Laux. Clean the larget season of the larget season of the larget season of the larget season of the larget season in Clean Main-42% to 45%. Size Main-42% to 45%	12020-Lock at why he has datapepased from Heavy arona adding new 4th diseaseon. Confinus to months: coefficies to monther in loss, extra the confine in loss, and pull leaseon on multi-systella words poly, 2009 and 19% ag, collect date for behavior, consider move to 12 behavior, send medical review form			EP								
AM Zaca	tes Ernis (Mar	anual inny)	4 Now Vess was Cross		Lésia			102019-13% W 2020-3%		12/93 makin proge decin (mayb to a m chang levels 19/20	19-not 11/12/19- Insuffic so, big place levels (so, big placement Test - e (so grade) levels (so, big grade) (20/20- hash) at Refluid (so, big so, big	arted nently in	9 15% 0-53%		not in iready(double check)		11/14/19- making progress in Lesis, not meeting time or misules in Desembox. Fall 2019-Ocean't have fleg yet but came with EP for speech only Grades-falling math, other grades not in				SPED- speech only								
Winc Winc	n Lind	żwy	4 Now Yess was Cross		Lexis, I- neady	TCE slaways, days absent 13/14 4, 14/15 1, 15/16 3, 16/17 5, 17/18 1, 18/19 6, Sept. 2019 3 days absent Retarned	lood 11.6/ Berglex pass vision heart	F 18-30% W 18-20% W 18-20% W 18-20% W 18-20% W 18-20% W 18-20% W 2020-18% W 2020-18% W 2020-18% W 2020-18% W 2020-18%		Aug - +t 5 2019-	F Jan 2/10/20-making to 2/10/20-making to 2/10/20-making to 2/10/20-making to 2/10/20-making to 2/10/20-making to 2/10/20-making progress spring 20/10/20-making progress to 2/10/20-making progress spring 20/10/20-making progress to 2/10/20-making to 2/10/20-making	progress F 18 -1 progress W 19 - 9 9 51 - F 2015 P year W 202 year W 202 ii 13 (3rd levith sharesion, ibs	97% - 22% - 19% - 9 48% 20 - 17%		210/20- low leasons, low time 1/28/20- 20% passing on Early 2, needs more time 12/19/19- Grade 2 in Ng, Grade 1 in Geo Sept. 2019 Not enough data yet		Easy CSM reading some risk, Easy CSM restly some risk, 1215 T-Look at current interventions in the classocen for reading federed CMQ Spring 2019. Look at Interventions Sight, 2019 collect data for behavior, consider more in 12 behavior, send medical review form, add EIP Bag	12222-Medical Neview de not find a despesal: Considerity file et hold despesal: Considerity file et hold en de note file et h			ĔΡ								
AM Harre	i Elju	in.	4 Vess								11/19 - Laxis - Y years below 5/19 Lexis yes 1/28/20-Lexis yes 2/9/20-Lexis yes		9 50% Need 1 0 - 21%	Cuta	NA.		New to TCE Possible 504 sying to get paperwork from GA Cyber academy	1/28/20—504 has been completed. The 2 Interventions have been in place for behaviors for earlier. SST meeting has been scheduled for 21/2020 to move to Tier 3 behavior 21/2020 to move to Tier 3 behavior 21/2020 to move on the 1/20 has decisioned interventions, keep him on watch due to make now make those to make the control of EAR and Sehavior Plan on the 12th, Parent has requested jacobinities that the selections of the 12th and Sehavior Plan on the 12th, Parent has requested jacobinities that the selections of the 12th and Sehavior Plan on the 12th Annual Sehavior Plan on the 12th Annu			needs a 504 flag								
AM Med	ston Lone	uh	4 Vess	SPED N/A CART Custed y	Jan. 200 moved I Reading Plus Lexis	20 Past- to multiple g sts each year	ione	F 2019 31% W 2020-22%	F 19 WRF (2) 6 Voc (2) 92 MCRC-75	57	EOY 15-19 ms progress-hit er level 14-met u 10/7/19 L15 above target 11/14/19 Leois 12/5/20-not er data, moved to Readings 2/9/20-not ero	king F 201: d of third W 200 sage	9 33% F-191 20-70% (2)	Num Ops 63%			Jan 2000 moved to Reading Plus from Lexis. BTB110 New to TCE Making progress in Lexis and 11 May 10												
AM Cours	n Benj	njamin	4 Vess					F2019-23% W 2020-64%			Not making ade progress 3 year 1/28/20-Making but working in 2 2/9/20-Lexis, y working beginn	quate s behind Progress, nd grade is, ng of 3rd	9-70% 30-75%		Not making adequate progress-not meeting lessons/minutes 1/28/20-liPeady, making progress but working in 1st 25/20-liReady, Sh. 41m, 21 lessons, S4%		Was exited from SPED Jan 2019 from previous school. 1014-0319 - Lesis shows some progress and projected to meet guide level standard by end of action lyear. has transiency issues and is convertly growing captly in Lesis Reading continuity of the control of the	DNQ from Speech 1/2019 1/28/20-Continue monitor, Lexia projects him to be on grade level, STAR is showing growth											
CS Hows	nd Niko	olas (Cott)	4 Vess	EIP	Lexia,	TCE always, 3 days absent as of May 19		W 2020-04% W 2520-04% B 18-20% B 19-20% B 2019 B 19-20% W 2020-19%		above 25%, Aug - Buency Jan 4	behind 12/19 Lexis yes 120 Lexis yes 2/10 Lexis yes				11/19 - R - No 5/19 Symphony beginning of first grade - started in Jan 20/9 12/19 progess 13/13 10/5 pass rate 12/3 yes 16 lessons 10/5 pass rate 2/10 8 hours 12 min. 20 lessons 100%		STUTIOL Labs high Int. 11% (documents) smooth Novy working on the UT sending usages invalual, progressing in Easy CDM, Symphoty is all smooth progressing in Easy CDM, Symphoty is all smoothing progress in Condition for the of symphoty or season's flot strongling in math. 110:15 - making progress in Lates marking until seed usage, progress in Lates marking until seed usage, comprehension 12/10/15 - Leaks in enerting usage comprehension 12/10/15 - Leaks in enerting usage strategies for 2 weeks, blue progress in the 150 point progress mortistings in easy CDM, 12/10/15 - Joseph progress mortistings in easy CDM, 12/10/15 - Joseph counted reading interventions and or may need to charge-actions and CDM seadon's 2- only strategies.				Needs SSTIRTI flag								
JS Pural	iy John (Jake	nidhian k)	4 Vess	SPED	Lexis,	TCE is A 3rd achool in 4 years, absent 2 days May 19	DND 11/6/ utlarn passa vision heari	18- F 18-27% and W 19-52% 1 and S 19-30% 19 F 2019 80% 11/19-53% W 120-63%		Aug - -N	13/10 19-Lesia 11/19 - Read + Spring 2019 on growth poor us Feb. 1/29/20 - 2/10/20 - Lesia	Yes F 13 -4 Yes W 19 - year S 13 -2 ge since Lexis Yes W 1/20 Yes	62% - 56% - 42% 9 61% 0 - 74%		NA.		4 subool transfers, not gaining adequate units per trivinte 12018/15 is meeting usage except for 2 weeks, some progress level 11 (mid 2nd), Easy CBM meeting lov-risk, Easy CBM meetin Insulficient data, 1218/1619 – meetin Lesis unitabilit 2 - weich riskd Star benchmarks to remove form Star 37 8/19- Star R and M declining screen's Watch Lesis				Needs Rti flag								
KW Wilbul	nks Kally	lyn	4 Vess	EIPCA RTRTU SST	Lexis	absent 5 days so far fris year, CART flag	11.6/ passa vision beari	430/19 GE 3.1 dd 27th percentile and F 20/19 f4% N 2020-44%	no data in IC	Aug -	G Jan 2/10/20- making 5/28/20- making 5/29/10- making 5/29/10- making 5/2/10- making progress	Progress 46th p F 2015 W 202		ta in IC	210/20- low percentage, below percentage, below grade level, needs more time-instructes. V28/20- 61% passing on Mid 2, needs more time in Card 19/10/19-Grade 2 in Alg and MD, Card 61 in Geo. 11/12/19-bot making progress—needs more time and lessons.		111-417 - making programs is Losis, needs norm section in Plancy (27/15/2-cubity programs in Losis), needs norm section in Plancy (27/15/2-cubity Plancy). Extra Plancy Capture and Captur			needs reading plan in IC									
KW Holos	mb Tyle		4 Vess	aped	11/18/15 moved from Lau to Reading Plus	o 10/7/19-1 p early xia refease	Nilps	F 2019-69% W 2020-74%	no data		2/19/20- not re prograss 1/3 n level, 4/4 voc 1/28/20- minim prograss but o grade level 12/10/19- mak prograss 1/1/8/12 mov Reading Plus making progra	ing d to 11/12/19- ss	9.76% no date 20-70%	ta in IC	leasons 2/10/20-betow grade level 3, low time, low leasons 1/28/20-35/3 passing on Lafe 2, needs more time 12/10/19-needs more lessons, net time, Grade 2 in MD 11/12/19-not making progress met time but needs more lessons		1176/TO-Making progress in Lenks (Ready-low in minufes and needs more lessons												
KW Carrb	ed Keby	lyn	4 Vess	EIP. Rdg. MV	Lesia	3/12/19-10 sbsences , 5 tardes, 6 early release	one	F 2019-84% W 2020-85%		Aug 4	Jan 2:1000-making in 100000-making 1010-118-making 1114-119-making	rogress trogress progress progress			ria.		JUZIPI. Lesis currently woring on Level 12 with many attempts on patient paids. multiple systable secrits and round combinations. \$TAKR Rogs, Aug. text and solid combinations. \$TAKR Rogs, Aug. text and \$TAKR Rogs, Aug. \$TAKR												
MC Fortn	ar Dyta	in	4 Vess	SPED NA	Lexis	Past-10 N or 11 abs. each year 10/7/19- good	athera 11-7-	3/27/19-35% 4/30/19-47% F 2019 60% W 2020-63%	3/19-LN (1) 98 LS- (1) 97 PS (1) 90 WRF (2) 95 PHF (2) 95 VOC (2) 83 F 18-H F-19 WRF (2) 63	S May-	O 3/25/19-Level 5/13/19-Level 10/7/19-L12 Below Target 11/14/19 Level 1/25/20-Level 2/16/20-Level 1/25/20-Level 1/	Sea	19-44% None 1-72% 9 57% 20-74% N/A		NA NA	Mrs. O	Progressing well				DTI								
Mozk	Adai		Vess	Jares MA	Lexis	Provide A	Dana Vision Saari	85- 821/18-7% sd 197/8-7% and 196/19-2% 3/12/19-2% F 2019 9% W 2020-9%	F-19 WHF (2) 63	Aug- Jan-4	M 2015-Lavid 2 11/15-Lavid 1 12/06/2015 - a min. an issue 4/12-Lavid 11 2nd) 10/7/19-Lavid 11/14/12 Lavid 1/25/20-Lavid 2/19/20-Lavid	D STATE D STATE ST	19-42% N/A 19-45% 19-45% 19-55% 19-55% 25-55%																

Case Mngr	Name Fi	rst Grade me Level	Teacher Hi the fla			Attendance History	Vision Hearing Screening	STAR Reading Scores & Date		Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lexis or Reading + Level/Data	STARMath Scores & Date	EasyCBM Math Scores/Dates	Yeam box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	opul	Next Steps	Resolutions- Michale	Notice	Needs a flag	Needs an SST MEETING							
sn Perez	Arradi	ta 4	Vess EIP	RTI 54	sia landy 1/3 ab 1 t sin	ntered none 30/19 1 reservois tardy nos		F 2019 54% W 2020-13%				Making Progress but 1 12 years behind	F 30 19 29% W 2020-32%		making progress in Ready but 2 years behind		102102-Making alow progress in both sixtrements but working 5 112 years behind in Lexis and 2 years behind in math. Jan 2020 A 102 years behind in the sixtrement of the sixtrement of the sixtrement of the sixtrement of the sixtrement in Lexis but not enabling progress in Lexis but not enabling progress in the sixtrement of the sixtrem	128262 Transfert; monitor progress 270002 Areaftle Peace 4th Vess- STAR Math Aug-26, Nov-45, Jan-32, STAR Rdg Aug-14, Nov-6, Jan-33											
AM Bornet	r Gabby	5	Heiton ESP Rodg	is a	ota, I- Ho sardy in j Sar en TC 11 ab	post from past from the past from the stering 2°C on 1-6-18 seent 6 free		919 1% F 2019 2% 1 919-9% W 2000-2%				12/10/19-Lexis Yes 1.5 years behind 11/19-Lexis Yes, behind 11/19-Lexis Yes, but 22-years below grade level. 12 years below grade level. 10 years years 13 Celliculty shown at level 13 Celliculty shown at level 13 with passage comprehension 2 and spelling rules 2 1/28/29-Lexis, yes 29/29-Lexis, yes			22 10/16-Yes NNDERGARTIN LEVEL Assend LEVEL Assend 1.1 growth 128/20-Ready, reaking progress for 20/20-Panady, 11. growth 20/20-Panady, 11. de., 34-35 lessons, 97%		Children eventure at TCC on 100/2018.4 Industrial eventure at TCC on 100/2018.4 Debt of the Children eventure at TCC on 100/2018. 2019.5 219 (e.g.) 50 Miles TCC on 100/2019. 2019.5 219 (e.g.) 50 Miles TCC on 100/2019. 2019.5 2019.5 2019.5 2019.5 2019.5 2019. 2019.5 2019.5 2019.5 2019.5 2019.5 2019.5 2019. 2019.5 201				SST								
AM Kitse	Carrer	on 5	Helton SPI RTI T	Dr NA PI	nading HD us 4a T	X-good None ste, 14		8/22/18-13% 1/16/18-29% 1/16/19-21% 3/15/19-40% F 2019 12% W 2020-21% F 2019 32% W 2020-72%	F 18-L	1	Aug-J May-N	11/14/19 Reading+ No- 2yrs below 1/25/20-Reading+, yes 2/9/20-Reading+, yes	8/21/18-46% 15/7/18-72% 1/10/19-77% 3/13/19-66% F 2019 67% W 2020-73% F 2019 55% W 2020-66%	N/A	NA .		11/14/19-Crades As-BalCs: ELA 477 DL Lexile 555L Math 445												
CS Hull	Tyeon	5	Helton EIP	4	sia Ne TC gra 20 20 ab EF	ew to Till 5th made 019- 020 1 seent 1 R					•	107/19 Lasia Lavel 10 not on target on target Nov. 2019 not making progress, two - years behind, met insteas, but no stempts building sentency viole combinations, and sight sents 1,019 Lasia making progress 2 - years behind 100 Leals making progres 2 - years behind 21/01 celas making progres 2 - years behind 2 - years behind 3 - years behind 3 - years behind 3 - years behind 3 - years behind 4 - years behind 4 - years behind 4 - years behind 5 - years behi	os a. a.		Ready 10/719 NO-1 A7-1 MD-3 G-2		New to TCE Has EIP served in resource needing and ELA co-bashing math and ELA co-bashing math and ELA co-bashing math and the served in the served served to the served served to the served served to the served to the served served to the served served served to the served se	1/28/20—Monther closely check in March: Teacher report Medication change											
CS Narram	Cracia	. 5	Melton SP1	D L	oda		118/16- passed vision ar bearing	F 2019 12% W 2020-17%				Nov. 2019 Roading - Nov. 2019 Roading - Adaptive - State - Sta	E 2019 33% W 2020-29%		New 2019 Nets preedigg michaum progress, the leases and misses, 60%, pass calls (21%) not meeting misses of seasons (21%) not meeting misses 11 leasons (20%) pass side (20%) pass role (20%) pass role (20%) pass role		HILLEY COMMONDATION OF THE PROPERTY ON A MARKANESS CLARK AND CLARK			Proxy need to consider assessment of 12/18/2018 - Ref packet is in process, Adkins wasting to review.	Needs R3 fag only SGT taken off								
CS Inghan	n Skyler	5	Helton	i d	otia 100 da ab an an da da da ab tar da ab tar 200 GE FL No 200 fur	or 12 - 10 NA sys search and 10 sys rody, 28 sys search 17 rodes or 12 from in the own in the in the own in the own in the own in the own in the own in the own in the own in the in	11/U/15- passed basing failed vision	F 18 -25% W 19 - 27% S 19 - 25% F 19 - 25% W 2006-78%		9F 47 CWPM		pear justice se visit pear pear pear pear pear pear pear pear		F 19 - 81%	11/19 - RY - No 12/19 not enough time or relevable 294 50%; passe rate or relevable 297 or		Nov. 2015 Check on felting of Least, Reday why to 2017 St. Least St. Least Le	128202—AlterdamentCART Monitorproprises, candidate for The 2 Bethavior papareoxi, sent to teacher		Teacher Concern	SST								
JS Stanley	y Lassia	5	Helton EIP	Off Task on Communicat for to Sp.	oved 12. orn Lexis HO iss sading Cu is 1- nady un ferring Un 10 Co ope Ch iss sady un not co ope Iss sady is sady is sady is sady	tristris- X major sues ursent ste (5 sex.) 17719- kay		821/18-41% 11/6/18-24% 11/6/19-46% 3/14/19-38% F 2019 16% 11/19-10% 10/19-38%	F18—S 10/7/19-n	none	Aug-J JanL	9/18-Level 12 12/18-Level 14 4/19-Level 15/End of 4th) 11/14/19 Lesta-Yes 12/16/19-Lesta Yes 1(26/20 - Lesta Yes 1/20/20 - R+ NO 3 ys habbot	8/22/18-38% 11/7/18-32% 1/16/19-42% 3/1/19-53% F 2019 10% 1/20 - 50%		12/10/19- NA 2/18/18-Ascend growth 1.3	Mrs. O Referral to Ga. Hope	Falling Grades, consult with heacher regarding grades? 107/19 Lives with another shadenf, brought a knile to achod, Meets with film. O January 2020 moved from Leois to Reading Phas	1/26/20—STAR Reading 36%—DNQ previous testing indicated not having a LD 2/10/20: continue to monitor , give more time in reading intervention		11/22/18 - Teacher Concern - CNQ last year	Needs RTISST Rag								
KW Lopez	Mhea	5	Helton SP1	D M	asSchol Lesis, eady			F 2019 5% W 2020-7%				behind 2/10/20- not making progress, 2years below 1/26/20- slow progress, 1.5 grade levels below 12/10/19- 2 years or mo behind in Lexis 11/12/19-not making progress	F 2019 8% W 2020-13%		21020-below grad- level-st, low- lessons, low fire- 1/28/20-80% passing rate on Mid-1, needs more time. 12/10/19- met fires, but not lessons, Crade 1 in NO 11/14/19- not make but did not meet		111/419- Grades - passing Cs and higher Not making progress in Leafs were though she is meating units to minutes ratio. Fulled out of resource reading RP 1200/2019- A 40 procental on STAR reading 11/2018. Some progress made on CasyCEU 504 goals NWC. CHAIT progress on CasyCEU 504 goals NWC. CHAIT progress of Leafs of the Casy CEU 504 goals NWC. CHAIT progress will leave the common of the CasyCEU 504 goals NWC. CHAIT progress of Leave 504 goals NWC. CHAIT progress of Leave 504 goals of Leave 504 goals of Leave 504 goals of Leave 504 goals goa		Celeronian what data was used to take this child out of Mas Scholar		RTI								
Gir Durga	Nayou	n 5	Melton nes	64 97	. 9 tarrier and series are series and series are series and series and series and series and series are series and series and series and series are series and series and series and series are series and series are series and series are series	12/15- see at see as se		36/10 CE 37 20 porcardia dl 2016 2/% W 2006-17%				108.05 malong progress progress 111.2715-malong progress	# 75/09 SPU. # 2020-39%		Jacobson 2010, 201		The Committee programs in later, and the set in the committee of the commi	1920-2-194 Reading ITS. Proposed Section Control Con		11/20/18 - Teacher - Dieses review for attendance inserts of atten	Needs ENISST Flag								
NW Parker	Jaure	5 S	Helton EIP	in in	ois, 9/1 eady sb sc gri att sc 20 20 ye pn high	12/19 4 seamois far 4th ade tendanc tissues- 115- 119 11 far this sar, ser, serious ph seamois ph 100- 119- 111- 110- 110- 110- 110- 110-	11.0/15- falled vision at hearing (ahe reported her glasses are broken) Needs Glasses 77	519.30% W18.23% W18.20% F 2019.28% W 2020-35%				2/10/20- making progres but if year below 1,02/20- making progres 1,02/20- making progres 1,02/20- making progress 11/12/19- making progress 11/12/19- making progress 11/12/19- Level 55 struggles with comprehension	Sp 24% W 25% F 17% F 19 14% W 2020-9%		210/20- met laszoni but low on firme 1/20/20-90% passing on Early 2, needs roos firme 12/10/12- Crade 1 in NO 111/2/12- not making progress-met firme but needs more laszons	Mrx. O Ga Hope	The control of the co			11/29/18 - Teacher Concern	Needs RTUSST flag eip RM								
KW Barks	Addisc	n 5	Helton SPI	D L b m	en pre- pre- pre- pre- pre- pre- pre- pre-	evicus tendanc issues, tardies ed 4 ety ety i of 12/19		4/30/19- GE 3.0 1 fth percentile F 20/19 6% W 2020-36 %		Crade below sentile, PRF 2nd low 50th		2/10/20-making progress but 2 years below 1/38/20-making progres 1/39/20-making progres 1/29/20-making progres 1/29/20-making progress 1/29/20-making making 1/10/20-making 1/20/20-making			ria		111/4/13- insufficient data in Lazia, moved from flog flow to Lazia and relator placement task. Index flow to Lazia and relator placement task. In the lazia and lazia the lazia and lazia	216/20: STAR Reading-Aug-6, Nov- 20, Jan-5 E, Loria is 2 years below and incomission with STAR scores, continue to monitor LesiaLe		Teacher Concern	RTI								
XW Cooper	r Stake	5	Helton SPI	D G	oda 3/1 ab da far yea pro att e i fro 200 200	12/19- seent 3 sys so r fris ser, evicus tendanc issues om 113- 015	y to sh	3/13/19 GE 3.4 20th percentile F 2019 22% W 2020-39% F 2019 30% W 2020-39%	WRF 2nd 50th pero grade beli 2nd grade 50th, Grai 50th pero	grade below certile, WRF 3rd low 50th, PRF e at or above de 4 Voc below certile		2/10/20- making progres 1/28/20- making progres 1/29/20- making progress 1/1/29- making progress in Rdg Plus 2/10/20- making progress 2/10/20- making progress	S 1/1/9 GE: gnafer than 78; grade 93 nd percentile F 2019 54% W 2020-70%	to math pm	ria nia		1114419-Making programs I Leais, no math- referencino, 2170-2 curred Loais leaf (4 malgile attempts on passage computeration, spating action and passage factors, 5784 Rbps, Apr. 378, Nov 278, Jan 459, C179-115-Making program in Leais meeting units and menulas curred load 12, no math- referencino, 574R Math growth area Aug 0.6, 574R Rbg growth 278 Math 1874-1874-1855 STAR Rbg growth 278 Math 1874-1874-1855 STAR Rbg growth 278 Math 1874-1874-1855 STAR Rbg growth 278 Math 1874-1874-1875 STAR Rbg growth 278 Math 1874-1875 STAR Rbg growth 278 Math 1874-1875 STAR Rbg growth area Aug 0.6, 1784-1784-1784-1784-1784-1784-1784-1784-	1/28/20- miking some servessa ir											
					ab	ount.		W 2020- 39%				2/10/20- making progress but 1.5 below 1/28/20- making progress but 1.5 below 12/10/10- making progress 11/12/10- not making progress, two-grade levels below	W 2000-64%				units to mission ratio, many absences, New by TCE this year star reading 43rd, 71st math star	Lexia, retained, fransicency , continue to monitor Lexia and attendence											

Case L Mngr	ast Name	First G Name L	Grade Teach Level	er Has these Ci flags	Dev. Some	Atte	Medical Vision Hearing	ST AR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lexis or Reading + Level/Data	STARMath Scores & Date	EasyCBM Math Scons/Dates	Dream box/Read y Math Impervention	Courselor Tier 2 Behavior Ga Hope	opul	Next Sups	Resolutions- Michalo	Notice	Needs a flag	Needs an SST MEETING						
KW CI	ades E2	Tet	5 Helton	SPED	Lexis, Ascend	days absent 2019, salveys at TCE	Dira	7 10 -11% W 19- 9% 5 09- 12% F 2010 12% W 2020-14%			271225 out making progress, not making progress, not making progress, fastlers, not 126225 and making progress, fastlers, not 1271519 and making progress, fastlers, not 1271519 and making progress, to go grade levels below Spring 2010 one year growth have years belief	F 10 - 0% W 10 - 5% S 10 - 1% F 2010 3% W 2020 - 1%		21020-out enough leasants or Sire Headand File Sire Head	Gai Hops 17.7	2711 - Sair Reading SC Sair of Ph. Soir Marks SC Sair Sair Control (1997) and Sair Science (1997) and Science (199	1/25/20 - absences 20, Medical Mental Melah Isasex			Needs RE flag							
WC C	gle H	fayden	5 Helton	CART/ Gfted	Assading Plus	\vdash	+	F 2019-78% W 2020- 97%		8/27/19-78 11/12/19-60	11/14/19 Reading + Not enough data—Ghed 1/28/20 Same 2/10/20-Lexis Yes	8:29/19- >65 11/13/19->6 W 2000-97%		NIA	Ga Hope	nge interventions? Last school year no provement on STAR Math since Math Resource is stated Colober 2016- Look at core Math struction?. Attendance-Hood		Referred to TIER 2 Behavi	ior			+	++		+		$\overline{}$
MC As	rold Cr	Christopher Tyler)	5 Helton	Sped 3/12/19	Lexis	12/15/201 nor 8 - Tardes	ne passed	1/19 1% F 2019 31% W 2020- 31%			12/18 Level 6: 1/19 No	W 2000-97% 8/18 29% 11/18 74% 1/19 63% F 2019 45% W 2020-32%		1/19 Level 3 progres 11/14/19 I-Ready NO 1/28/20-I-Ready-No 2/10/20-Yes	•		1/25/20 - Discuss absences with case manager		Г	Needs RTI flag							-
						12/18/201 loor 8 - Tardes (21) 1/19 Multiple schools Seb.					meeting units High Risk 1% many attempts 11/14/19 Reading +-No enough Data 1/28/23-No 2/10/20-Lesis Yes			1/28/20—P.Ready—No 2/10/20—Yes	100												
30 W	igoner (C)	Oynthia	5 Helton	SPED	MaxScho ar, Lesta, Ascend, IOC.			F 2010 1% W 2020- 5%			Not making adequate progress, 3 years behin	F 2019 1% W 2020-3%		has started making progress in Ready but still more than 2 years behind	1/2 3% 64 44 30 30 in 1 11 11 90 199	ISCO-Current STAR Jave2000 Reading Sty, Main- Falletine in Louis, arching 3 years behind. Birth screep progress in Ready but also working 2 are behind. ELA-400-00 find refeate. Bit Leolie. 5. Main 4:53 12/19/2016 making alone progress Lossa currently at its percentile or Losis from 2016. Confirme Leals intervention and closely institute of the confirmed servention of confirme envention in Assend Main 12/19/2018 - also 1st or on STAR main 11-2018.	V2023-check with Lexis teacher on fidelity			Needs RTI flag							
sa 5g	ivay Ba	ionjartin	5 Heltor	s SPED		i current auf 2 sabsences 19 absences in 2017- 2018	hma	Chairt - 15, White - 15, White - 15, Chairt			Not making adequate progress 4 years behind	Rater) - 2%, WYBENS - 7%, Schiller - 7%, Schiller - 7%, F 2019 EM, W 2000 - 15 M,		Making progress but 4- years behind Working on K level in Ready. Not making adequate progress with number of leasonshrinutes	122 122 125 125 125 125 125 125 125 125	BIRSC-Corres STAR Jacobbbs Passeling 15. BIRSC-Corres STAR Jacobbbs Passeling 15. BIRSC-Corres Star Jacobbs Passeling Indiana Star Jacobbs Passeling Indiana Indiana Star Jacobbs Passeling Indiana Indiana Star Jacobbs Passeling Indiana Ind	1920/20 Conference to Misoritor Check foreity with Lessia			Needs RTI flag check to see if he should still have a 504 plan							
sa fe	gara Su	SAC .	5 Helton	SPED	MassSchol or, Lenia, Ascend, 003	if 10 set absences so far this year averages of 11 absences each school year	Dira	State - 15, White - 15, White - 15, White - 15, See 11, See 11			Not making adequate progress 3 years behind	Catario - 196. W18979-1976. Schiller-1976. Schiller-1976. F 2019-1976. W 2000-1476.		Making progress but more than 2 years behind	1 122 Man	In head lastered. A second lastered la	19203 Continue to Moretor. Chack fidelity with Lexia		Talked to parents and most of excusers were doctor notes. Got new glasses. Will start methodological new security and the sec	Needs RTI flag Still shows he has a 504 plan from 2013 but is a sped student so that needs to have ended when into effect							
sa w	y s	kyter	5 Helton	504, EIP, Cust Issues	Lesia			Spring 40% F 2019 34% W 2020-40%	PM 3rd Grade WRF, PR Voc	er,	Making Progress	Spring 39% F 2019 43% W 2020-55%	PM Num and Operation Grade 3 above 50th	Making some progress, but 2 years behind Not making adequate progress-not meeting lessons/minutes	1/2 info Cu Ne	8/20- Making progress in Reading and math ervertions but working 2 years behind in math- erent STAR-Jan2020-Reading -40%, Math-55% w to TCE	1/28/20-504 ADD (Behavior wichsomabook) Sabs. STAR Reading 40% Lexia looks good; Ask O about social skills/Ga Hope-										
MC PI	et Ja	axeon	5 Moody	EIP	Moved from Lexi to Reading	cumently from a 4 absences 4 early leaves	ne 11.0/10 passed vision a bearing	B- R1819 -19% W18/19-30% and S18/19-37% F 2019 17% W 2020-22 %			Reading Plus-Making Progress 1/28/20-R+ Yes 2/10/20-Lesis Yes	R18/19 -44% W18/19-78% S18/19-71% F 2019 S8% W 2020-82%		No intervention at the time	RP Les	*- Making progress ELA 423 Retake 447 BL ole 2654. Math 476 12/16/16: Leois currently riking on 4th grade level up from 3of grade level offinse to monitor interventions. Teacher needs to	Candidate Tier 2 Bahavior			Needs RTISST flag							
MC S	ith Sa	lophia	5 Moody		Moved from LExis to Reading Plus Jan.	leaves		F 2019-24% W 2020- 47%			11/14/19 Lexis—Yes 1/29/20 R+-Yes 2/10/20-Lexis Yes	F2019-45% W 2020-44%		NIA	pul Jan	I lessons on fluency and comprehension n. 2020 moved from Lexis to Reading Plus											\Box
os C	chran Di	Destiny	5 Saylor	sped	Reading Plus	10/19- 1 absence and 2 tardes		F 2019-32 W 2020- 47%			11/19 - Reading + No 10/19- progressing 12/19- Reading + yes 12/20 R + yes 2/10 R + yes	F 2019-38% W 2000-61%	F 19 - 69%	15/19 - IR - No 12/19 not meeting time 13/14 92/6 1/20 18 leasons 94% pass rate	•												
CS C	Ipepper H	tunter	5 Saylor	SPED		17 slovences NA. Hotel H		F 18 -20% W 19 - 63% S 59 - 51% F 2010 36% W 2020-45 %			12/19Feading Plus making progress 2-year below grade level year below grouped 2 years below 21/9 R+ making progres 2 years below	F 18-24% W 19-34% S 19-30% S 19-30% F 2019 20% W 2020-29%		200 5 hours all of must be weeken. 60% pass and weeken. 60% pass and 1279% weekly medit from 61791 000% pass and 1279 beauting 20% pass and 1279 beauting 20% pass and 1279 pass and 127	00 to 377	2210 - Reading Plus medis hely with morphisms to Sur Bashed 50 50° of 20°Cs and consideration. Sur Bashed 50 50° of 20°Cs and condition of the sur Bashed 50°Cs of 20°Cs of 50°Cs of 20°Cs. And 50°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 20°Cs of 50°Cs of 20°Cs				Rti							
JS Ju	ice Br	rayden roy (Andy)	5 Saylor 5 Saylo	r EIP	R+ R+,	attended tak	as falled	59/19 GE 4.5 47/	h Passage Reading		2/10/20-2:0 Reading level in Reading Plus 2/10/20-making progress	el E S/1/19 GE 4.5	Grade 3 Num and	None needed 2/10/20- low	Grandania Jan Mo Lee	yden Justice Sth Saylor-STAR accres in Aug-38, Nov-13, -31, Reading Plus-20 neading level, 112 fluency, consider ving to Ter 3-monitor Reading Plus or possibly move to its if 8 does not improve (T4/19- met time in iReady but needs more	notify teacher Added to SITIT3. Need to monitor his R+, consider moving to Lesia with Bridges 1/26/20—I-Ready grade level 2; Just			Needs							
					Ascend	attended tak muliple achook, me previous attendance issues, commently absent 3 days	officiation bearing and distribution of the second of the	59/19 GE 4.5 47/ and percentile is F 2019 50%. W 2000-39 %			12/10/19-making progress 11/12/19-making progress			comprehension percentage GMN, mel lessons and time 1/2/2002 - 73% passing on Late 2, met his time but below grade level 1/2/10/219- needs more lessons, Crade 3 in Alg. 11/12/19- not making progress met time but needs more lessons.	less less less less less less less less	seem 3/17/19-1. Looks usage in self good, correct of 0 with the multiple alterests, Assend curses of 0 with the multiple alterests, Assend curses in 0 with the multiple alterests, Assend Carlos St. S. 17/19/1-18-1. It of 20% of 10% o	moved to Readings Candidate for Tar 2 Behavior, medis. Fauchur may read to moving. Torquistor of vote, modifications to completion of vote, modifications to morphism of the contract of the rich, Usia a frequency chart or other data collection instrument and SWISS			SSTRTI							
KW C	Dert Dr	rianna	5 Saylor	SPEDI CART	Lexis, Ascend	3/12/19-1 day absent, 1 tardy		50/19- GE 2.1 2n percentile F 2010 11% W 2020- 3%	of PRO* 2nd grade- below 50th, MC Ridg Comp-2n below 50th	id.	2/10/20- not making progress, 1 year below 1/25/20- not making progress, below 1.5 12/10/19- making progress in Lexis 11/12/19- making progress, but two grade levels below	5/2/19- 4.7 47th percentile F 2019 5% W 2020- 15%	Num and Op 2nd grade-50th or above. Num and Op 3rd 50th or above	210/20- making progress with 69%, below grade level, 51 lessons 1/28/00-97% on 1/28/00-97% on 1/28/00-97% on 1/28/01-97% on time but below grade level 1/21/01/19- Crade 1 in Alg. Grade K in MO11/1/219- making progress	111 Ger shri shri shri shri shri shri shri shr	14-19-making progress in Leats and Bleady, used as expect 31/291-Leats current level 12- coggling with latin professe. 73 stillengts on 19-4 stillength of 19-4 stillength of 19-4 stillength of 19-4 still	108/20Kayle check on grades for Peeding and ELAMeda?			RTI							
KW D	clusts Ku	Samoryn	5 Saylor	CART, Custod y, Asthma	Reading Plus	history of attendance e issues		W 2000-50% E 19-48% S19-72% W19-61% E 18-60%	no data avallable		21020-making progress 10920-making progress 121019-making progress 1113/19-making progress	W 2000-75% E16-00% S19-72% W18-61% F18-60%	no data	nia.	11/ in i he net hos RT cal abb	FI4/19- sleeping has improved, miking progress Loos. Fial 2019-sleeps in class, told his backfor wakes up it 4 am to go to grandothers house wakes up it 4 am to go to grandothers house wake size to see if soore was accuste, check with mercon teacher shoul calling dad, may read 1050 ftg-17 Saylor reads to 1050 ftg-17 Saylor reads to parents about sleep and document. Call Dale cout absentie issuescCART Reading Plus level is low for possible ability.		flad said playing video games up late; acting ut at home; Check in with felss. O			"does he need a SSTR(1) ftag??						
KW D	del Ta	riesma	5 Saylor 5 Saylor	SPED	Lexis, DO just moved from lexis to reading plus	L TCE NA. always, 7 days absent 9 2019		F 18 -18% W 19 - 25% S 19 - 37% F 2019 30% W 2020- 42%	Look at dates in data graphs and compare to the grade level?.		2/10/20- making progres 1/28/20- making progres 1/2/10/10- making progress in Reading Pu	18 -69% W 19 - 72% 5 19 - 77% F 2019 66% W 2020-65%		Add to Ready	String at 1 - M Let low links soot	2219 - Reading Plus applicant to be progressing, in Planding SS 300 of 20%, Planding Mark SS 678 75%, RPS-monitor Lexis aming and units MP-good fleataness 400 L. Louisi 260, Mark 523 32191815 rots on level 14 meeting usage, Easy CBM reading years words some risk oversal, Easy CBM reading years words some risk oversal, Easy CBM reads afficient data, 121818 - Move to Reading Plus on. Need easy dom data - nerrows from S117	tak with classroom seacher about documenting			Needs SST/RTI flag							
MC Bi	rton Oc raggins Le	ominique avi	5 Saytor 5 Saytor	SPED NA	A Today	HX-good No	re .	Feb 2020-1% 8/22/18-22%	F 18-S	Aug-M	2/18/20-Placed Level 1/ 11/14/19 Reading + No	8/21/18-23%		I-Ready	ste \$1. Ne	ention issues, STAR Math-Sept-58, Nov-45, Jan-59, AR Reading-Sept-39, Nov-47, Jan-42, w shudent 2/13/20 // Aft15- Grades are good ELA 454 BL Leole SL Math-463	know they have been added to Tamath and SiT team Add to Ready			RTI		+	+			\vdash	=
					(271/19 moved from Lexi to Reading Plus, Ascend,	Sate is		Feb 2000-1% 8/22/18-22% 15/8/18-46% 1/16/19-24% 3/14/19-3/% F 2019-3/% W 2020-8/%		Aug-M Jan-N May-O	11/14/19 Reading + No 2yrs below 1/28/20 R+ Yes below 2/10/20—Lests Yes	8/21/18—23% 11/7/18—65% 1/11/19—65% 3/13/19—46% F 2019 8% W 2020-6%		1/28/20 yes, below 2/10/20—NO	511	ou. rosen 465											

Case Last I Mngr	lame Fi	irst Gra ame Le	de Teacher vel	Has Dev. these Checkl flags	Intervention	School Attendance History Medical		Stones & Date	Easy CBM Reading ScoresDates	Outded Reading	Lexis or Reading + Level/Data	STARMath Scores & Date	EasyCBM Math Scons/Dates	Dream box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope			Resolutions- Michalo	Notice	Needs a flag	Needs an SST MEETING						
MC Cranfiel	d Jace		Saytor	SO4/EIP Social-Pla	an Lexia	12/18/18- ADD -HX attendanc e issue but currently okay		8/21/18-22% 19/7/18-32% 19/0/19-25% 3/13/19-40% F 2019-4% W 2020-17%	F18-S	Aug-M Jan-N May-O	1/28/20-Lioca Yes b flatined 2/10/20-Lioca Yes b	8: 22718-53% 11/6/18-62% 11/6/19-82% 3/16/19-82% 3/16/19-87% F 2019 37% W 2020-57%	N/A	NA.		100020. Look at him in March, how Sheatens but his him search has a make proper as mether FR 100000. Daily year, 504 piles for ACHO, marrial translation programs and the FR 100000000000000000000000000000000000	Talked about using his overlay and checking on a new color.			Needs SST/RTI							
MC Sloan	Actiy	-	5 Saylor	SPED None	Just moved back to Lexis	Current- Sabs. 9T		8/21/18-35% 11/7/18-27% 1/10/19-20% 3/13/19-27%	F 18-S		12/2/19-moved back to LExis 11/14/19 Readin No 2yrs below 1/28/20-Lexis, Yes, FI 2/10/20-Lexis Yes,	8/22/18-27% g + 11/6/18-17% 1/16/19-31% at 3/14/19-55%		NA		classroom that may inhibit reading academics 11/14/19-Grades are good T3 R ELA 460 BL Lexile 510L Math 434	1/28/20- continue to monitor Lexis since moved from Rt. December 2019, Amy is moved from Rendre Rho hash by Lorindon to			Needs RTI flag							
MC Elayan	Layta		5 Saytor		12/2/19-		+	8/21/18-35% 11/7/18-27% 1/10/19-20% 3/13/19-27% F 20/19 12% W 2020-16% F 20/19-49% W 2020-45%		+	2/10/20-Lesis Yes, 12/2/19-moved back to Lexis 1/28/20-Flat 2/10/20-Lesis Yes	8/22/18-27% 9 * 11/6/18-17% 11/6/19-31% 31/4/19-55% F 2019-41% W 2020-19% F 2019-21% W 2020-32%		Ready 2/10/20-NO		December 2019, moved from Reading Plus back to Lexis due to shuggling with Reading Plus	atruggling with Reading Plus 1/28/20—monitoring										
SD Faultre	r Shelb	y s	5 Saytor	SPED	Moved back to Lexis, 9/19 Ready Moved	7 none	+	F 2019 45% W 2020-66%			2/10/25-Lesis Yes Reading Plus-Making	F 2019 67% W 2020-75%		Making some			1/28/29-Continue to monitor			Needs RTI					-		
					Ready Moved from lexis to reading plus, Ascend, DOL	13 early damissal s 5 tardes 17/18-10 absences 16/17-10 absences								hasing some progress but 2 years behind Not making adequate progress- not meeting lessons/minutes		128/25 making progress in both interventions but exching 2 years believed in Researy. STAF Description 2 years believed in Researy. STAF Description 2 years believed in Research 2 years of the Resea											
SS Lowery	Brana	ion f	5 Saytor	sped	Lesia	7 absences (flu) 1 tardy		R1819 40% W18/19-28% \$18/19-50% F 2019-22% W 2020-24%			1/16/20 moved back to Lesis Reading was struggling in R+ Plus- Making Progress but 2 to years behind	R18/19-72% W18/19-66% S18/19-67% F 2019-55% W 2020-81%		No intervention at this time		12820-was struggling in Reading Plus and has sold moved back to Look. Check in 4-6 weeks to see how he is doing to Lessis. STAR Reading - Jacotto 2-2%. Star Math, auto200-81% 372179. Shar Reading 4-40%, Winter-20%. Lossis started at Level 10 Circl grade) and just moved into Level 15 (4th grade) - is being moved to Reading Plus his week. STAR Math. Fish-72%, Winter-05%. No results tolkeworkson of the time. Plusting grades in all maintenance and the time. Plusting grades in all	1/16/20 update moved back to Lexia and added to Bridges group Continue to monitor.										
																at Level 10 (2nd grade) and just moved into Level 15 (4th grade) - is being moved to Reading Plus this week. STAR Math: Fall-72%, Winter 65%. No math intervention at this time. Passing grades in all subject areas for all 3 nine weeks.											
CS thernex	Brayd	Sen F	Medina	iped- ipeech only	Speech Lexis				F 2019- LN-14% LS-17% 11% Rak-low	PS-	Nov. 2019 looks on track, but only one point 12/19 Leoks yes 1/20 Leoks yes 2/10 Leoks yes Nov. 2019 looks on tack but only one point 12/19 Leoks yes 1/20 Leoks yes 2/10 Leoks yes		F 2019- NCTM-66% Risk-Low	7 standards 2/10 yes	•												
CS Walking	hham Micah	, ,	Medina	sped	Lesia Oreambox				F 2019- LN-17% LS-13% PS-0% Risk-some		2/10 Lexia yes Nov. 2019 tooks on track but only one point 12/19 Lexia yes 1/20 Lexia yes	•	F 2019- NCTM-73% Risk-Low	standards 12/19 Creambox some progress not always getting 5 lessons 1/20 yes 77lessons 3													
											2:0 Lesis yes			210 yes 82 lessons 3 standards													
CS State	Annah	bella P	C Medina	sped and 2 medical	Lesia Creambox	10/19 - 5 authma early dismissal s	ice e		F 2019- LN-11% LS-5% F Risk-high	90%	11/19 - Laxis - Need mor data 12/19(Jaxis yes 1/20 Laxis yes 2/10 Laxis yes	•	F 2019- NCTM-5% Fox High	11/19 - DR - No 12/19 not always getting 5 lessons 1/20 no 43 lessons, 1													
JS Stokes	Marves	rick F	Medina	None X-Comm.		Current None 1T 1ed		NA	N/A F 2019- LN-28% LS- PS-0% Risk-some	25% N/A	12/10/19-Lexia Ye 11/14/19 Lexia-No enough 1/28/20 - Lexia Ye 2/10/20 - Lexia Y	IS NA	NIA F 2019- NCTM- 50% Risk-Low	N/A		Screened for language - failed and receiving language interventions				SST							
											1/28/20 - Lexia Y: 2/10/20 - Lexia Y:																
JS Colbert	Dustin		C Medina	EIP?? Soc./Enc	Dreambox			N/A	F 10-H W 10-H S 19-H F 2019-U LS 19'h PS-12'h Rok-kwi		12/10/19-Lexia Ye 11/14/19-Lexia-Y 1/28/20 - Lexia Ye 2/10/20 - Lexia Ye	es es	F 2019- NCTM-87% Risk-Low	12/10/19- Yes 1/28/20 - DB Yes		3/12/19 Lexia, completed 2 levels is on Level 3 (kindlegarten) Strugges with Rhyming, letter names, beginning scounds Easy CEM High risk— Letter name—IT Letty CEM HIM No. 175% T3 R. 1270/18 Easy CEM HIM in Reading made some gains but below 50% and in Math also. Very immature.											
MC Parnell	Rober	4 >	Medina	SST All Areas Behavi Checked or)	Sehavioral Lesia	Current Sabs. 17		NA	N/A F 2019- LN-O'N LS-O'N Pt Risk- high		11/14/19 Lexia-No enough 1/28/20 Lexia Yes 2/10/20—Lexia Ye	MA NA	NJA F 2019- NCTM- 7% Risk-High	NA		Developmental Checklist-all Areas/ T-2 Language (Speech): 12/18/18: Failed language screener and a receiving intervitors for language SST Meeting. Possible referral for OT screening-checking with county office to see if Pre-k referrals are allowed.				SST							
MC McGreç	or Alex	,	C Medina	sped	Creambox				F 2019- LN-16% LS-6% R Risk-some	90%	11/14/19 Lexia-no enough 1/28/20—Yes 2/10/20 Lexis Ye		F 2019- NOTM-2% Ris High	Dreambos-No 12820-D9-No 2/10/20-NO			1/28/20-BIP, para support; outside eval;										
Sill Sain	Harmo	ony 8	Medina	sped	Lesia Oreambox				F 2019-Hombound did no	t take	Not being used. Making minimum progress [58] Level 1)—need to check with homeobund teach	in k	F 2019-Hambound did not take	Not being used. No fidelity in program - need to check with cas manager/homebound		1/28/20 - programs not being used Homebound	?										
SD Mickelet	on Alayra	. ,	C Medina						W-2020 LN-19% LS-199 4% Some Risk F-2019 L LS-0% PS-0% High Risk		Making allow progress of consistent with minutes/units		8I-2020 NCTM-5% Hig Risk F 2019 NCTM-201 Low Risk	No intervention at this time		1/28/23- Making slow progress in lexis but not consistent, EssyCBM Winter Benchmark-ELA: some lock, Mark-High Risk/pass low risk in Falt) (Started Cc2019 on Level 1 (Pie-K) now Jan2223 on Level 3 (K)	1/28/20-continue to monitor - look at adding to Dreambox due to going from low risk in math (Fall 2019) to high risk in math (Winter Benchmark).										
AM Selby	Nash	١,	COttwelln		Lesia Dreambox				F 2019- LN-4% LS-0% Pt Risk-tigh	10%	11/14/19 Lexia—Y 1/28/20-Lexia yes 2/9/20-Lexia-slow progress, projecte to end in K	es .	F 2019-NCTM-41% Risk-Low	N/A 1/29/20-Dreambox no, only 29 lessons and 1 standard 2/9/20-Dreambox, 40		menting contains the arrange containing winds.											
CS Dennise	n Catali	ina >	C Ortweln		Lesia Oreambox				F2019- UN-7% LS- PS-0% Rus-high	0%	Nov. 2019 making progre 1219 Leula yes 1/20 Leula yes 2110 Leula yes	46	F 2019- NCTM-20% Res-Low	Nov. 2019 not meeting minimum progress, los usage, paused a lot 1/20 no 20 lessans, 1 standards, not meetign minutes			1/28/20—Teacher concern; writing and selling name, LN, LS; needs a decelopmental checklet and more into about the writing concern										
CS Smith	Startys	n s	C Ortavein	i i p	Lesia Dreambox	10/19-2 days absent			F 2019- LN-7% LS-0% Pt Risk-high	10%	11/19 - Lexis Yes 10/19 below minutes 12/19 Lexis yes 12/0 Lexis yes 2/10 Lexis yes		F 2019- NCTM-15% Risk-Some	2710 to 26 leazons, 2 standards, pauses 11/19 - CQ - No 12/19 Creambox not meeting lime or leason 100 no 20 leasons, 1 standard, not meeting minutes 2/10 no 26 leasons, 2 standards, pauses	4	Watch Lexia usage	128/20—Direct instruction lessors on Laxis with the skills she needs help on Working on lether sounds beg mid and ending sounds beg mid and ending sounds tage that on beaking words apart has difficulty putting any sounds together or beaking words apart has difficulty working independently										
KW Brogde	Emmi	,	Chtwein		Lesia Dreambox				F 2019- LN-7% LS-0% Pt Risk-high	500	2/10/20- making progress 1/28/20- making progress 12/10/19- making progress 11/1/2/19- insufficement data		F 2019- NCTM-S0% Stak-Low	2713/20 - not enough lessons or standards 1/28/20 - not enough lessons or standards 1/2/10/19 - needs more timelon grade level 1/1/2/16 - not making progress due to time and minutes		11/14/15- not making progress in Dreambox due to times and minibus	тому полод гозратовній										
SB Gordon	Neytie		C Ortwein		Lesia Creamboy				F 2019 LN-27% LS-0% PS-36% Some Risk F 2019- LN-7% LS-1% 9% Risk-some	PS-	Making Progress Making Progress but no		F 2019 NCTM-37% Los Risk F 2019- NCTM-37% Risk-Low	No intervention at this time No-meeting minutes but not lessons		1/28/20-making progress in Lexia, EasyCBM Winter Benchmark - ELA: some risk, Math: low risk 1/28/20-Lexia-not meeting units: Desambox-not	1/28/20 -continue to monitor 1/28/20-check fidelity in both										
AM Shoem	iker Ada	,	C Thelen	tuenos	Lesia Creambox				6% Risk-some F 2019 -Nor given		Nov. 2019 making progre 1219 Lexis yes 1299 Lexis yes 2920-Lexis yes projected to end in K	41	F 2019 -Not given	Nov. 2019 not meeting minimum progress, but showing he is doing		1/28/20-Laxia-not meeting units, Dreambox-not meeting lessons/standards EasyCBM Winter Banchmark-ELA-Some Risk, Math-Some Risk Nov. 2019 Dreambox check on why not meeting minutes	Lexia Dreambox										\vdash
AM Champi	on Zoey	,	C Thelen		Lesia Oteanh				F 2019- LN-7% LS-0% Pt Risk-high	10%	29/20-Lesis, slow progre projected to end in K 12/10/19- making	es.	F 2019- NCTM-18% Risk-Some	1/28/20-Dreambox yes 0/6/20-Dreambox yes	•	11/14/19- Making progress in Lexis, not meeting time or minutes in Dreambox						_			-		\square
					Linearidox						12/10/19- making progress 11/12/19-making progress 1/28/20-Lexia no, getting minutes, b not units 2/9/20-Lexia, slow progress, predicte to end in K	d		12/10/19-not met time or minutes-on-grade level 19/12/19-not musking progress due to time and minutes 10/8/90. Dreambox, no only 18 lessons and 1 standard		lime or ministes in Dreambox											
CS Bridwell CS Murosy	Lakota		C Thelen	ip.	Lesia	10/29-1			F 2019- LN-1% LS-6 PS-0% Ruk-high F 2019- LN-2% LS-0% Pt Ruk-high	10%	Nov. 2019 making progre 12/19 Lexis yes 12/0 Lexis yes 2/10 Lexis yes 11/19 - Lexis - Yes 10/11 on target 12/19 Lexis yes 12/19 Lexis yes		F 2019 NCTM-58% Los Bask F 2019- NCTM-66% Risk-Low	NA.													
CS Hill	Zayad	dn F	C Thelen	EIP .		10/19: 1 absence 10/19: 8			Risk-high F 2019- LN-0% LS-0% Pt Risk-high	10%	on target 12/19 Laxis yes 12/20 Lexis yes 11/19 - Laxis - No and 2 years behind 12/19 Laxis yes 1/20 Plat line on Lexis-		Risk-Low F 2019- NCTM-1% Risk	11/19 - DQ - No		Started Kindergarten in Fall 2018 then withdrew on						_		-	-		\square
JS Young						10/19: 8 absences and 10 days tardy					aftendance issues 2/10 Leula flatine- attendance issues			12/19 not meeting minutes or lessons 1/20 no 21 lessons 1, standard, not meeting minutes, attendance issues 2/10 no 26 lessons, 2 standards, attendance issues		Started Kindergerten in Fall 2016 then withdress on 11.16 and homsechooled. Re-enrolled in Kindergerten in Fall 2019/Withot Lassi usage. 11.14.2019 - Pollow up with parent regarding outside assessment. Contact David Advins regarding SST meeting to review concerns and possible assessment.	Needs Sped flag "speech only"										
roung	Janea		C Thelen		Speech Lesia	Current 12abs. 6T 2Ed			N/A F 2019- LN LS-1% PS-2% Risk- som		12/10/19-Lexia Yo 11/14/19 Lexia-Y 1/28/20 - Lexia Yo 2/10/20 - Lexia Yo	es es es	NIA F 2016- NCTM-12% Risk-Some			Receives intervention for Articulation and Language; Teacher notified of SST meeting needed	ween when said, absent only,										

	Case Last Mngr	Name	First G Name I	Grade Tea Level	cher Has these flags	Dev. Checklist	School Attendance	History	Vision Hearing Screening	St. AR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lexis or Reading + Level/Dats	STAR Math Scores & Date	EasyCBM Math Sconsibites	ream box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	o pui	Next Steps	Resolutions -	Notice	Needs a flag	Needs an SST MEETING						
Column C	KW Nawbe	rry And	drew	K Thele	n	La	sia .				F 2016- LN-0% LS-0% PS-0% High Ruk	0	2/10/20- making progress 1/28/20- making progress 12/10/19- making progress 11/12/19-making		F 2019 NCTH-22% Some Flex	nia		11/14/19- making progress in Lexis intervention, no math intervention											
Second	MC Kirby	Joo (Tar	sett selyn nylor)	K Thele	n	La Di	sia sia sambox					·	progress 11/14/19 Lexia—No enough 1/28/20 Lexia—Yes 2/10/20—Lexia Yes 11/14/19 Lexia—Yes 1/28/20 Lexia—Yes 2/10/20 Lexia—Yes			NIA	Ga Hope		Dreambox fidelity!										
Column C	Sill Cottrell	Juli	leigha iana	K Thele	n	is o	sia eambox sia eambox									Nov. 2019 not meeting		1.28/20-making progress in lexis, not meeting lessons in chambiour Winter Easy CBM-ELA-Some Zula, Marh-Some Raik Nov. 2019 Dreambox check on why not meeting time	1/28/20- check fidelity in Dreambox, continue to monitor lexis										\Box
	JS Callahi MC Blackle	in Eas	eton yta		EIP			4				% %	12/10/19-Lexis Yes 11/19 Lexis - need more-data 1/26/50 - Lexis Yes 2/10/50 - Lexis Yes	9	F 2019- NCTM-45% Risk-Low	mandande, publications of the seasons, of standards, not meeting minutes. 12/93/19-NO 11/19-D9-No 1/29/20-D9-NO 27 lessons/1 standard. Dreambox-No 1/29/20-D9-No 27/29/20-No 27/20-No 27/20-No 27/29/20-No 27/29/20-No 27/20-No 27/20-No 27/20-No 27/20-No 27/20-N			Watch Lexia usage Dreambox fidelity!										
Company Comp	SD Parrell	Jac	×	K Ward		Ca	sia sia					ide-	Making Progress			No intervention at this time													
	MC Lityrie MC Honeyo Systad MC Bankah	Jacoutt- Kod	oob da drew "AJ"	Pre-K Purals Pre-K Purals Pre-K Purals	ey sped ey sped ey sped	N2	one-Pre-k one-Pre-k						NA NA			NA NA NA	Ca Hopa												
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Case I Mngr	ast Name	First Grade Name Level	Teacher Has these flags	Dev. Checklist	School Attendance History	Medical	Vision Hearing Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lexis or Reading + Level/Data	STARMath Scores & Date	EasyCBM Math Scores/Dates	Dream box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	lnd o	Next Steps	Resolutions. Michale	Notice	Needs a flag	Needs an SST MEETING						
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Case Mngr	Last Name	First Grade Name Level	Teacher Has these flags	Dev. Checklist	School Attendance	History	Vision Hearing Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Lovia or Reading + Lovel/Data	STARMath Scores & Date	EasyCBM Math Scores/Dates	Dream box/Read y Math Intervention	Course to Tier 2 Behavior Ga Hope	lut o	Next Steps	Resolutions- Michale	Notice	Needs a flag	Needs an SST MEETING						
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Case Mngr	Last Name	First Grade Name Level	Teacher Has these flags	Dev. Checklist	School Attendance	History	Vision Hearing Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	Guided Reading Level Date	Levils or Reading + Level/Data	STARMath Scores & Date	EasyCBM Math Scores/Dates	Dream box/Read y Math Intervention	Courselor Tier 2 Behavior Ga Hope	jud o	No. A. Steps	Resolutions- Michale	Notice	Needs a flag	Needs an SST MEETING						

Case Last Nat Mngr	me Firs Nam	ot Grade	Teacher Has these flags	Dev. Checklist	School Attendance	Medical	Vision Hearing Screening	STAR Reading Scores & Date	Easy CBM Reading Scores/Dates	buided Reading Level Date	Lexis or Reading + Level/Data	STAR Math Scores & Date	EasyCBM Math Scores/Dates	ream box/Read y Math Intervention	Counselor Tier 2 Behavior Ga Hope	o pa	Next Steps	Resolutions.	Notice	Needs a flag	Needs an SST	MEETING							
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