

<p><b>September 12, 2</b></p>	<p>In attendance: Jeff Skillman, Michele Cribb, Sara Bridges, Kayla Wong, Cherie Sims, Whitney Hood, Sarah Oster</p>
<p>1. Norms were reviewed.</p>	
<p>2. Agenda for the day:</p>	
<p>- review kids on the referral list to check progress</p>	
<p>-review new Tier 3 students and add them to the SIT list</p>	
<p>-possibly discuss students who are teacher concerns</p>	
<p>3. Student interventions were discussed and explained to the team. Math interventions should be provided for a min of 45 minutes per week.</p>	
<p>4. Gabby Bonner- Mrs. Cribb spoke with mom concerning attendance. Mom stated that Gabby suffers from anxiety and it is hard to get her to school.</p>	
<p>Nurse Amanda will pull Gabby soon to test her vision. Gabby has been using a color overlay because words seem to jump around. Mr. Skillman has been</p>	
<p>working with Gabby and she has been complaining with her head hurting even with the overlay. Referral packet has been started. Case history was sent home</p>	
<p>on 9/11/19 for completion.</p>	
<p>5. Garrett Taylor- STAR Math 58%, STAR Rdg-78%, new to TCE, receiving Tier 3 interventions from Chickamauga Elementary in Walker Co. per cum file. Recent data</p>	
<p>does not show that he should be receiving these services. It was recommended that he not continue to receive Tier 3 interventions and be watched.</p>	
<p>6. Dustin Colbert- referral paperwork is in progress , consent has not been signed yet. He was retained in Kindergarten. Case history was going to be sent home</p>	
<p>to be completed.</p>	
<p>7. Brooklyn Crofout- supposed to review data in 4 weeks, but we do not have enough new data at this point. She is still a teacher concern. Her STAR Rdg score was 1% and STAR Math was 3%.</p>	
<p>She has not been in a math intervention long enough to determine data so we will look at her again in October.</p>	
<p>8. Laine-Ann Patterson- no packet started, STAR Rdg-9%, STAR Math-47%, started guided reading on a D and in Jan she was still a D, in May she was a level F, Lexia L6 which is beginning of 1st grade, no math intervention started</p>	
<p>9. Trinity Cornette- packet being gathered- see Vess</p>	
<p>10. Braxton and Sophie Barton- keep watching interventions</p>	
<p>11. Teacher Concerns:</p>	
<p>Tripp Coleman-1st Stoner- has anger issues with students, good attendance, high risk in reading and math, parent complaints on his behavior-says inappropriate things, offer teacher Tier1/2 strategies to work on anger before referring</p>	
<p>Jasmine Parker-5th Helton- previous attendance issues, issues with glasses-need to follow up on getting voucher from Nurse</p>	
<p>Gavin Green-3rd White- higher in math than reading- STAR Rdg-17%, STAR Math-97%, history of abences, not in interventions very long-watch and look again in October, transient</p>	
<p>Bryson Daniels-3rd Arp-check at the next benchmark or November midpoint to see if discrepancy has improved</p>	
<p>Tianya Ayala-3rd Arp- Lexia Level 10, 5 absences so far this year, low in reading and math- STAR Rdg-3%, STAR Math-16%, mom requested testing in kindergarten but decided to wait to see if their were improvements, EASY CBM below 50th percentile in WRF, PRF 1st grade level</p>	
<p>Kamoryn Duckett-5th Saylor-sleeps in the morning, CART, Custody Issues, history of absences, higher previous STAR scores, scored level 3 on ELA Milestones, talk to Dale about CART and why he is sleeping, track sleeping times and how long after parent contact is made</p>	
<p>Xavier Bales-4th Vess- does not take medication, unsure of diganosis, inconsistent STAR Rdg 48% or lower current Reading is 2%, big discrepancy between reading and math, good attendance, Lexia increase of 4 levels in 1 year, <b>consider for referral</b>, ELA Milestones-1, Math Milestones-2</p>	
<p>Gianna Lopez-4th Cross-retained in 3rd- lower in math than reading, BL in reading and math, 15-16- 16 absences, STAR Rdg 39%, STAR Math 18%, guided reading level N, Lexia Level 12-comprehension, monitor in iready intervention, check on her in October using Easy CBM Data</p>	
<p>Landon Lopez-4th Bishop- reading higher than math, came to TCE in Aug 2018, guided reading level L, Lexia Level 12-struggles in spelling and syllable division, BL in ELA, BL in Math, STAR Rdg-14%, STAR Math-17%, need iready data</p>	
<p>Madi Lerch-5th Helton- new to TCE from Cedar Ridge in Dalton, BL in ELA, DL in Math for 18-19, <b>needs to be added to both Lexia and iready</b>, STAR Rdg-1%, STAR Math-7%</p>	
<p>Lindsay Willson- 4th Cross- collect behavior data, send medical review form and add EIP flag, double check in Oct/Nov</p>	
<p>Malachi Cottrell-4th Vess- collect behavior data, send medical review form, big difference between reading and math, double check in Oct/Nov</p>	
<p>Travis Gaddis-1st Stoner- off-task behaviors, possible speech issues, good behavior wise, Level 5 in Lexia, Dreambox-K, Math is higher than reading, monitor interventions</p>	
<p>Ailee Vicente- 1st Stoner- ELL communication- STAR Math 19%, WRF low due to ELL, Dreambox-K, ELL time causes her to miss phonics</p>	
<p>Brexlie Peek- 1st McClure</p>	
<p>Kaylee Grooms-1st Skinner- retained in K- has not progressed very much, letter sounds still 3% after repeating K, guided reading level B, 1 absence</p>	
<p>Bradren Crowley-1st McClure- OT and social/emotional checked on inventory, Lexia, Dreambox, struggles with routines and off-task</p>	
<p>Madi Bandy-1st McClure- Easy CBM high risk for WRF, 3 absences and 2 tardies this year, STAR Math-42%, needs to visit Jeff informally</p>	
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<p><b>Next meeting: October 7th</b></p>	