

In attendance: Jeff Skillman, David Adkins, Michele Cribb, Sara Bridges, Cherie Sims, Kayla Wong, Shalanda Mohan		
1. Reviewed norms		
2. Review of referrals:		
Dustin Colbert-DNQ		
Lainie Patterson- consent signed		
Gabby Bonner- in testing, concerns of social emotional		
Kaylee Grooms- consent signed, tried to color test but saw no difference with overlay		
Trinity Cornette- meets criteria		
Collin Wallace-504		
3. Review of triage method with Shalanda		
Step 1: Review Norms		
Step 2: Triage/Case Management with Lexia and Math Interventions		
Step 3: Look at No's-students not making progress- if they are two years or below behind add their names to list (regular ed and special ed)		
Step 4: Break/Lunch/ Bathroom		
Step 5: Review student concerns		
Shalanda and David review:		
Bryson Wheelus - making good progress in Lexia, continue to watch		
Abigail Keen - tested recently and DNQ, equally low in Reading and Math		
Kaley Hill - making progress in Reading and Math interventions, equally low in Reading and Math		
Kadie Crawford -continue to monitor		
Sophia Barton - units in Lexia are inconsistent; need a T2 plan?		
Braxton Barton - progress is slow, discuss with SST a possible referral		
Xzavier Bales - making progress in Lexia but watch closely to see if Reading Plus becomes necessary		
Madi Lerch – not on master list, student has extreme transiency, watch progress as interventions are implemented	moved and issues	
Ben Cowan - has transiency issues and is currently growing rapidly in Lexia Reading INtervention; passed Math milestones; continue to monitor		
Alex Goldsmith - ELL, continue to monitor		
Paisleigh Killian - continue to monitor math		
Brian Phillips - continue to watch as he is new; check on discrepancy between most recent STAR Reading and Lexia; check to see if he needs T2 behavior; view current data to see if Lexia placement is accurate		
Garrett Gregory - new to TCE; continue to monitor academics; Cherie and Sara report that there have been some behavioral difficulties, however, he has had significant improvement over the last 2 weeks - monitor closely and implement interventions.		
Levi Brewer - new to TCE, continue to monitor academics		
Tyson Hall - performance on STAR higher than Lexia?? Continue to monitor		
James Gaddis - significant absences and transiency, Magistrate?		
Emma Cleland - Significantly transient, STAR Reading and Math in Average range		
Alissa Champion - majority of STAR Reading in Average range, continue to monitor		
Tracy Lawton - have SST meet to consider referral		
Skyler Ingham - severe absences, refer to CART		

Zayadin Hill - complete Developmental Checklist and review and if there is an assessment, contact David Adkins		
Eli Harrell - school, Cherie, Jeff, David and Michele to collaborate with 4th grade teachers and do Developmental Checklist		
Emanuel Zacarias - SI SPED - refer for comprehensive evaluation		
Isaiah Cottrell - SI SPED - refer for comprehensive evaluation		
4th Grade- 32% are significantly below grade level / Tier 3		
3rd Grade- 54% are significantly below grade level / Tier 3		
2nd Grade- 54% are significantly below grade level / Tier 3		
1st Grade- 60% are significantly below grade level/Tier 3		
Kindergarten- 51% are significantly below grade level/Tier 3		
Kiannah Phillips-Help her with rhyming on Lexia if she has an articulation issues-document when you have to intervene.		
Jace Cranfield- DNQ last year, 29% in STAR Reading , Does he need Tier 2 support for redirection?		
Landon Lopez- GA Milestones Level 1, 2 years below at beginning of the year, making progress-continue to watch		
Brooklyn Crofut - lowest in 3rd Grade in both areas , 6 absences and 5 tardies, Lexia units are not good		