TCE S.I.T. Findings 19-20 December 10

In all and a second second	# Chiller Mich	-I- O-I O D-I	dges, Cherie Sims, Kayla Wong														
Norms were re-		ele Cribb, Sara Bri	uges, Crierie Sirris, Kayla Worlg														
			4 -4:-444 46-1														
2. Today's meetin	ig purpose is to i	eview our caseload	d students and their progress on in	nterventions.													
Review status of the stat	on referrals:																
4. Review status (un reienais.	Kaylee Grooms-															
		consent signed,															
1 -1-1-	O-bb. D	tried to color															
	in testing.	test but saw no difference with															
consent signed,	concerns of	overlay, in															
	social emotional																
			o., Labled MV, still has absences														
Alex Goldsmith- ELL, continue to monitor																	
7.Garrett Gregory- showing improvement in behavior and classwork but is still behind																	
8. Ben Cowan- DNQ from Sped on 01/19/2019 from previous school																	
9. Paisleigh Killian- new to TCE, continue to monitor both interventions																	
10. Tyson Hall- STAR does not match Lexia, continue to monitor, monitor off-task behaviors, send teacher Tier 1 behavior packet																	
11. Skylar Ingham- turned over to CART, significant number of absences or tardies																	
12. Lanie Patterson- currently in referral 13. Tracy Lawton- approved at last meeting for academic testing, case history was sent home-parents were concerned about next steps, will talk and rec																	
				nt home-parents were conce	isider completing	case history.											
14. Isaiah Cottrell- will have a complete reeval for Speech																	
15. Manny Zacaries- will have a complete reeval for Speech																	
16. Kayden Keen- not making progress and is 2 years or below in Lexia- Level 8, Grade 1 in MD and Geometry																	
17. Milee Lopez- removed from resource, works hard, 2 years below grade level, maintains units/minutes on Level 13 18. Addison Banks- works hard, making some progress in Lexia but still 2 years below, talk with mom about vision and working on the the computer																	
19. Vincent Parmigani- good trend line, working on a 1st grade level in 2nd grade, continue to monitor intervention 20. Jacob Barde- close to being flatlined in Lexia																	
21. Landon Muse- not making progress in Lexia-flattine, full scale IQ-61																	
22. Jackson Stooksbury- almost flatlined in Lexia, all resource, speech only, Full Scale-79																	
23. Josh Bentley- resource, low IQ-53, making progress but still below grade level, does not always meets units 24. Hunter Culpeper- takes medication in morning and after funch, is medication warring off before unch, pull to back table for monitoring institution																	
25. Knoah Fosnight- making progress in Lexia, but is significantly below 4th grade level																	
			ogress in Lexia- started over this y		t he should												
			ia but below the target on Level 1														
28. Cynthia Wagoner-flatlined in Lexia, all resource																	
29. Ben Spivey- making some progress, but significantly below grade level, all resource																	
30. Isaac Rogers- almost flat in Lexia, all resource, IQ-69																	
Teacher concern	18:																
1. Colt "Nicholas"	Howard- 4th gra	demaking progre	ss in Lexia, guided reading level I	N, STAR Rdg in November-	15%, STAR Rdg in A	ugust-18% STAR M	ath in Nov-56%, S	STAR Math in Aug- 3	5%, hard to retain	information							
2. Amadika Perez	- 4th grade ST	AR Rdg in Aug-14	%, STAR Rdg in Nov-8%, making	progress in Lexia but low a	curacy and working	on 2 years behind, g	juided reading lev	el K, signed a CART	contract on 11/1	9/19, STAR Math Aug- 26%, ST.	AR Math Nov-48%, v	vorking two grade	levels below in in	eady, beginning le	arner on ELA and Math Milestone	s, have Shalanda	a review case
3. Kailyn Wilbank	s- 4th grade STA	AR Rdg Aug 14%, I	Nov 15%, STAR Math Aug- 34%,	45% in Nov, guided reading	level L, Easy CBM-	multiple choice comp	orehension on 2nd	d grade-below 50th p	ercentile gray line	, making progress in Lexia. low	er grades in languag	e, reading and ma	th, Cart contract I	eb 2018, continu	e to monitor and look at again in	lanuary	
4. Madi Lerch-5th grade STAR Rdge Aug 1%, Nov 6%, low and slow in Lexia with syllables- 3 years below grade level, 1st grade in iready																	
Next meeting Ja	nuary 9th 8:30-	-Canceld due to tr	aining and changed to Jan 14th	n. Then,													