**TCE~PLC Implementation Plan**

1. What do we want students to be able to learn? 1. Focus on Learning
2. How will we know when they have learned it? 2. Collaborative Culture
3. How will we respond when they don’t learn? 3. Focus on Results
4. How will we respond if they already know it?

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|  | **2018-2019** | **2019-2020** | **2020-2021** | **2021-2022** | **2022-2023** |
| **Focus on Learning** | \*Redesign schedule to include intervention times for Reading & Math  \*Interventions: Lexia, Reading + (all), Symphony & Ascend (some)  \*Focus weekly meetings on Question 1 and 2. | \*Redesign schedule to make intervention times, & resource staggered for more teachers  \*Interventions:  Lexia, Reading + Dream Box & iReady, Seeing Stars, Road to the Code, Wonderworks  \*Focus weekly meetings on Questions 1,2,3 | \*Redesign schedule to make tier 1 reading and math the priority for interventions  \*Interventions: For ALL students (Mindset Change):  Lexia, Reading +, iReady, Dreambox, Wonderworks, Road to the Code  \*Focus on all 4 questions |  |  |
| **Collaboration** | \*Power Team meetings weekly  \*Norms reworked  \*Teacher teams include EIP and Special Education  \*Leadership, PBIS meet/decisions  \*Guiding Team started | \* Establishing Team Roles  \*Establish expectations for norm violators  \*Power Teams work on data analyzing to impact student learning | \*Establish expectations for norm violators  \*2 PLC days-  1 planning (w/them)  1 data (w/coach)  \*Power Teams work on data analyzing to impact student learning  \*Use team roles |  |  |
| **Results Oriented** | \*Common Assessments for 3 Reading and 2 Math  \*Review of CFA, Easy CBM, STAR data  \*Team Data in Google Drive  \*Team CFAs in Notebook some in Google Drive | \*Establishing long & short SMART Goals by Grade Level about student achievement  \*Common Assessments for 4 Reading, 4 Math, 1 Writing (incorporate science and social studies)  \*Team Minutes | Establishing long & short SMART Goals by Grade Level about student achievement  \*Looking at the data during power teams (CFAs/CSAs)  Unit Plans and Common Assessments for  8 Reading/ELA  8 Math  1/2 Science/Social Studies  \*Team Minutes |  |  |

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| Collective Commitments - We Promise To:   1. We will create and maintain positive relationships with students, parents, community, and all staff. 2. We will work as positive, contributing members and communicate effectively. 3. We will study, and clarify pacing of curriculum. 4. We will guarantee a viable curriculum for all students. 5. We will monitor student learning and give timely feedback. 6. We will utilize instructional strategies that will guide, engage, and challenge. 7. We will use individual and small group learning. 8. We will provide timely information and resources for parents. 9. We will utilize available resources to meet the needs of the whole child. |  | Professional Development  Power Team:  ~What to do during planning vs. power teams  ~SMART goals  ~Protocols/Data Collection  ~Norm Violators  ~Operation Excellence (Motto for the year)  ~Facilitator Meetings |