#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: WILLIS ISD** 

**Campus Name: PARMLEY EL** 

**Campus Number: 170904101** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%		*	47%		-	-	-	*	25%		64%		53%	63%
	2019	76%	71%	57%	25%	61%	62%	-	-	-	*	8%	50%	57%	56%	59%	*
At Meets Grade Level or Above	2021	39%	37%	36%	*	25%	43%	-	-	-	*	8%	*	38%	32%	27%	38%
	2019	45%	37%	26%	0%	26%	29%	-	-	-	*	0%	0%	28%	20%	27%	*
At Masters Grade Level	2021	19%	17%	13%	*	13%	9%	-	-	-	*	0%	*	13%	11%	9%	25%
	2019	27%	24%	11%	0%	13%	11%	-	-	-	*	0%	0%	14%	4%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	71%	65%	*	66%	64%	-	-	-	*	25%	*	72%	42%	60%	50%
	2019	79%	80%	67%	38%	65%	71%	-	-	_	*	38%	33%	65%	72%	68%	*
At Meets Grade Level or Above	2021	31%	30%	20%	*	16%	20%	-	-	_	*	0%	*	20%	21%	16%	38%
	2019	49%	45%	28%	13%	22%	33%	-	-	_	*	8%	33%	28%	28%	24%	*
At Masters Grade Level	2021	14%	12%	6%	*	6%	5%	-	-	_	*	0%	*	8%	0%	5%	13%
	2019	25%	19%	10%	0%	13%	9%	-	-	_	*	0%	0%	12%	4%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	51%	*	53%	55%	*	-	-	*	15%	*	55%	44%	42%	*
	2019	75%	74%	69%	64%	61%	75%	-	-	-	*	20%	*	74%	61%	66%	60%
At Meets Grade Level or Above	2021	36%	35%	32%	*	24%	39%	*	-	-	*	8%	*	37%	22%	25%	*
	2019	44%	41%	37%	7%	26%	51%	-	-	-	*	20%	*	32%	45%	35%	30%
At Masters Grade Level	2021	17%	16%	15%	*	12%	18%	*	-	-	*	8%	*	16%	15%	6%	*
	2019	22%	21%	20%	7%	8%	30%	-	_	_	*	0%	*	15%	27%	15%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	68%	76%	*	82%	76%	*	-	-	*	46%	*	78%	70%	67%	*
	2019	75%	80%	75%	57%	71%	81%	-	-	-	*	40%	*	82%	64%	69%	70%
At Meets Grade Level or Above	2021	36%	44%	62%	*	65%	65%	*	-	-	*	23%	*	65%	56%	56%	*
	2019	48%	50%	43%	29%	34%	51%	-	-	-	*	30%	*	47%	36%	35%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21% 28%	26% 30%	38% 27%	* 7%	35% 29%		*	-	-	*	8% 0%	*	41% 26%		31% 25%	20%
Grade 5 Reading+	2013	2070	30 70	27 /0	7 70	25 /0	30 70	_	_			0 70		2070	27 70	25 /0	20 /0
At Approaches Grade Level or Above	2021	73%	76%	67%	50%	59%	77%	-	-	-	*	25%	-	69%	64%	67%	*
	2019	86%	84%	78%	100%	70%	80%	*	*	-	*	50%	*	78%	77%	79%	78%
At Meets Grade Level or Above	2021	46%	48%	41%	20%	41%	46%	-	-	-	*	0%	-	44%	36%	37%	*
	2019	54%	50%	46%	60%	30%	54%	*	*	-	*	40%	*	47%	42%	45%	22%
At Masters Grade Level	2021	30%	31%	30%	20%	32%	33%	-	-	-	*	0%	-	31%	29%	27%	*
	2019	29%	25%	20%	20%	20%	20%	*	*	-	*	0%	*	22%	16%	16%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	71%	60%	59%	79%	-	-	-	*	38%	-	73%	68%	71%	*
	2019	90%	93%	93%	100%	90%	96%	*	*	-	*	90%	*	95%	90%	94%	89%
At Meets Grade Level or Above	2021	44%	53%	40%	30%	32%	46%	-	-	-	*	0%	-	40%	39%	35%	*
	2019	58%	66%	57%	100%	33%	66%	*	*	-	*	40%	*	61%	48%	55%	44%
At Masters Grade Level	2021	25%	31%	19%	20%	14%	21%	-	-	-	*	0%	-	22%	14%	18%	*
	2019	36%	44%	31%	60%	17%	36%	*	*	-	*	0%	*	32%	29%	24%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	63%	50%	48%	72%	-	-	-	*	0%	-	65%	59%	61%	*
	2019	75%	72%	73%	80%	67%	76%	*	*	-	*	50%	*	76%	68%	77%	56%
At Meets Grade Level or Above	2021	31%	27%	21%	20%	19%	23%	-	-	-	*	0%	-	24%	15%	18%	*
	2019	49%	43%	51%	80%	27%	64%	*	*	-	*	40%	*	56%	42%	52%	33%
At Masters Grade Level	2021	13%	7%	5%	0%	5%	6%	-	-	-	*	0%	-	6%	4%	4%	*
	2019	24%	18%	22%	0%	10%	32%	*	*	-	*	0%	*	20%	26%	15%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	61%	46%	56%	66%	40%	-	-	57%	24%	45%	65%	54%	57%	54%
	2019	78%	76%	71%	59%	66%	75%	*	*	-	80%	38%	48%	72%	68%	70%	65%
At Meets Grade Level or Above	2021	41%	38%	33%	21%	29%	37%	20%	-	-	30%	6%	36%	35%	30%	28%	24%
	2019	50%	45%	39%	26%	28%	47%	*	*	-	40%	23%	24%	40%	36%	36%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	16%	10%	14%	17%	20%	-	-	22%	2%	9%	17%	14%	13%	14%
All C   51 A/B   1	2019	24%	19%	19%	10%	15%	22%	*	*	-	20%	0%	10%	19%	19%	16%	13%
All Grades ELA/Reading	2024	500/	670/	===/	440/	<b>500</b> /	660/				2001	240/	.1.	500/	= 4.07	= 407	<b>500</b> /
At Approaches Grade Level or Above	2021	68%	67%	59%	41%	52%	66%	*	-	-	38%	21%	*	63%	51%	54%	53%
	2019	75%	72%	68%	59%	64%	72%	*	*	-	63%	24%	56%	69%	65%	68%	68%
At Meets Grade Level or Above	2021	45%	42%	37%	18%	30%	43%	*	-	-	38%	6%	*	40%	30%	30%	27%
	2019	48%	43%	36%	15%	27%	45%	*	*	-	25%	18%	11%	35%	38%	36%	27%
At Masters Grade Level	2021	18%	16%	20%	18%	18%	20%	*	-	-	25%	3%	*	20%	19%	14%	20%
	2019	21%	17%	17%	7%	13%	21%	*	*	-	25%	0%	0%	17%	18%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	69%	71%	53%	68%	73%	*	-	_	88%	36%	*	74%	62%	66%	60%
	2019	82%	81%	78%	59%	76%	82%	*	*	_	88%	55%	44%	80%	74%	76%	77%
At Meets Grade Level or Above	2021	37%	33%	40%	29%	32%	45%	*	-	-	50%	9%	*	40%	41%	35%	33%
	2019	52%	49%	43%	37%	31%	49%	*	*	-	50%	24%	33%	45%	38%	38%	27%
At Masters Grade Level	2021	18%	13%	21%	12%	15%	24%	*	-	-	38%	3%	*	23%	18%	18%	13%
	2019	26%	23%	23%	15%	21%	25%	*	*	-	25%	0%	11%	23%	22%	21%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	38%	*	35%	41%	*	-	-	*	9%	*	40%	33%	31%	*
	2019	68%	64%	56%	50%	50%	60%	-	-	-	*	20%	*	54%	59%	53%	40%
At Meets Grade Level or Above	2021	30%	23%	13%	*	24%	12%	*	-	-	*	0%	*	12%	15%	10%	*
	2019	38%	31%	28%	7%	26%	32%	-	-	-	*	20%	*	29%	25%	24%	30%
At Masters Grade Level	2021	9%	4%	1%	*	0%	2%	*	-	-	*	0%	*	2%	0%	2%	*
	2019	14%	10%	10%	7%	11%	11%	-	-	-	*	0%	*	11%	9%	8%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	63%	50%	48%	72%	-	-	-	*	0%	-	65%	59%	61%	*
	2019	81%	81%	73%	80%	67%	76%	*	*	_	*	50%	*	76%	68%	77%	56%
At Meets Grade Level or Above	2021	44%	41%	21%	20%	19%	23%	_	-	_	*	0%	_	24%	15%	18%	*
	2019	54%	51%	51%	80%	27%	64%	*	*	_	*	40%	*	56%	42%	52%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	14%	5%	0%	5%	6%	-	-	-	*	0%	-	6%		4%	*
	2019	25%	20%	22%	0%	10%				- Crada I		0%	*	20%	26%	15%	22%
3rd Graders			31	AAR PEI	formance I	tales by i	Illone	u Graue at	weets	Graue L	evel of	Above					
Reading and Mathematics	2021	24%	22%	16%	*	9%	18%				*	0%	*	15%	21%	13%	250/
Reading and Mathematics								-	-	-	*						25%
Dandin na and Marke anatina	2019	35%	31%	18%	0%	22%	18%	-	-	-	*	0%	0%			19%	
Reading and Mathematics Including EOC	2021	24%	22%	16%	*	9%		-	-	-	*	0%		15%		13%	25%
	2019	35%	31%	18%	0%	22%	18%	-	-	-	*	0%	0%	20%	12%	19%	*
Reading Including EOC	2021	38%	37%	36%	*	25%	43%	-	-	-	*	8%	*	38%	32%	27%	38%
	2019	45%	37%	26%	0%	26%	29%	-	-	_	*	0%	0%	28%	20%	27%	*
Math Including EOC	2021	31%	30%	20%	*	16%	20%	-	-	-	*	0%	*	20%	21%	16%	38%
	2019	49%	45%	28%	13%	22%	33%	-	-	-	*	8%	33%	28%	28%	24%	*
4th Graders																	
Reading and Mathematics	2021	26%	28%	31%	*	24%	37%	*	-	_	*	8%	*	35%	22%	23%	*
J	2019	35%	33%	28%	7%	18%	38%	-	-	-	*	20%	*	28%	27%	26%	20%
Reading and Mathematics Including EOC	2021	26%	28%	31%	*	24%	37%	*	-	-	*	8%	*	35%	22%	23%	*
	2019	35%	33%	28%	7%	18%	38%	-	-	-	*	20%	*	28%	27%	26%	20%
Reading Including EOC	2021	36%	35%	32%	*	24%	39%	*	_	_	*	8%	*	37%	22%	25%	*
3 3	2019	44%	41%	37%	7%	26%	51%	-	-	-	*	20%	*	32%	45%	35%	30%
Math Including EOC	2021	36%	44%	62%	*	65%	65%	*	-	_	*	23%	*	65%	56%	56%	*
3	2019	48%	50%	43%	29%	34%		-	-	_	*		*			35%	20%
5th Graders																	
Reading and Mathematics	2021	34%	39%	34%	20%	32%	38%	-	-	_	*	0%	_	35%	32%	29%	*
<b>3</b> · · · · · · · · · · · · · · · · · · ·	2019	44%	45%	38%	60%	20%		*	*	_	*		*			37%	22%
Reading and Mathematics Including EOC	2021	34%	39%		20%	32%		-	-	-	*	0%	-	35%		29%	*
_	2019	44%	45%	38%	60%	20%	46%	*	*	-	*	40%	*	41%	32%	37%	22%
Reading Including EOC	2021	46%	48%	41%	20%	41%		-	_	_	*	0%	-	44%	36%	37%	*
	2019	54%	50%	46%	60%	30%		*	*	_	*	40%	*			45%	22%
Math Including EOC	2021	44%	52%	40%	30%	32%	46%	_	_	_	*	0%	_			35%	*
	2019	58%	66%	57%	100%	33%		*	*	_	*		*			55%	44%
3rd - 8th Graders	== . •	2270	22,0	2.70		2370	2270					. 3 / 0		2,70			, 0

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	24%	27%	18%	20%	31%	*	-	_	38%	3%	*	28%	26%	21%	13%
	2019	36%	32%	28%	15%	20%	34%	*	*	_	25%	18%	0%	29%	25%	27%	18%
Reading and Mathematics Including EOC	2021	28%	26%	27%	18%	20%	31%	*	-	-	38%	3%	*	28%	26%	21%	13%
	2019	38%	34%	28%	15%	20%	34%	*	*	-	25%	18%	0%	29%	25%	27%	18%
Reading Including EOC	2021	41%	39%	37%	18%	30%	43%	*	-	-	38%	6%	*	40%	30%	30%	27%
	2019	47%	42%	36%	15%	27%	45%	*	*	_	25%	18%	11%	35%	38%	36%	27%
Math Including EOC	2021	37%	36%	40%	29%	32%	45%	*	-	_	50%	9%	*	40%	41%	35%	33%
	2019	52%	51%	43%	37%	31%	49%	*	*	_	50%	24%	33%	45%	38%	38%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	59	64	57	58	70	-	-	-	*	70	*	64	64	64	50
	2018	63	67	66	40	55	71	*	*	-	*	100	*	66	67	64	67
Grade 4 Mathematics	2019	65	71	78	71	89	74	-	-	-	*	50	*	79	77	78	80
	2018	65	70	73	80	66	73	*	*	-	*	83	*	73	70	68	71
Grade 5 ELA/Reading	2019	81	80	76	100	84	71	*	*	-	*	100	*	75	78	78	61
	2018	80	79	72	89	65	73	*	-	*	-	73	*	77	64	71	63
Grade 5 Mathematics	2019	83	87	77	80	78	80	*	*	-	*	75	*	69	93	75	78
	2018	81	80	78	94	76	75	*	-	*	-	73	*	75	82	88	94
All Grades Both Subjects	2019	69	66	73	71	77	74	*	*	-	44	74	42	72	77	73	67
	2018	69	69	72	80	65	73	83	*	*	94	79	*	73	71	73	73
All Grades ELA/Reading	2019	68	66	69	68	70	71	*	*	-	*	85	*	69	70	70	55
	2018	69	68	69	71	59	72	*	*	*	*	82	*	71	65	67	65
All Grades Mathematics	2019	70	66	78	74	84	77	*	*	-	*	63	*	74	84	77	79
	2018	70	69	75	89	70	74	*	*	*	*	76	*	74	78	78	80

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early				Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	61%	-	-	-	-	-	-	52%	-	52%		*	62%	51%	*
	2019	78%	76%	71%	-	-	-	-	-		50%	-	50%		64%		54%	
At Meets Grade Level or Above	2021	41%	38%	33%	-	-	-	-	-	-	19%	-	19%	-	*	34%	20%	*
	2019	50%	45%	39%	-	-	-	-	-		9%	-	9%		21%		13%	
At Masters Grade Level	2021	18%	15%	16%	-	-	-	-	-	-	10%	-	10%	-	*	16%	9%	*
	2019	24%	19%	19%	-	-	-	-	-		6%	-	6%		0%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	59%	-	-	-	-	-	-	50%	-	50%	-	*	60%	50%	*
	2019	75%	72%	68%	-	-	-	-	-		50%	-	50%		80%		59%	
At Meets Grade Level or Above	2021	45%	42%	37%	-	-	-	-	-	-	25%	-	25%	-	*	37%	21%	*
	2019	48%	43%	36%	-	-	-	-	-		0%	-	0%		40%		12%	
At Masters Grade Level	2021	18%	16%	20%	-	-	-	-	-	-	17%	-	17%	-	*	19%	14%	*
	2019	21%	17%	17%	-	-	-	-	-		0%	-	0%		0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	69%	71%	-	-	-	-	-	-	58%	-	58%	-	*	71%	57%	*
	2019	82%	81%	78%	-	-	-	-	-		67%	-	67%		80%		71%	
At Meets Grade Level or Above	2021	37%	33%	40%	_	-	-	-	-	-	25%	-	25%	-	*	41%	29%	*
	2019	52%	49%	43%	-	-	-	-	-		17%	-	17%		0%		12%	
At Masters Grade Level	2021	18%	13%	21%	_	-	-	-	-		8%	-	8%	-	*	22%	7%	*
	2019	26%	23%	23%	_	-	-	_	-		8%	-	8%		0%		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	38%	-	-	-	-	-	-	. *	-	*	-	-	38%	*	-
	2019	68%	64%	56%	_	-	-	-	-		0%	-	0%		*		14%	
At Meets Grade Level or Above	2021	30%	23%	13%	_	-	-	-	-	_	. *	-	*	-	-	14%	*	_
	2019	38%	31%	28%	_	-	-	-	-		0%	-	0%		*		14%	
At Masters Grade Level	2021	9%	4%	1%	_	-	-	-	-	-	. *	-	*	-	-	1%	*	-
	2019	14%	10%	10%	_	-	_	_	-		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	63%	-	-	-	-	-	-	. *	-	*	-	-	63%	*	-
	2019	81%	81%	73%	_	-	-	_	-		*	-	*		*		43%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	41%	21%	-	-	-	-	_	-	*	-	*	-	-	22%	*	-
	2019	54%	51%	51%	-	-	-	-	_		*	-	*		*		14%	
At Masters Grade Level	2021	20%	14%	5%	-	-	-	-	_	-	*	-	*	-	-	5%	*	-
	2019	25%	20%	22%	_	-	-	-	_		*	-	*		*		14%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	91%	79%	92%	93%	63%	-	-	88%	96%	65%	91%	91%	93%	100%
Included in Accountability	83%	86%	84%	69%	84%	87%	63%	-	-	88%	83%	65%	87%	78%	84%	88%
Not Included in Accountability: Mobile	3%	5%	7%	10%	8%	7%	0%	-	-	0%	13%	0%	4%	13%	9%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	9%	21%	8%	7%	38%	-	-	12%	4%	35%	9%	9%	7%	0%
Absent	2%	3%	1%	1%	0%	0%	13%	-	-	0%	2%	0%	1%	0%	0%	0%
Other	10%	5%	8%	20%	8%	6%	25%	-	-	12%	2%	35%	8%	9%	7%	0%
Reading																
Assessment Participant	89%	93%	92%	80%	93%	93%	*	-	-	89%	97%	67%	92%	91%	93%	100%
Included in Accountability	83%	86%	84%	68%	85%	87%	*	-	-	89%	85%	67%	88%	77%	85%	88%
Not Included in Accountability: Mobile	3%	5%	7%	12%	8%	7%	*	-	-	0%	13%	0%	4%	14%	9%	12%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	8%	20%	7%	7%	*	-	-	11%	3%	33%	8%	9%	7%	0%
Absent	2%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	8%	20%	7%	7%	*	-	-	11%	3%	33%	8%	9%	7%	0%
Mathematics																
Assessment Participant	88%	93%	92%	80%	93%	93%	*	-	-	89%	97%	67%	92%	91%	93%	100%
Included in Accountability	84%	87%	84%	68%	85%	87%	*	-	-	89%	85%	67%	88%	77%	85%	88%
Not Included in Accountability: Mobile	4%	5%	7%	12%	8%	7%	*	-	-	0%	13%	0%	4%	14%	9%	12%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	8%	20%	7%	7%	*	-	-	11%	3%	33%	8%	9%	7%	0%
Absent	2%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	8%	20%	7%	7%	*	-	-	11%	3%	33%	8%	9%	7%	0%
Writing																
Assessment Participant	87%	92%	87%	71%	82%	91%	*	-	-	*	87%	*	83%	97%	88%	*
Included in Accountability	83%	87%	84%	57%	77%	89%	*	-	-	*	73%	*	79%	93%	83%	*
Not Included in Accountability: Mobile	3%	6%	3%	14%	5%	2%	*	-	-	*	13%	*	3%	3%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	8%	13%	29%	18%	9%	*	-	-	*	13%	*	17%	3%	12%	*
Absent	1%	1%	3%	14%	0%	2%	*	-	-	*	13%	*	5%	0%	3%	*
Other	12%	7%	10%	14%	18%	7%	*	-	-	*	0%	*	13%	3%	9%	*
Science																
Assessment Participant	87%	92%	91%	77%	92%	95%	-	-	-	*	100%	*	92%	89%	95%	*
Included in Accountability	84%	88%	83%	77%	84%	84%	_	-	_	*	89%	*	89%	73%	85%	*
Not Included in Accountability: Mobile	3%	4%	8%	0%	8%	11%	_	-	-	*	11%	*	3%	16%	10%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	8%	9%	23%	8%	5%	_	-	-	*	0%	*	8%	11%	5%	*
Absent	2%	4%	2%	0%	4%	2%	_	-	-	*	0%	*	2%	3%	0%	*
Other	10%	4%	7%	23%	4%	4%	-	-	-	*	0%	*	7%	8%	5%	*
					2019		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%		100%			100%				10070	100%		100%	100%	100%	100%
Included in Accountability	94%		90%		88%	91%			_	91%	92%	66%	95%	82%	88%	90%
Not Included in Accountability: Mobile	4%		10%		11%	9%			_	9%	4%	34%	5%	18%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%			*	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	1%		0%		0%	0%			-		0%		0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	96%	88%	90%	*	*	-	89%	92%	69%	94%	81%	88%	88%
Not Included in Accountability: Mobile	4%	5%	11%	4%	12%	10%	*	*	-	11%	6%	31%	5%	19%	12%	12%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	*	-	0%	3%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	96%	88%	90%	*	*	_	89%	92%	69%	94%	81%	88%	88%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	11%	4%	12%	10%	*	*	-	11%	6%	31%	5%	19%	12%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	*	-	0%	3%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	94%	93%	100%	90%	95%	*	-	-	*	91%	*	95%	90%	90%	91%
Not Included in Accountability: Mobile	4%	5%	6%	0%	7%	5%	*	-	-	*	0%	*	4%	10%	9%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	-	-	*	9%	*	1%	0%	1%	0%
Not Tested	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	100%	91%	89%	*	*	-	*	100%	*	97%	82%	90%	100%
Not Included in Accountability: Mobile	4%	5%	9%	0%	9%	11%	*	*	-	*	0%	*	3%	18%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Cumpus	American	mspanic	vviiite	maian	Asian	isianaci	Races	Lu	Disauv	LU/LL
2019-20	98.3%	98.3%	98.5%	98.2%	98.8%	98.3%	*	_	*	98.1%	98.3%	98.3%	99.5%
2018-19	95.4%	95.3%	95.4%	95.6%	95.5%	95.4%	*	*	-	94.0%	95.9%	95.0%	96.8%
Chronic Absenteeism													
2019-20	6.7%	7.5%	6.1%	8.7%	3.3%	7.2%	0.0%	_	*	8.7%	7.1%	7.1%	0.0%
2018-19	11.4%	12.2%	12.2%	14.3%	12.4%	11.8%	0.0%	*	-	16.0%	9.3%	15.6%	7.7%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.2%	-	-	_	-	-	-	_	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2019-20	1.6%	1.3%	-	-	_	-	-	-	_	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	_	_	_	-	-	_	-	-	-	-

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2018													
Graduated	92.2%	89.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.1%	9.0%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.8%	90.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	91.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	90.3%	_	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	1.1%	-	_	_	-	-	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	_	_	-	-	-	-	_	-	-	
Dropped Out	6.1%	8.6%	-	_	_	-	_	-	_	_	_	_	
Graduates and TxCHSE	93.3%	91.4%	-	_	_	-	_	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	92.0%	-	-	_	_	-	_	_	_	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%		-	-	_	-	-	-	-	-	-	-	-
Class of 2019	90.0%	85.7%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	_	_	-	-	-	_	-	-	-	-
Class of 2019	73.3%	*	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2020	87.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.6%	-	-	_	-	-	-	_	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	-	-	_	-	-	-	_	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	0.4%	-	-	-	-	-	-	_	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	83.6%	-	-	-	-	-	-	_	-	-	-	-
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	489	360,220
By Ethnicity:				
African American	-	-	38	44,729
Hispanic	-	-	189	184,060
White	-	-	246	105,215
American Indian	-	-	2	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	12	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	78	49,535
Foundation H.S. Program (Endorsement)	-	-	2	15,689
Foundation H.S. Program (DLA)	-	-	407	292,532
Special Education Graduates	-	-	37	29,018
Economically Disadvantaged Graduates	-	-	254	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	29,639
At-Risk Graduates	-	-	162	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

There is no data for this campus.

#### Texas Education Agency **2020-21 Student Information (TAPR)**

#### 2020-21 Student Information (TAPR) PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

		Membership				Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	582	100.0%	7 844	5,359,040	582	100.0%	7 882	5,371,586	
Students by Grade:	302	100.076	7,044	3,339,040	302	100.076	7,002	3,371,300	
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%	
-	0	0.0%	1.6%	3.7%		0.0%	1.6%	3.7%	
Pre-Kindergarten Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%		0.0%	1.0%	3.7%	
	0	0.0%	1.6%	3.2%					
Pre-Kindergarten: 4-year Old	-					16.00/	6 50/	6 70/	
Kindergarten	93	16.0%	6.5%	6.7%		16.0%	6.5%	6.7%	
Grade 1	101	17.4%	7.9%	7.1%		17.4%	7.9%	7.1%	
Grade 2	101	17.4%	6.9%	7.1%		17.4%	6.9%	7.1%	
Grade 3	95	16.3%	7.4%	7.1%		16.3%	7.4%	7.1%	
Grade 4	96	16.5%	7.5%	7.2%		16.5%	7.5%	7.2%	
Grade 5	96	16.5%	8.3%	7.4%		16.5%	8.3%	7.4%	
Grade 6	0	0.0%	8.1%	7.7%		0.0%	8.1%	7.7%	
Grade 7	0	0.0%	7.5%	7.9%		0.0%	7.5%	7.8%	
Grade 8	0	0.0%	8.0%	7.9%		0.0%	8.0%	7.9%	
Grade 9	0	0.0%	8.4%	8.1%	0	0.0%	8.4%	8.1%	
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.3%	7.8%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.9%	7.2%	
Grade 12	0	0.0%	5.4%	6.8%	0	0.0%	5.5%	6.8%	
Ethnic Distribution:									
African American	49	8.4%	7.3%	12.7%	49	8.4%	7.3%	12.7%	
Hispanic	171	29.4%	37.8%	52.9%	171	29.4%	37.8%	52.9%	
White	337	57.9%	50.6%	26.5%	337	57.9%	50.6%	26.5%	
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%	
Asian	1	0.2%	0.6%	4.7%	1	0.2%	0.6%	4.7%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	19	3.3%	3.1%	2.7%	19	3.3%	3.1%	2.7%	
Sex:									
Female	267	45.9%	48.5%	48.9%	267	45.9%	48.5%	48.9%	
Male	315	54.1%	51.5%	51.1%		54.1%		51.1%	
	3.0	,0	,	7				, 0	
Economically Disadvantaged	394	67.7%	58.7%	60.3%	394	67.7%	58.7%	60.2%	
Non-Educationally Disadvantaged	188	32.3%	41.3%	39.7%		32.3%		39.8%	
Section 504 Students	28	4.8%	6.5%	7.2%		4.8%	6.5%	7.2%	
EB Students/EL	22	3.8%	15.7%	20.7%		3.8%	15.7%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.8%	1.2%					

#### Texas Education Agency 2020-21 Student Information (TAPR)

#### PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	3.8%	3.3%	4.5%	22	3.8%	3.3%	4.5%
Foster Care	4	0.7%	0.3%	0.3%	4	0.7%	0.3%	0.3%
Homeless	2	0.3%	0.4%	1.1%	2	0.3%	0.4%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	582	100.0%	34.2%	64.5%	582	100.0%	34.1%	64.5%
Military Connected	0	0.0%	0.4%	2.7%	0	0.0%	0.4%	2.7%
At-Risk	300	51.5%	49.1%	49.2%	300	51.5%	49.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	3.3%	14.9%	21.0%	19	3.3%	14.9%	20.9%
Gifted and Talented Education	9	1.5%	5.5%	8.3%	9	1.5%	5.5%	8.3%
Special Education	74	12.7%	10.0%	11.1%	74	12.7%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	74							
By Type of Primary Disability Students with Intellectual Disabilities	16	21.6%	37.0%	42.5%				
Students with Physical Disabilities	26	35.1%	22.5%	21.3%				
Students with Autism	**	**	18.4%	14.1%				
Students with Behavioral Disabilities	15	20.3%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	100	17.3%	16.2%	13.8%				
By Ethnicity: African American	5	0.9%	2.2%	2.8%				
Hispanic	23	4.0%	5.0%	7.1%				
White	66	11.4%	8.1%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.7%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	17.4%	22.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	3.6%	14.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	17.4%	19.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	117	22.5%	16.7%	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR)

PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.4%	1.4%	0.0%	1.5%	4.8%		
Grade 1	0.0%	0.4%	1.9%	0.0%	0.0%	3.2%		
Grade 2	2.4%	0.8%	1.0%	0.0%	0.0%	1.4%		
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%		
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	-	0.2%	0.2%	-	0.0%	0.3%		
Grade 7	-	0.2%	0.3%	-	1.7%	0.3%		
Grade 8	-	0.2%	0.2%	-	1.7%	0.4%		
Grade 9	-	3.3%	4.7%	-	6.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	17.5	17.7
Grade 1	19.6	20.8	18.0
Grade 2	19.6	20.2	18.0
Grade 3	18.6	19.3	18.2
Grade 4	19.0	21.0	18.3
Grade 5	19.2	22.7	19.8
Grade 6	-	16.7	19.4
Secondary:			
English/Language Arts	-	14.6	15.7
Foreign Languages	-	14.9	17.8
Mathematics	-	15.1	16.9
Science	-	15.2	17.9
Social Studies	-	15.3	18.3

#### Texas Education Agency **2020-21 Staff Information (TAPR)**

PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	82.0	100.0%	100.0%	100.0%
Professional Staff:	70.1	85.5%	58.5%	64.3%
Teachers	42.0	51.2%	45.4%	49.6%
Professional Support	25.1	30.6%	9.6%	10.6%
Campus Administration (School Leadership)	3.0	3.7%	2.8%	3.0%
Educational Aides:	11.9	14.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	11.0	13.4%	28.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.0%	11.1%
Hispanic	3.0	7.1%	13.1%	28.4%
White	39.0	92.9%	81.0%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.2%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.0	4.8%	19.4%	23.8%
Females	40.0	95.2%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.2%
Bachelors	39.0	92.9%	78.1%	73.0%
Masters	3.0	7.1%	20.4%	25.0%
Doctorate	0.0	0.0%	0.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	6.9%	6.7%
1-5 Years Experience	12.0	28.6%	29.2%	27.8%
6-10 Years Experience	5.0	11.9%	20.5%	20.3%
11-20 Years Experience	18.0	42.9%	28.1%	29.1%
21-30 Years Experience	2.0	4.8%	12.7%	13.0%
Over 30 Years Experience	2.0	4.8%	2.7%	3.1%

#### Texas Education Agency **2020-21 Staff Information (TAPR)**

PARMLEY EL (170904101) - WILLIS ISD - MONTGOMERY COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	13.9	n/a	17.7	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.3	6.4
Average Years Experience of Principals with District	3.0	3.3	5.5
Average Years Experience of Assistant Principals	3.0	4.6	5.5
Average Years Experience of Assistant Principals with District	3.0	3.5	4.8
Average Years Experience of Teachers:	11.4	11.0	11.2
Average Years Experience of Teachers with District:	5.4	6.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,387	\$50,350	\$50,849
1-5 Years Experience	\$54,440	\$54,121	\$53,288
6-10 Years Experience	\$55,795	\$56,415	\$56,282
11-20 Years Experience	\$61,718	\$60,699	\$59,900
21-30 Years Experience	\$65,900	\$67,196	\$64,637
Over 30 Years Experience	\$71,970	\$71,244	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,954	\$58,298	\$57,641
Professional Support	\$65,028	\$69,389	\$68,030
Campus Administration (School Leadership)	\$88,647	\$84,251	\$83,424
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.7	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	6.6%	6.2%			
Career and Technical Education	0.0	0.0%	5.7%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	39.0	92.9%	72.3%	71.0%			
Special Education	3.0	7.1%	7.0%	9.4%			
Other	0.0	0.0%	8.4%	3.6%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)