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| **Unit Title:** | |
| **Unit Duration:** | |
| **Team Members:** | |
| **Team Norms** | |
| **Unit TC SMART Goal: By the end of Unit \_\_\_, \_\_\_\_\_\_% of our students will score 80% or higher on the Unit \_\_\_ summative assessment.** | |
| **Unit Priority Standards** | **Dates Instructed** |
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| **Common Assessment Plan** | |
| **Assessment Title:** | **Date(s):** |
| **Assessment Priority Standard(s)** | **Question Numbers** |
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| **Common Assessment Protocol (Answer Questions) (Date)**   1. **Print ­­­­the Teacher Standard Analysis Report and put in your data notebook.** 2. **Highlight the students that did not demonstrate mastery on each Priority Standard.** 3. **Based on the data, how does data differ teacher to teacher?** 4. **What are the implications of this information? Which instructional strategies helped students learn? What skills did the proficient students demonstrate in their work that set their work apart?** 5. **What patterns can we identify from the student mistakes?** 6. **Create your TIGER Day Plan below.** | |
| **In-class Assessment Action Plan (TIGER Day)** | |
| **Date(s):** | |
| **Intervention Plan (highlighted students)** | **Extension Plan** |
|  |  |
| **Assessment Title:** | **Date:** |
| **Priority Standard(s) Assessed** |  |