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| **ASSESSMENT NAME** |
|  |  |  |  |  |  |  |
| **School** |  |  |
| **Grade Level** |  |  |
| **Subject Area** |  |  |
| **Name of Assessment** |  |  |
|  |  |  |  |  |  |  |
| 5 min | **Enduring Understand(s) or Learning Targets Measured:** |
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|  |  |  |  |  |  |  |
| 5 min | **In what areas did our students do well on this assessment?** |
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|  |  |  |  |  |  |  |
| 5 min | **What instructional strategies helped our students do well?** |
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|  |  |  |  |  |  |  |
| 5 min | **What skill deficiencies do we see?** |
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|  |  |  |  |  |  |  |
| 5 min | **What patterns do we see in the mistakes and what do they tell us?** |
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|  |  |  |  |  |  |  |
| 20 min | **Of the students who did not meet standard, who will need additional time and support?** |
|  |  |
|  | **What intervention(s) will be provided to address unlearned skills, and how will we check for success?** |
|  |  |
|  | **Of the students who exceeded standard, who will need extensions?** |
|  |  |
|  |  |  |  |  |  |  |
| 5 min | **Do we need to tweak or improve this assessment?** |
|  |  |
|  | **What celebrations can be shared because of this assessment?** |
|  |  |