

Instructional Strategies

Students	Summary of Evidence - 2.NBT.7	Ins
Exceeding	What students are doing to perform at this level is indicated here.	Instructional strategies need
Achieving	What students are doing to perform at this level is indicated here.	Instructional strategies need
Progressing	What students are doing to perform at this level is indicated here.	Instructional strategies need
Beginning	What students are doing to perform at this level is indicated here.	Instructional strategies need



Possible Strategies to Con

Instructional Strategies		
<p>ed to serve these students is indicated here.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p>	<p>Build Knowledge (DOK 1)</p> <p>Single (One Concept, Idea, Skill)</p> <ul style="list-style-type: none"> • Define • Describe who, what, where, when, or how • Identify • Label • Locate • Match • Measure • Name • Recall • Recite • Recognize • Restate • Solve one-step task • Tell • Use rules 	<p>Multiple</p> <ul style="list-style-type: none"> • Classify • Constru • Describ • Estim • Give ex: • List sev • Perform • Solve m • Summa • Use mo
<p>ed to serve these students is indicated here.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p>	<p>Make Meaning (DOK 3)</p> <p>Link (Connect Concepts, Ideas, Skills)</p> <ul style="list-style-type: none"> • Analyze • Argue • Assess • Cite supporting evidence • Compare • Contrast • Critique • Deconstruct • Draw conclusions • Explain connections or procedures • Extend patterns • Infer • Interpret • Organize • Outline • Predict • Revise for meaning • Show cause & effect • Solve non-routine problems 	<p>Exten</p> <ul style="list-style-type: none"> • Collabo • Design i • Evaluat • Formul • Genera • Hypoth • Initiate • Produce • Reflect • Reorgan • Researc
<p>ed to serve these students is indicated here.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p>	<p>Make Meaning (DOK 3)</p> <p>Link (Connect Concepts, Ideas, Skills)</p> <ul style="list-style-type: none"> • Analyze • Argue • Assess • Cite supporting evidence • Compare • Contrast • Critique • Deconstruct • Draw conclusions • Explain connections or procedures • Extend patterns • Infer • Interpret • Organize • Outline • Predict • Revise for meaning • Show cause & effect • Solve non-routine problems 	<p>Exten</p> <ul style="list-style-type: none"> • Collabo • Design i • Evaluat • Formul • Genera • Hypoth • Initiate • Produce • Reflect • Reorgan • Researc
<p>ed to serve these students is indicated here.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p> <p>.</p>	<p>Make Meaning (DOK 3)</p> <p>Link (Connect Concepts, Ideas, Skills)</p> <ul style="list-style-type: none"> • Analyze • Argue • Assess • Cite supporting evidence • Compare • Contrast • Critique • Deconstruct • Draw conclusions • Explain connections or procedures • Extend patterns • Infer • Interpret • Organize • Outline • Predict • Revise for meaning • Show cause & effect • Solve non-routine problems 	<p>Exten</p> <ul style="list-style-type: none"> • Collabo • Design i • Evaluat • Formul • Genera • Hypoth • Initiate • Produce • Reflect • Reorgan • Researc

- Synthesize
 - Verify
-

Insider

Build Knowledge (DOK 2)

(More Than One Concept, Idea, Skill)

Identify simple model
Explain using context
Provide examples & non-examples
Identify essential elements
Apply a procedure
Solve a multiple-step problem
Analyze
Develop models to perform procedure

Apply Understanding (DOK 4)

Identify (Transfer Concepts, Ideas, Skills)

Analyze
Evaluate and conduct
Synthesize
Analyze
Evaluate
Synthesize

Present

Transfer into new structure
Analyze

